The P&C has a facebook page. So get online and check it out. Search for Caroline Chisholm School P&C and like the page, that way you will be informed of our events and fundraisers automatically.

Message from the Principal

Dear Families

I am thrilled to be back after my end of term personal leave and three week placement in the department at the commencement of this term as the Network Leader for Tuggeranong Schools. I would like to thank Mr Kris Willis for his excellent leadership of the school during my absence.

I am able to report that I have returned to a happy, successful and caring learning environment where all children are given the opportunity and encouragement to succeed.

Since the start of this term we have had over twenty new students join our school community, to these students and their families, I extend a warm welcome.

Book Week

What a great day! The JC students (and staff) not only dressed for the occasion, but had a Doing Things Together Day full of engaging and varied activities. I would like to acknowledge our junior campus librarian, Irene Ovchinnikov, for yet again organising this special day and for organising the staff as well! Additionally, the junior campus students attended Writers Workshops with one of our favourite authors and presenters, Cameron Steltzer.

The focus for our senior campus was on writing with our budding authors participating in the second annual Tuggeranong high school student Writer’s Workshop. These students were fortunate to spend the day at the Hedley Beare Centre for Teaching and Learning being mentored by three young authors and their final stories will be collated into a Journal.

Reporting to parents

The end of this term marks mid-semester for our senior campus students and it is a critical time for teachers to inform parents of their child’s progress towards their end of semester 2 grades. The parent/teacher (students are also highly encouraged to attend) evening will be held on Tuesday 23 September from 4.30 to 6.30pm.

The timeliness of this important event enables students to apportion some of their holidays either catching up or redefining their goals so that they can attain the best grade possible for their end of year report.

Assessment Alert

Assessment Alert has been fully updated for semester 2. We apologise for the delay, but we are constantly trying to improve this system and the communication between home and school. I encourage yourself and your children to subscribe to Assessment Alert. If you have already purchased this app then you will have to reselect your child’s classes for semester 2 (all semester 1 classes have been replaced). This will sync to your device and enable you to see upcoming assessment tasks, assignments, tests, due dates, etc.

School Satisfaction Survey

Closing date has been extended to Wednesday 3 of September.

The feedback we receive from these surveys is invaluable as it informs us on how well we are performing against our Strategic Plan and the expectations of the school community. Thank you to those community members who have taken the time to complete the survey, your feedback is greatly appreciated.

Warm regards

Wendy Wurfel
Thanks to all students once again for the great feeling around the school. I have noticed through many discussions with staff that students at CCS now are not only handing more work in on time, but actually handing in drafts for teachers to check before the final tasks are handed in. This means that students get some important feedback to improve aspects of their work and are becoming more confident in their ability to complete classroom activities. I also acknowledge the vital role parents are playing in this, keeping their children focussed on important learning activities and not being distracted by matters that detract from their learning.

We have another transitions event this term – the sports expo. The transition events are opportunities for students who wish to attend CCS in year 7 2015 to meet other students and get to know a bit about the school. The transition events are always very popular with students and a good opportunity to show of the fantastic things that take place every day at CCS. I am looking forward to the athletics carnival coming up. I am always amused at the dress sense of our students (and staff) when they get into their house spirit. The carnival is always a really fun day and a good opportunity for students and staff to have some more relaxed conversations with each other.

Kind Regards,
Kris Willis

We have looked at the seasons and how different they are. Check out our wonderful display of the different seasons in our Unit.

We will be building on our knowledge with our trip to the Botanical Gardens where we will look at bush plants and how they can be used for food and medicines. As well we will be doing the Budding Botanist program and we hope to follow this with some more plantings in and around our unit!
Year 6 News

Year 6 has been learning about poetry this term. 6A wrote this poem based on The Garden Year by Sara Coleridge.

The Canberra Year
January brings out the heat in our nation,
The family packs the cars for the summer vacation.
February we go back to school
we go swimming to keep cool.
March has colourful leaves
Can you feel that breeze?
April, brown leaves falling down
Beautiful leaves that are shaped like a crown.
May is the month when the leaves turn yellow
All the ground turns to marshmallow
June is so cold
It makes you wish you weren’t bald.
July brings the frost and cold
People feel like they’re bald.
August raises the flowers
with all the showers.
September, September
Gives people good temper.
October brings the holiday
No more school but only play.
November grows flowers
And at night it shows the towers
December bring Christmas here
All the children gather around and cheer

SENIOR YEARS

Homework Club - Mondays 3-4pm
Homework Club happens every Monday afternoon in the Library; please encourage your student to use this opportunity when they have homework or assessment items due.

SY Sydney Trip
The Year 10 Camp to Sydney has now changed into a Senior Years Camp. Year 9 students can also attend. The full payment of $350 is required by Friday 12th September (Week 8). The camp is on Week 10 of Term 3 (Wednesday 24th September – Saturday 27th September).

Year 10
We are now past halfway of the term. A new elective called Digital Creations has spent the past 6 weeks planning and organising the Yearbook as well as designing various posters for particular school events. The students are very enthusiastic with what they are creating and the ideas just keep flowing. Keep an eye out in the next newsletter for some of the posters created.

Formal & Graduation
The Year 10 students received their graduation and formal note last term. The cost of the ticket is $155.00. This can be paid in full at the Front Office or the payment plan below can be followed:

<table>
<thead>
<tr>
<th>Term 2, Wk 10</th>
<th>Friday 4 July</th>
<th>Deposit</th>
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<tbody>
<tr>
<td>Term 3, Wk 2</td>
<td>Friday 1 August</td>
<td>2nd payment</td>
<td>$40</td>
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<td>Friday 12 September</td>
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<tr>
<td>Term 4</td>
<td>Friday 24 October</td>
<td>Final payment</td>
<td>$40</td>
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</tbody>
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As always, again concerns or questions please don’t hesitate to contact us.

Chelsea McGlashan and Tatjana Radulovich
Year 10 Coordinators
Chelsea.mcglashan@ed.act.edu.au and Tatjana.radulovich@ed.act.edu.au
Year 9 Film Production Workshop

As part of an English unit on storytelling through film, last week Year 9 students participated in a filmmaking workshop with University of Sydney PhD candidate and filmmaker Anna Breckon. We had lights, a camera and lots of action on set as our students filmed a scene written specifically for them—featuring a mysterious alien egg in after-school detention!

After a brief lighting demonstration where we learned how to create Hollywood three-point lighting on a pineapple, students took on all the main roles of a film set, including art department, sound recording and boom (a job bravely taken on by a few strong armed lads), camera operation, lighting operation, cinematography, acting and, of course, directing. The enthusiasm, initiative and professionalism that everyone showed was remarkable. Students worked together and worked hard to produce some very creative and professional footage.

While the immediate aim of the workshop was to give our students practical experience to help their analytic study of film, we also hoped that it would encourage students to see the movie business as an industry within their reach. Our students learned that you don’t have to be from Los Angeles to make movies; and, that as collaborative projects, all sorts of skills are needed to get a story on to the big screen: as well as the creative skills of actors, directors and writers, film sets also need the technical skills of electricians and computer wizards, not to mention all of the design skills involved in make-up, costume and set production.

A big thank you to all students who took part; and an especial thank you to our facilitator Anna Breckon who generously donated her time and resources to visit CCS. She’s now in the middle of editing the raw footage together. Film screening to come!

Mathematics Faculty News

Australian Mathematics Competition (AMC)

This year, forty-seven students from the Senior Campus of Caroline Chisholm School took part in the Australian Mathematics Competition which was held on Thursday 7th of August. This is approximately fifteen percent of our enrolments which is an excellent achievement. There were seven students from Year 6, ten from Year 7, eleven from Year 8, eleven from Year 9 and eight from Year 10.

The AMC has taken place in Australia every year since 1978 and is now a significant international event. In recent years entries have been in excess of 460,000 from over 3000 schools in around 40 countries. The results for this year’s competition will not be available until term four as it is a massive job to get all of the answer sheets marked, collated and sorted by year group and region to then be able to determine which certificate or award each individual participant should receive.

Students involved in the school’s Ignite Mathematics program were expected to participate and Challenge students were strongly encouraged to enter also. This does not mean that students from other ability levels should not enter as the competition is open to all students. Participating in such events improves a student’s ability to think laterally, as well as honing their test techniques, strategies and skills—an important asset and requirement for college exams in the future.

Applying their “mental energy” to the competition paper for seventy-five minutes (sixty minutes for the Year Six students) was mentally draining. Despite the sophistication of the questions and the level of complexity required to solve some of the harder problems, the academic resilience in the room was evident through the number of students who battled to the very end to complete as much as they could of their test.

Each student who entered will receive a Certificate of Participation unless their results warrant a Certificate of Merit, Distinction, High Distinction or better. From the point of view of the Caroline Chisholm School staff, every student that participated should be proud of their efforts and their commitment to their mathematical studies.

The Friendly Mathematics Faculty
Erindale Science and Enrichment Day

On Tuesday 19th August, four courageous Year 10 Students volunteered to represent Caroline Chisholm School at the annual Erindale College Maths and Science Enrichment Day. Their participation was much appreciated as these students are often involved in other extra-curricular activities. It is these extra-curricular activities, however, that really enrich their academic and social development. There was also the added attraction of a free lunch. It has been said that there is no such thing as a “free lunch”, but other than taking part and experiencing Science and Mathematics in a completely different setting, amongst students they didn’t know from other schools, they were all provided with as much pizza as they could eat when lunch time arrived. The Caroline Chisholm Team was comprised of Charmaine Dig-O, Claire Gardiner, Kai Kearney and Alhaji Sesay.

These students went directly to Erindale College at 9:00 am and spent the day there involved in various activities which were related directly to Mathematics and Science. The first part of the day saw them work together as a team. In the second part of the day, however, they were split up and formed new teams to undertake challenges with students from other schools.

As the Caroline Chisholm Team, they competed in the Science Quiz. Some of the questions that they could remember were: How many mosquitos would it take to suck out all of your blood? What insect tastes like chicken? What does the moon smell like? (The answer is not cheese!) Where are a butterfly’s taste buds? Which cubicle in a public toilet is the cleanest? (Answers: 1.2 million, cicadas, burnt gunpowder (as reported by astronauts), their feet, the first one on the left (left-handed people generally choose left, right-handed people go to the right and because there are less left-handed people, less toilets to the left get used!) Even though we did not defend our title from last year, some interesting scientific knowledge was acquired and enjoyed by our team.

After the quiz, teams then had a practical challenge which required them to construct a self-propelled boat from provided materials that would cross the water as well as carrying the most weight. Success for our team in this activity was measured by the fact that the boat was at least “sea-worthy” as it did float, but there was a distinct lack of propulsion – a few engineering issues. Students then took part in a number of science experiments that were led by students from Erindale College. These involved DNA extraction, light waves and an experiment that involved flies.

The afternoon activities were devoted to mathematics. In their new mixed groups students had to answer three out of five general knowledge mathematics questions. This was followed by a Maths Relay where Claire Gardiner was involved in the winning team. Finally, the students were given values for “x” and “y”. They had to work out what the relationship was between these values and then write the rule that described this relationship.

Charmaine, Claire, Kai and Alhaji were fantastic ambassadors for CCS throughout the day. They represented the school with integrity and enthusiasm. They enjoyed this opportunity to experience a different educational setting as well as the chance to work together as a team to deliver and achieve a common goal. Congratulations to you all on a successful day.

Phil Perkins
Homework Club

Homework Club operates in the senior school library from 3:00 p.m. to 4:30 p.m. every Monday afternoon. The supervising teacher is Ms Pippard, with Adam Taylor (Youth Worker) and Steve Dwyer (Indigenous Educator) also in attendance. Other teachers may organise to meet with students to complete work during this time.

Homework Club is made available to students of our school in order to:

- gain assistance from teachers on the completion of homework and assignments,
- developing study skills, and research techniques
- provide access to computers for word processing, PowerPoint presentations, internet research, or printing completed work
- provide access to all books, encyclopaedias, magazines, and other printed resources
- provide a quiet environment for school or recreational reading.

Students are expected to comply with the CCS Student Code of Conduct, the IT Code of Practice and the library rules as they would during regular school hours.

In addition, and so that we can ensure that all students are able to use this space effectively, we require that students agree to the following conditions of entry:

1. Students will be in the Library no later than 3:10 pm, leave their bags at the entrance, and must sign in on their arrival.
2. Students will sign out with Ms Pippard, Adam or Steve before leaving.
3. Students will come with the intention to complete specific tasks. They will know what work they want to complete during the session.
4. Students will attend to their work for the full session. If students finish early but aren’t being picked up until later, they will move on to silent reading.
5. Computers will be used to complete school tasks only.
6. No food or drinks will be consumed in the computer labs.
7. Students will return any books that they use to the returns chute.
8. Students will leave the library in the neat and tidy state in which it was found.

In order to ensure that Homework Club is a safe and productive environment for all students, anyone who does not follow these conditions will have their invitation to attend reviewed.

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THE CCS SHORT STORY COMPETITION

Entries due Thursday 28th August

The words light, lock, and hide can be used in any way.

Research and originality are the key to a great short story.

First prize: $50 gift voucher to Paperchain bookstore
Second prize: $30 gift voucher to Paperchain bookstore
Honourable mention: Pocket thesaurus

Middle years: max. 750 words | Senior years: max. 1,000 words

Please submit a hard copy to the middle years staffroom and an electronic copy to terrie.mchardie@ed.act.edu.au

All entries must be formatted in 12pt Times New Roman font and double spaced. Please include a header with your full name, OC class, year, and your English teacher.
Nine Middle Years and nine Senior Years girls played netball at the Southside Netball Gala Day in Calwell on Wednesday 13th of August.

**MY Results**
vs Stromlo Drew 4:4  
vs Telopea Lost 7:1  
vs Deakin Won 7:2  
vs Orana Won 5:2  
vs Melrose Won 7:5

Chisholm went into Round 5 believing they could win against Melrose who had been unbeaten in the previous four rounds. The pressure was on! Melrose had already cemented their spot in 1st place of Pool A, however, 2nd place was still up for grabs between Stromlo, Telopea and Chisholm (top two teams go through to the semis). Luck was on our side as one shot on goal by Melrose hit the inside of the ring at an awkward angle and the ball came flying back out. Our awesome defence snatched the rebound and sent the ball down the court. A minute later, Melrose was shooting for another goal when a footwork call turned the ball over to Chisholm. The girls managed to keep the score 7:5 until full time. The girls then waited anxiously to find out whether or not the win was enough to put them into 2nd spot and send them into the semis. The ladies in the office informed us that Chisholm and Stromlo were tied 2nd. They would have to work out the goal difference to determine who would go through.

Unfortunately Stromlo had the better goal difference and proceeded to the semis alongside Melrose. The girls played extremely well and just missed out. They are already excited for next year!

**SY Results**
vs Stromlo Lost 16:2  
vs Telopea Won 14:7  
vs Trinity Won 11:3  
vs Wanniassa Won 10:0  
vs Melrose Lost 13:7

The SY girls had 3 different coaches over the past 8 weeks and unfortunately none could join them on the day. They were happy for me to take over on the day and allocate positions I thought they were capable of playing. Not once did anyone complain or disagree with my decisions. As Round 5 approached, the SY girls were in a similar position to the MY girls. This time it was Stromlo who had been undefeated all four rounds and were favourite to win Round 5 against Trinity (and stay in 1st place). 2nd place was a close race between Melrose, Telopea and Chisholm. For Chisholm to secure 2nd place two things needed to happen: Chisholm needed to beat Melrose and Telopea needed to lose against Wanniassa. Unfortunately neither one happened and Chisholm ended up tied 3rd with Telopea. A special mention goes out to Dorothy who had one tough opponent in the Trinity game. This Goal Shooter was the same height and build as Dorothy. She continually pushed herself up against Dorothy's back hoping that a contact call would be made against Dorothy so her team could get the turnover. The call never came as Dorothy stood her ground and wasn't the one doing the contacting. She then tried to run around Dorothy and was continually pushing but Dorothy kept staying in front of her and stood her ground making it impossible for the Goal Shooter to receive the ball. The Goal Shooter became so frustrated that she started yelling at her coach on the sideline which I think was also her mother. The SY girls played just as good as the MY girls. It was a shame that they too didn't make it. The Year 9 girls cannot wait for the Year 8 girls to join them over in SY next year so they can make one hell of a team.

Thanks to Steve Dwyer for coming out on the day!

_Tatjana Radulovich_
A brief update this newsletter, but we are still very busy at work in wellbeing.

**Breakfast Club**
Breakfast Club is held every Tuesday morning from 8am outside Wellbeing. Come say hello to our lovely Fusion volunteers and get something yummy into your belly’s before school starts. Hope to see you there!

**Wellbeing procedures**
The Wellbeing Team have announced a new procedural document to students and staff to better direct the assistance we can provide. This document provides a clear direction for students with questions or concerns. Please cast your eyes over this document and speak with your child about how the Wellbeing Team can help them.

**Wellness Week**
By now students will have received their activity permission notes for Week 10 activities. Please make sure your child returns this by the 11th Sept (Friday Week 8) to the front office.

As always, if you or your child needs some additional support, please contact one of the Wellbeing staff or Year Coordinators. Looking forward to a great term.

*The Wellbeing Team*
Careers

Work Experience is strongly encouraged and anyone who has reached 14 years of age is eligible to participate. It is part of the school program, students are fully insured, and arrangements are made to suit the student’s academic commitments.

College Course Selection
This term Year 10 students have selected college courses. Changes can be made this year, and even into the first week of classes, so anyone still needing assistance or information should see me. Students are strongly advised to seek information in advance of starting college. Any time this semester is ideal. Consider visiting the college and speaking with teachers in the subject area.

College For a Day
It is possible for Year 10 students to attend college for a day this semester in advance of going to college next February. Students are given an individualised program of courses for the day that are as near as possible to those the student intends to enrol in. This “taster” has been very helpful in the past in making students feel more comfortable about their course selections. I have the paperwork.

Holiday Boredom – Online CIT Courses to Improve Your Resume
The CIT offers “Flexible Learning” courses online in Business Administration and Information Technology. The costs are low, as you are taking the program one subject at a time. If you have little on your resume at present consider this opportunity to improve your employability skills.

There are free information sessions at the Tuggeranong CIT on a regular basis:
Business Administration - Tuesdays, 5pm.
Information Technology – Wednesdays, 6:30pm.
Booking in advance by phone: 6207 3676 is essential.

I’m also available to provide assistance with a resume, cover letter or Tax File number application.

Livia Tigwell
School Route 877

Service 877
Calwell High
Calwell Primary
Mackillop College (Isabella Campus)
St Francis of Assisi Primary
Calwell, Isabella Plains, Richardson, Gowrie, Chisholm

3.17pm St Francis Assisi School/Calwell High School, Casey Cres
PICK UP Outside Francis Assisi School
CONTINUE Casey Cres
LEFT Downard St (Pick up Calwell Primary Students)
RIGHT Duggan St
LEFT Outtrrim Ave
CONTINUE Ellerston Ave
LEFT Drumston St
PICK UP Mackillop College (Isabella Campus) pick up inside school grounds
LEFT Ellerston Ave
LEFT Ashley Dr
RIGHT Clift Cres
LEFT Heagney Cres
LEFT Beattie Cres
RIGHT Goldstein Cres
LEFT Norriss St
LEFT Proctor St
LEFT Hambidge Cres
RIGHT Heagney Cres
LEFT Louisa Lawson Cres
RIGHT Heagney Cres
LEFT Hambidge Cres
LEFT Baskerville St
LEFT Heagney Cres
RIGHT Deamer Cres
RIGHT Clift Cres
RIGHT Ashley Dr
RIGHT Bugden Ave
3.57pm To Kellett St

SCHOOL SERVICE CHANGES FOR CAROLINE CHISHOLM SENIOR CAMPUS

Please visit the ACTION website www.action.act.gov.au or call the dedicated schools information hotline on 6205 5033 for full details of changes and new school service network routes, amps and start/finish times.

Please note: Although a school service may be unchanged in route and direction, please check the start and finish times.

Caroline Chisholm Senior Campus

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<th>Description of Change</th>
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<tbody>
<tr>
<td>PM 828</td>
<td>This service will no longer operate. Please see school route 877. Students going to Castleton Cres and Erindale to use route 65.</td>
</tr>
<tr>
<td>877</td>
<td>Now servicing Chisholm High Now servicing Macathur and Fadden</td>
</tr>
</tbody>
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