

NEWSLETTER

P – Year 10 Newsletter

Term 1 Week 6

Friday 13 March 2015

Dates to Remember

Wednesday 18 March – Fete Meeting 6.30pm Jnr Campus

Monday 30 March – Junior School Photos

Wednesday 8 April – Senior Cross Country Carnival

Friday 10 April – Last day of Term 1

Tuesday 28 April - Day 1 Term 2

Monday 23 March – Board 5.30pm & P&C meeting 7pm Jnr

Thursday 2 April - Junior Athletics Carnival

Thursday 9 April – SC Parent/Teacher interviews 4.30-6.30pm

Monday 27 April - Public Holiday for ACT Public Servants

Principal's Report

Welcome to the first P-10 school newsletter for 2015. We have commenced this year with significantly more students enrolled on both campuses which is a strong indicator of community confidence in our educational, wellbeing and co-curricular programs.



Our Community

There is much evidence to support the positive impact parental engagement with their child's education has on learning outcomes and I am very encouraged by the high attendance of parents at our beginning of year information events. Additionally, we have high interest and commitment for our Preschool Parents Association, P&C, Fete Committee and School Board – a list of parent members is contained in this week's edition. All students will benefit from your involvement and on behalf of the school I thank you for your commitment. *I would like to thank and acknowledge the outgoing members of the School Board, Preschool Parents Association and P&C for their invaluable policy advice, fundraising achievements and support.*

Improving our School

This year Caroline Chisholm School will participate in an external validation process. This process occurs every four years and the school was last validated in 2011. The purpose of the validation process is to continually improve school performance and student learning by providing a process for schools and peers to evaluate the effectiveness of the school's four year improvement plan. Validated schools are required to undertake a review of their progress over the four years and conduct self-evaluations using the National School Improvement Tool and the Safe Schools Framework Audit Tool. An external validation panel undertakes a validation visit where reports are presented, discussed and evaluated. The panel prepares an External Validation Report. This year's process will be led by my deputies, Sally Alexander and Kris Willis, and will be finalised during the first half of term 3.

Our Students

The students listed below have been selected by audition for the ACT Instrumental Music Program's Junior Concert Band, Percussion Ensemble, Flute Ensemble and Senior Concert Band in 2015. This is the equivalent of ACT representation in Music. These ensembles are made up of students selected from ACT public high schools and colleges and represent the Directorate and the ACT Government at functions in Canberra, interstate and overseas. Congratulations to –

- Jack Toal – ACT Junior Concert Band
- Ann Liddiard – ACT Flute Ensemble
- Felicity Maloney – ACT Senior Concert Band

We are proud to announce that Melody McKenzie (Yr 6) added to her collection of chess titles. Melody, along with Jaykeb Brooks-Johnson (Yr 7), Zylar Nogaliza (Yr 8) and Zac Wells (Yr 3), competed in the ACT Junior Lightning Championships. For the second year running, Melody won the Overall ACT Girls title. This achievement is made even more exceptional because, to win the title, Melody had to defeat girls up to and including the U/18 age group.



The term is fast disappearing with only four weeks of school remaining. Teachers have begun work on the Term 1 *Progress Checks* which will be sent home before the end of term. The senior campus teachers will issue an invitation to parents to attend the follow up Parent-Teacher evening which is to be held on Thursday 9 April 4.30-6.30pm whereas the junior campus teachers will hold 3-Way Conferences in term 2. We value your engagement with your child's learning. Should you require a meeting with a teacher outside these scheduled events, please don't hesitate to contact the school.

Kind regards

Wendy Wurfel

2015 P&C

Preschool Parent Association email: chisholmpreschool@gmail.com

- President & CPS Representative - Alison Britton 0412 063 491
- Vice President & Assistant Secretary - Michelle Newell
- Secretary - Natalie McNeill
- Treasurer, Public Officer & School Liaison Officer - Kristen Hill
- Fundraising Coordinator - Fiona Green
- Purchasing Officer - Nicole Mann
- Scholastic Book Club Officer - Elizabeth Rawlings

Our P&C

- President – Mike Dodds 0410633825 mikedodds@tpg.com.au
- Vice President – *vacant*
- Treasurer – Jenny Feldtmann
- Fundraising – Eden O'Mara
- Canteen – Joanie Van der Plaat
- Council Delegate – Kristen Hill
- Public Officer – Tracy O'Hanlon

Our Fete committee

- Julie Crimmins
- Lynda Cheng
- Natalie Roberts
- Dianna Small

Our Canteen managers

- Kym Brown – junior campus
- Tatjana Knight – senior campus

P&C Message

Position Vacant

P&C Vice President position is vacant. If a parent is interested, please contact Mike Dodds, the new president, by email at mikedodds@tpg.com.au or phone on 0410633825.

Deputy Principal's Report

The high quality of work has continued with students getting some great learning done in their classes. Our students are being offered a wider variety of classes and options this year ranging from Ignite Maths and English classes to vocational education options. If your child is struggling with the work then make an appointment with your Year Coordinator so that we can look at a variety of options to support all learners.



Jabal BBQ:

The Jabal BBQ was held on the Junior Campus and it was great to see our community coming together to have a tasty bit of food to eat as well as start the process of developing personal learning plans. Thanks to Steve Dwyer for organising the event as well as all the parents who participated. Whilst the weather kept some of our families away, it was a great event to participate in the learning journey of our students.

Swimming Carnival:

Our swimming carnival was held on Wednesday of Week 5 and was a very successful event once again. The students got involved and I saw lots of smiling faces and laughter. It is a great opportunity at these events for students to see their teachers outside the classroom and participating in the variety of novelty events that were run. Thanks to all the staff, particularly Jade Reid, for the organisation and running of the day.

Validation:

Caroline Chisholm School will be going through the Validation process this year. This is an opportunity for the school and community to celebrate the great things that happen at Caroline Chisholm School as well as identify and work on areas that may need to be improved. This is a very positive and important part of continual school improvement and I am looking forward to it very much.

All the best

Kris Willis

Updating Student Information

A 'Detailed Student Information' page, for each child, will be given out in contact class on Monday 16 March. Could parents please check that the information is correct, sign and return to your child's contact class teacher by 23 March 2015? It is very important that student details are up to date so that parents can be contacted quickly if a child is sick or injured and also so that the school reports go to the correct address.

Preschool Teddy Bears Picnic

Preschool children were joined by the Kindergarten children for a Teddy Bear picnic. After a morning of Teddy Bear themed activities, such as obstacle courses, ball games, Teddy Bear biscuit decorating and parachute games, the children were joined by parents and families for a picnic amongst the trees.

It was lovely to see so many families able to join the children. Thankyou to all the families who were able to come and share our wonderful picnic!

Kind Regards

Lizzie Wilson, Debbie Brice and Kinder Teachers (Marjorie and Rachel)



Kindergarten

Dinosaurs and Watermelons

In Kindergarten we have been continuing to practice the sounds that each letter makes. We learn a new sound every day – ask us to teach you!

So far we have learnt the letters s, a, t, i, p, n, c, k, e, h, r, m, d. We know an action for each sound and have been thinking of words that start with those sounds.

Last week we did some rolling and some running as we learnt the letter r.

We also had a go at making music with the letter m.

We're getting quite good at our sounds and enjoy finding and framing them in the books we read each day.

We look forward to showing you what we've learnt at our **Parent Drop-In** sessions on **Thursday mornings** from 9:00 – 9:10am.

Rachel and Marjorie



Year 2

In year two, we're off and running! As teachers who are new to Caroline Chisholm School, we're both thrilled to be here and are thoroughly enjoying getting to know our students and their families.

Along with shared, guided and independent reading, our literacy block includes both handwriting and spelling, with these skills combined in 2M, with children's personal spelling words coming from the Oxford word list for year two. Currently, we are working with writing recounts, focusing on the specific elements that make an informative and interesting recount.

Working with place value of numbers to, and beyond, 1000 is our current maths focus. This is being taught through a variety of means, including Smartboard activities and games and can be considered a lead-up to learning more about money. 2M is also learning how to round to the nearest five with our daily calendar to help prepare them to be informed shoppers. An ongoing skill we practice is mental computation for fast recall of addition and subtraction facts.

Awesome ALSU

This term ALSU are off to an amazing start! We have been practising writing sentences and learning about nouns and verbs. We have also been learning about how important it is to be in control of our thoughts and feelings. Take a look at our wall of poisonous and antidote thoughts.

We are also doing lots of integration with other classes during Art, Gross Motor and guided reading each day. Our favourite thing to do each week is still cooking! So far, we have cooked pizza muffins, sushi and hotdogs.



Creative Communities Project

You might be able to assist with bringing more creativity, self-expression, fulfillment, and joy to your child and other children at our school.

In September last year, Majura and North Ainslie Primary Schools established a new, creative partnership with artists within their local communities including writers, musicians, dancers, visual artists, and theatre directors.

This partnership resulted in bringing to those schools new, exciting projects benefiting all involved – the students, the artists, and the broader community (Canberra Times article *Bringing Artists to Schools*, 22 November 2014, *Panorama* section)

Do you know any artists in our community, or are you perhaps an artist yourself? If so, please let us know, as we wish to organise a meeting with local artists to talk about all possible creative ideas that our school community might consider.

More detailed information about the project can be obtained by contacting Dr Jolanta Gallagher on 6262 8689 or jolantagallagher26@gmail.com

Year 6 News

Our trip to Birrigai on Friday 13th February 2015.

In Week 2, the Year 6's and 7's got to go to Birrigai.

When we got off the bus, we walked straight in through the entrance. We went to the main area and found out which group we were in. The Year 6's went with their contact class teacher. We all walked with our year group to a different area, where we got Anzac biscuits for morning tea. Then we split into our groups.

My group got to go to the climbing area (vertical playpen) first. We all sat down as the instructor told us how to put the harness on. There were two climbing frames. The first one was pretty much a ladder made out of logs and there were big gaps between them. The other was like a climbing net, then two poles that spun with big staple in them to climb on. Above that, there was a mini rock climbing wall. Two people could go on both at a time. The others pulled a rope attached to our harness. We all got a turn. After about an hour, we went back for lunch.

After my group ate, we went to the flying fox. We put on harnesses and walked to the ladder. We had to climb a 3 metre ladder and then a 7 metre pole. At the top, we stood on a very small platform. We were then connected to the line. We took a step off the platform and we were off!

At the end of the flying fox, Miss Gorton caught us and disconnected us. We walked down a small ladder and we were done. We eventually walked back and got our stuff and got back on the bus.

It was a great day

By Niamh Flanagan, Year 6



Year 7

Immunisations

The first round of immunisations was held on Wednesday 25th February. Students received two vaccines: Gardasil (Human Papillomavirus) and Boostrix (Diphtheria, Tetanus & Pertussis).

Please take note of the dates for the remaining immunisations:

Wednesday 10 th June	Round 2 of immunisations
Wednesday 21 st October	Round 3 of immunisations

Birrigai Trip

On Friday 13th February (Week 2), Year 7 students attended Birrigai as part of their orientation week. Students participated in a range of team building activities such as: The Giant Swing, Team Rescue Course, Abseiling, Crate Climb and the Vertical Playpen. It was great to see students working together as a team and attempting activities that were outside their comfort zones.

Please don't hesitate to contact me if you have any concerns or questions.

Tatjana Radulovich

Year 7 Coordinator

tatjana.radulovich@ed.act.edu.au

Middle Years Report

Now that the school year is well and truly underway, we thought that it might be useful to list in one place the teachers who comprise the Caroline Chisholm Middle Years Team. Parents and carers may have been able to attend our recent “Meet and Greet” afternoon and would have met some of the following teachers. Hopefully this list will help you to identify the person you may need to contact regarding your child’s education.

Introducing the Middle Years Team:

Executive Teachers: Shannon Cameron Health and Physical Education
Terrie McHardie English, SOSE and LOTE
Phil Perkins Mathematics

Year Coordinators: Tatjana Radulovich (Year 7) Mathematics and IT
Kate Bindley (Year 8) Health/PE and Dance

Year 6 Teachers: Poppy Gorton (plus Contact Class)
Paige Wilson (plus Contact Class)

Year 7 Contact Class: Rebecca Taylor (MINT Contact Class) Music and SOSE
Josie O’Connell (REEF Contact Class) Mathematics
Rakesh Sewak (PLUM Contact Class) Mathematics and Science

Year 8 Contact Class: Alpha Cheng (ORANGE Contact Class) SOSE and Mathematics
Jade Reid (ROSE Contact Class) Health/PE
Michaley Phokos (LIME Contact Class) Health/PE and SOSE

Indonesian Teachers: Zara Maxwell-Smith
Mark Bassett

In Contact Class, the following processes take place:

- Monday Year Meetings always start our week
- Tuesday Write up-coming events/tests/assignments in school diaries
- Wednesday Learning equipment check – pens, pencils, ruler, calculator, ...
- Thursday Sign and check diaries – students get parents/carers to sign
- Friday Check parents/carers have signed diary and check unexplained absences

If students are away from school a note from a parent/carer is required to explain this absence or you can contact the school through the front office on 6142 3550. Ringing the front office is also the best way to get in contact with any of the above Middle Years teachers.

We look forward to working with students, parents and carers to make the time spent in Middle Years productive and successful and we wish you all the best in 2015.

Your Middle Years Team

Senior Years

Year 10

It has already been a busy year and is only going to get busier. Students should be thinking about where they are headed next year and trying to build skills to achieve these goals. This can be through increased commitment to their studies and gaining work experience placements to 'try' jobs while they have the chance.

Uniform

Year 10 Jumpers – Jumpers are ordered and they should be in before it gets too cold. I thank all of those who ordered them so quickly and paid in full. If you missed out – there might be another order if there is enough interest.

Formal and Grad

We are booking the graduation and formal venues at the moment, so stay tuned for more information.

Uniform and Electronic Policy

As the leaders of the school I am expecting the year group to be complying with all school policies. Please contact me with any queries.

Michael Medveczky

Year 10 Coordinator

Michael.Medveczky@ed.act.edu.au

The National Disability Insurance Scheme – what does it mean for my child?

ACT Education and Training and the National Disability Insurance Agency invite parents and carers of students with a disability to an information session about the National Disability Insurance Scheme (NDIS). Find out what the NDIS means for your child, how you apply for your child to participate in the Scheme and how this relates to the support your child receives at school.

LOCATION	DAY/TIME	DATE	FOCUS
Harrison School	TUESDAY 6-7PM	10/03/15	High School and College students
Hawker College	WEDNESDAY 6-7PM	11/03/15	High school and college students
North Ainslie Primary	MONDAY 6-7PM	16/03/15	Primary school students
Mt Stromlo High	TUESDAY 6-7PM	17/03/15	High school and college students
UCHS Kaleen	TUESDAY 6-7PM	17/03/15	High school and college students
Dickson College	THURSDAY 6-7PM	19/03/15	High school and college students
Macgregor Primary	MONDAY 6-7PM	23/03/15	Primary school students

No need to book, just come along to a session that suits you.

Year 4/5 Unit

The 4/5 unit displayed excellent teamwork skills as we worked together for Friday's performance. The performance aligns with our persuasive and narrative text types this term as well as drawing our on reading strategy of inference to bring the characters of the crayons to life.

The transition to our Maths grouping, across the unit, during middle session has been smooth. The feedback from both teachers and students has been positive with the targeted teaching addressing and extending the needs of the groups.

The participation and mature behaviour displayed by the students from the 4/5 unit at the swimming carnival on Thursday the 5th March was excellent. We look forward to the athletics carnival on Thursday the 2nd April and would welcome as many parent supporters as possible.

A big thank you to all the parents who attended the Parent Information Evening on Thursday the 26th February. Not only was it a fantastic turn out but a valuable opportunity to hear about the upcoming year and to meet our families in person.

We congratulate the students who are approaching their 25 nights of reading and would strongly encourage all students to be reading a variety of texts daily.

Keep up the fantastic learning.

Chisholm School Age Care

I cannot believe that we are nearly half way through Term One! The year is going really well it has been lovely to welcome new families to the Service.

So far this term we have been learning about cultural celebrations. The children have been enjoying Valentine's Day and Chinese New Year while also enjoying old favourites like making play dough, cooking and many other activities.

At Chisholm School Age Care we believe children's interests are important with a range of planned and spontaneous opportunities. Our goal is to provide a caring supportive environment, where children are happy and engaged, where their play is paramount and their ideas are explored! Please feel welcome to drop by and say hello.

If you would like to enrol your child/children for enrolment forms are available on the [Communities@Work](#) web site, through the Children's Services link.

The Chisholm School Age Care Team



Assessment Alert

As you hopefully know by now, we've started using a smartphone app called *Assessment Alert* to communicate information about class assessments, excursions, and other school events to students and parents. The app is available for Android phones and tablets, and iOS devices (iPhones, iPads, and iPod Touch). We encourage you to download *Assessment Alert* either from the Google Play Store (Android) or the Apple App Store (iOS). The app is free to download, and a 12-month subscription to the service is just \$2.49.

Android version - <https://play.google.com/store/apps/details?id=com.assessmentalert.android.app>

iOS version - <https://itunes.apple.com/au/app/assessment-alert/id585344168>

How do I activate Assessment Alert?

Once you've installed the app, you need to purchase the subscription to activate it. You will need to enter your iTunes password (iOS) or your Google Play password (Android).

Do I have to purchase a subscription for every device I own?

No. Once you've purchased the 12 month subscription, you can use your account details to register it on additional devices within your own family. *Please note that you cannot use an iOS subscription on an Android device or vice versa.* If you have both iOS and Android devices in your family, you will need to purchase one subscription on each platform, but you can use that subscription on other devices of the same type.

How do I set up Assessment Alert?

Follow the setup guides available at <http://assessmentalert.com/news/> to add one or more students, and then select their courses. These documents also show you how to register your account, and how to add your subscription to other devices in your family.

Which courses should I add?

For students: Add all of your courses, the "Whole of Year" events for your year, the "Campus events" for the campus you're on, and the "Whole school events."

For parents: For each child, add all of their courses, the "Whole of Year" events for the year each child is in, the "Campus events" for the campus each student is on, and the "Whole school events." There's no need to add in the whole school events for each student, as they will be the same for everyone. If you have multiple children attending the one campus, you only need to add the campus events once as these will be the same for all students on that campus.

How can I get help if I need it?

The developers of *Assessment Alert* provide support by email. You can contact them at info@assessmentalert.com.

If your child talks to you about bullying:

1. **Listen** calmly to get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** www.bullyingnoway.gov.au to find some strategies.
5. **Contact** the school.
6. **Check-in** regularly with your child.

BULLYING. NO WAY!

www.bullyingnoway.gov.au

MATHEMATICS REPORT

We are now just past the half-way point of Term One and students should be focused and taking an active role in their mathematical studies. This includes making time to speak with their teacher to clarify any concepts which they feel require extra attention. All teachers are only too happy to assist students to make the most of their education. If you can't find your own teacher, feel free to ask one of the other Mathematics teachers for additional support.

Your friendly and dedicated Mathematics Team for 2015 (in alphabetical order) is:

Alpha Cheng	Teaching Year 10 Mathematics
Adrian Kirk	Teaching Year 7 Mathematics
Shane Mitchell	Teaching Year 9 Mathematics
Josie O'Connell	Teaching Year 7 and 8 Mathematics
Phil Perkins	Teaching Year 8, 9 and 10 Mathematics
Tatjana Radulovich	Teaching Year 7, 9 and 10 Mathematics
Rakesh Sewak	Teaching Year 7, 8, 9 and 10 Mathematics

The Mathematics Curriculum at Caroline Chisholm School is aligned with the Australian Curriculum and students are assessed against the Achievement Standards for their academic year.

To satisfy course requirements, students will need to complete two tests and one assignment each term. This means that in each semester, students will do four tests and two assignments. Please check with your child regarding test dates and assignment due dates or use the Assessment Alert app to keep track of these assessment items. In addition to the two assignments, students are also set assessment tasks on the MyMathsOnline website. Their scores for these tasks form part of the assignment mark for the semester.

MyMathsOnline

Every student in Year 7 to 10 has been provided with an individual login and password to access assessment tasks. These tasks can be re-done multiple times to try and achieve the highest possible mark. In effect, this is an assignment that students can resubmit multiple times until they get their best possible score. Many students last year did the set tasks until they had scored 100%. The website can, however, also be used by students to revisit concepts from previous years. Students have access to mathematical concepts from kindergarten to college level. This website has the potential to both support and extend learning depending on how students approach its use.

If access at home is limited, ask your mathematics teacher about supervised access to the computer labs at lunchtime. Students can also access computers at the Homework Club on Wednesday afternoons. Book your teacher to also come along and provide additional support.

Equipment

All students should have the "tools of the trade" at each and every mathematics class. This includes: an exercise book, pens and/or lead pencils, a ruler, an eraser, a sharpener, scissors, glue stick and a **scientific calculator**. Please ensure your child has these essential items, especially their calculator.

Homework Club

The homework clubs runs every Wednesday from 3.00pm to 4.30pm in the Library. Students can get extra help if they need to complete their homework, assignments, discuss the concepts covered in class or they can even access MyMathsOnline to complete set work or support their learning.

Pi Day

Most people would be familiar with Pi (π), one of the most famous irrational numbers of all time. The [decimal representation](#) of Pi never ends and never [settles into a permanent repeating pattern](#). Below is what Pi looks like to 35 decimal places:

3.14159265358979323846264338327950288...

Due to its “neverendingness”, Pi is often approximated. The fraction $22/7$ is a very common approximation, as is 3.14 which is just Pi to two decimal places. If we went a bit further we would have 3.1415, and further again we could write 3.1415926. Some of you may have already guessed where this is going!

This year we have a very special event, if we use the American system for representing the date. On the fourteenth of March this year at 9:26am the date/time was 3/14/15 9:26 (3.1415926). You will have to wait another hundred years to again get this combination of numbers. If we take this a bit further, at 9:26 and 53 seconds it will be 3/14/15 9:26:53 or Pi to nine decimal places.

You probably want to know the percentage difference between Pi and 22/7

On your student’s scientific calculator attempt to use it to represent the following sum:

$$\left(\frac{\left(\frac{22}{7} - \pi \right)}{\pi} \right) \times 100$$

The percentage difference is extremely small which is what makes $22/7$ such a good approximation. Hopefully you got 0.04% as your answer also!

Have a great year,

Your Friendly Mathematics Faculty

WELLBEING UPDATE

Wow... what a busy start to the school year!

Students have already jumped at many opportunities to be involved with different wellbeing programs and events, and the Wellbeing drop in is full with laughter every recess and lunch!

House Update

STUDENT LEADERSHIP TEAM 2015

Please join me in congratulating the following students for their successful application as House leaders/Captains.

YEAR 6 LEADERS	
Niamh Flanagan	Mullaya
Matthew King	Jumbanna
Ayo Sarili	Karingal
Jenny O'Mara	Cooinda
YEAR 7 LEADERS	
Brett Davis	Mullaya
Morgan Holborow	Jumbanna
Ryan Bateup	Karingal
Jordan Cross	Cooinda
YEAR 8 LEADERS	
Edison Roberts	Mullaya
Florida Oloa	Jumbanna
Kasey Lindner	Karingal
Stephanie McGuire	Cooinda
YEAR 9 LEADERS	
Nathan Foley	Mullaya
Kay Liddard	Jumbanna
Eve Davis	Karingal
Brodie Cross	Cooinda
YEAR 10 CAPTAINS	
Emily McNaught & Pierre Morillos	Mullaya
Zoe Podmore & Chilandu Mambwe	Jumbanna
Joshua Harper & Jake Lewkowicz	Karingal
Karlie Turner & Isaac Heslop	Cooinda

13 Years & Over Swimming Carnival - Wednesday 4th March

Girls Age Champion		
13yrs	Samantha Crabtree	74pts
14yrs	Stephanie McGuire	74pts
15yrs	Alison Piper	40pts
16yrs	Jordan Heddle	97pts

Boys Age Champion		
13yrs	Connor McNaught	76pts
14yrs	Ryan Bateup	44pts
15yrs	Connor Shorten	40pts
16yrs	Isaac Heslop	72pts

House Winners		
1st	Cooinda	1078
2nd	Mullaya	851
3rd	Jumbanna	820
4th	Karingal	717



Sport Report

Boys Rugby League - Clyde and Rauter Shield

Congratulations to the Year 7/8 and 9/10 boys Rugby League Teams. These boys represented CCS beautifully at the Clyde and Rauter Shields, held on Tuesday the 10th March at Rugby League Park, Braddon. Our 7/8 Boys are still bonding as a team, but lots of promise was shown throughout the day. The 9/10 boys, many of whom are part of the Ignite Sport Squad, had a strong start to their season, losing only 1 game out of 6. This is a team to watch as they progress through to the ACT Finals next week.

Rugby 7s – Boys and Girls *change of Date*

Please note that the Rugby 7s (for Middle and Senior Years girls and boys) has been changed to Wednesday the 1st of April. More details regarding training dates will be advertised through daily notices.

Middle Years Rugby League Team – Raiders Clyde & Rauter Shield Competition



Senior Years Rugby League Team – Raiders Clyde & Rauter Shield Competition



108 Hambidge Crescent
Chisholm ACT 2905
Australia
Email: info@chisholm.act.edu.au

Junior Campus
Phone: (02) 614 23555
Fax: (02) 614 23567
Web : www.chisholm.act.edu.au

Senior Campus
Phone: (02) 614 23550
Fax: (02) 614 23548
ABN: 69 561 547 852

Dear Parent/Carer and Students,

RE: The 38th AUSTRALIAN MATHEMATICS COMPETITION (AMC)

The AMC has become the largest single event on the Australian Education calendar, allowing students in Australia, and in about 40 overseas countries, to attempt the same tasks on the same day. Since its inception, over 14 million students have taken part. The AMC is for students of all standards. Students are asked to solve thirty questions, the majority of which are multiple-choice problems, in 75 minutes.

The date of this year's AMC is **THURSDAY 30 JULY** (Week 2, Term 3), however, due to the complexities of administering such a large competition, entries will need to be finalised by Week 10 of Term 1.

Entry into the Australian Mathematics Competition is **OPEN TO ALL STUDENTS** at Caroline Chisholm School. It is expected, however, that those students in IGNITE Mathematics classes will participate and that students in the Challenge classes would accept the "challenge" of competing in this prestigious competition.

There are three papers; Upper Primary Paper (Year 5 and 6), and in the Secondary Division there is a Junior Paper (Year 7 and 8) and an Intermediate Paper (Year 9 and 10) that CCS students can attempt.

All Students who sit the AMC will receive a Participation Certificate unless their results require the awarding of a Proficiency Certificate, Credit Certificate, Distinction Certificate or better. These certificates should be kept by students for their portfolios. They are well understood by employers and so can be used as evidence of problem solving ability or as evidence of a student's commitment to their studies. All students receive a detailed report showing how they went on each problem and this includes comparative statistics.

The cost of the competition is \$6 and you will need to pay this to the Front Office **by Wednesday 8 April**.

Phil Perkins
Executive Teacher Mathematics

AUSTRALIAN MATHEMATICS COMPETITION Cost: **\$6.00** (GST Exclusive)

RETURN THIS PAYMENT/PERMISSION SLIP **WITH YOUR PAYMENT** TO THE FRONT OFFICE **by 8 APRIL 2015**

Student's Name: _____ Year: _____ Maths Teacher: _____
Please Print 6, 7, 8, 9 or 10 Please Print

I _____ (Parent/Carer) give permission for my child to participate in
Please Print

The Australian Mathematics Competition at a cost of \$6, Signed _____
Signed by Parent/Carer

School Banking News

It's great to see so many people remembering their Dollarmites wallets each Friday and welcome to all the new bankers! Our account opening morning in February was a great success with approximately 30 children signing up for new accounts and many of those students have now commenced banking with us.

Did you know...? If your child is an existing account holder at the Commonwealth Bank, you can participate in the school banking program? Just bring your yellow deposit wallet along on **Friday** mornings, & drop it off at the Front Office before 9am. Wallets will be returned to Junior Campus students' classrooms, while Senior Campus students can collect their wallets from their Front Office. Preschool students are to hand their wallets to Miss Lizzie on their banking day and parents can collect them from student's home pocket at the end of the day. Students from the same family may bundle wallets together with a rubber band.

Not a Commonwealth customer & would like to join the school banking program? Accounts can be opened in a branch, by phone or on the internet. Information packs were sent home at the start of term.

The school banking program fosters children's savings habits and for each deposit, students are issued tokens which they can redeem for cool "rewards" for their efforts. The school also benefits through commissions paid by the Commonwealth Bank for every new account opened and every deposit made, so it's a great fundraiser for the school too.

Handy tips for student bankers:

- Always fill in the deposit slip as it's important for us to see how much should be in your wallet. You only need to fill in your name, student number, date and amount (the rest can be left blank). It's a good skill for students to learn.
- Use the Velcro compartment to keep the money in otherwise it may get lost.

We have had many queries this year, especially from parents of our new account holders, on this topic:

Do we need to have the exact amount enclosed for each banker in our family? For example, if we have 2 children and we wish to make \$5 deposits for each, can we give a \$10 note?

The answer: Yes! As long as the total of the deposit slips for your family equals the total amount of money enclosed, we're happy. As Mums of larger families ourselves, we understand that sometimes it's just not possible to always have exact change for banking day.

Competition News: In a School Banking first, CBA is launching a new competition for one lucky School Banker to win a family trip to Disneyland, California. This is an exciting reward to be won by one Super School Saver. Students who make a minimum of 25 deposits in 2015 through School Banking will be automatically entered into the draw. With 32 more opportunities to deposit through school, there is time for everyone to get involved! View full terms and conditions at commbank.com.au/grandprize

Reminder:

There will be no student banking in week 9 (3rd April) due to the Easter Good Friday public holiday.

Happy Banking

Debby and Fiona

School Banking Co-ordinators

Save and win a trip to Disneyland!



This year, School Banking is taking you on a mission to Planet Savings. There are eight new awesome rewards to choose from, plus we're introducing a new Grand Prize competition where you could win a family trip to Disneyland.

How to enter

All you need to do is simply make 25 or more School Banking deposits during 2015 and you'll automatically go into the Grand Prize competition.

Find out more at commbank.com.au/schoolbanking

The Grand Prize

A family trip for up to two adults and two kids to California's Disneyland, including:

- Return flights to LA and airport transfers
- 5 nights at a Disneyland hotel
- 3 day pass to Disneyland
- Enjoy Space Mountain, rollercoasters and hundreds of rides
- Meet Mickey Mouse and other Disney characters
- AUD\$2,000 spending money

Things to know & where you Care: Conditions apply. Promotion starts 9.00am AEDT 20/1/15 and ends 11.59pm AEDT 18/1/15. Entry is open to all YouthSaver account holders aged 5-15 years who participate in Commbank's School Banking programs. Entrants under 18 must have parent/guardian consent. The draw will take place at 12.30pm AEDT on 12/1/15 at the Promoter's office. The first valid entry drawn will win a family trip to California's Disneyland valued at \$22,245. The winner's name will be published in the public notice section of The Australian on 28/1/15. Promoter is Commonwealth Bank of Australia ABN 48 123 123 124 of Level 2, 11 Harbour Street, Sydney NSW 2000. Full terms and conditions available at commbank.com.au/schoolbanking. 15 M Permit No LTP/14/02857; ACT Permit No TP14/04345; VIC Permit No 14/5366; SA Permit No T14/2327.



Dr Justin Coulson (PhD)

Parenting Seminar:

'What Your Child Needs From You'

Justin is a well respected researcher and parenting expert. He appears regularly on the Today Show and The Project as well as writing for The Daily Telegraph and Kidspot. He is also the author of many parenting books.

When: Thursday 30th April, 2015

Where: Erindale College Theatre

Time: 6:00pm-7:30pm (Doors open at 5:40pm)

Who: Parents of Tuggeranong Network Public School students

Cost: Free

Tickets: Can be ordered and collected from Richardson Primary School, May Gibbs Close Richardson, ACT 2905 [ph- 6142 3630](tel:61423630)



Seats are limited so get your tickets today.

**ACT Education
and Training
Directorate**



**Tuggeranong
Schools
Network**



This event is proudly brought to you by Richardson Primary School. A small school achieving big things.

