

NEWSLETTER

Friday 21 November 2014

Combined P-10 Term 4 Week 6

Dates to Remember

Thursday 27 November Middle Years Mash-Up
Monday 3 December Y10's last day
Wed 3 Dec Preschool Graduation
Thurs 11-Fri 12 Dec Y6 camp
Friday 12 Dec Y8 Graduation Assembly
Wed 17 Dec last day of school

Mon 1 Dec School Board meeting 5.30pm, P&C meeting 7pm Senior Campus
Monday 8 December Year 10 Graduation and Formal
Wednesday 10 December Presentation Night
Thurs 11 Dec Y5 Graduation
Mon 15-Wed 17 Dec Y7 & Y8 camp

Principals Report

This is a very busy time for all staff and students. Teachers are concentrating on marking end of term assessment items and composing their comments for the report writing process. Considered comments about students' strengths and weaknesses are conveyed to you so that you can gain a "snapshot" picture of how your child is engaging in the learning process. Senior Campus student reports will be posted home in week 10, and the Junior Campus student reports will be sent home with students in week 9.



Year 10 Graduates

The Wednesday of week 8 is the final week for our Year 10s who have their graduation and formal at the forefront of their minds. Students will receive either a Year 10 Certificate or a Record of Attainment which will always be a reminder of courses studied and grades attained over an extended period of time. Our Y10s have a strong sense of community and I am appreciative of the leadership in building an inclusive and engaging school community. Congratulations to all our Year 10s on their achievements, we wish them every success in their chosen pathways for 2015 and beyond.

Presentation Night – 10 December

This is an important evening for senior campus students who have been selected for recognition of their academic achievements across all subject areas. There is a large list of students who have consistently demonstrated their commitment to learning and we look forward to celebrating their endeavours at this important event. In addition to recognising students who have committed to learning, our 2015 house Captains will be announced. The selection of students who have demonstrated the capacity to build a positive school culture is an extensive process which involves staff and students casting votes. Whilst we can only have eight Captains, I am very impressed with the calibre of the Y9 students who have submitted nominations as all of the nominees have consistently demonstrated and impressed the school community with their well developed leadership skills.

Big Night Out

Congratulations to the Arts, hospitality and Technology team on an absolutely wonderful Big Night Out. Big Night Out is a celebration of Caroline Chisholm School's Ignite Electives program. The program of entertainment showcased our

amazingly talented students who derive much personal growth through participation in the Arts. In addition to the talent displayed on the Erindale Theatre stage, the foyer also contained vast displays of student work which highlight the wide range of elective subjects offered to our students. Our hospitality students also worked tirelessly to create delicious food which was welcomed by participants and the audience at intermission.

I would like to acknowledge the dedicated team, led by the head Teacher of the Arts, Gavin McClory, who have working with your children to ensure they were ready for their performances:

Shane Mitchell – Music and Band; Kate Beasley – Dance; Trish Marton – Visual Arts; Michael Medveczky and Tim Hawke – Wood and Metal; Donna Smythe – hospitality and the many staff who assisted on the night.

Swim Program

Over one hundred and forty Junior Campus students have completed their intensive Swim Program, a program we have been fortunate to offer for the past five years. Being able to offer this program just before the summer holidays is a timely reminder of fundamental water safety skills. Parents and carers deserve a big thank you from the staff for ensuring the students coming to school each morning well organised.

Preschool

Last week our 2015 pre-schoolers and their parents were welcomed to our school community. They enjoyed meeting Miss Lizzie and Miss Debbie and the children enjoyed their play in the engaging learning spaces and playground both of which have been beautifully enhanced by our wonderful preschool parents.

New phone numbers

Installation of new phones took place this week which has resulted in new numbers being assigned. They are as follows:

Senior Campus front office 614 23550

Junior Campus front office 614 23555

Existing numbers will still be active for a period of time.

School Budget

The Board has approved the 2015 draft Budget. If you wish to see the Budget please contact the Business Manager, Jenny Mosessen. Additionally, the Board has reviewed the Voluntary Contributions for 2015, you will be advised of these changes via a letter from our Board Chair in term 1 next year.

Student Achievement

The following Junior Campus students are recipients of Silver Awards. These students are congratulated for consistently upholding our school Values:

Irene A (K), Riley Lowey (K), Bryce Roberts (K), Cooper Crawford (K), Patrick Carey (K), Lilly Cox (K), Mia Dean (2), Michele Hoang (2), Imojean Veal (2).

Thankyou

Thankyou to the Croker family for their generous support in the establishment of the strength and conditioning room located on the Senior Campus.

End of year events

As a P-10 school we have much to celebrate about our student's achievement for this year. Events ranging from Preschool graduation to Year 10 Graduation are being carefully planned by staff. To assist you with your planning, a comprehensive list of up and coming events is listed in this newsletter.

Kind wishes

Wendy Wurful

Deputy Report



Big Night Out

Big Night Out was once again a fantastic evening and I left thoroughly impressed with the standard of our students performances. A lot of lunchtimes were spent rehearsing and preparing for the event and all of the hard work certainly paid off. These events can't take place without the hard work of all of the staff and my thanks go to them for all of the hard work that they have also put in to enhance the educational experiences of our students. We are a small school with a large amount of talent.

Year 10

I would like to congratulate Year 10 of 2014 on the great legacy they will leave this school. They have just gotten better and better each year and the school community will miss all of the great talents they bring. I wish them all the best in the future educational and career endeavours.

Support with assessment

I would like to remind parents and students, to contact the school if support is needed to complete assessment tasks. We have a range of resources available for student assistance and our priority is seeing what the student has learned so that we can continue to improve.

Kris Willis

Kindergarten Dolphins and Waterlilies

We are continuing this term on our virtual holiday with visits to the Philippines and Fiji. We have learnt some Filipino and Fijian phrases, cooked some special food from these places and made some special crafts that are particular to them. We have also learnt quite a few facts about these countries so please ask us about them so that we can share our learning with you. One of our former students, Corbin, and his family, has moved to Fiji so we are in the process of writing to him. Here are some of the things we wanted to say and ask him:

Jamez: I would like to visit your school but I can't.

Keeley: I like your t-shirt.

Hope: Ni sa yadra Corbin, When are you coming? I hope you have a great day.

Bryce: Bula Vinaka Corbin, how are you going at your new school? We can't wait until you come to visit.

Marshall: Bula Vinaka Corbin, I wish you would come again. I wish you will come on a boat.

Hayley: Corbin, I hope you are having a great time. I like your green uniform at school. I hope you can come back and visit us.

If you want to know more come on an adventure with us and find out.

Marjorie, Rachel KD & KW.



JC News from Miss Brown

CCS Chill Zone – UNDER CONSTRUCTION

As part of our “Kids Matter” initiative for 2015 we would like to create a “Chill Out Zone” in the demountable next to the year 3-4 unit. Our plan is to make this room a “Chill Zone” where students can go at recess and lunch to relax, play a board game and escape the busy playground for some much needed quiet time! This room will also be used by students who need a quiet place outside of their classroom environment. More information about the use of this room will be presented in 2015.

Mark and Lyndon along with the help of Brandon and Damian in Y 3-Y4 have been working hard cleaning out the back demountable. This will be painted and furnished with some comfy furniture... so we are seeking donations of the following items that are either new or in good condition:

- bean bags
- board games
- lego or construction
- comfy cushions
- unwanted curtains
- pre-loved lounges/chairs.

I am currently looking for any of these items so that once the room is cleaned and painted we can begin setting it up ready for the beginning of 2015. If you have any items to donate please see Miss Brown or email her on sarah-jane.brown@ed.act.edu.au before bringing it to school, just in case we already have had enough donated.

In other news...

Years 3-5 classes have already been practising for our annual ‘Music with the Stars’ that will be held in the Wetlands on Monday 14 December. Students are so excited to showcase their awesome talents to the school community and I have had a sneak peek at some performances and I think this year is set to be the best year yet!

Our Senior Graduation Assembly, for our Year Five and Senior LSU Students, will be held in the school hall at 12pm on Thursday 11 December followed by afternoon tea and cake cutting in the Library for the graduates and their special guests. Our senior students are very excited and hope to see you there.

Year 4’s have started preparing their speeches for the 2015 House Leader Elections, which will occur on Tuesday 9 December at 2pm. Over the next week students will be completing a nomination form which is signed by Miss Sally and working with the Year 3-4 teachers and Miss Brown to craft a persuasive speech outlining the qualities they have that will ensure they are the best candidate for the job.

2015 Camp Cooba for years 4-5 <http://www.cooba.com.au> – It is that time again where preparations are being made for students in years 4-5 to go to “Camp Cooba”(near Cooma) in May 2015 (Term 2).

Information packs have been distributed to current year 3-4 students in preparation for next year. If you require any additional information or did not receive the information pack regarding camp- please see or email Miss Brown.

Art in 2N

Summer is almost upon us and we are all looking forward to it so much!
We decided to start getting into the feel of summer by painting some wonderful beach settings.

-Veronica Noone



Year 6 Science Report

In Science we are learning about chemical reactions. In the experiment we combined water, sodium bicarbonate and tartaric acid to make gas. We filled a bottle with water and 2 teaspoons of sodium bicarbonate. We then put 2 teaspoons of tartaric acid in the balloon and when we attached the balloon to the bottle the tartaric acid fell in and inflated the balloon.

We enjoyed it because we got to learn outside and it was an awesome experiment.

By Keanan Ngan-Woo and Nick Halliday



Supporting students make positive choices

This week I'm working with small groups of our younger children on relationship building. Choice Theory, founded by William Glasser, is a good framework. In particular, our relationship depends on our caring ability. Glasser suggested that there are 7 caring habits and 7 deadly (non-caring) habits.

Active role-play and discussion helps children to understand the 7 caring habits and encourages practicing these to grow positive relationships. These kind caring habits are: supporting, encouraging, listening, accepting, trusting, respecting, negotiating differences.

The 7 uncaring habits are well-known and discouraged. These negative habits are criticising, blaming, complaining, nagging, threatening, punishing, bribing or rewarding to control.

Join me in encouraging the 7 caring habits with your child/ren.

1. Supporting is the opposite of criticising: Supportive others to succeed.
2. Encouraging is the opposite of blaming: Use encouraging words when friends try new activities.
3. Listening is the opposite of complaining: Be a good listener when you give your time and ears to the other person. Speaks less and listen with care.
4. Accepting is the opposite of nagging: Try not to judge others, 'you get more with honey'.
5. Trusting is the opposite behavior to threatening: Trust others to fulfil their promise.
6. Respecting is the opposite of punishing: Respect the individual and their choices.
7. Negotiating differences is the opposite of bribing or rewarding for control: Find common ground or agree to disagree without hard feeling at the end of it.

Best wishes
Jenny Robinson

Junior Campus Canteen

A HUGE thank you to all those that have kindly responded to our Canteens call for help.

We have had a few volunteers since our appeal which has been awesome. If you can spare any time to help out in any way please feel free to see Kym and put your name down. Remember our canteen needs your help to operate!

Julie Crimmins
P&C President

Dear parents and carers

PARENTS AND CARERS SURVEY – ACT PUBLIC PRIMARY SCHOOLS P - Y6

The ACT Education and Training Directorate is conducting an online survey of primary school and early childhood parents and carers as part of a wider research process on communicating the benefits of the public school system in Canberra.

As a parent or carer of a student in an ACT public primary or early childhood school, your views and feedback are very important.

The survey takes about 10-15 minutes to complete. Data collected goes directly back to Piazza Research (an independent Canberra-based research firm contracted by the Directorate to conduct this survey). The survey can also be accessed on mobile devices and tablets.

In order to achieve a reliable response rate, several reminders will be sent to all parents over the next two weeks.

Your information is protected

This survey is completely anonymous and individual answers will not be tracked or attributed to an individual.

Who to contact

If you require help with completing this survey, please email admin@piazzaresearch.com.au as an initial contact point, providing a phone contact with an email address. Piazza Research will contact you from there.

You can access the survey by <https://secure.piazzaresearch.com.au/ls2/index.php/523766/lang-en> or by scanning the QR code below.



The survey will be open until Friday 28 November.

Middle Years Report

In Middle Years at CCS we are currently moving through a BIG time of change for students. We are coming to the end of a year where they should be comfortable, or “know the ropes”. What we aim for is supporting students who know how things work, to continue the journey into the next year and beyond despite the fact there are some things they might not know, or are not familiar with. It is this “unknown” or uncertainty that can cause anxiety and worry and that is where the home school relationship is vital, to develop a strong sense of resilience, of overcoming problems- small and large- and to face the unknown with a sense of excitement and adventure. To support students we set expectations and guide them to meet and exceed these. Our programs are designed to help students meet these expectations independently, but knowing there are places to find out answers if they are unsure. They include:

- Assessment alert
- School diary
- Use of R4L in classrooms, Middle Years Respect for Learning
- School camps
- Transition days
- A huge range of extra-curricular activities
- Homework club
- Orientation activities
- KLA based paperwork such as Course Outlines

All of these things are designed to streamline the process of change for our students and help them understand the expectations we have of them to do their best. Expectations are what we expect our children to achieve and how we expect them to behave. We have expectations for students so they can learn how to achieve goals. Expectations need to be realistic so they do not feel overwhelmed. They also need to be set high enough to be challenging.

In this process parents matter, your opinion is still important to teens, especially when thinking about school and how to be successful. Below are a list of things to consider when talking to your child about the transitions and choices they may be making at this time of year.

- Keep talking to your teen about future plans.
- Encourage challenging choices.
- Talk with your teen about how classes relate to life decisions.
- Cheer them on as they challenge themselves.
- Make studying a priority.
- Check in with your teen to make sure there is enough study time. Activities in or out of school and jobs can get in the way.
- Move beyond grades. A good effort and attitude are just as important as good grades. Help your teen look at the whole picture. Don't reward students with money for good grades. That puts the emphasis on money instead of on effort.
- Watch for too much stress. Trying to do too many things both in and out of school can cause teens to feel overwhelmed. Signs of too much stress include exhaustion, withdrawal, aggression, boredom, inability to concentrate, moodiness and out-of-the-ordinary behaviour.

This list was sourced from: <http://www.extension.umn.edu/family/partnering-for-school-success/preview-and-order/guide-for-parents/docs/expectations.pdf>

The middle years is a time of change, and at CCS we work hard to ensure change is positive and solution focussed, that students know they are supported when they are willing to have a go and do their best.

And another reminder for the following supports:

Assessment Alert

Many parents are accessing the Assessment Alert App, which is helping both parents and students to put in place a plan of attack regarding the submission of assignments and preparation for tests. The submission of assignments is a course requirement for all subjects. Assignments form a significant part of every students' overall assessment and the non-submission of these will adversely affect grades.

School Diaries

The 2015 CCS School Diaries will be available at a cost of \$15. (What an excellent Christmas gift idea!) They will also be available at the start of next year until sold out. Unlike generic yearly diaries, this official school diary is filled with lots of school-specific information and is regularly used as a means of communication with parents. Students are able to write in their school timetable and keep a track of important dates for things like tests and assignments; swimming, cross-country and athletics carnivals; excursions and camps; extra-curricular excursion and activities; etc...

CCS SCHOOL DIARY 2015

MyDiary
2015

Caroline
Chisholm
School

NAME:

*SCHOOL DIARIES ARE NEEDED ON THE FIRST DAY OF SCHOOL.
GET IN AND PURCHASE YOURS EARLY!
AVAILABLE NOW FROM THE
FRONT OFFICE - \$15*

2014 Year 8 Graduation

Please save the date for Year 8 Graduation as Friday 12th December, Week 9. The ceremony will run from 12.30-1.30pm in the Junior Campus Hall. Invitations will be sent home outlining all the details very soon. Please contact the Year 8 Coordinator, Mr Tim Hawke if you have any enquiries.

Have a great Term Four,
Shannon Cameron, Terrie McHardie and Phil Perkins (Middle Years Executive Teachers)

Senior Years

Homework Club - Mondays 3-4.30pm

Homework Club happens every Monday afternoon in the Library; please encourage your student to use this opportunity when they have homework or assessment items due.

Year 9

As we come closer to the end of the year for the students, there are assessment items due to finalise the courses they are presently studying. Please make sure that you, or your child, are using the Assessment Alert App to ensure nothing is missed. It is a good time to get used to the idea of advancing into Year 10 and the increased workload that is required. Ongoing good work habits will benefit our students throughout school and beyond.

Big Night Out

Year 9 was well represented both on and off the stage. There were some excellent dances and musical performances that showcased some of the talent within the year group. The backstage crew kept the show flowing and learnt a lot about working in a theatre. I was very proud to be working with these amazing students on the day.

Email Update

As I will be contacting you a little more through the rest of the semester, those of you who are still not receiving any emails from me, please send me your details so I can keep an up to date contact list.

Uniform

Students have been looking impressive in the school uniform and again, I must thank you for your commitment to our school culture. Please continue to ensure that your student is wearing the uniform, including the school shorts or skirt.

Year 10 Jumpers

I am in the process of finalising the jumpers for next year. The ordering process will start next week. I will have some sizing jumpers for the students to try on.

Michael Medveczky - Year 9 Coordinator

michael.medveczky@ed.act.edu.au

Year 10

Final School Day

The final day for Year 10 students will be Wednesday 3rd December (Week 8).

End of Year Celebrations

Students received a sheet on Monday 17th November containing vital information about the end of year celebrations. This contains information about a grade check, sign off sheet, staff vs Year 10 students game, graduation rehearsal, farewell lunch, graduation and formal. It also contains permission notes that need to be filled out, signed and returned. This includes media releases, whether they are attending graduation, formal, both or none and some other information we need. If your child does not have one, these can be collected from the Senior Years Staffroom by them or Tatjana Radulovich can be contacted via email and one can be sent to you.

As always, any concerns or questions please don't hesitate to contact us.

Chelsea McGlashan and Tatjana Radulovich

Year 10 Coordinators

Chelsea.mcglashan@ed.act.edu.au and Tatjana.radulovich@ed.act.edu.au

Wellbeing Update

The term is quickly moving along and we are preparing for many celebrations towards the end of the year. This time of year can be difficult for many students when they prepare to transition into the next year of school or onto college. In this time of transition it is good to keep communicating with your child about their expectations of next year and any concerns they have. We look forward to celebrating with the graduating Year 10s in a few short weeks.

There has been a number of Cyber Safety questions asked of us lately. It would be great for you to have a chat with your child about how to keep safe online. We recommend that you read the information from cyber [smart:] all parents need to know about cyber safety and kids.

<http://www.cybersmart.gov.au/parents.aspx>



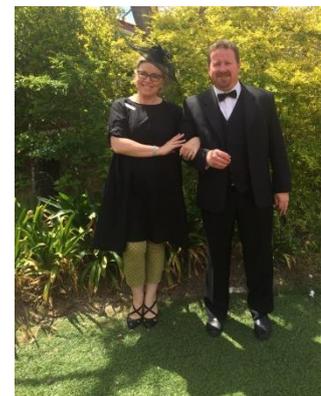
House Update

The winners of the house cup will be announced at the final Week 8, Year 10 Assembly. It is a close run to the finish line with only a few hundred points separating the houses. Support your houses and earn those house points!!!

House Captains for 2015 will be announced at Presentation Night. Look out for house leader nominations next year.

Frocktober

An awesome \$207.40 was raised for the Ovarian Cancer Foundation. Thanks to all the students and staff that supported the day, and to Chilandu and Emma for organising the event.



National Disability Insurance Scheme (NDIS) Phasing for High School Students

The National Disability Insurance Agency (NDIA) is currently contacting families of high school students accessing Disability Education programs to inform them that they will be phasing to the NDIS from January and that they will be sending out Access Request Packs. Families unsure about whether the scheme is appropriate for them are encouraged to speak with the school Disability Education Coordinator for support in understanding how this may fit with their current supports including personal care supports and transport.

Contact: [Lindy Abbott](#)
Ph: [6205 2693](#)

Indonesia Day 2015

On Wednesday the 17 September Chisholm students joined approximately 250 students from across the ACT at the Australia Indonesia Youth Association "Indonesia Day", hosted by the ANU (Australian National University). Our Year 8 students participated in workshops, from dancing to bargaining, while our Year 9 students attended a workshop with Associate Professor Greg Fealy and PhD candidate Tom Power. The students got a taste of university academia when the lecturers gave a very interesting lecture on Indonesian politics and the recent Indonesian election. Caroline Chisholm students stood out as Indonesian speakers (2 were invited to speak on Indonesian community radio), and as upstanding students. Their courtesy, participation, and excellent open-minded approach to the day's activities made their teacher very proud.



School Banking Reminder:

The Dollarmites "Clam of Fortune" competition has 1 more week to go. Many of our students have qualified for entry, so good luck to all.

The last day for student banking this year will be:

FRIDAY 12th December, 2014 (week 9)

The handball and swimming bag are on very limited stock and will run out soon, and will not be replaced.

If you have 10 tokens (or more), to claim one of this year's rewards, you will need to bring your tokens with your banking by Week 8 (Friday 5th December, 2014), to allow for delivery before end of term. For those bankers who are still collecting tokens, there will be new, exciting rewards available in 2015!

Thanks,
Debby & Fiona – School Banking Coordinators

Hospitality

The students have worked extremely hard with Donna Smythe on both practical and theory, and most Year 10 students will receive their Certificate I in Hospitality at the end of the year. The current Year 9's will continue on to a Certificate II in Hospitality next year, and a new Year 9 class will commence Certificate I. Donna and her students are to be commended for their ongoing hard work; the results are excellent! Fortunately funding was made available to upgrade the remainder of the kitchen facilities to commercial standard, and has recently been completed, see photo.

Horticulture

Mr Medveczky and his students have brought life to the new Horticulture area, and the vegetables are growing well. Bulbs obtained from Floriade have also been planted, so that in years to come the school entrance will look bright in Spring. Thanks to Mr Medveczky and all students involved in the planting.

Work Experience this term

Students seeking holiday employment with little experience are advised to complete Work experience late this term, as it assists with the resume and builds employability skills. Placements need to be made two weeks in advance.

Resumes

Anyone wanting assistance with their resume is welcome to email me, even during the break, on livia.tigwell@ed.act.edu.au.

Livia Tigwell
Career Development Teacher



PSW HIGH SCHOOL UNIFORM STOCK SALE

Dress	\$20
Skirt	\$15
White Cotton Shirt	\$15.00
White Polo Shirt	\$10.00

Available at the High School Uniform shop Thursdays from 2.30pm to 3.30pm

Solar Oven Challenge 2014

On Thursday 13 November, 14 Year 8 students attended the Solar Oven Challenge at the Senior Secondary College Lake Ginninderra. The students had spent the previous two weeks designing and building solar ovens using common household materials. This excursion was an opportunity for them to test their designs against the best that the schools of the ACT had to offer. The students competed to see which ovens could most quickly cook muffins and boil water.

Through the construction of their solar ovens, the participants learned about a simple, yet effective technology that has the potential to improve the wellbeing of millions of people around the world. For example, the Kyoto Box oven – which costs just \$7 to make – can cook casseroles, boil water and bake bread. It is simply two cardboard boxes, one with silver foil, the other painted black, and an acrylic plastic cover sheet.

Its Kenyan-based inventor, Jon Bøhner, hopes it can make solar cooking widespread in the developing world. This could replace the use of wood, which is driving deforestation, while improving access to clean drinking water and safer food. Currently, 783 millions people do not have access to reliably clean drinking water and 2 billion people use firewood as their primary fuel.

The project also provided students with an opportunity to apply the scientific knowledge they have developed as part of the Energy unit. The most effective designs used the students' knowledge of heat transfer to ensure that radiation allowed as much heat into the oven as possible while insulation ensured that as little heat as possible was conducted out of the oven.

Although no competitors from Caroline Chisholm School won places in the competition, all participants earned commendations for the ingenuity and precision of their designs. Broadie Cross and Chelsea McKenzie, in particular, challenged the eventual winners and proved to be the quickest cooks representing the school that day.

By all accounts the students were exemplary representatives of Caroline Chisholm School and deserve to be congratulated for their commitment, intelligence and maturity.

Joseph Jennings Science Teacher

The Kyoto Box Oven



Sport

Congratulations to Nicola Bowell and Dorothy Pikula-Carroll. The girls were both recently selected in the U17's Girls state softball team competing in at Nationals competition in Jan 2015.

Mathematics Faculty News

- **Australian Mathematics Competition Results**

Results are now available for the 37th annual Australian Mathematics Competition (AMC) sponsored by the Commonwealth Bank. Hundreds of thousands of students in primary and secondary schools from around forty countries sat the AMC on 7 August this year. It is one of the largest single events on the Australian education calendar. An Australian initiative, the AMC was introduced in 1978 as the first competition of its kind in schools here. It is now a truly international competition, having become the major school mathematics enrichment event and benchmark for mathematical ability throughout the Pacific and South East Asia.

CCS had forty-seven participants on the day. There were seven from Year 6, ten from Year 7, eleven from Year 8, eleven from Year 9 and 8 from Year 10. Fourteen of these students received a Certificate of Credit, nineteen received a Certificate of Proficiency and fourteen received a Certificate of Participation.

Certificates of Credit

Year 06	Jaykeb
Year 07	Connor, Brooke, Grace, Josh and Riley
Year 08	Suzy, Izaak, Ben and Isabella
Year 09	Josh and Emily
Year 10	Albert and Olivia

Certificates of Proficiency

Year 06	Morgan, Niamh, Alex, Logan and Bill
Year 07	Jessica and Eve
Year 08	Erin, Eve and Arya
Year 09	Matthew, Pierre and Sarah
Year 10	Charmaine, Yashann, Bob, Yitong, Ryan and Aliya

Congratulations to every student who participated on the day in this very challenging mathematics competition. Each student receives an individual performance report to go with their certificate. It is very pleasing to note that 70% of the students who took part received a Certificate of Credit or Proficiency. Hopefully we can perform even better next year now that students have gained some experience in taking part in this prestigious competition.

- **MyMathsOnline**

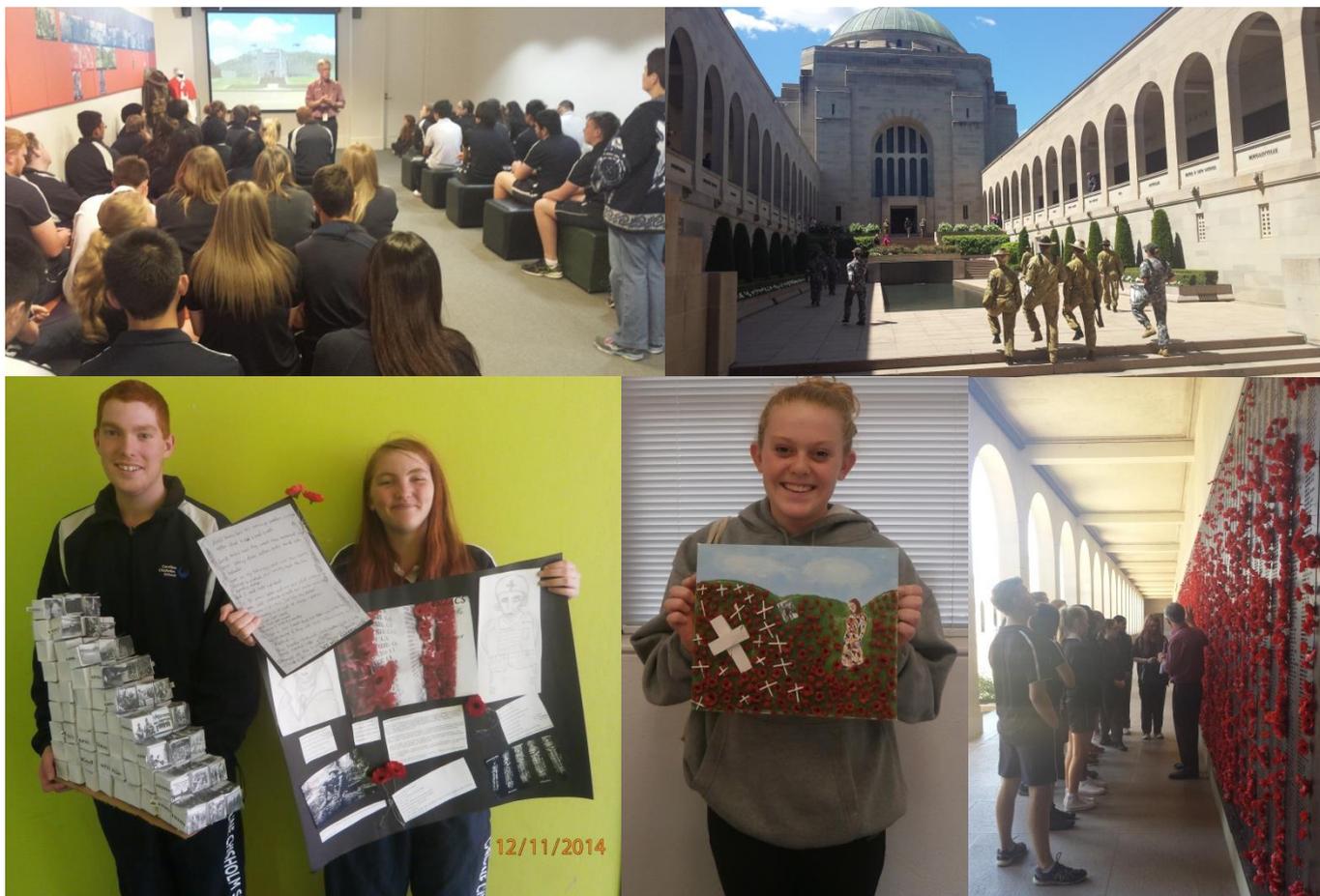
Students have very little time to complete homework tasks set for their class on the MyMathsOnline website (www.mymathsonline.com.au). Their performances over the semester on these tasks are combined to determine their third assignment mark. These tasks can be re-done as many times as the student likes in order to improve their score. In essence, it is an assignment that can be re-submitted until a perfect, or near-perfect, score is achieved. Students can use MyMathsOnline as an ongoing resource to support their learning. Besides “set work” from their teacher, they can access concepts from topics that are aligned with curriculums from Year 1 to Year 10. Students will also have access to this website next year and hopefully they can take full advantage of the benefits and opportunities this resource provides.

The Friendly Mathematics Faculty

Senior Years Excursion to the Australian War Memorial

On the 3rd of November, 48 students and three teachers went on a half day excursion to the Australian War Memorial. Year 9 students went on a World War I guided tour which focussed on the experiences of the ANZACs in World War I. The guides were a wealth of knowledge and introduced students to a range stories and experiences of those that have served in battle. One of the guides gave each member of his group a lanyard where each had a different person on it. The students would find their person in the exhibition and read about them. Overall, it was a fantastic day and the students were exceptionally well behaved and really took advantage of all the sights and sounds of the Australian War Memorial.

The tour concluded in The Hall of Memories. In the Hall of Memories there are fifteen stained glass windows, each representing a defining quality of Australian servicemen and women. The defining qualities were the focus of the ACT Chief Minister's ANZAC Spirit Awards for 2014. For this award, students are required to submit a creative response, addressing a specific set task. Creative responses may include a poem or short story piece, video/digital presentation, musical composition, photographic display, sculpture, craft or artwork. Two weeks after the excursion, three CCS students, Matthew Torrens, Josephine Julian and Jordan Heddle, created and submitted their creative response together with a 500 word rationale explaining the meaning of their work. Up to four winning students will represent the ACT on a funded 14 day Study Tour of Turkey, including Istanbul, Troy and the Gallipoli Peninsula between 16 and 29 April 2015. Congratulations on a job well done and we wish them they best of luck.



Congratulations to the amazing Year 8 and Year 9/10 Dance classes who performed at Dance Festival in Week 9 of Term 3 and again at Big Night Out in Week 5 of Term 4. You created beautiful dances to the theme 'Stories' that were well polished and demanded attention. I am so proud of your performances and how you represented CCS at both performances. Well done! - Miss Beasley



EXCURSION ACQUITTALS

Excursion: Indoor Rock Climbing

Income	\$533.00
Expenditure	\$531.00
Surplus	\$ 2.00

Excursion: Erindale Hospitality lunch

Income	\$355.00
Expenditure	\$347.00
Surplus	\$ 8.00

Excursion: Wee Jasper Caving

Income	\$ 980.00
Expenditure	\$1026.00
Deficit	\$ 46.00

Excursion: School House Museum

Income	\$255.00
Expenditure	\$255.00

Excursion: Tackle Try It Day

Income	\$ 96.00
Expenditure	\$ 90.00
Surplus	\$ 6.00

Excursion: National Eisteddfod

Income:	\$315.00
Expenditure	\$306.00
Surplus:	\$ 9.00

Excursion: ¾ National Museum

Income:	\$636.00
Expenditure:	\$616.00
Surplus:	\$ 20.00

Excursion: Macbeth Sydney Trip

Income:	\$2400.00
Expenditure:	\$2404.00
Deficit:	\$ 4.00

Excursion: Snow Trip

Income:	\$6285.00
Expenditure:	\$6570.00
Deficit:	\$ 285.00

CCS HOUSE HATS



**DON'T MISS OUT! PURCHASE YOURS
FROM THE FRONT OFFICE TODAY!**

\$30



ACT
Government
Education and Training

ACT SECONDARY BURSARY SCHEME

DO YOU HAVE CHILDREN IN HIGH SCHOOL?

The ACT Secondary Bursary Scheme can provide ACT residents on low incomes with financial support for students in Years 7 – 10.

Eligibility: Holders of a Pensioner Concession Card or a Health Care Card with means tested 'payment codes'
- see application form for more details

APPLY NOW

ACT EDUCATION AND TRAINING DIRECTORATE
Secondary Bursary Scheme
Hedley Beare Centre for Teaching and Learning
GPO Box 158 CANBERRA CITY ACT 2601

Application forms are available at all high schools, colleges, Centrelink Regional Offices and online at
http://www.det.act.gov.au/school_education/starting_school/financial_assistance_for_families

Enquiries: 6205 8262



ACT
Government
Education and Training

ACT SECONDARY BURSARY SCHEME

APPLICATION FORM

DEADLINES FOR SUBMITTING APPLICATIONS

- The Bursary payment is \$750 per year for eligible students in years 7-10.
- Applications lodged by **28 November 2014** will receive their bursary payment in January-February 2015. Applications received after this date will be paid as soon as possible after receipt.
- Applications received before 3 July 2015 will receive the full year's bursary payment.
- Applications received after the 3 July and until 30 October 2015 will be paid a half year payment only.

Application forms are available from the front office of the senior campus.

CALL FOR NOMINATIONS

Caroline Chisholm School Board

We need YOU!! Play a role in determining the path of your school.

We have several positions vacant this year:

- 1 parent and community representatives – positions will be appointed from 12-24 months
- 2 teacher representative
- 2 student representative

Collect a nomination form from the front office during business hours (8.30 – 3.30pm), or request one be emailed to you. Nominations must be submitted to the front office between 11am, Monday 2 February 2015 and 11am, Monday 16 February 2015.

You can submit your nomination by:

- hand delivery to the *Caroline Chisholm Junior Campus or Senior Campus* front office
- email to Josie.O'Connell@ed.act.edu.au
- mail to ARO, c/- *Caroline Chisholm School, 108 Hambidge Cres, Chisholm 2905*. If you are intending to mail your nomination please call to confirm that it has been received before the close of nominations.

For more information call the Assistant Returning Officer, Josie O'Connell on 6205 7277.



Can Saver Plus assist you with school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Patricia Jones, your local Saver Plus Worker:

(02) 6283 7606/ 0448 730 305

or patricia.jones@thesmithfamily.com.au

*Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in Canberra and Queanbeyan by The Smith Family.
The program is funded by ANZ and the Australian Government.*



Is your child starting school next year? Would \$500 assist you with education costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

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Assessment Alert

As you hopefully know by now, we've started using a smartphone app called *Assessment Alert* to communicate information about class assessments, excursions, and other school events to students and parents. The app is available for Android phones and tablets, and iOS devices (iPhones, iPads, and iPod Touch). We encourage you to download *Assessment Alert* either from the Google Play Store (Android) or the Apple App Store (iOS). The app is free to download, and a 12-month subscription to the service is just \$2.49.

Android version - <https://play.google.com/store/apps/details?id=com.assessmentalert.android.app>

iOS version - <https://itunes.apple.com/au/app/assessment-alert/id585344168>

How do I activate Assessment Alert?

Once you've installed the app, you need to purchase the subscription to activate it. You will need to enter your iTunes password (iOS) or your Google Play password (Android).

Do I have to purchase a subscription for every device I own?

No. Once you've purchased the 12 month subscription, you can use your account details to register it on additional devices within your own family. *Please note that you cannot use an iOS subscription on an Android device or vice versa.* If you have both iOS and Android devices in your family, you will need to purchase one subscription on each platform, but you can use that subscription on other devices of the same type.

How do I set up Assessment Alert?

Follow the setup guides available at <http://assessmentalert.com/news/> to add one or more students, and then select their courses. These documents also show you how to register your account, and how to add your subscription to other devices in your family.

Which courses should I add?

For students: Add all of your courses, the "Whole of Year" events for your year, the "Campus events" for the campus you're on, and the "Whole school events."

For parents: For each child, add all of their courses, the "Whole of Year" events for the year each child is in, the "Campus events" for the campus each student is on, and the "Whole school events." There's no need to add in the whole school events for each student, as they will be the same for everyone. If you have multiple children attending the one campus, you only need to add the campus events once as these will be the same for all students on that campus.

How can I get help if I need it?

The developers of *Assessment Alert* provide support by email. You can contact them at info@assessmentalert.com.

2015 STUDENT INTENTIONS

Please indicate your intentions for your child for 2015 if not returning to Caroline Chisholm School.

Your cooperation in providing this information will enable the school to plan the 2015 staffing.

Thank you
Wendy Wurfel

My Child: _____ **Year:** _____

Please tick

will not be continuing at Caroline Chisholm School.

(Please complete section below)

Please indicate

will be attending another ACT Government School.

(Please indicate school)

My child will be attending a non-government school.

(Please indicate school)

Parent/Carer Name

Parent/Carer Signature

PLEASE RETURN TO CAROLINE CHISHOLM SCHOOL FRONT OFFICE