

NEWSLETTER

Friday 21 October 2016

Junior Campus Term 4 Week 2

Dates to Remember

Week 3	Book Fair in the Library
Tue 25 Oct	Grand Friends Day: Pelicans Only
Wed 26 Oct	Preschool Disco
Thu 27 Oct	Grand Friends Day: P to Year 5
Thu 27 Oct	Assembly @ 10am
Fri 28 Oct	Last day: Scholastic orders
Fri 28 Oct	Junior Campus Disco
Tue 1 Nov	Relay for Life Fundraiser: Crazy Hair Day

Thursday 27 October

GRAND FRIENDS DAY

Join us at 10am in the Hall

**REMINDER: PLEASE USE JUNIOR CAMPUS CANTEEN MENU ONLY FOR LUNCH ORDERS
CHANGE OF DATE: MUSIC WITH STARS WILL NOW BE WEEK 8 ON FRIDAY 21 OCTOBER**

Principal's Report

I would like to welcome everyone back to Term 4. This term starts off quietly but soon we will enter our "ceremony season" with many events ranging from Big Night Out and Music with The Stars to graduation and presentation nights. As a P-10 School, it is certainly a busy term.

We have created a temporary Deputy Principal position on the Senior Campus for this term. After receiving a number of applications from a variety of school, I am pleased to announce that Terrie McHardie has been successful in winning the position. As a rough breakdown of roles for our school community, Jo Monteith will be looking after middle years related tasks and Terrie will be looking after senior years related tasks.



The school has received data back on the School Satisfaction Surveys as well as the School Climate survey. These surveys asked parents, students and staff a series of questions relating to the school. The results from the surveys have strongly supported the feelings of the school community, that we are an excellent school with a supportive and involved school community. Out of approximately 60 questions that were asked in the surveys, only one question was below the ACT average. This means that 98% of questions were above ACT P-10 schools, an excellent acknowledgement of the hard work and respectful relationships within our school community.

Questions that were particularly strong were:

- Overall, I am satisfied with my child's education at this school
- Overall, I am satisfied this school has high expectations in all that it does
- My school is well maintained
- Students feel safe at this school
- Student behaviour is well managed at the school

We have also had some structural changes made to "The Unit" on the senior campus over the holidays. This work has been to allow us to better cater for the educational needs of the students in the Unit with the creation of more usable internal and external spaces. The feedback from staff, students and parents has been very positive.

I look forward to seeing everyone at our upcoming events.

Kind Regards,

Kris Willis

Silver Awards

Congratulations to the following children who have received 60 house points for 'being caught doing something great!'

- Meaghan H
- Leo H
- Tahlia D P
- Breanna M
- Blake P
- Shynya D

Dear Parent/ Carer

The year 3-5 team (Primary Team) have had a positive start to this final term. This week the year 4s participated in the Geo Science excursion which reinforced science concepts as well as 'stretch' their thinking. Mrs O organised an author talk for the whole school and this took place yesterday. The author, Aleesah Darlison, said that our school is welcoming, the children very engaged and she had a lovely day. Today Ms Crilly took a group of year 5/6s to the Buroinjin Gala Day at Gowrie Oval, I haven't heard how they went yet.

All classes have commenced the term on a very positive note with **learning expectations** reviewed so that disruptions are kept to a minimum. Last week I sent the Code of Conduct home so that the expectations can be reviewed. The feedback this week has been positive, thank you for your support parents' and carer's. It's important and appreciated to have your support.

Our Student **Code of Conduct** explains our expectations and they form the basis of all school expectations—fostering positive and respectful relationships that enhance everyone's opportunity to learn. The Code of Conduct is integral to our school values and teachers have clearly explained all aspects of the code with their class so that there is no ambiguity about their expectations and consequences. Abiding by the 'Student Code of Conduct' ensures students are respectful of our school as a '*place of learning*' and are conscious of other students' right to demonstrate freedom through responsibility.

We are combining a *preventative approach* with a *corrective approach* to enhance learning across the school. The *prevention approach* involves educating students and parents about our high expectations, celebrating and recognising students who '*do-the-right-thing*' and encouraging and recognising students who are role models. Students who don't comply will require a *corrective approach* so that they change their behaviour to make positive choices such as a Focus Card, logical consequences for being late or not finishing work, completing work at recess, a phone call to parents and/or referral to the 'Rethink room' which is based in the Indonesian room at recess and lunch times.

We recognise the essential role of positive relationships and the power of communication between students, teachers, parents and other significant adults. We believe that sustained and positive relationships between staff, students and the community lead to a student-focused learning environment in which relationships are respectful, stable, and inclusive. Research has shown that quality relationships improve academic outcomes for students and reduce problem behaviour—quality relationships are at the heart of effective behaviour support. We believe that *consistent and trustworthy actions help build positive relationships* and these enhance learning.

This term, the year 3-5 classes are trialling a 'Report a Concern' approach that requires students to write their serious concern down on the 'Report a Concern' form. The teacher helps the student/s solve the problem and sometimes Executive input is called for, if required. All written student concerns are followed up and filed for future reference.

Students who display major behaviours, such as disrespect, will be referred to an Executive teacher for a 'Rethink' referral. Executive intervention to 'Rethink' means that playtime is forgone and the student spends recess and or lunch in the 'Rethink Room' which is located in the Indonesian room. This decision is made by an Executive and the attendance data is collected. Parents are contacted on the second referral to the 'Rethink Room'.

Should you have any questions, please ask your child's teacher or see me.

Kind regards

Jenny Robinson

Acacia Unit

Term 4 in the Acacia Unit

Kindergartens are excited to be entering their final term of the year. They are looking forward to entering year 1 in 2017! This term Kindergarten will be learning about the weather in science and special places during our integrated unit. Kindergarten will also be busy helping with the preschool transitions from week 4. When the pre-schoolers are visiting the Kindergarten classrooms, the Kindergartens will be working with Miss Beck from the pre-school. The Kindergartens will also be helping the pre-schoolers when they come up to play with us in the Kindergarten playground.

We have had a busy start to the term with a visit from Pirate Pete visit. It was a great theatrical experience for the children with the pre-schoolers. There is also the author visit to look forward to this week. We are busy getting ready and looking forward to the many events planned for the term including Grand friends Day, the P& C disco and Music with the Stars.

Kurrajong Unit

Welcome to Term 4 from the Kurrajong Unit!

This term Year 1 are taking part in a Science unit called '*Schoolyard Safari*' where they will investigate the different minibeasts found in the school environment. There are also some special creatures in the classroom... please come and say hi to our stick insects! The Year 1 students would love to share their knowledge of how to care for our new class critters.

Connected with our Science unit, Year 1 will be focusing on writing information reports and descriptions of the minibeasts that we discover.

Year 2 are completing a unit called *Water Works*, which connects to their swimming program, *Stay AquaSafe*, taking part in weeks 6 and 7. They will be learning about water in our environment and how to stay safe around water.

This term, we're also taking part in the *Active Kids Challenge* which aims to have children completing 60 minutes of physical activity every day. The first focus area is 'Kick, Jump and Throw', so we're looking forward to playing a range of games incorporating these skills over the next two weeks.

Michele, Rachel, Shiri and Annette

Melaleuca unit

Years 3 and 4 have had an enthusiastic and productive start to Term 4. Year Four have been busy, starting an exciting research task in Civics and Citizenship on Australian Prime Ministers, learning about advertising in literacy and starting a new science inquiry unit "*Beneath our Feet*".

As part of this terms science unit, Year 4 were lucky enough to go on an exciting excursion to Geoscience on Monday. At Geoscience the Students had the opportunity to explore the world class exhibits and be involved in a variety of activities and experiments. Some of the activities included: identifying and observing different types of minerals, rocks and fossils, learning about the rock cycle, using microscopes to observe different rocks and minerals and stimulating an earthquake by stomping and jumping. Two students also helped to pour a layer of coloured sand (which will represent Caroline Chisholm's visit) into large glass tubes that contain layers of sands from other schools from all over Australia (see below). Students and teachers had a great time and are excited to continue learning about geoscience over the term.



Grevillea Unit

WOW! This year has flown by and Grevillea Unit is focused and ready to get Term 4 underway. We have lots of learning still to come and will soon be starting rehearsals for Music with the Stars (week 8) and Graduation (week 10).

Throughout the whole of Term 4 Year 5 will be participating in 'The Water Challenge' to encourage students to be drinking more water at school both during class and at recess and lunchtimes. The challenge is set for drinking 3 average sized water bottles a day.

SLSU have also begun a reading partnership with the Preschool Rosellas and Pelicans. Students will be reading to the pre-schoolers on Tuesdays and Thursdays for the rest of the term.

There have been 13 students selected to attend the Year 5/6 Buroinjin Gala Day on Friday 21st October. Buroinjin was a ball game played by Aboriginal people across all parts of New South Wales and Queensland.

A reminder to all that the Grandfriends Day is on Thursday 27th October. Grevillea Unit is excited to show all our special guests the work we have been doing this year with the classrooms open from 9:00-9:45am and we have also been working on another fantastic musical item to present at the assembly at 10:00am.

Library News

What a fabulous day we had yesterday! Most students attended workshops run by author Aleesah Darlison. She shared her ideas and experience in how to get ideas for stories, how to structure a story to make it more interesting and answered many questions about the whole process of writing a book. We have most of her books in the library and they are very popular.

Next week I will be running our Book Fair. Students and parents are welcome to come and have a look before and after school from Monday afternoon. The last day will be Friday 28th October, and I will stay open until 4o'clock. All sales benefit our library, so come and have a look and maybe stock up on gifts. Students will be given the opportunity to have a quick look during library lessons and may bring home a wish list.

At the moment we have many books overdue. Please help your child look for books that may be 'hidden' on a shelf or elsewhere. If the book can't be found or is damaged, please write me a note and maybe consider making a donation to replace it.

Irene Ovchinnikov

P&C Message

A big thank you to all our CCS families who supported our BBQ and raffle at the recent ACT Election, either by volunteering or your patronage at our stall. It was certainly a slower day than the Federal Election BBQ we conducted in July but we achieved a profit and promoted our school spirit within the wider community and those are always good objectives.

Thank you to all the families who provided feedback in our recent P&C Uniform Shop Survey. We now have a clearer picture of what is working well and some goals to work towards from all the information collated. A huge thank you also to Karen and Jan for their efforts each and every week and being the "face" of the Uniform Shop.

As a result, we are pleased to announce that we will be getting the Second Hand Uniform service up and running during this term and adding some options to the existing uniform in the coming weeks. Please be assured that these items are options IN ADDITION to the existing uniform choices. They are not replacing the current uniform range, just adding options to better cater to our uniform needs as identified by students, families, and the new Directorate policy.

More information will be provided as the options are delivered, though cotton content short sleeve polo shirts for Senior campus and Junior campus are already available.

We have included the P&C Uniform Shop Policy for your information.

REMINDER: Disco next week!

Preschool disco on **Wednesday 26th October from 5.30pm - 7pm** in the first Preschool classroom.

It is a lovely opportunity for the Pelicans and Rosellas (and their families) to socialise with one another before starting kindergarten together next year. Parents will be required to attend with their child and thank you to all the families who have offered to donate food and other items on the night.

Junior Campus (K-5) is having a disco on **Friday 28th October from 5.30pm - 7.30pm** in the hall.

Permission notes need to be returned with money to the Front Office by Wednesday 26th October. Spare notes are also available at the Front Office.

Kind Regards, Fiona Green (P&C President)

CAROLINE CHISHOLM SCHOOL P&C - UNIFORM SHOP POLICY

The Caroline Chisholm School P&C operates a school uniform shop in line with the future uniform requirements provided by the school, and according to the guidelines of the *Dress Standards and Uniforms in ACT Public Schools* policy.

Returns

Goods may be returned if you have purchased the incorrect size.

Refunds or exchanges will be offered on the following conditions:-

- On presentation of proof of purchase, for example: original Uniform Shop Receipt or Online Flexischools Receipt or Delivery Docket.
- Within 14 days (not including school holidays) of delivery of the purchased item.
- Goods are in their original condition, including:
 - free of any markings & damage
 - in their original packaging (if any)
 - unworn, unused and still have all the sew-in labels, swing tags and all other labels attached

All refund rights under both State and Commonwealth law apply.

If you have purchased an item that you deem faulty due to workmanship or materials – the Uniform Shop can offer an identical item exchange provided that:

- Items haven't suffered from abnormal wear & tear, accident or mishandling, including laundering against the care instructions.
- Goods are still part of the current uniform range.

Second Hand Uniforms

Items will be accepted for sale if they are part of the current school uniform and must be laundered & stain free. Items will be accepted on consignment and at the discretion of the CCS Uniform Shop staff.

The second hand service will operate as follows:

- Items priced by seller and delivered to the CCS uniform shop within opening hours.
- Seller will provide details such as name, contact number or email address and bank account details for payment to be deposited into their chosen bank account.
- Uniforms will be displayed by CCS Uniform Shop and offered for sale to families wanting good quality second hand uniforms.
- At the end of every calendar month, items sold will be tallied and any monies owing will be transferred into seller's bank account MINUS a 20% commission surcharge.
- The seller can at anytime amend the price on an item.

No refund is available for change of mind on second hand items. However, they can be resold at the request of the new owner.

Stock

Occasionally it may be necessary to order from our suppliers. As this process can take up to three (3) weeks, please allow enough time to pre-order if necessary.

Feedback

If you have any feedback regarding the Uniform Shop, please address it to:

CCS Principal at info@chisholm.act.edu.au

Each email will be acknowledged as received and all information collected will remain confidential.

Relay for Life Fundraiser Tuesday 1st November

On Saturday 5th and Sunday 6th November Alex, Tom and Krisite Ryan will be participating in the South Canberra Relay for Life. This will be Alex and Kristie's 8th relay and Tom's 7th (he is 5).

The Ryan family started participating in Relay for Life after Kristie was diagnosed with breast cancer. During her cancer journey she had wonderful support from friends, family and health professionals. Having had so much positive support after her diagnosis the Ryan family decided it was time to give back to the community.

Our way of saying thanks is to participate in Relay for Life to raise money to support people going through their cancer journey. We also relay to celebrate friends and family who have made it through their journey and to remember those who unfortunately didn't make it. Relay for Life is a 24 hour team event where at least one person from each team must be running or walking all the time. Cancer doesn't sleep so for 24 hours we don't sleep!

On Tuesday 1st November we will be holding a fun fundraiser to raise money for this very important cause. Some people who have cancer have medical treatment which makes their hair fall out so we will be having a crazy hair day plus we are hoping everyone will wear purple, yellow or white which are the colours of our Relay uniform.

On Tuesday 1st November please come along with crazy hair and wear the Relay for Life colours. A gold coin donation would be appreciated.

A dream of all relayers is that one day the world will be cancer free.

Thanks for your Support

Kristie (SLSU), Alex (5C) and Tom (Pelican)



As part of the 2016 International Festival of Landscape Architecture – Not In My Backyard:

KIDSCAPE

KIDSCAPE is an exciting **free** event for **KIDS!** Full of diverse, fun, creative activities ranging from parkour workshops, a mountain biking skills track, enchanting story-telling, nature play, with mud and sand, sticks and stones, hay bales, shipping ropes, cardboard, urban farming, drawing, writing and **much more!**

WHERE? Haig Park, intersection of Girrahween and Lonsdale Street

WHEN? October 29
10 AM - 4 PM

Make sure you register at
www.aiaa.org.au/kidscape
if you are interested in attending one of the activities!

#kidscape

