Principals Report

Congratulations on such a wonderful year for all of our students. This year has seen a 13% growth on our learning data, a remarkable effort considering our target was 5% growth. Our NAPLAN data met, and often exceeded, all of the benchmarks set by the Education and Training Directorate and our students participated in events ranging from Rugby on a Sunday to building solar ovens and baking muffins. Such a wide variety of options and great achievements display the great learning culture at Caroline Chisholm School and the students should be proud of themselves.

Our Year 10 students of 2014 certainly set a high benchmark in their willingness to be involved in all school events. This year group could always be counted on to include others, work hard and always improve. I congratulate them on their achievements and wish them all the best in their future endeavours.

Our presentation night was a great opportunity to congratulate all of our students on the remarkable year. I go to a number of presentation nights and graduation ceremonies at other schools and it is evident and the professionalism and polish of our nights are a credit to the staff that organise the events and the students who participate. I am very proud to acknowledge the following students who received Dux Awards for their year groups. These students have shown consistently high achievement over the year in all of their subjects.

Year 6 Dux - Alex Small
Year 7 Dux - Brooke Harder
Year 8 Dux – Suzy Krupa
Year 9 Dux – Emily McNaught
Year 10 Dux – Charmaine Dig-O

Next year we will welcome some new staff members to the Senior Campus and farewell Patricia Alexander, Dee Lambert and Theresa Carroll. I would like to thank these teachers on their wonderful contribution to the school on behalf of our students.

I wish you and your families a happy, safe and restful festive season.

Regards
Kris Willis
Deputy Report

What a fantastic year!! I am very proud to be part of such a wonderful school and have enjoyed watching all of the fantastic growth in all of our students.

The final weeks have been full of many presentations and graduation events which acknowledge students hard work and commitment to learning.

Year 10 Formal and Graduation
It was with great sadness that we said goodbye to our Year 10 cohort in a beautiful ceremony at the Southern Cross Woden last week. The graduating class of 2014 have been commitment their studies, have a strong sense of community pride and were respected members of our school.
I’d particularly like to acknowledge four students who have graduated with High Distinction.

- Sarah Crimmins
- Dorothy Pikula-Carroll
- Ruby Alexander
- Brooke Sargent

Middle Years Graduation
Congratulations to the Year 8 students who conducted themselves with pride at the Middle Years Graduation ceremony last week. Students reflected on their time throughout Middle Years, listened to speeches from Senior Years students and staff and receive certificates for their commitments to learning.

Presentation Night
Presentation night is a very important night for Caroline Chisholm School. It is a night where the whole school community gets to congratulate and recognise all of the wonderful work that students have done throughout the year. All of the students thoroughly deserve the awards that they received and I was highly impressed with the standard of the performances.

Reports
The school reports have been mailed out and should be arriving shortly. The reports are aligned with Australian Curriculum standards in English, Mathematics, Science and History. Other subjects do not have an Australian Curriculum and are reported on according to the Every Chance to Learn curriculum documentation.

It has been a very settled end to the year and I thank all students in their efforts I hope that everyone has a fantastic break over the New Year and I look forward to seeing everyone in 2015.

Chelsea McGlashan
Year 6 News – University of Canberra Mathematics Study

On Tuesday 2nd December, thirty of our Year 6 students participated in a research project which was conducted by the Faculty of Education, Science, Technology and Mathematics (ESTEM) from the University of Canberra. It was administered by UC staff in the students’ own classroom and a summary of the research findings will be made available to the school next year.

This research project is being funded by the Australian Research Council and the undertaking is to investigate the processing of mathematics tasks through identifying differences between the delivery of mathematics assessments in pencil-and-paper and computer-based modes. Primary students’ mathematical reasoning is compared across these modes and to cohorts from Singapore.

It is likely that in the future, the National Assessment Plan for Literacy and Numeracy (NAPLAN) will be administered in digital mode. The outcomes of this study will transform assessment practices – from design through to interpretation – to facilitate assessment for learning. It was an exciting opportunity for our students to be at the forefront of this research.

Below are two reports, one from each of the Year 6 classes:

Year 6G (Miss Gorton’s class) – By Alex and Lin

We had to do two different types of tests; one of them was on an iPad and the other test was with a pen and paper. We did it to see what type of test was easier to do and more efficient and we then had to show how we solved our equations.

The pen and paper test was harder because the questions were harder to understand since there were two or more different questions on every page and we lost track of the question we were supposed to focus on. This happened because we were thinking about the other question and we lost track then we had to start all over again. On the iPad most of the students found it easier to understand and focus on one question.

The students around us were so excited to use an iPad in a test as we don’t usually use technology in this way. We usually just use technology like laptops or computers for accessing learning websites, researching for projects and learning games. We hope that in the future more technology is used, but that this doesn’t destroy our communication, playing and friendships.

Here are some quotes from some of our classmates about the test:

“The test was sort of hard, but nothing I can’t handle.” (Luke)
“I did Part A on an iPad and I found it trickier than doing it on a piece of paper. I would rather do it on a piece of paper.” (Kayla)
“I found the test was not too hard but challenged my thinking and how I had to work things out.” (Logan)
“Having to tell them how I worked out the question actually helped me answer a question I didn’t know! I looked at their solutions and then went back and did the question I hadn’t previously attempted.” (Alex)
“Some of the questions were easy and some were hard. It was easier to work it out using the paper and pen than on the iPad.” (Claire)
Year 6A (Miss Alexander’s class) – By Jaykeb and Sonya

Year 6 students in Miss Alexander’s class reported the following thoughts:

“It was enjoyable because of the challenge.”
“It was interesting to use both an iPad and then pen and paper to solve a variety of questions.”
“We had to experiment with the different tests to see which test produced the best results – the iPad or the pen-and-paper test.”
“Both tests were multiple-choice, but afterwards we had to explain our thinking and how we arrived at the answer we selected as the correct one. Some of us found this easy and others found it difficult to explain their thinking.”
“The last thing we had to do was to do was ‘paper folding’ in our heads. We were given a diagram of a folded square of paper that had pin holes in various locations and we had to choose which diagram of the unfolded shape was the correct one with the holes in the right position.”

The Year 6 students were fantastic ambassadors for our school. They were very keen to take part in this research project and only a handful of students did not participate. Tracey Logan, from the University of Canberra, sent the following e-mail after visiting our school:

Dear Wendy, Phil, Poppy and Patricia,

Thank you very much for having us at Caroline Chisholm today. I know the activities we undertook were quite draining for the students, but most of them were brilliant and gave it their best shot. From watching the students complete the tasks, I could tell they used a lot of different strategies, which is great to see.

I look forward to coming back to Caroline Chisholm in the new year to discuss the results of this phase of the project and introduce the next phase, the visuospatial program.

Kind regards,
Tracey Logan
Assistant Professor
Faculty of Education, Science, Technology and Mathematics
University of Canberra, Bruce, ACT 2601 Australia

Have a happy, restful and safe holiday and see you next year!
Poppy Gorton and Patricia Alexander
CAROLINE CHISHOLM SCHOOL
Uniform Shop Hours for end of term and January 2015
Thursday 18 December CLOSED

January
Thursday 29 January 2:00 to 6:00pm

Open as usual Term 1
Tuesdays 8:30am to 9:30am
Thursday 2:30pm to 3:30pm

We are always looking for helpers so please let me know if you can help out
carolinechisholmschooluniformshop@gmail.com
Senior Years

Year 10

What a busy end of year it has been!

Farewell Assembly and Lunch
The farewell assembly was jam packed with many things. The students watched a surprise video from Steven Sengstock who was their Year 9 Coordinator in 2013. Thank you Steve for your kind message! There were singing, dancing and rapping performances from Jayde, Brooke, Takara and Daniel. There were teacher gifts and awards from the student polls as well as a slideshow that contained Year 7 school photos. The Year 10 students made up their own lyrics to “Where ya from?” while the teachers did their own dance version of “Tight pants” by Jimmy Fallon and JLo. Let’s just say the twist dance move made a comeback for a few minutes. Staff and students then made their way over to the Vikings Club Chisholm for a relaxing farewell lunch.

Graduation and Formal
Students arrived at the Southern Cross Club Woden in the late afternoon of Monday 8\textsuperscript{th} December. Some arrived in fancy cars while one particular group all piled out of a kombi. Everyone looked fantastic in their outfits! There seemed to be a new fashion trend emerging amongst the males: no suit jacket on top just a shirt, tie and waistcoat. After the graduation proceedings, students, parents and staff mingled before the students and staff made their way to the formal room. Immediately students made their way to the photobooth and let me tell you, that photobooth got a good workout that evening. Students also tried and failed to sneak to the Candy Bar early in the evening (it was not open until after dinner). A big thank you to Julie Crimmins for organising this! It was a while before any students made their way onto the dance floor. Kai, Jai, Dylan and Dean pulled out all the moves on the dance floor. Forget the days of crumping and twerking, the sprinkler made a comeback. A new move was also introduced by the boys called “The Ski”. So the next time you are on a dance floor, imagine you are on a ski slope instead and make the skiing motion. That’s all there is to it. It was a fantastic night and we hope that everyone enjoyed themselves.

A big thank you to everyone that helped organise and set up the assembly, lunch, graduation and formal. Also thank you to all the staff, students and families who attended that graduation.

Best wishes to all the students in their future endeavours.
Chelsea McGlashan and Tatjana Radulovich Year 10 Coordinators

Chelsea.mcglashan@ed.act.edu.au and Tatjana.radulovich@ed.act.edu.au
Wellbeing Update

This year has been a very productive and eventful year in Wellbeing. We would like to thank our Wellbeing team for the hard work they put in everyday to support our students. We are pleased to announce that Stephen Hamilton aka “Chappy” will be returning to CCS for another year in 2015. We are very pleased to continue having the support of Chappy in our school.

The Year 7 Coordinator in 2015 will be Tatjana Radulovich. Tatjana recently farewelled the Year 10s as their Year Coordinator and it is great to keep her in our team.

We would like to wish everyone a happy and safe holiday season. Thank you for your ongoing support of Wellbeing and the important work we do to ensure that

Team 8 Project

This term Tim Hawke led a group of Year 8 boys in a wellbeing program. The program was designed to build the students skills in resilience, team work and conflict resolution. The students were given a project to create an outdoor kitchen for the Junior Campus. The boys had to work together to plan, design and build the kitchen over 8 weeks.

The students are to be congratulated for the efforts over the term. We hope that they remember the valuable skills they learnt under the guidance of Mr Hawke as they move into Year 9 next year.
House Update

House Captain announcement

I would like to acknowledge all students that nominated for a House Captain Position for 2015 and applaud their outstanding efforts and maturity throughout the application process.

I now have great pleasure in announcing the 2015 House Captains.

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<td>• Karlie Turner</td>
<td>• Chilandu Mambwe</td>
<td>• Joshua Harper</td>
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<td>• Isaac Heslop</td>
<td>• Zoe Podmore</td>
<td>• Emma Wilesmith</td>
<td>• Emily McNaught</td>
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2015 House Cup Winners
AFC Asian Cup 2015

Australia is about to embark on the most exciting period of football it has ever seen, and we’re offering you and your school community a chance to be a part of it with a complimentary ticket offer for an AFC Asian Cup match in Canberra!

The AFC Asian Cup is the biggest football tournament Australia has ever hosted, with more than 800 million people expected to tune in around the world. We’re inviting you to take a seat in the stadium and experience all of the action and excitement.

All you need to do is follow the link below and register to receive your complimentary ticket/s via email to a match in your city. http://comps.ticketek.com.au/AFCasiancupSchool.php

Matches on offer are:

CANBERRA: UAE v Qatar, Sunday 11 January

This is your chance to witness Asia’s best footballers in your own backyard.

Tickets are strictly limited, so register now to avoid disappointment.

32 matches, 23 days, 16 teams, five cities, one Champion. UNITE FOR THE ASIAN CUP!

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ACT SECONDARY BURSARY SCHEME

DO YOU HAVE CHILDREN IN HIGH SCHOOL?

The ACT Secondary Bursary Scheme can provide ACT residents on low incomes with financial support for students in Years 7 – 10.

Eligibility: Holders of a Pensioner Concession Card or a Health Care Card with means tested ‘payment codes’ – see application form for more details

APPLY NOW

EDUCATION AND TRAINING DIRECTORATE
Secondary Bursary Scheme
Hedley Beare Centre for Teaching and Learning
GPO Box 158 CANBERRA CITY ACT 2601

Application forms are available at all High Schools, Colleges, Centrelink Regional Offices and on-line at http://www.det.act.gov.au/school_education/starting_school/
financial_assistance_for_families

Enquiries: 6205 8262

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