Welcome back to the new term. I extend a special welcome to the students and their families who have joined the Chisholm school community this term. Term 4 traditionally contains important events that round off the academic year for students. In addition to school camps, excursions and maintaining ongoing learning and assessment programs, we formally farewell our Year 10 students at the Graduation and Formal ceremonies; mark and acknowledge the academic achievements of Years 6 to 10 students at Presentation Night, Preschool and Year 5 students’ transitions with a graduation ceremony and celebration, and issue comprehensive student reports at the end of the term. It’s a busy term!

Staffing

We welcome to the wonderful Caroline Chisholm team the following staff who have taken up positions for this term:

- Alinta Turner - SLSU
- Claire Sturgess – 3/4R
- Andrea Irving - teaching classes across the junior campus
- Michael Daly – Drama and English for Ms Henneberger
- Paige Wilson – SOSE for Mr Sengstock commencing week 4.

Student Highlights

“21st century student outcomes” are the skills, knowledge and expertise students should master to succeed in work and life in the 21st century.

Every 21st century skills implementation requires the development of core academic subject knowledge and understanding among all students. Within the context of core knowledge instruction, students must also learn the essential skills for success in today’s world, such as critical thinking, problem solving, communication and collaboration.

When a school builds on this foundation, students are more engaged in the learning process and graduate better prepared to thrive in today’s global economy.

At Caroline Chisholm School we utilise our progressive awards system to recognise student endeavour as members of both the school and broader communities. Students are recognised for their achievement in the Academics, Citizenship and Participation domains.

I congratulate the following students on their outstanding achievements:

- Annie Nogaliza in year 3 has reached the state level competition in gymnastics.
- Carlton van der Plaat in year 5 played in the PSSA Tuggeranong Under 12 Hockey team and they came first place.

School Website

I encourage you to have a look at our new school website. The new design further enhances user accessibility, provides a consistent template across the ACT public school system that adapts to many different platforms – PC – Tablet – iPhone and is bright with up to date photos.

Voluntary Contributions - Thank you

The finance committee comprising myself, the Business Manager, Board Chair, a student representative, Deputies Sally Alexander and Kris Willis are meeting Heads of Department from the Senior Campus and Executive from the Junior Campus to plan the budget for 2015. This is a timely opportunity to acknowledge and thank the many Preschool, Junior and Senior Campus parents who have contributed financially to our school this year. Your support enables the school to increase capacity to deliver richer and diverse curriculum options to students. Our collective aim is to Ignite in our students a passion for learning.

Wendy Wurfel
The Preschool children have all returned from holidays with excitement and energy. Our term began with the children sharing their learning with their families through their Learning Journey morning. The children were eager to show their families how much they have grown over the year. Whilst looking through her portfolio, Millie-Rose reflects on her time in Preschool, “This is when I was learning to be in Preschool. This is when I was getting good at being in Preschool. And this is when I know how to be in Preschool.”

During Term 4 the Preschool children will continue their transition to Kinder program. Already, our Preschool children regularly participate in ‘big school’ activities such as visits to the library, music lessons, attending assembly and outdoor play on the Kinder equipment. All of these learning experiences help preschoolers’ transition to the ‘big school’.

The remainder of the term the children will visit and spend time in the Kinder classes with the Kinder teachers. Back in Preschool we will set up a small classroom to encourage the children to become familiar with wearing uniforms and sitting at desks similar to those found in Kinder.

WANTED: School uniform donations

To assist with our transition program we would appreciate having some school uniforms for the children to use as dress-ups. If you are able to assist with donation of uniforms please let us know.

Lizzie Wilson

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There have been some exciting changes initiated by the Education and Training Directorate enabling students to access our library management system (Oliver) from home and the availability of electronic books.

Electronic books (ebooks) in OverDrive READ format can be viewed in a compatible web browser, either a desktop computer of personal device without installing any additional software, it is essential that pop-ups be allowed for the successful downloading eBooks.

Audio books require OverDrive App to be installed on you home computer or personal device in order to the audiobook. It is free and can be obtained by downloading from any online store.

Access to the central electronic book collection is only via our school library catalogue. 5 eBooks/audio books can be borrowed in total at any time. The loan period is 2 weeks. Loans are automatically returned.

1. Type into a internet browser the web address https://backpack.act.edu.au
2. Log into the Digital Backpack using your school computer login username and password.
3. Click on School Library icon
4. From the drop down box select Caroline Chisholm Junior Campus
5. Log in using your school computer username and password.

From there students can perform a search by title, author or general search term. All students have performed searches during class lessons and should be familiar with the process. I have more detailed notes on how to borrow and search, so if you would like more information please come and see me before or after school.

Irene Ovchinnikov

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ACT Community Language Schools Day 2014

The Canberra community are invited to come along and join a day of celebration organised by the ACT Community Language Schools Association with the support of the ACT Government through the Community Language Schools Program.

55 Community language schools and playgroups that teach 40 languages across Canberra will gather together during Children’s Week to celebrate and share their learning through displays and performances. There will be games and activities with the assistance of ACT Bilingual Education Alliance plus several schools will be cooking some of their traditional foods for you to purchase.

When: Saturday 25 October 2014
Time: 2.00pm – 6.00pm
Venue: University of Canberra Refectory, Bruce
Cost: Entry and activities are free. Multicultural food will be available for purchase.

For more information contact: ACT Community Language Schools Association 6230 5191
email: admin@actclsa.org.au
**JLSU and SLSU Term 4 overview**

**Literacy** - The LSUs are involved in different activities which help reading and writing skills. These activities include listening to reading, reading to others and responding to reading with different activities such as drawing and painting. Learning sight words, sentence transformations and spending lots of time learning letter names and sounds. To promote writing skills, children participate in modelled writing sessions producing text innovations on known texts as well as handwriting lessons, having a go at writing and fine motor activities.

**Numeracy** - Students are working on basic number operations. Numicon and 100s charts are used to help students add and subtract. Children are experimenting with different strategies such as jump and partitioning. Students are skip counting up to 100 and counting with money. For the students in kindergarten and year 1, the emphasis is on number recognition as well as being able to write each numeral. Students will count groups of objects.

**Social Learning** - The students practice playing games which require eye contact and communication each day, with rules that we need to follow. They participate in developmental play in the afternoon where they work together on social activities and learn skills such as being able to make compromises and share. Moreover, the students use drama and role play to help them use their imaginations and think “outside of the box.”

**Cooking and Excursions** - Cooking gives students the opportunity to learn about hygiene practices such as washing hands and table manners. After the students cook, they sit at a table together and eat together, show their polite manners. Excursions help students with road safety awareness and skills such as walking on the footpath and stopping at the road to look for cars. Buying food at the shops helps build money skills and the ability to order food.

**Science** - This term students are learning about the way objects move that depends on a variety of factors, including size, shape and materials the object is made from. Students will be identifying different types of transport and travel to places within the community to explore and observe the environment. Students will make observations on how daily and seasonal changes in our environment, including how the weather affects everyday life.

**Jovy Dig-O**

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**Kindergarten in Term 4**

This term we are going on HOLIDAY to several countries around the world, including Australia, as we endeavour to learn more about the world. To make discoveries we will look at the weather, what families are like, have-a-go at making and tasting some food from different countries. Learning some interesting facts about each of these countries. If you are able to help us with this please let us know.

In Maths we will look at 2D shapes, size, area and spatial awareness. We will continue to use Numicon to explore numbers in groups, use the counting-on strategy and begin to investigate numbers 16-20.

We look forward to sharing all our learning with you at drop-in every Thursday morning from 8.55 - 9.15am!

Marjorie Waugh
Physical Education
This term we will be continuing our Gymbaroo and weekly Gross motor lessons. Skills to be developed include:
- coordination
- upper body strength
- Proprioception

Mathematics
This term our year ones primary focus is on number, data, patterns and measurement. Hands on investigations using Numicon, accessing ICT resources including Splash ABC and Mathletics will provide significant and relevant opportunities for our students to improve their skills in:
- Questioning and communicating
- Applying strategies
- Investigating.
- Problem solving.

Literacy
Our literacy program implements the school’s core literacy programs;
- BEE (brain, eyes and ears) Spelling
- Independent and guided writing
- Visual literacy
- Whole class and Guided Reading
- Speaking and listening- oral presentation
- Handwriting

Our main writing focus this term will be recounts and procedures. Through a variety of print media, the students will read, discuss and learn about the key features for writing. They will apply this knowledge to their written work and posters.

In reading we are focusing re-reading and adjusting reading rate to improve their fluency.

Visual Arts and Drama
This term our year ones will be introduced to Visual Arts and Drama.
In Visual Arts, student will be looking at great artists from around the world and experimenting with the styles used to create their own master pieces. In Drama students will explore role playing social situations and improvisation to enhance social skills and promote anti bullying.

Year 2 Term Overview

Health & Physical Education
This is an exciting term for our students. During the week students will participate in 22 minutes of Gymbaroo each day, which will focus on improving overall fitness and strength as well as further developing Gross Motor Skills.

It is important that the students receive opportunities to develop their core strength, fitness and coordination. Teach Friday this term Gross Motor rotations will aim to improve:
- upper body strength
- core body strength
- static balance

Literacy
This term in literacy we will be exploring a variety of stories to explore how stories use plot and characterisation to entertain and engage audiences.

We will also be exploring narrative texts by reading, viewing and listening to a range of stories from other cultures.

Our literacy program implements the school’s core literacy programs;
- BEE (brain, eyes and ears) Spelling
- Independent and guided writing
- Visual literacy
- Whole class and Guided Reading
- Speaking and listening- oral presentation

Integrated Unit
During the term students will have the opportunity to understand and learn about how living creatures grow. We will be observing and documenting the growth of tadpoles throughout the term. We will also be looking at ourselves and how we have grown and how we will continue to grow.

Maths
This term 2’s primary focus is on number. Much of our learning is dependent upon hands on investigations. This opportunity provides significance to children when applying what they learn.

We will also be exploring the following areas:
- Analysing the property of shapes
- Using a double strategy to multiply by 2 and 4
- Extending the division concept
- Recording mental strategies for subtraction
- Exploring fractions
- Connecting multiplication and division
- Exploring area and volume
- Conducting and interpreting experiments involving change
Hi everyone and welcome back to Term 4!
The end of the year is fast approaching and everyone down in the 3/4 Unit is looking forward to 'doing our best' and finishing the year off with some great learning. Here is what we will be working on this term:

**Literacy**
In literacy this term we have two types of writing that we are learning about. These are poetry and 'writing to socialise'. By learning about writing to socialise we will be looking at reasons why people communicate and ways they do so such as letters, emails and social media. The latter is something we have already begun to explore through the students creating their own 'Fakebook' page which is displayed on the wall in our classrooms.

**Numeracy**
In numeracy this term Year Three will be focusing on number and place value with particular attention on counting on and off the decade and subtraction strategies. Each lesson begins with a warm up game followed by whole class teaching. These concepts are then further explored and consolidated through small group tasks. On the other hand Year Four will also be diving into a number of important concepts around multiplication and division as well as fractions. Year Four begin each lesson with whole class learning before breaking away into rotational groups which include use of the iPads, MYMC games, written problems and group problem solving tasks.

**History**
Having done our science unit last term on melting moments, we are now moving onto History to finish the year. This term we will be exploring the topic 'Australia: Then and Now' by discussing how and why life changed in the past as well as identifying aspects of the past that have remained the same and incorporating Indigenous perspectives.

**Health and Physical Education**
Finally in health and physical education this term, we will be taking a deeper look at each week's value of the week, what it means for us personally and where we find these values in our lives.

It is going to be a jam-packed term in the 3/4 Unit and we can't wait to see the students wonderful achievements!

Nathan Pepper

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As year 5 embarks on its last term on the junior campus we are still looking forward to many things this Term. This week we have started investigating the history of the Australian gold rush. This aspect of history will be tied in with our novel study of Jackie French’s book Nanberry which is based in the time of early colonial Australian history, paying a particular focus to looking at issues through multiple perspectives. Our literacy focus for Term four is writing to socialise. We will be looking at the different written mediums through which people communicate and how to use these successfully, safely and appropriately. We will also take time to compare and contrast the different styles of writing and different purposes of writing we have encountered this year.

Our focus in mathematics will be to consolidate our mental computation strategies and continue to relate them to our everyday lives more and more.

An announcement for an excursion later in Term 4 is set to be made in the next week, keep bringing those swimming notes in!

Looking forward to a fantastic Term 4.

Jacob Bindley
Dear Families,

Like all school canteens, we require the generous help of volunteers and at present we are in need.

If you are able to assist, please fill in the form below and drop it into the Front Office.

If you have any inquiries, please contact the Canteen Manager, Kym on 0423956530 or kymbrown76@gmail.com

The Whale Shark pencil case is now out of stock. The Term 4 rewards – Sea Streamers and Projector cup - are now available.

We are in need of Dollarmite tokens. If you have 10 or more tokens, you can redeem them for a reward or a gold token. Simply include the 10 tokens and reward coupon with your deposit during Friday banking. Rewards are supplied within two weeks.

There are two competitions running this term:

“Clam of Fortune” is an automatic entry with each deposit until the end of November, with camera and Slip’n’Slide prizes.

“Savings IQ” is a 50 words or less competition through the CommBank website and runs until the end of November, with I-pads and $1,000 deposit to be won!

Best of luck and Happy Banking,
Debby and Fiona