



Caroline Chisholm School
Preschool to Year 10

An ACT Public School

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NEWSLETTER

PRINCIPAL'S MESSAGE

There is no doubt that it has been a fortnight filled with mixed emotions. My thanks to the families who have reached out to seek clarification, support, and advice; the support has been greatly appreciated as we have navigated some key changes. We appreciate that there is still some uncertainty moving forward; however we are well prepared as a school and as an Education Directorate.

Key changes include the cancellation of all school excursions, sporting carnivals, camps and whole school events. We have also made changes to include the reduction of whole grade level gatherings and events. As we work through the coming weeks, we will have greater clarity around how long this will continue.

To further reduce the risk to our students, staff and the community, we have engaged in more regular hand washing. This includes at the start and end of the day, as well as before and after eating. We are completing more regular checks throughout the day to ensure soap is available at all times. We also ordered bulk hand sanitiser for each classroom a fortnight ago and we are waiting for these supplies to arrive. There are some great YouTube clips which teach about how to wash hands thoroughly, in a fun way, for students. We have also implemented explicit hygiene lessons from preschool to year 10 which focus on hygiene practices, safer sneezing practices and when to ask for help if a student feels unwell. We encourage families to talk openly with their child/ren about the need for good hygiene practices and the reason for this. While we do not want to alarm or frighten students, being informed is important so they are also able to protect themselves.

A reminder to all families that if you are returning from overseas, a 14 day self-quarantine is in place. If a member of the family comes into direct contact with a confirmed case of COVID-19, families are required to self-quarantine for 14 days.

The aim of all of these changes is to support our Government to flatten the curve of the rate of spread and protect the vulnerable.

I encourage all families to stay alert and stay informed. A great source of accurate and timely information is available on the ACT Health website:

<https://health.act.gov.au/public-health-alert/updated-information-about-covid-19>

We are also working hard to keep families informed of key information through direct email and the school Facebook page. If you have not been able to access information through either of these channels, please reach out to our front office.



Friday 20 March 2020
TERM 1 WEEK 7

DATES TO REMEMBER

MARCH

- 23 Harmony Day @ CCS
- 25 Year 7 & Year 10
Immunisations

APRIL

- 9 JC CANTEN CLOSED
- 9 Last day of Term 1
- 27 Public Holiday
- 28 First day Term 2



Thank you to all of our volunteers and the contributions you make to our school. In accordance with 'social distancing' and preventing any unnecessary contact, we are asking that if you normally volunteer at the school that you don't come in for the rest of the term.

If there is any critical information that we need to communicate, we will do so through the Facebook page, through direct email and through SMS to families. Please ensure your email and phone number are up to date or contact the front office if you need to update your details. If at any time you are concerned or unsure or have questions, please just reach out.

Harmony Day

Tomorrow marks 'Harmony Day', our chance to celebrate cultural diversity; within and beyond our local community. We continue to encourage the values of inclusiveness, respect and a sense of belonging for everyone. Both campuses will be celebrating Harmony Day on Monday 23 March. All students are invited to wear clothing from a culture of their choosing or the colour orange. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. Each class will focus on a Harmony Day experience within their daily program.

NAPLAN

NAPLAN Online Testing of students in years 3,5,7 and 9 will occur between 12 and 22 May 2020.

Later this term, students in these grades will be participating in a NAPLAN Coordinated Practice Test, to ensure all technology is working sufficiently for term 2 NAPLAN Online testing. Should you have any questions or concerns about the assessment, please touch base with our coordinators Kim Barnett (JC) and Steven Sengstock (SC).

Car park safety

With school now back for the year we are encouraging all parents and carers to make parking safety a priority! This means keeping clear of 'no stopping' and 'no parking' zones, keeping clear of bus zones and school crossings, foot paths and driveways and please, don't double park. Equally as important is pedestrian safety. We are working with all students to remind them of their responsibility of using the children's crossing and checking for moving vehicles before moving through the school car park. Some key language which you might like to reinforce at home includes the following sequence: Stop! Look! Listen! Think! before crossing the road. Our junior campus students are still developing the skills that help them to judge the direction of sound and the speed and distance of vehicles. Their physical size may make it harder for drivers to see them and they may find it more difficult to deal with sudden changes in the traffic environment. Your support with maximising our student safety is greatly appreciated.

Parents and Citizens Association

Our P and C Annual General Meeting (AGM) was held a fortnight ago. My sincere thanks and congratulations to the following representatives:

President: Amanda Caddick

Secretary: Katie Cawdell-Smith

Treasurer: Jodee Marques

Public Officer: Fiona Green

Preschool Representative: Vacant

P&C Business Manager: Fiona Green

Fundraising Coordinator: Hannah King

Thank you for your ongoing support.

Jen

Year 7 & 10 Immunisations

Yr 7 & Yr 10 Immunisations will be held on Wednesday 25 March in the library on the Senior Campus. This is a free service coordinated by ACT Health. Please ensure you eat nutritional meals throughout the day (including a substantial breakfast) and drink plenty of water throughout the day. Ensure you are wearing loose-fitting clothing (school uniform shirt is perfect), especially around the arms and shoulders.



For student absences please forward an email to:

Chisholm.absences@ed.act.edu.au

On Monday 23 March Caroline Chisholm School is celebrating Australian multiculturalism, as part of Harmony Week celebrations. On Monday students are invited to wear orange or cultural dress. Lessons on culture will be part of the students day at school.

What is Harmony Week?

It is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community. Harmony Week is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.

Why orange?

Orange is the colour chosen to represent Harmony Week. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. Australians can choose to wear something orange during Harmony Week to show their support for cultural diversity and an inclusive Australia.

Our cultural diversity

Here are some fascinating statistics about Australia's diversity:

- nearly half (49 per cent) of Australians were born overseas or have at least one parent who was
- we identify with over 300 ancestries
- since 1945, more than 7.5 million people have migrated to Australia
- 85 per cent of Australians agree multiculturalism has been good for Australia
- apart from English, the most common languages spoken in Australia are Mandarin, Arabic, Cantonese, Vietnamese, Italian, Greek, Tagalog/Filipino, Hindi, Spanish and Punjabi
- more than 70 Indigenous languages are spoken in Australia.



These facts are taken from ABS 2016 Census Data.

YEAR 9

Visual Art Excursion – National Gallery of Australia

by Georgia C

This term in Visual Art has been amazing! So far, we've focussed on portraits and some artists that demonstrate the art style. Most of the term we have been doing some practical work on creating our own portraits. To help us get a clear idea of portraiture, Mr Davis took us on an excursion to the National Gallery of Australia. We saw many examples from Pablo Picasso, Matisse, and many more. Although our focus was portraits, we got

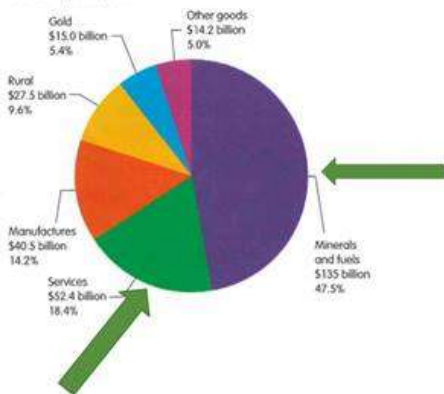
to get the full experience and see all different art forms from 3D models to landscapes of all different sizes, textures and stories. I would 100% recommend Art as an elective because it gives a way of expressing yourself as well as learning different art forms. There's no end to art!



Year 9 HaSS – Geographies of Interconnections

By Miss Kumar

Figure 4 Australia's exports of goods and services for 2010 — share of exports by sector



In 9 HaSS, we have been exploring Geography of Interconnections, with a strong focus on local trade. Students have been looking at Australia's role in global trade with imports and exports. We've looked at the impact on Australia from the trade war between the US and China. Students will demonstrate this learning through an exposition around renewable energy, impacts of global trade or consumer demand. This learning will benefit students as they become well-informed global citizens in the future.

YEAR 3/4

Year 3/4 have had a great start to the year! Students are settling in well and making new friends among their new classes.

This term in Inquiry, we are learning all about Traditions from around the world. Students are researching Australia's neighbouring countries and working on information reports and posters that tell the reader all about the population, capital city, climate, terrain and the celebrations and traditions that take place in each country. This has tied in well with our Literacy unit on informative texts, and we look forward to the students sharing their work with teachers, peers and their families.

In Week 6, two 3/4 teams of 12 competed at the Matt Giteau Cup Southside Gala Day. All players represented the school fantastically, and the Brumbies development squad commented on how well the students were

(modified) tackling and their good sportsmanship to each other and the other teams. Well done to all the players involved!



We have been very busy this term learning and exploring.

Maths

In maths we have been looking at patterns through our own daily lives. We learnt the days of the week, drew the seasons of the year on whiteboards and used numicon shapes to create different patterns. We talked about the importance of learning we are proud of all our learning so far this term.



Literacy

In our literacy learning we are reading Wombat Stew and Possum Magic. 1/2M decided to make Wombat Stew with Miss Kristie and collected natural materials from DG square to add to the black tub. We all danced around the bubbling billy singing “Wombat Stew, Wombat Stew, hot and spicy oh so nicey, Wombat Stew”. We have been exploring narratives and analysing the sentence structures in different stories. In 1/2W the students used post it notes to demonstrate the characters in the story and understand how to construct the sequence of the Wombat stew story.



Art

Piet Mondrian has been our artistic influencer who used primary colours in most of his work. We used his artwork as inspiration for our collage work.

Inquiry

Inquiry education is a new way of learning where students let their curiosity and questioning guide them through big understandings. In History the students have been exploring our families and significant times in our lives by creating a timeline and labelling or drawing events in our lives which are significant to us. In our classrooms we discussed different family types and comparing the different roles our parents and siblings play in our lives. Over the past few weeks many students in the Kurrajong unit have brought in lots of different types of family trees and pictures of our families for our speaking and listening presentations for news in our classrooms.

Gross Motor

On Thursdays the students have been busy learning and improving their motor skills through rolling, dripping a ball, balancing on the balance beams and rolling on the scooter boards.