Principal's Report

I would like to welcome everyone back to Term 4. This term starts off quietly but soon we will enter our “ceremony season” with many events ranging from Big Night Out and Music with The Stars to graduation and presentation nights. As a P-10 School, it is certainly a busy term.

We have created a temporary Deputy Principal position on the Senior Campus for this term. After receiving a number of applications from a variety of school, I am pleased to announce that Terrie McHardie has been successful in winning the position. As a rough breakdown of roles for our school community, Jo Monteith will be looking after middle years related tasks and Terrie will be looking after senior years related tasks.

The school has received data back on the School Satisfaction Surveys as well as the School Climate survey. These surveys asked parents, students and staff a series of questions relating to the school. The results from the surveys have strongly supported the feelings of the school community, that we are an excellent school with a supportive and involved school community. Out of approximately 60 questions that were asked in the surveys, only one question was below the ACT average. This means that 98% of questions were above ACT P-10 schools, an excellent acknowledgement of the hard work and respectful relationships within our school community.

Questions that were particularly strong were:

- Overall, I am satisfied with my child’s education at this school
- Overall, I am satisfied this school has high expectations in all that it does
- My school is well maintained
- Students feel safe at this school
- Student behaviour is well managed at the school
We have also had some structural changes made to “The Unit” on the senior campus over the holidays. This work has been to allow us to better cater for the educational needs of the students in the Unit with the creation of more usable internal and external spaces. The feedback from staff, students and parents has been very positive.

I look forward to seeing everyone at our upcoming events.

Kind Regards,

Kris Willis

Deputy Principal’s Report

It is hard to believe that it is Term 4 already! It is an exciting time as our year 10 students complete their final weeks of high school and prepare for the end of year events of Graduation and the Formal.

While the weather has not been as warm as could be hoped for, it has been a great start to the term. Students have been actively engaged in classes and a raft of excursions and activities are being planned for this term. Big Night Out in week 5 is one of the major events and I congratulate all of the students who have been participating in the auditions this week.

Week 1 kicked off with the year 7/8 camp held at Jervis Bay and it was a jam packed 3 days with sea kayaking, snorkelling, surfing, mountain biking, beach games and team building. The students were outstanding in their participation and it was a fun time had by all. A big thank you to Shannon Cameron for all of her tireless effort in organising the camp! The smooth running of the event was due her dedication and the countless hours she put in.

Last week, the school also hosted the ‘Parents, Young People and Alcohol Community Information Forum’ that was presented by ATODA (Alcohol Tobacco & Other Drug Association ACT). The forum was an interesting insight into the use of alcohol among secondary school students, the risk of harms, as well as the role parents, carers and community members can play in reducing harm. The session was presented by Annie Bleecker, an expert drug and alcohol trainer. It was an engaging session and a thank you for all the parents that attended. I would encourage parents to have a look at the Act on Alcohol website (http://act-on-alcohol.org.au) for information and tips.

If you were not able to attend, but would be interested, the forum will all run at two other venues next month:

- Tuesday 15th November: Canberra Grammar School
- Wednesday 16th November: Emmaus Christian School

For further information about the forum, please contact Asmara (asmara@atoda.org.au) or see the Act on Alcohol website.

Once again, welcome to the new families that have joined us this term, we look forward to having you as part of our great community.

Hope you all have a great weekend and enjoy the Spring weather!

Cheers,

Jo Monteith
Food Technology

This semester the year 8 Food Technology students have been busy creating wonderful, healthy delights in the kitchen such as vegetable noodle stir fry, Spanish omelettes and pancakes, and in the classroom they have designed and made edible garden models.

At the end of last term the students had a Master Chef competition where they had to create their own biscuit. All of the biscuits were made with real finesse, and the year 10 Hospitality students enjoyed judging and eating them. Congratulations to Daniel Danvers and Rose Davis who were the lucky winners of the competition with their scrumptious biscuits.

HELPFUL TIPS FROM YOUR SCHOOL PSYCHOLOGIST, DAVID CLEVERLY

**Getting cooperation from kids can be simple**

In a conversation with a mum after a recent parenting seminar, I was reminded how important it is to get the little things right if we want to get cooperation from kids….and avoid yelling, nagging and fighting with them.

She told me how she uses ‘when…then’ language when her children ask her to do something, particularly when she doesn’t think their timing is right.

Child: ‘Mum, can I watch TV?’

Parent: **When you’ve done your homework/done your jobs/helped your brother then you can watch TV.**

**Grandma’s principle**

I call ‘When…then’ language Grandma’s principle. My grandma was smart. She insisted that children do the boring and difficult things before they did the easy, fun activities.

Want to go out and play? Sure, but you need to get your homework out of the way first.

Grandma’s principle is all about getting the order right – get the boring but important stuff out of the way then you can relax and have fun.

Grandma’s principle has other applications as well.

You can use it to promote **responsible behaviour** as well.

“When you’ve helped your brother with his homework then you can play a game on the iPad.”

We can also use Grandma’s principle to **give kids more freedom.**

“When you’ve shown you can catch the bus to the shops safely on your own then you’ll be able to catch a bus into the city on your own.”

‘When…then’ opens up possibilities for kids.

Rather than saying “No you can’t have ice cream/use my phone/go out” you can grant kids their wishes contingent on doing the important things first.

“When…then” is a useful strategy to add to your parenting repertoire.

-Michael Grose

**P&C MESSAGE:**
A big thank you to all our CCS families who supported our BBQ and raffle at the recent ACT Election, either by volunteering or your patronage at our stall. It was certainly a slower day than the Federal Election BBQ we conducted in July but we achieved a profit and promoted our school spirit within the wider community and those are always good objectives.

Thank you to all the families who provided feedback in our recent P&C Uniform Shop Survey. We now have a clearer picture of what is working well and some goals to work towards from all the information collated. A huge thank you also to Karen and Jan for their efforts each and every week and being the "face" of the Uniform Shop.

As a result, we are pleased to announce that we will be getting the Second Hand Uniform service up and running during this term and adding some options to the existing uniform in the coming weeks. Please be assured that these items are options IN ADDITION to the existing uniform choices. They are not replacing the current uniform range, just adding options to better cater to our uniform needs as identified by students, families, and the new Directorate policy.

More information will be provided as the options are delivered, though cotton content short sleeve polo shirts for Senior Campus and Junior Campus are already available.

We have included the P&C Uniform Shop Policy for your information.

Kind Regards

Fiona Green (P&C President)

CAROLINE CHISHOLM SCHOOL P&C - UNIFORM SHOP POLICY

The Caroline Chisholm School P&C operates a school uniform shop in line with the future uniform requirements provided by the school, and according to the guidelines of the Dress Standards and Uniforms in ACT Public Schools policy.

Returns:

Goods may be returned if you have purchased the incorrect size.

Refunds or exchanges will be offered on the following conditions:-

- On presentation of proof of purchase, for example: original Uniform Shop Receipt or Online Flexischools Receipt or Delivery Docket.
- Within 14 days (not including school holidays) of delivery of the purchased item.
- Goods are in their original condition, including:
  - free of any markings & damage
  - in their original packaging (if any)
  - unworn, unused and still have all the sew-in labels, swing tags and all other labels attached

All refund rights under both State and Commonwealth law apply.

If you have purchased an item that you deem faulty due to workmanship or materials – the Uniform Shop can offer an identical item exchange provided that:

- Items haven’t suffered from abnormal wear & tear, accident or mishandling, including laundering against the care instructions.
- Goods are still part of the current uniform range.

Second Hand Uniforms:
Items will be accepted for sale if they are part of the current school uniform and must be laundered & stain free. Items will be accepted on consignment and at the discretion of the CCS Uniform Shop staff.

The second hand service will operate as follows:

- Items priced by seller and delivered to the CCS uniform shop within opening hours.
- Seller will provide details such as name, contact number or email address and bank account details for payment to be deposited into their chosen bank account.
- Uniforms will be displayed by CCS Uniform Shop and offered for sale to families wanting good quality second hand uniforms.
- At the end of every calendar month, items sold will be tallied and any monies owing will be transferred into seller's bank account MINUS a 20% commission surcharge.
- The seller can at any time amend the price on an item.

No refund is available for change of mind on second hand items. However, they can be resold at the request of the new owner.

**Stock:**

Occasionally it may be necessary to order from our suppliers. As this process can take up to three (3) weeks, please allow enough time to pre-order if necessary.

**Feedback:**

If you have any feedback regarding the Uniform Shop, please address it to:

CCS Principal at info@chisholm.act.edu.au

Each email will be acknowledged as received and all information collected will remain confidential.
The ACT Government’s Secondary Bursary Scheme provides financial assistance to low-income families with student(s) in Years 7 to 10 attending an ACT public, Independent or Catholic system school or are home schooled. To be eligible, applicants must have a current Centrelink card of Healthcare card with means tested ‘payment codes’. Each student’s attendance is checked for unexplained absences. More than five unexplained absences per semester may result in the application being denied.

The ACT Secondary Bursary Scheme is annual payment of $750 per eligible student. To ensure eligible applicants receive payment by February 2017, applications must be lodged by 30 November 2016. Applications received after this date will be processed as soon as possible and paid February 2017 onwards.

Applications received by 30 June 2017 may be eligible for a full year’s payment. Applications received from 1 July 2017 to 27 October 2017 will be eligible for a half-year payment of $375.

The ACT Education Directorate will send out application forms to all current recipients and additional copies will be available from schools and Centrelink offices. Electronic copies can be found on the Directorate website at: http://www.det.act.gov.au/school_education/starting_school/financial_assistance_for_families