Dear Families,

I would like to congratulate the P&C of the school for organising Kym for the school canteen. Our canteen is looking fabulous and is in full swing Wednesday to Friday. There is a new menu so if you have missed it please collect one from the either the Canteen or the Front Office. Kym is very happy to have any help, preparing lunches, cleaning a cupboard, donating supplies, selling at recess and lunch, are just a few ways in which you could help. Every parent with a Working With Vulnerable People Card is more than welcome to volunteer in the Canteen.

I would like to congratulate the team of preschool parents for the amazing work they have done in the preschool this year. The sound boards are complete, the painting of the interior is finished and the whole preschool has a new look. Which is wonderful because in just over a week we have two open mornings for families of preschoolers for 2015. I would especially like to thank Kate and Emma who have coordinated the covering of nearly 200 boards and have become experts with a staple gun.

Weekly we are focusing on our school values with students, Honesty, Respect, Trust, Doing Your Best and Freedom through Responsibility. Teachers are discussing these values with children in class and looking specifically for children showing these attributes. We are very fortunate to have so many children who we catch doing these things every day. It might be in small things like finding a 10c coin and handing it in, or being so responsible and organising a fundraiser.

Thank you to the support from home we get with home reading. Our strategies for teaching reading fall into four areas Comprehension, Accuracy, Fluency and Expanding Vocabulary. Home reading particularly supports children with their fluency, reading lots regularly, reading appropriately levelled books (not too hard not too easy), re-reading known texts, practicing common sight words and high-frequency words, developing an ability to adjust and apply different rates of speed as they read, using punctuation as they read are just a few of the strategies you support when you encourage your child or children to read at home.

It is the time of year when we are looking at classes for 2015. If you know that you are moving please could you let Lyn/Linda in the Front Office know as soon as possible? If you have preferences for your child for 2015 now is the time to let me know, I can’t promise I can fulfil your requests but they are taken into consideration when we shuffle classes.

Have a great week everyone.

Sally
Kindergarten Dolphins and Waterlilies
We started this term setting off on a virtual holiday to Indonesia. We packed our bags, collected our passports and boarding passes, and checked in our luggage before boarding the plane. After a quick safety video and some in-flight snacks, we arrived in Jakarta to learn about what makes Indonesia special. We learnt some phrases in Indonesian, watched some Balinese dancing, played an instrument called the Angklung and made some Indonesian headdresses.

We also enjoyed a visit from the Chisholm Fire Station where we learnt some important fire safety skills and got to spray the fireman’s hose.

In Maths we have been learning to make equal groups and use counting on and counting back strategies to solve problems.

Rachel DeFeyter

Year 1
This term the Year 1 students are busy working exploring the Arts. Both classes are working with Ms Marx to build their dramatic skills through improvisation and social role plays. With Mrs Harasymiv students are finding out about famous artists from around the world and using their works to inspire their own art work. Perhaps you can guess which artists we have looked at so far!

Annette Harasymiv

Magnificent 2M
Year 2 are doing a unit of work in science called ‘watch it grow?’ We are investigating the lifecycle of plants and animals. In the first week of term we picked some tadpoles from Frogwatch. We have been watching their growth and can’t wait to see what happens next!

During computing we have been learning how to cut, paste, insert pictures and research on the internet. We have been using these skills to create a lifecycle of a plant or animal. Here is some examples:

Steph McLoughlin
Just how SUPER have 3/4R been?
The 3/4 unit have been learning about writing to socialise. We are teaching students to write to socialise through different forms such as Emails, letters and Fakebook. Children have designed their own Fakebook which is in the central part of the unit. This is a valuable opportunity for us to teach children about cyber safety, appropriate language and content to be used. Through Emails and letters children will be investigating formal and informal language along with how to write appropriately to different audiences.

As part of our schools weekly focus we have been participating in a whole unit class surrounding the weekly focus. This week we focused on trust, an exercise was to lead a blindfolded person to another area of the school. Children reported back to with what made this successful saying cooperation, listening and patience. Brandon did a fantastic job at guiding Ella back from the canteen demonstrating how you can trust one another.

3/4 R are off to a super start to Term 4!

SLSU Newsletter
This term in SLSU we have been learning about narratives! We have been working hard creating characters and settings so we can write our own class narrative. Have a look at some of our character profiles: We have put lots of information about our characters inside these bags, such as where they live, their favourite food/animals, and also information about what they do not like.

During the first few weeks of term, we have been talking about Scientists in SLSU. We brainstormed ‘What is a Scientist?’ Here are a few of our ideas.

‘A scientist is a smart person who does experiments and makes chemicals and mutants’- Kai
‘A scientist makes antidotes for people who are sick’- Denzel
‘A scientist means doing your work’- Ryton

Alinta Turner

Heathy body heathy minds
We have all heard how important it is to start our day with a healthy breakfast, so what’s new? According to Claire Drummond in the Conversation (www.theconversation.com.au), breakfast really does matter.

Widespread evidence suggests that eating breakfast helps improve children’s behaviour at school. A good nutritious breakfast helps children with:
- energy they need for the day
- nutrients they need to grow and develop
- feelings of alertness and motivation to learn
- sustained improved learning
- feeling of enjoyment and wellbeing at school, and
- better mental health in adolescents.

Claire Drummond reports that not enough kids are eating breakfast:
Breakfast skipping is common among adolescents and adults in western countries. Teen girls are the least likely to eat in the morning. A study of 10,000 children and young people found that approximately 20% of children and more than 31% of adolescents skipped breakfast regularly.

Parents are important role models, they can help by eating breakfast with their children. “Daily eating habits in childhood influence lifelong heath habits…and poor eating patterns can impair adolescent growth and development.”

Happy eating.
Jenny Robinson
**Library News**

Borrowing for students will finish at the end of week 6. All books need to be back at the latest by Friday 28th November so I can start stocktake the following week. We have many overdue books at the moment and I would really appreciate your help in finding any books that may be on bookshelves, behind furniture or somewhere else! If you think the book has been returned but it’s still coming up as overdue, please come and see me as there have been some occasions when a book has ended up on a shelf without being properly scanned. If a book is damaged I would still like it back as sometimes I can repair it. If it is beyond repair you may consider replacing it or contributing to the cost of purchasing a new one.

Redgum book club orders are due on Friday of next week. Remember – the orders are not processed through the school but online, fax, phone, email or post. I would appreciate any feedback on this so a decision can be made about next year.

Irene Ovchinnikov