Principal’s Report

I would like to warmly welcome our new and continuing families to the 2015 school year.

We start the new school year with approximately 70 extra students. This is a strong indication of the excellent reputation Caroline Chisholm School has within the local and broader Tuggeranong community.

I am delighted to be able to continue to offer our students a range of programs in addition to the core subjects. The additional programs available to the junior campus are the Developmental Music Program for Pre – Yr4, Instrumental Music Program for Yr5, Indonesian, Gymbaroo, Gymnastics and Chess.

The Senior Campus Ignite English and Mathematics selective programs have now been expanded to Ignite Science for Yr7-10 and the Ignite Sports program for Yr9-10. Participating students demonstrate an aptitude and sustainable commitment to their learning and the rigours of the programs.

The new Strength and Conditioning room has quality equipment and is an important element of the training program for our Ignite Sports men and women. The staff who train the students have certification in Level 1 Strength and Conditioning. I would like to thank our P&C for its financial support in the establishment of this exciting resource. Our Trade Training Centre courses in Hospitality, Wood Construction and Horticulture offer students up to Certificate 1 and 2. These nationally recognised courses which we offer to our Yr9 and 10 students are highly valued. The Arts at Caroline Chisholm School has always enjoyed high student demand and this interest is reflected in the Band continuing to flourish with approximately forty interested students. These students are to be commended for their commitment to take on further study in their own time. The Chess club has a strong student following and will recommence on Friday afternoons after school.

It is therefore with great pride that I can announce our first national title.

Melody McKenzie

is to be congratulated for achieving 3rd place in the Australian Junior Under12 Girls Lightning Championships.

Another group of students who deserve recognition are our senior campus House Captains (Yr10) and junior campus House Leaders (Yr5) for 2015. These students were elected to this leadership position by students and staff because they demonstrate commitment to our school values —Trust, Freedom through Responsibility, Respect, Honesty.

Year 5 House Leaders

Jumbanna – Nicole Vea, Olivia Fatua
Mullaya – Chelsea Lemon, Ran Small
Karingal – Charlotte Mitchell, Brodie Cheng
Cooinda – Pauli Punou, Sara Burridge

Year 10 House Captains

Chilandu Mambwe, Zoe Podmore
Pierre Morallos, Emily McNaught
Joshua Harper, Emma Wilesmith
Karlie Turner, Isaac Heslop
At Caroline Chisholm School we commence the ‘Reporting to Parents Process’ from next week.

- The Middle Years Meet and Greet (YR6-8) will be located on the senior campus in Main Street on Wednesday 18 February, 4-6pm
- The K-Yr5 Information sessions will be held on Thursday 26 February. Refer to the junior campus newsletter for the specific times
- Term 1 Progress Reports will be sent home by week 9
- Term 1 Parent-Teacher Interviews for senior campus students will be held on Thursday 9 April, 4.30-6.30pm.

Please note these events for term 1 in your diary and attendance with your child is highly valued by our teachers. Should you require a meeting with your child’s teacher, Year Coordinator or member of the executive team prior to these events, please contact the Front Office to organise an appointment.

Included in your newsletter is a Staff List for each campus to support you in your discussions with your child about their teachers. I would especially like to welcome the new staff – Michele McCarthy, Natalie Vrankovic, Jacqui Ramesh, Jessica Crilly, Emma Smith, Leonie O’Loughlin, Julia Chere-Masopha, Gemma Fiddian, Bec Taylor, Michaly Phoko s, Adrian Kirk, Mark Bassett, Georgie McHardie.

I am indeed fortunate to have a highly capable Executive team who are also great contributors to our school improvement process. They are as follows-

**Deputy Principals:**

Sally Alexander-Junior Campus; Kris Willis-Senior Campus

**Executive Teachers:**

Jenny Robinson- Preschool to Yr2 Sarah Brown- Yr3 to Yr5
Shannon Cameron – HPE; Middle Years Terrie McHardie – English; SOSE; Middle Years
Phil Perkins – Mathematics; Professional Practice Shane Mitchell – Music; Senior Years
Gavin McClory – Arts; IT; Senior Years Trish Marton – Student Relationships
Chelsea McGlashan – Pastoral Care Coordinator Jenny Mosessen – Business Manager

The launch of the new junior campus uniform has proven to be well supported, thank you. This new style is in a ‘phase in’ stage as we completely accept there are students who still need to grow out of uniforms that parents have purchased for them in previous years.

I would like to acknowledge our wonderful P&C for their sustained work on the school uniform in both design and provision through the uniform shop. Having the uniforms so readily accessible through our own uniform shop is such a bonus for our very busy families.

The school community is fortunate to have active involvement via the School Board, Preschool Parents Association and the P&C. I encourage you to consider attending the meetings and can assure you that you will learn so much more about your child’s experiences at school.

Research by Harvard Graduate School of Education states ‘...the academic achievement score distribution or range of scores for children whose parents were highly involved in their education was substantially higher than that of their counterparts whose parents were less involved.’

I have included the link should you wish to read the entire article.

http://www.hfrp.org/publications-resources/browse-our-publications/parental-involvement-and-student-achievement-a-meta-analysis

Kind regards

Wendy Wurfel
<table>
<thead>
<tr>
<th>Teacher</th>
<th>KLA Areas</th>
<th>Other Roles</th>
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<tr>
<td>Mark Bassett</td>
<td>Indonesian</td>
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<tr>
<td>Kate Bindley</td>
<td>HPE, Dance</td>
<td>Year 8 Coordinator</td>
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<tr>
<td>Shannon Cameron</td>
<td>HPE</td>
<td>Executive Teacher - HPE and Middle Years</td>
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<tr>
<td>Alpha Cheng</td>
<td>TFA</td>
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<tr>
<td>Julia Chere-Masopha</td>
<td>SOSE</td>
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<td>Janet Cooke</td>
<td>Learning Support</td>
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<td>Steve Dwyer</td>
<td>Indo</td>
<td>Indigenous Education Officer</td>
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<td>Gemma Fiddian</td>
<td>English</td>
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<td>Poppy Gorton</td>
<td>Year 6 Teacher</td>
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<td>Tim Hawke</td>
<td>Year 9 Coordinator</td>
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<tr>
<td>Jacki Henneberger</td>
<td>English, Drama, Dance</td>
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<td>Joseph Jennings</td>
<td>Science</td>
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<td>Adrian Kirk</td>
<td>Science, Maths</td>
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<td>Trish Marton</td>
<td>Art</td>
<td>Executive Teacher – Student Relationships</td>
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<td>Zara Maxwell Smith</td>
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<tr>
<td>Gavin McClory</td>
<td>Digital Photography, Art</td>
<td>Executive Teacher – Creative arts, Technology, Senior Years</td>
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<tr>
<td>Chelsea McGlashan</td>
<td>Outdoor Education</td>
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<tr>
<td>Terrie McHardie</td>
<td>SOSE, English</td>
<td>Executive Teacher – English, SOSE, LOTE, Middle Years</td>
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<td>Kerrie Medveczky</td>
<td>Science</td>
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<tr>
<td>Michael Medveczky</td>
<td>Technology, Horticulture, Science</td>
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<tr>
<td>Shane Mitchell</td>
<td>Music, Maths</td>
<td>Executive Teacher – Administration, Senior Years</td>
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<tr>
<td>Frank Murphy</td>
<td>English, EALD</td>
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<tr>
<td>Josie O’Connell</td>
<td>Maths</td>
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<tr>
<td>Phil Perkins</td>
<td>Maths</td>
<td>Executive Teacher – Professional Practice, Mathematics</td>
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<td>Michaley Phokos</td>
<td>SOSE, HPE</td>
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<td>Amanda Pickering</td>
<td>LSUA, English</td>
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<tr>
<td>Annalise Pippard</td>
<td>English</td>
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<tr>
<td>Tatjana Radulovich</td>
<td>Maths, IT</td>
<td>Year 7 Coordinator</td>
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<tr>
<td>Jade Reid</td>
<td>HPE</td>
<td>Sport Coordinator</td>
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<td>Steven Sengstock</td>
<td>SOSE</td>
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<tr>
<td>Rakesh Sewak</td>
<td>Maths</td>
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<tr>
<td>Donna Smythe</td>
<td>Food, Hospitality, SOSE</td>
<td>Study Centre Coordinator</td>
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<tr>
<td>Adam Taylor</td>
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<td>Youth Worker</td>
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<td>Rebecca Taylor</td>
<td>Music, SOSE</td>
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<tr>
<td>Livia Tigwell</td>
<td>SOSE, English</td>
<td>Careers/ Library</td>
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<tr>
<td>Paige Wilson</td>
<td>Year 6 Teacher</td>
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Deputy Principal’s Report

Welcome back to all of our returning families and welcome to all of our new families. It has been a quiet and settled start to the year with students arriving at school with smiles on their faces and keen to start learning.

I am looking forward to meeting with parents at the Middle Years Meet and Greet on Wednesday 18 February from 4pm to 6pm. This is a great opportunity to meet your child’s teachers and continue to form the important connections between home and school for the benefit of your child’s education.

The school continues to offer a broad range of educational pathways for our students. Our Trade Skills centre is operating and I am very impressed with the quality of the learning environments available to our students, as well as the qualifications they are able to achieve while still being at school. We are also providing more academic support for our senior years students with the Senior Years Study Centre. This will allow teachers to provide targeted support to students in a timely manner so that they can learn the vital skills and concepts to progress their learning.

Our house leaders for Years 6 to 9 will be voted on early next week and I wish all of the applicants the best of luck. The calibre of students going for these positions is very impressive and the people who eventually get the leadership positions will have had to work hard to impress the students and staff at Caroline Chisholm School.

Kris Willis

Welcome to Year 7!!!

It has been lovely to see so many happy smiling faces in fantastic CCS uniform. Year 7 classes have almost been finalised and students are settled and class assessment has begun. Hopefully you have a copy of your student’s timetable at home (we recommend on the fridge) so you can help them pack and prepare for the day ahead.

Please take note of the following dates for immunisations:

<table>
<thead>
<tr>
<th>Date</th>
<th>Round of immunisations</th>
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<tbody>
<tr>
<td>Wednesday 25th February</td>
<td>Round 1 of immunisations</td>
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<tr>
<td>Wednesday 10th June</td>
<td>Round 2 of immunisations</td>
</tr>
<tr>
<td>Wednesday 21st October</td>
<td>Round 3 of immunisations</td>
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</table>

Immunisation consent cards were due Thursday 12th February regardless of whether your child will be getting immunised (there is a ‘No I do not consent’ box to be ticked).

Copies of Course Outlines, which include the content of what students are learning and the applicable assessment items, should be starting to head home. Keep an eye out for these as they should be signed and pasted in the relevant school book.

If you would like to be added to my email contact list or have any concerns or questions, please do not hesitate to contact me via email. Student diaries are also a very useful tool to communicate between home and school – Please check these regularly.

Looking forward to a positive and rewarding school year 😊

Tatjana Radulovich
Year 7 Coordinator
tatjana.radulovich@ed.act.edu.au
Year 6 News

We’ve had a great start to the year in Year 6! Your teachers are excited to see so many students who love learning and want to expand their knowledge and skills.

A few friendly reminders:

STATIONERY AND LEARNING EQUIPMENT

If bookpacks have not already been purchased, students will require the following books:
- Literacy, Cooperative Reading, Science, SOSE (Studies of Society and Environment), Maths, Indonesian, Homework.

These books will generally remain at school except when homework may need to be completed. The exception will be the diary. Any leftover books from the bookpack should remain at school in student trays as they will replace finished books or be used for electives.

This year, students will be responsible for their own pencil cases and stationery. Also, please provide your child with 4 black or blue whiteboard or dry erase markers (one for each term) for their use on mini-whiteboards. These mini whiteboards form a vital part of your child’s learning and are used across subject areas, from Literacy to Mathematics.

Every Wednesday, Year 6 teachers will complete a Learning Equipment checklist. For each week students have all their Learning Equipment, they will receive a House point, awarded at the end of the term or semester when reports are emailed out.

HOMEWORK

Homework for students began this week, as this will give us time to settle and cater for where all students are up to in their learning. Students are expected to complete at least 20 minutes of reading per day, as well as logging on to Mathletics several times per week (the School Library is available at lunchtime if students do not have internet access at home). Students will also be given Spelling homework every week, comprised of a personal spelling list, words from our Spelling focus for the fortnight and also topic words from our SOSE and Science topics. In addition, once per term, we anticipate students will have a ‘take home’ project/assignment to be completed, which will usually align with a topic we are studying in class in SOSE or Science.

Homework will be given out on a Tuesday morning. Students are to return their completed Homework on the following Monday morning, allowing the weekend for it to be completed. Any homework not completed needs to be completed on the Monday night and brought to school on the Tuesday.

When does Year 6 have PE?

PE/Health for ALL Year 6 students:

Week A (odd weeks i.e. weeks 1, 3, 5, 7, 9)
- Monday: Time block 5
- Thursday: TB 5
- Friday: TB3 & 4

Week B (even weeks i.e. weeks 2, 4, 6, 8, 10)
- Tuesday: TB 5
- Wednesday: TB5
Senior Years

Year 9

Welcome back to another year which again will hopefully be full of fun, excitement and learning. A warm welcome to the numerous new students and their families who have joined our school community. We are encouraging the continued use of the school diary whilst in Senior Years and these can be purchased from the front office. Looking forward to another great year and as always feel free to email or call me if you have any questions or concerns.

Tim Hawke - Year 9 Coordinator
timothy.hawke@ed.act.edu.au

- Individual Recognition of Achievement Program (iRap) in the Senior Years

The Year 9s have been introduced to the iRap System that the Year 10s are currently participating in. At CCS we aim to give students the opportunity to become “well rounded citizens”. Our students contribute so much to our school, the community and the world. The iRap System encourages students to contribute to school and community life and acknowledges the many positive things they do every day.

Students can earn House Points each day for the things they do around and for our school. When receiving one of these, students need to check that their full name, the date, their year and their house are all correct and then they put it in their house box at the front office.

Students then have the opportunity to Graduate with Credit, Distinction or High Distinction depending on the number of points they earn. For more information on this process please read the booklet sent home during week 1, contact the school or come talk to the Year 9 & 10 coordinators at the Parent Teacher evening.

Year 10

Welcome back to our existing students and I extend a welcome to our new families who have chosen Caroline Chisholm School for their final high school year. I am looking forward to working with the Year 10 cohort of 2015.

Uniform
Year 10 Jumpers – When you receive this newsletter I am hoping that the jumpers will all be ordered. If not, please contact me to get it in before we send the order. The earlier we get it in the quicker we get the jumpers back.

Valentine’s Day
Valentine’s Day kicked off our fundraising for this year’s formal. We are finalising options for the graduation ceremony and formal so stay tuned for more information.

Michael Medveczky
Year 10 Coordinator
Michael.Medveczky@ed.act.edu.au
Welcome back to another instalment of the CCS Newsletter. It’s certainly been an exciting start of the year as we welcome our new Year 7s to CCS and our new Year 6s to the Senior Campus. Everyone seems to be settling in well and Orientation Week went off without a hitch.

**Orientation Week**

In Week 1 our Year 7s participated in a range of activities to help them learn a little more about Middle Years. They learned about our R4L System, went on a treasure hunt, set up their diaries, and cemented their place at Chisholm, making some beautiful tiles representing their individual strengths that they bring to our community. They created a Year 7 2015 Time Capsule, had a delicious morning tea down in the ‘Drop in Centre’ and met all the Wellbeing Team. Finally this Friday, Year 6 and 7 are trekking out to Birrigai for our team building day. Needless to say the first few weeks for Year 7 has been lots of fun!

Watch this space in our next edition, as there’ll be plenty of pictures of all our different activities. Mainly for our new parents, here are a few things you might need to know about Middle Years:

**Middle Years Sport Borrowing Box**

To save your children having to lug around a football or cricket bat in their bag all day, we have sports borrowing equipment in the Middle Years Staffroom. Children are welcome to come and borrow a whole range of sports equipment that they can use at recess and lunch. All we ask is that kids are in uniform, use their manners when they visit and leave their bag with us. We encourage physical play and love to see kids running around at recess and lunch.

**School Diary**

Diaries are an important part of the Middle Years. Not only are we teaching your children the subject specific content, but we’re also developing a whole range of life skills. Our school diaries are a tool we use to help children keep track of the mountain of information they will receive in years 6, 7 and 8. The diary is a great tool you can use to communicate with teachers, keep up to date with school events, write sick and absentee notes and track your child’s progress with homework and assignments. Please ensure you sign the diary each week as this way we know you’re receiving this information.

**Meet and Greet**

As our wonderful students are settling into their fantastic new learning spaces, our teaching team would like to take the opportunity to invite you and your family to our Middle Years Meet and Greet Evening. The purpose of this evening is to enjoy a sausage sandwich, sip on a cordial and provide some relaxed and informal time for you to meet the teachers who will accompany your children on their journey through the Middle Years of schooling.

The evening isn’t designed as a formal Parent Teacher Evening: it is simply a chance for you to say “Hi” and become familiar with the people who will play such an important role in your child’s education. You don’t have to stay the whole night, so why not just quickly pop in after work?

**The details are as follows:**

**What:** Middle Years Meet and Greet  
**Where:** Caroline Chisholm School – Senior Campus  
**Date:** Wednesday 18th February (Week 3, Term 1)  
**Time:** 4pm – 6pm  
**RSVP:** Please return the note to your contact class teacher by Monday 16th February (Week 3, Term 1)  

*For more information, please phone your child’s Contact Class Teacher.*

Looking forward to seeing you at the Meet and Greet.

Shannon Cameron, Terrie McHardie and Phil Perkins Middle Years Executive Team
WELLBEING UPDATE

Welcome back to the start of the school year. Students have begun settled, focussed and have engaged in their learning.

The wellbeing room will be open at lunch for students to play games, catch up with a Wellbeing teacher, play a board game or just hang out with their peers.

OUR WELLBEING TEAM....

Our Wellbeing team has continued to grow and change. This year our team consists of:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Chelsea McGlashan</td>
<td>Student Empowerment and Pastoral Care Coordinator Executive</td>
</tr>
<tr>
<td>Patricia Marton</td>
<td>Learning Support and Relationships Executive</td>
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<tr>
<td>Adam Taylor</td>
<td>Youth Worker</td>
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<td>Stephen Hamilton</td>
<td>Chaplain</td>
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<tr>
<td>Michael Medveczky</td>
<td>Year 10 Coordinator</td>
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<tr>
<td>Livia Tigwell</td>
<td>Careers/WEX Coordinator</td>
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<tr>
<td>Amanda Pickering</td>
<td>The Unit</td>
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<tr>
<td>Stephen Henry</td>
<td>School Psychologist</td>
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WELLBEING PROGRAMS....

- **Goodwin**
  Students can sign up to the on-going Goodwin Student Helper Program. Weekly visits to the Monash Centre will commence Week 3. Come have a chat with a resident, take a walk outside while assisting a resident in his/her wheelchair, or help with arts/craft for upcoming events (Easter, ANZAC day etc.). Speak with one of the Wellbeing teachers if you’re interested.

- **Y-Inspire**
  This term, a select group of Year 8 students will be undertaking an 8 week program delivered by the YWCA. The program is aimed at supporting young women in high schools to build skills and confidence to assist them in the journey through school and beyond.

- **AFP Cyber Safety Presentations**
  Students on the Senior Campus will be taking part in a one hour presentation delivered by the AFP. The presentation gets students looking at the importance of online safety and how to seek help if needed.
House Leaders:

Nominations are now open for student House Leaders from each year group. One student per house, per year group, will be invited to help the House Captains (Year 10 House Leaders) to encourage and work towards earning the Annual House Cup and supporting events throughout the year. Nominations are due by COB Week 2, with voting taking place Week 3. Keep an eye out in the next newsletter for the exciting announcement of the House Leader positions.

Background:

All students at Caroline Chisholm School are allocated a House when enrolling with the school. Our four houses; Karingal, Cooinda, Jumbanna and Mullaya, are an integral part of our school culture. Each year, students in each house work towards collecting the most house points and earning the Annual House Cup.

At Caroline Chisholm School, student achievement is recognised through the House System. The House System aims to develop students as well-rounded, active contributors to our school community and society in general.

Throughout Middle Years & Senior Years your child will collect House Points (in the three categories of Academic, Citizenship and Participation) which contribute to the whole House Points Tally. However, in Senior Years, points collected for their House also contribute to an individual’s personal tally, as part of the Individual Recognition of Achievement Program (iRap). This tally is known as the iRap Tally. For more information please see the Senior Years update.
National Disability Insurance Scheme

You are invited to attend a Pre-Planning workshop with NDIS staff:
- Learn about becoming involved with the Scheme
- Learn about the NDIS planning process and prepare for planning Conversations

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<td>BRADDOON</td>
<td>WEDNESDAY</td>
<td>11/02/15</td>
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Contact actengagement@ndis.gov.au for more information and to book in a planning session.

Caroline Chisholm School Board

We need YOU!! Play a role in determining the path of your school.

We have several positions vacant this year:
- 1 parent/citizen representative – position will be appointed from 12-24 months
- 2 teacher representatives
- 2 student representatives

Collect a nomination form from the front office during business hours (8.30 – 3.30pm), or request one be emailed to you. Nominations must be submitted to the front office between 11am, Monday 2 February 2015 and 11am, Monday 16 February 2015.

You can submit your nomination by:
- hand delivery to the Caroline Chisholm Junior Campus or Senior Campus front office
- email to Josie.O’Connell@ed.act.edu.au
- mail to ARO, c/- Caroline Chisholm School, 108 Hambidge Cres, Chisholm 2905. If you are intending to mail your nomination please call to confirm that it has been received before the close of nominations.

For more information call the Assistant Returning Officer, Josie O’Connell on 614 23550.
Science Update

Last year, the Science Department at Caroline Chisholm School offered an opportunity for interested and suitable Year 9 and 10 students to participate in the pilot program for Ignite Science. This program was highly successful in extending and acknowledging high-achieving students in Science, with eight students graduating Year 10 with Extension in Ignite Science.

As well as continuing to offer Ignite Science for Year 9 and 10 Students, the program is being extended to Year 7 and 8 students. The primary focus of Ignite Science in Middle Years is to provide extension work to capable and interested students within their regular science class. As well, students will participate in a range of enrichment activities.

Application forms for all years are due by the 28th February. Please contact your Science teacher with any queries.

New CCS Senior Campus Library Procedures

A student borrower member may borrow a maximum of:

- 5 books at any one time in Years 6-8 (inc class set texts)
- 6 books at any one time in Years 9 – 10 (inc class set texts).

Student borrowers may borrow:

- English readers for one term, 60 days,
- Maths textbooks for a maximum of one school academic year,
- Library fiction / non-fiction 14 days (extended to 21 days over school holiday periods*).

*Students may not borrow school books over the 6 week school summer break.

Student Extensions

A student who wishes to renew a library book currently borrowed in their name, beyond the standard loan period, may ask for the book to be extended for a further loan period, unless the item has been reserved by another student or by a teacher.

A loan extension can be made once only.

Overdue Books

An overdue item, currently borrowed in the student’s name, can be renewed, except if the item is on the reserved list.

- All students receive reminders of books currently borrowed in their name every term;
- Students who do not return books which have become overdue will receive an additional individual letter asking for the book to be returned or paid for;
- Students who leave Caroline Chisholm School and who have not returned books (school texts or library books) will receive a letter addressed to their parents;
- Year 10 students who do not return all library books will receive an individual letter with notice to return all books before leaving the school.

Students not returning books

Students who have not returned books currently borrowed in their name will not be allowed to borrow further library books until the books are either returned or paid for.
The green Carnival Permission note and money are to be returned to the Front Office by Friday 20th February 2015 (Term 1, Week 3). Please ensure that all sections of the permission note are filled in carefully and with detail. Our school community highly values the attendance, participation and competition of all students at our carnivals. Therefore, we urge you to maintain this tradition in 2015. Please note the carnivals are an alternative program to normal lessons and therefore attendance is compulsory. Participating in events on the day is encouraged but not enforced; however, students can earn valuable house points when they do take part in carnival events.

**Pathway to represent ACT at a National level:**

If students would like the opportunity to represent the ACT at National level in their respective sport, following the correct pathway is necessary. For the 3 major carnivals, swimming, cross country, and track and field, the pathway and selection occurs through their respective age carnival. For example: if you are 12 years-old in Year 7 and would like to be considered to represent the ACT in swimming, then you must compete at the 12 years-and-under Swimming Carnival. The Junior Campus organises the 12 years-and-under events and the Senior Campus organises for 13 years-and-over events. It is up to the students with the assistance of the Sports Coordinator (Jade Reid), to ensure they compete at the right carnival.

Senior Campus Sports Coordinator

Mrs Reid
2015 is shaping up to be a very exciting year for CCS, with some really exciting new initiatives and programs!

HPE Teaching Team

Firstly, let me introduce the HPE team:

<table>
<thead>
<tr>
<th>Staff Member</th>
<th>HPE Responsibilities</th>
<th>Interests &amp; Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shannon Cameron</td>
<td>Executive Teacher – HPE / Middle Years Year 6, 9 and 10 HPE</td>
<td>Strength and Conditioning, Touch Football and Rugby Union</td>
</tr>
<tr>
<td>Jade Reid</td>
<td>Sports Coordinator Year 7, 8 and 9 HPE</td>
<td>Track and Field, AFL and Touch Football</td>
</tr>
<tr>
<td>Kate Beasley</td>
<td>Year 7, 9 and 10 HPE</td>
<td></td>
</tr>
<tr>
<td>Tim Hawke</td>
<td>Ignite Sport Coach – Boys Squad. Year 10 HPE</td>
<td>Rugby Union, Touch Football and Strength and Conditioning</td>
</tr>
<tr>
<td>Chelsea McGlashan</td>
<td>Pastoral Care Coordinator 9/10 Outdoor Education Elective</td>
<td>Rock climbing,</td>
</tr>
<tr>
<td>Michaley Phokos</td>
<td>Ignite Sport Coach – Girls Squad Year 6 and 8 HPE</td>
<td>Netball and Cross Fit</td>
</tr>
</tbody>
</table>

It’s very exciting to have Michaley back onto our Team! She originally started here in 2012 completing her 2nd Year teacher placement, returned in 2014 and after a short stint at Narrabundah College, she realised she couldn’t live without us here at Chisholm and has returned as a permanent staff member. Michaley has competed at the elite level, as the former Vice Captain of the Canberra Darters Netball team, and has an interest in Rugby Union and Cross Fit.

Curriculum Innovation

This year we have full implementation of the Australian Curriculum for Health and Physical Education, which will see the development of some exciting new units. Most notably the addition of Gymnastics, Aquatics, Sport Around the World and Indigenous Games being included in the Middle Years Curriculum, and Dance, Speedminton and Team Athletics into the Senior Years Program. We also continue to build our Junior Campus relationships and coaching ability of our senior students with the Year 5 Gymnastics Program. Please refer to your child’s course outline for more details regarding their HPE curriculum.

Ignite Sport – Squads and Elite Sportsperson Support Program.

2015 will be the second year of our Ignite Sport Program and it continues to grow! We are excited to announce that this year will see the inclusion of a Girls Squad in addition to the Boys Squad, who had a very successful year in 2014 under the watchful eye of Mr Hawke. We will also be offering the Elite Sports Person Support Program to help aid and further develop our students who are playing at the top of their sport. If you would like further information or an application form for any arm of the Ignite Sports Program, please don’t hesitate to contact the HPE Executive Teacher, Shannon Cameron.

Fundraising – Inter House Oztag

This year we are continuing our fundraising for the Senior Campus Strength and Conditioning Room. Last years’ Inter House Touch Competition allowed us to raise over $600! Well done CCS! This, combined by the fantastic deal Jock at Croker Glass gave us, meant we could install a full length of wall mirrors to help our students develop correct lifting technique. This term, we are kick-starting our fundraising with the Inter House Oztag Comp on Thursday afternoons. We’re aiming to raise about $800 towards the purchase of a portable sound system for outdoor use. Thanks to the enthusiasm of Year 6s and 7s, we are well on our way to achieve this target! We kick off in week 4, so if your child hasn’t already collected a permission note, please grab one from the Middle Years Staffroom.

Sports Shirts

As part of our ongoing commitment to improving and enhancing our students’ experience of sport at Caroline Chisholm School, personalised sport and HPE shirts are available to purchase. The shirt is not compulsory if students wish to compete in a school sport. However, it provides an opportunity for students to have their own personalised shirt rather than a borrowed one for sporting events, such as Touch, Oztag, Soccer, Basketball, Netball and other events such as Zone Swimming, Athletics and Cross Country.

In addition, this shirt can be worn during Physical Education lessons. These shirts ARE NOT daily school uniform: they cannot be worn outside of sport and PE times. Orders will be placed once per term and orders will not be placed without payment.

Stay fit, be active!

Shannon Cameron & the HPE Team
As we start a new school year, we would like to remind schools, parents and students about our bus services and how to best prepare for bus travel in the new year.

School Bus Services

Details of all school and regular bus services are now available for parents and students to begin planning their journeys. We ask that parents and students familiarise themselves with the most suitable route, times and stop locations. School bus services are available to school students only however, parents with young children may apply to travel on these services for a few weeks to help their child get used to bus travel. Please use the links below for further information on our bus services:

School bus timetables
Regular bus timetables

MyWay Cards

We are urging parents and students to check MyWay cards and top up if required. MyWay cards can be topped up automatically using the handy autoload service, online, over the phone via the ACTION and MyWay information line (13 17 10), or in person at Canberra Connect shopfronts and MyWay recharge agents.

Bus Fare Increase

A bus fare increase came into effect on 3 January 2015. Single trip school student MyWay fares are now $1.10 and cash fares are now $2.30. Parents and students can find more information on the Transport for Canberra website or by calling 13 17 10.

Network Changes

No significant changes have been made to the current schools network since the most recent changes on Monday 1 September 2014. Any changes are published on the School Services section of the ACTION website. All feedback received regarding the new network has been taken on board for future planning and scheduling.