

NEWSLETTER

Senior Campus Newsletter

Term 1 Week 10

Friday 10 April 2015

Dates to Remember

Reminder new Senior School phone number is: 614 23550

Friday 10 April - Last day of Term 1
Monday 27 April - Public Holiday for ACT Public Servants
Tuesday 28 April - Day 1 Term 2
Wednesday 6 May - Senior Campus Open Night 6pm-8pm

Principal's Report

The busy daily demands of the classroom places constant demands on teachers to evaluate the effectiveness of every decision they make - from how to plan lessons - to daily decisions about teaching methodology - to whether students should collaborate - to how much homework to assign - and the list continues.

John Hattie, an education professor and researcher in Australia, is highly regarded for his extensive research into which decisions make the biggest difference to student learning.



His two books, *Visible Learning* and *Visible Learning for Teachers*, have generated professional conversations internationally among the educational community about effective teaching. It is due to his work that teachers at Caroline Chisholm School have been engaged in extensive professional learning about formative assessment, as John Hattie rates feedback as having the greatest impact on student learning.

The goal of formative assessment is to *monitor student learning* to provide ongoing feedback that can be used by instructors to improve their teaching, and by students to improve their learning.

Unlike summative assessment which is to *evaluate student learning* at the end of an instructional unit by comparing it against some standard, formative assessments help students identify their strengths and weaknesses and target areas that need work.

Campus specific examples of these strategies are that some junior campus teachers use, with their students, a thumb up, mid-way, or down, charts to indicate levels of understanding about a concept/skill; whereas on the senior campus students are regularly encouraged to submit drafts of assignments for teacher feedback prior to the due date. Teachers find these strategies help them to recognize where students are struggling and address problems immediately.

Another whole of school focus for professional learning is *MindMatters* and *KidsMatter*.

MindMatters is a mental health initiative for secondary schools that aims to improve the mental health and wellbeing of young people.

Similarly, *KidsMatter* is an Australian mental health and well-being initiative set in primary schools and early childhood education. These programs provide school staff with blended professional learning to build their own mental health strategy as well as create positive school and early childhood communities and teach students skills for good social and emotional development.

I find the professional conversations amongst my staff at these professional development sessions to be caring and insightful. Their ongoing commitment to their students' emotional and academic development is truly inspirational.

Student Achievement

Floating wetland could be the answer to Lake Tuggeranong's water quality woes



Our Water Watch students were recognised in the weekend edition of the Canberra Times for their involvement in keeping Tuggeranong waterways clean. I would like to acknowledge science teachers Kerrie Medveczky and Joseph Jennings for their work in providing our students with this enrichment opportunity. The full article can be found by following this link.

<http://www.canberratimes.com.au/act-news/-1m9j6h.html>

Sport has featured extensively on the school calendar this term and I would like to thank Ms Jade Reid and Mr Jake Bindley for running highly successful whole of campus athletics, swimming and cross-country events, and Ms Cameron for her organisation of the highly successful inter-house competition. The contribution of parent volunteers at these events was extensive including a range of roles - from officials, cheering squads, to keeping energy levels up with a healthy supply of food. Thank you!

I wish you a happy and safe holiday period.

Kind regards

Wendy Wurfel

Dear Parents and Carers

Term 2 commences – Tuesday 28 April 2015

On Monday 27 April 2015, there will be a day in lieu for **ACT public servants**, including teachers and other employees working in ACT public schools. This is due to ANZAC Day falling on a Saturday this year.

Term 2 for all ACT public schools will begin on Tuesday 28 April 2015. It is advised that families make necessary alternative arrangements for Monday 27 April 2015 as soon as possible, as all public schools will be closed.

Some outside school hours care providers may be open on the day.

For any further enquiries, please contact the Front Office on 614 23550.

Wendy Wurfel
Principal

Deputy Principal's Report

It has been a busy end to the term with lots of exciting events and opportunities for the students.

A fabulous night was had by students and staff at the school social. I was impressed with the number of students who got up and grooved away, laughing and enjoying themselves with their friends. Thanks to Ms Beasley and Mr Hawke for organising the night, and thanks to all the teachers who helped make the night a success.



Our first parent teacher night was on in week 10 and I enjoyed meeting up with parents to support the students of Caroline Chisholm School. It is a great opportunity for teachers and parents to communicate ideas and strategies to achieve the best education for the students. I know many teachers had some wonderful conversations with the parents and our students will certainly reap the benefits from these discussions.

The school Open Night will be on Wednesday 6th May next term from 6pm to 8pm. This is an important night for the school to show off all of the fabulous things that happen at Caroline Chisholm School as well as encourage new students to become part of our wonderful community. Thanks in advance to all of the students who will help out on the night.

Hiking trips, socials, carnivals and lots of learning took place in term one. I can't wait for term two!

Kris Willis

Congratulation to the following new 2015 School Board Members:

Name of appointee	Position appointee is to occupy
Mr Nathan Pepper	<i>Staff Member</i>
Mr Kris Willis	<i>Staff Member</i>
Ms Caroline McNaught	<i>Parents and Citizens Member</i>
Mr Jake Lewkowicz	<i>Student Member</i>
Miss Alison Piper	<i>Student Member</i>

Caroline Chisholm School 2015 Fete Friday 30 October 2015

The 2015 Fete Committee are always looking for helpers. If you are interested in helping out in any way or are interested in running a stall then please let us know. We can be contacted at CCSfete@gmail.com or leave your details at the front office and we will get back to you. Everyone is welcome to attend the fete meetings. Our next meeting is scheduled for Wednesday 29 April 2015 @ 6.30 – Jnr Campus.

Fete Meeting Schedule:

Wednesday 29 April 2015 @ 6.30 – Jnr Campus
Wednesday 17 June 2015 @ 6.30 – Snr Campus
Wednesday 29 July 2015 @ 6.30 – Jnr Campus
Wednesday 26 August 2015 @ 6.30 – Snr Campus
Wednesday 9 September 2015 @ 6.30 – Snr Campus
Wednesday 23 September 2015 @ 6.30 – Snr Campus
Wednesday 14 October 2015 @ 6.30 – Snr Campus
Wednesday 21 October 2015 @ 6.30 – Snr Campus
Wednesday 28 October 2015 @ 6.30 – Snr Campus

Julie Crimmins

Year Six Science Experiment

This term during Science, Year 6 have been looking at the micro-organism, yeast. We conducted an experiment to see what happens when yeast is mixed with sugar and water. Here are our results:



Year 7

Term 1 has flown by so quickly! The end of term is a great time for students to reflect on their learning and achievement so far. It is also a great time for students to set new goals for improvement in Term 2.

Important Dates

Wednesday 10 th June	Round 2 of immunisations
Wednesday 21 st October	Round 3 of immunisations

I would like to wish all the CSS students and their families a safe and relaxing school holiday break. I look forward to seeing all students refreshed and ready for Term 2!

Please don't hesitate to contact me if you have any concerns or questions.

Tatjana Radulovich
Year 7 Coordinator

tatjana.radulovich@ed.act.edu.au

Middle Years

Talking about school learning with your child

As we have now settled into our routines for 2015, the MY team thought it timely to provide information about ways in which parents can stimulate conversation about school work and life for our CCS students.

Talking about school

A major study of 25,000 U.S. schoolchildren showed “home discussion”—parents talking with children about school activities and programs—had a greater impact on academic achievement than a wide range of other parent actions. Simply talking with kids about school was shown to have more of an effect than contact between parents and the school and parental volunteering. (Ho & Willms, 1996).

In Middle Years your son or daughter is working with different teachers in different subject areas. Each subject has its own learning demands, e.g. writing up an experiment in science is quite different to writing about an event in history. Subject teachers teach students how to read and write in their own subjects. Your son or daughter’s learning in all subject areas will be supported by:

- talking and listening
- reading
- writing.

Parents have a key role in supporting their children to further develop and practice a range of skills. Here are some ideas that you can use at home. They do not rely on knowledge about the school subjects. In high school, classroom talking & listening involves:

- listening for main ideas
- defending or supporting a point of view
- understanding other people’s different points of view.



Middle Year students listening during the CCS Bully No Way Day.

What can you do at home?

Talking and listening helps people to express and further develop ideas. It builds social connection and develops in students expectations of how to communicate respectfully with others. Through talking with and listening to your son or daughter you can show that their opinions and ideas are valued and acknowledged. Talking and listening in your home language will also help your son’s or daughter’s English literacy development.

- When listening to your son or daughter, focus on the messages being shared with you. Find out more by asking questions such as:

“What makes you think that?”

“What if...?”

“How could this be different?”

“Are there other possibilities?”

- Ask your son or daughter to explain homework tasks to you. Talking about tasks can help your son or daughter clarify what needs to be done. If clarification is difficult for them then support your child to use the school diary as a communication tool. This can let the teacher know that work was attempted and where help can be targeted.

By building these behaviours students have a sense of independence and confidence when dealing with others.

We look forward to seeing you all at the Parent Teacher evening this Thursday and again at Open Night early next term.

Information for much of this article was from <http://www.nlnw.nsw.edu.au/pdfs/yr7broch.pdf> . In coming newsletters we will look at ways parents can help in the building of reading and writing skills as well as developing resilience in your child.

Senior Years

Year 9

Hello again,

Well done everyone for making it through the first half of the semester! Another term full of learning, extra-curricular activities and hard work done and dusted.

As the weather starts to become cooler please ensure your child has the appropriate school uniform to be comfortable whilst at school. If you have any questions or concerns please feel free to contact me.

Have a great break!!!

Tim Hawke
Year 9 Coordinator
Timothy.Hawke@ed.act.edu.au

Year 10

It is hard to believe that a quarter of our last year is over. I hope that students have a good rest over the holidays so they can work towards gaining the best Year 10 certificate they can.

Uniform

Year 10 Jumpers – Jumpers were handed out today.

Formal and Grad

We have booked the Hyatt for our formal and we will be having the graduation in the school gym.

Uniform and Electronic Policy

As the leaders of the school I am expecting the year group to be complying with all school policies. Please contact me with any queries.

Michael Medveczky
Year 10 Coordinator
Michael.Medveczky@ed.act.edu.au

Wellbeing

GRIP Leadership Conference

On Monday 2nd March, the Year 10 House Captains were involved in the GRIP Leadership Day Conference held at the AIS. The day gave opportunities for our students to meet with other leaders representing schools from Canberra, NSW and even a visiting WA school. Our House Captains listened to speakers about planning events, creating a positive school culture and achieving effective leadership.

Our House Captains took this knowledge back to school and, with the Year 9 House leaders, have started to plan Youth Week celebrations for Week 10.



ACT Safe Schools Online Conference

On Friday 6th March, a select group of students from the senior campus attended the ACT Safe Online conference at Campbell High School. The conference brought students together from all over Canberra to talk about cyber safety issues and discuss how to use student voice and activism to promote cyber safety in schools and the community. The students were an important part of the Bullying. No Way! activities which were held on Friday 20th March.



Bullying No Way! Action Team

Bullying. No Way!

This annual day provides a focus for schools who want to say **Bullying. No way!** and to strengthen their everyday messages that bullying and violence at school are not okay at any time.

At CCS we celebrated Bullying No Way! on March 20th. Students were invited to partake in school activities, including information lessons run by the Bullying No Way! Team (pictured above) and the all students signing a pledge to say no to bullying (as pictured in the Year 10 group shot of the next page). There was also a BBQ at lunch and lots of fun and games held in the Drop-in.

Congratulations to the Bullying No Way! Action Team Nathan Foley, Madison Cheng, Niobe Harris, Brittany Olson, Jessie Priscina, Minh Le, Jordan Heddle and Josephine Julian who ran inspiring sessions for their peers.

Year 7 students



Lunch time drop-in



Year 6 stand together

Year 8 students say Bully No Way



Year 10 students



Southern Schools Girls Basketball Competition

In March, a team of inexperienced young basketball players took the court for their first game against Melrose. The enthusiasm of this group proved too much for Melrose who were overpowered, resulting in a 24 to 4 victory for Chisholm.

This crushing victory came at a cost though as Chisholm had three games scheduled in a row. Being new to the fitness requirements of tournament play, they were unable to maintain the same level of energy in the following two games which were losses.

After a break, a refreshed Chisholm faced Namadgi. Despite being the better team, Chisholm struggled to get shots to fall, and were down 10 to 4 towards the end of the game. A strong fight back saw the scores level at 10 all. Right on the buzzer, the Caroline Chisholm team was fouled and had the chance to secure a win. Despite two solid free throw attempts the luck was not on our side and the match ended up in a draw.

The final game saw a tired Chisholm put up a brave fight, but go down against the eventual competition winners, Alfred Deakin.

As coach of this team, I was impressed with how well the girls represented Caroline Chisholm, and the competitive spirit they showed. Throughout the day many positive comments were made by other coaches, and by ex Caroline Chisholm teachers.

The girls grew in confidence throughout the day and I was proud of the effort they all gave. I look forward to further training sessions throughout the year that will lead to further improvement of players. I encourage all staff and students to compliment our basketball players on their achievements.

Adrian Kirk



P&C News

Easter Raffle

Thank you to all of the families who purchased tickets in the Easter Raffle and also to so many who donated prizes. There were 35 prizes. The first prize winner was Riley Roberts from the senior campus. The school made a grand total of \$805 from the Easter Raffle which was an outstanding amount.

Eden O'Mara, Fundraising Committee.

Important information for parents of students in Years 3,5,7 and 9.

The information below is provided by the government for parents who have children sitting NAPLAN in 2015. Further information can be obtained from the government website www.nap.edu.au and any concerns about individual students can be directed to the school.

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. All government and nongovernment education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement. NAPLAN tests are one aspect of the school's assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student's performance.

What will be tested, and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the *National Statements of Learning* for English and mathematics which underpin state and territory learning frameworks. Questions are multiple choice or require a short written response. The Writing task requires students to write either a narrative or persuasive text.

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or the principal. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

Can I help my child prepare for the tests?

NAPLAN assessments are undertaken by students as a normal part of their education program. Teachers will ensure students are prepared for the tests and will provide appropriate support and guidance. The use of services by coaching providers is not recommended. The most effective way to prepare for the tests is to ensure that literacy and numeracy skills embedded in the normal curriculum are taught. Sample questions and a sample Writing task can be accessed on the NAP website: www.nap.edu.au.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments which reflect the support normally provided in the classroom, and students who have a temporary injury may also be reasonably accommodated. A formal exemption may be granted for a student with significant intellectual disability and/or significant co-existing conditions, or who has recently arrived in Australia and is from a non-English speaking background. Your state testing authority and your school principal can provide you with more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass or fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has ten bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands will represent the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 15th May.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent home. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the *My School* website.

Where can I get more information?

For more information about NAPLAN:

- visit www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website)

NAPLAN 2015 timetable

	Tuesday 12 May 2015	Wednesday 13 May 2015	Thursday 14 May 2015
Year 3	Language conventions <i>40 minutes</i> Writing <i>40 minutes</i>	Reading <i>45 minutes</i>	Numeracy <i>45 minutes</i>
Year 5	Language conventions <i>40 minutes</i> Writing <i>40 minutes</i>	Reading <i>50 minutes</i>	Numeracy <i>50 minutes</i>
Year 7	Language conventions <i>45 minutes</i> Writing <i>40 minutes</i>	Reading <i>65 minutes</i>	Numeracy (calculator) <i>40 minutes</i> Numeracy (non-calculator) <i>40 minutes</i>
Year 9	Language conventions <i>45 minutes</i> Writing <i>40 minutes</i>	Reading <i>65 minutes</i>	Numeracy (calculator) <i>40 minutes</i> Numeracy (non-calculator) <i>40 minutes</i>

Chisholm wins the 2015 Southside Primary Girls Chess Championships

Congratulations to our top Girls Primary team, Chisholm Magenta, who won their first ever Southside Primary Girls championship in dominant fashion! The girls won 27 out of their 28 games on the day, and came away with three perfect score trophies. To Melody McKenzie (Yr 6), Gisela Vea (Yr6), Amelia Vea (Yr6) and Kathleen Laidlaw (Yr3)(!), please accept the school's proudest possible congratulations.

As the photo below clearly shows, it was an enjoyable day for all of our Chisholm stars. All four of our teams made the top ten of the tournament. For further information check out the report on www.actjcl.org.au

Mr Sengstock



Changes to ACTION school services from Monday 18 May 2015

ACTION buses have written to Caroline Chisholm School to advise changes to bus services effective Monday 18 May 2015.

Dedicated school services to Caroline Chisholm School will not be changed; however if your student uses a regular route service to travel to and from school, they may be impacted by changes to these services.

New timetable information for regular route services, is available now at <http://www.action.act.gov.au/>



From Chappy

Hi again. Just a reminder that I'm still around the senior campus continuing what has already been happening with your community, your school Chaplain. For those new to the school, my name is Stephen Hamilton and I am part of the Wellbeing Team.

As Chaplain, my job is to work with the staff and pastoral care team to ensure the social, emotional and spiritual wellbeing of the students. As a Christian, I am open to discussing religious issues, but I will not discuss my beliefs with students unless they ask it of me. Rather, my role is primarily one of pastoral care and emotional support – someone to chat with when things aren't going well, or a person to sit with when they're feeling a bit off, or need some time out.

The Chaplaincy role extends to the staff and yourselves as the school community. I am here to support you in your role as parents and carers in similar ways as the students—as a person to chat with about any emotional issues, family challenges, a shoulder to cry on or vent on etc. I look forward to meeting you all and hope that you will make use of me in this role over the coming year.

The school counsellor, will continue to be the main resource for higher-level concerns where technical counselling expertise is required.

Just a little bit of background, I'm married with four children and six grandchildren. I have a Primary School Teacher background, previously working with many different schools in New South Wales. Before becoming a teacher I worked in Finance over several decades.

If you see me around, please come and introduce yourself, as I would love nothing better than to hear all about your children, and what's happening in your lives at the moment, good or bad, big or small, about school or not!

Also, if you have any ideas or suggestions for things you would like from me, please don't hesitate to call, come and have a chat, or drop me an email stephen.hamilton@ed.act.edu.au

I will be available on Wednesdays and Thursdays at Caroline Chisholm School.

Chappy Steve.



The Smith Family Woden Store - Buying is Giving

Did you know that every purchase from The Smith Family Store supports programs to help disadvantaged children to succeed at school? There is something for everyone at The Smith Family Woden Store, located at 4 Easty St, Philip ACT (Cnr Launceston and Easty St).

Not only will you find a great range of high quality clothing and accessories for the whole family at affordable prices, but your purchase will also go towards helping disadvantaged young Australians create better futures for themselves through education.

At The Smith Family stores, buying is giving because all proceeds we make from the sale of clothing donations go directly to learning programs for disadvantaged children supported by The Smith Family.

The Smith Family is a national children's charity that helps disadvantaged young Australians to succeed at school, to prevent them from experiencing a lifetime of poverty.

We look forward to seeing you at our Woden store! For more information visit thesmithfamily.com.au/recycling. Vouchers available at the Front Office at school.

Caroline Chisholm School

2015 Fete

Friday 30th October 2015

4pm to 8pm

After the HUGE SUCCESS of our 2013 Fete our P&C have undertaken the challenge again! This will be our major fundraising event for the year. We need everybody's support (large or small) on the day and during the planning stages. Please complete and return this form indicating how you may be able to help.

- I would like join the Fete Committee
 - Attend meetings prior to the event and be involved in the preparations.
- I would like to help run a stall on the evening
 - A number of stalls such as the BBQ, chocolate wheel and ride ticket booth require volunteers
- I would like to book a stall
 - Stalls will cost \$40 (plus optional donation of your service/product)
- I know a business that can donate an item/voucher (describe below)

- I've got a great idea (please list idea) _____
- I have a skill that can be utilised (i.e. graphic designer, public relations, carpenter, electrician etc...) (please list skill) _____
- I would like to help but don't know quite how yet. Please keep me informed via email of any help that may be needed.

Forms can be returned to the P&C box located in the front office on the junior or senior campus:

Name: _____
Home Phone: _____
Mobile: _____
Email: _____



DIABETES TYPE 1 STUDY

- Do you have a relative with Diabetes Type 1?
- Are you 1-45 years of age?
- Are you generally healthy?

You may be eligible for the Type 1 Diabetes (T1D) Prevention Trial

If you have a relative with Type 1 Diabetes, you could be at risk for this disease. Paediatric Research at Canberra Hospital is participating in studies monitoring the risk of Diabetes in relatives of T1D individuals and is offering an opportunity for you or your child to participate.

Please contact the Paediatric Research and Clinical Trials Unit at The Canberra Hospital on **61747600** for more information.

This study has been approved by the ACT Health Human Research Ethics Committee



DIABETES TYPE 2 in children aged 10-17 years

Does your child have Type 2 diabetes?

Your child may be eligible for the Type 2 Diabetes Study

Helping your child manage their type 2 diabetes can be difficult. It requires a lot of attention. If diet, exercise and medication are not working well enough for your child, you may be wondering what to do next. It may be time to consider a different approach.

Please contact the Paediatric Research and Clinical Trials Unit at The Canberra Hospital on **61747600** for more information.

This study has been approved by the ACT Health Human Research Ethics Committee