Welcome back to all of our returning Caroline Chisholm School families and welcome to our new families who have joined us over the last couple of weeks. Both the junior campus and senior campus have had a great start to the term with students settling back in to school habits very easily.

The senior campus is near completion of the upgrade to the courts, hopefully by the end of the week. The corner of the basketball courts has also been updated with tiers cut in and stone retaining walls built. This area is a vast improvement on what was a concerning area due to safety. The junior campus has had the preschool refreshed with new paint, including paint on the walls that you are allowed to write on. The Preschool is also going through the process of putting new material on all of the sound boards and construction is almost complete on the building of a new cubby house.

A huge thanks to all of the community and staff volunteers who have worked on these projects.

As usual this term is busy with a number of major events, including the senior year's snow trip, NAIDOC celebrations, Book Week, Limelight and Dance Fest. I encourage all of our community to be part of these events as they are often the things students remember fondly after school when they enter the workforce.

Our sporting teams are busy again this term with Rugby League, Netball, Oztag, Athletics, Soccer, AFL and Cricket teams all going out to represent the school. Our students are well known to field very competitive teams, but also very fair teams. I look forward to hearing about the great efforts on the sporting field.

Parent teacher night is at the end of this term for senior campus parents, but please don’t wait till then if you wish to speak to your child’s teacher. A child’s education is greatly benefited when the school, parents and child work together.

Have a great term everyone – I know I will!!

Kris Willis
I’m sure that you have noticed our new Preschool cubbyhouse; it’s an impressive size with the capacity to hold a whole class at once! The active Preschool Parent Association (PPA) endorsed Ms Lizzie’s idea to build a cubbyhouse earlier this year and all the parents raised funds to purchase the cubbyhouse "kit". As it turned out, the kit was a massive 550kg and took Ms Lizzie and her family all weekend to construct.

According to research published on the website http://www.parentingscience.com/benefits-of-play.html the benefits of play are numerous. It is thought that play might be a way to enhance kids’ natural capacities for intense, self-motivated learning. Some of the key findings are listed below:

- Play improves memory and stimulates the growth of the cerebral cortex.
- Play and exploration trigger the secretion of chemicals that stimulate brain cells.
- Kids pay more attention to academic tasks when they are given frequent, brief opportunities for free play.
- Play helps develop kids language skills.
- Play promotes creative problem solving and Maths skills.

Warm Appreciation is extended to all the parents for fundraising, the PPA, Ms Debbie, her family and Lyndon for delivering the massive cubbyhouse kit and to Ms Lizzie and her family. Without this collective commitment, our new cubbyhouse would not be available for developmental play. Thank you for your commitment to quality education.

Kind regards

Jenny Robinson

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Do you have any spare t-shirts or track pants?

We need some spare items for first aid purposes.

Please leave at Front Office.

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Preschool’s New Cubbyhouse!

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Canteen

Lunch orders

ONLINE ORDERING

- Available 24/7
- Convenient for parents
- Removes paper orders and cash
- FREE registration

Online ordering is more convenient, providing a 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

No more fumbling around for coins in the morning or sending kids to school with excess cash, online orders are faster and more accurate giving parents peace of mind that their order and payment is received accurately at the school.

Registration is free and only takes a few minutes.
Litarky:
Our literacy sessions encompass our core skills of listening, speaking, reading and writing. The students will participate in a range of activities especially designed to gain and enhance these core skills. In reading and writing, we will focus on gaining contextual understanding and using capital letters and full stops. We will also build on our bank of sight word vocabulary and do sight word transformation. Speaking and listening will be incorporated across the curriculum in health and PE and personal and social management.

Personal and Social Management:
Students need to be personally and socially competent in order to work efficiently in wider community. Therefore, the class program focused on skills necessary to function in the wider community. This term we will practice making developing appropriate play skills.

Numeracy:
This term we will learn all about numbers. We will also do the concepts of before, after and between. Our numeracy programs will be based on our ILPs. Our numeracy program will be hands-on and practical.

Cooking Program:
We will continue our weekly cooking program. The skills we will learn are hygiene practices and safe handling of cooking equipment such as knives. We will also try foods of different tastes and textures. We will learn to share, wait and take turns with our friends.

Health and Physical Education:
• Gymbaroo
• Ball skills

ILP meetings will be held this term. Please make a time with your child’s teacher to discuss the ILP.

Kindergarten in Term 3
This term in our Integrated Unit - ‘I’m Alive’, Kindergarten are looking at living and non-living things. We are learning that there are 7 characteristics of living things - living things need food and water to live, they grow, breathe, react to changes, move, reproduce and get rid of waste.

We will be using our deep thinking to ask and answer questions such as:

What is alive and how do I know?
How do I use my senses to tell me about my environment?
How do living things move?

As part of our learning, we will also be going to the National Botanic Gardens on Thursday 4th September to discover more about the way that plants grow and pot our own plant to take home.

We look forward to sharing all our learning with you at parent drop in - every Thursday morning from 9:00 - 9:15am!
Year 1 Overview

Literacy
Our literacy program implements the school’s core literacy programs;
BEE (brain, eyes and ears) Spelling
Independent and guided writing
Visual literacy
Whole class and Guided Reading
Speaking and listening- oral presentation
Handwriting

Our main writing focus this term will be recounts and procedures. Through a variety of print media, the students will read, discuss and learn about the key features for writing. They will apply this knowledge to their written work and posters.

In reading we are focusing re-reading and adjusting reading rate to improve their fluency.

Physical Education
This term we will be continuing our Gymbaroo and weekly Gross motor lessons. Skills to be developed include:
- coordination
- upper body strength
- Proprioception

Mathematics
This term our year ones primary focus is on number, data, patterns and measurement. Hands on investigations using Numicon, accessing ICT resources including Splash ABC and Mathletics will provide significant and relevant opportunities for our students to improve their skills in:
- Questioning and communicating
- Applying strategies
- Investigating.
- Problem solving.

Up down and all around
We are looking at our changing world and exploring natural made and managed features that undergo change. This will include looking at our garden as our flowers grow, and looking at our insect life around our garden.

Year 2 Term 3 Overview

This term in Integrated Unit we will be looking at Dust Echos and the ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place. We will also be covering a unit titled “Watch it grow” where our aim will be to understand the life cycles of various species.

Our Literacy work continues to be split into ability groups to best cater for our needs. In reading we are focusing on re-reading and adjusting reading rate to improve their fluency, retelling and comprehension. Our main writing focus this term will be responding to narratives and exploring information texts. Through a variety of print media, the students will read, discuss and learn about the key features for writing.

In Numeracy we will use hands on investigations using Numicon and accessing ICT resources to develop our skills in:
- Using place value
- Working with time
- Using skip counting to multiply by 2,5 and 10
- Working with Mass
- Relating addition and subtraction
- Recording mental strategies for addition
- Using money
This term year 5 is exploring a physical science unit called *Light Shows*. This unit explores the properties of light, how we interact with it and how it affects the world around us. Through experimentation, observation and shared experiences, students will develop their understanding of light and build their scientific vocabulary using words such as transparency, opacity and reflection.

This unit will be complimented by a literacy focus on writing to explain, with students writing reports and other explanatory text types. They will also be working on narrative texts looking specifically at the development of prose. In Maths the students will begin a unit called money matters, geared towards developing their financial literacy.

In Term 3, Year 5 is embarking on an exciting new gymnastics program, working with the year 9 sports students from the senior campus and ACT gymnastics. The students are very excited and the program will start in week 3.

Finally, I feel as though I’ve forgotten something… Ah! Of course LIMELIGHT is taking place during Term 3! The students are busily preparing for their week 6 performances and have (hopefully) delivered their information packs to parents and carers. It will be a fantastic Term!

*Jacob Bindley – Year 5*
Congratulations to these students who will receive a BOOK PRIZE for reaching 100 nights home reading!

Tips for Reading to and With Your Child

Spend time every day reading to and with your child. Vary the type of books read, e.g. short stories, poems, novels, informational texts, comics.

Things to do before reading:

◊ Allow your child to select the text to be read and talk about the reasons for the selection.
◊ Encourage your child to look through the book and predict what it might be about.
◊ Point out the author’s name and encourage your child to read other books by the same author, if they appeal.
◊ If you are reading a book as a series, talk about what has happened so far in the story.

Things to do while reading:

★ Point out key words in the text and explain words your child may not know.
★ Sometimes stop and ask “What do you think will happen next?” Accept the answer even though it may not seem right, perhaps asking “What makes you think that?”
★ Occasionally ask some ‘why’ questions about the story, e.g. “Why do you think the author put that bit in the story?”
★ Answer the child’s questions even if it interrupts the flow of the story.
★ Talk about the illustrations to see if they match what is in the child’s mind or your mind.
★ Put aside a book if your child has lost interest and choose another.
★ Your child may want to read the book or sections of it along with you or even by him or herself. Encourage your child’s reading even if it is not correct. Give plenty of praise and concentrate on all the things that are done correctly, not on the errors.