

NEWSLETTER

Friday 2 June 2017

Senior Campus Term 2 Week 6

Dates to Remember

Mon	05 June	P&C Meeting 7pm-9pm SC
Wed	07 June	Fete meeting – 7pm at Junior Campus
Wed	07 June	Bell Shakespeare
Mon	12 June	Queen’s Birthday Long Weekend
Wed	14 June	Year 7 Round 2 Immunisation
Wed	14 June	Preschool Disco
Fri	16 June	Scholastic Orders Due Today
Thurs	29 June	Year 7 & 8 Camp Payment Schedule #3 Due
Fri	30 June	Last Day Term 2
Mon	17 July	First Day Term 3
Thurs	27 July	Year 7 & 8 Camp Payment Schedule #4 Due
Mon	7 Aug	Board Meeting 5.30PM JC

PRINCIPAL’S REPORT

As we move into winter and the assessment and reporting period of the semester, I would like to thank staff for their hard work once again to meet the educational needs of our students.

Centre for Innovation and Learning

As you would all be aware, the construction for the Centre for Innovation and Learning is underway and things are progressing on schedule. I have been spending some time investigating some of the exciting technologies and programs that will make up the most important part of the building – the learning.

I have included pictures in this week’s newsletter. The colours are not accurate in the pictures as a working group is still proceeding with this. I am not part of this group as my focus is more on what happens inside the building and, to be honest, my contribution to the colour scheme is going to be minimal.



This picture is looking from the Senior Campus towards the building.



This picture is looking from the Senior Campus Carpark.



Fete

I would like to thank Rachel Lemon for stepping into leading the fete team for 2017. The fete is always an exciting and important event for our whole school community, allowing us to celebrate the great families and people that make up our school. This year's fete again promises to be a fantastic affair and I am looking forward to the beautiful Term 4 weather to make it a successful event.

Kind Regards
Kris Willis

DEPUTY PRINCIPAL'S REPORT

As the frost rolls in to mark the start of Winter, so do the final assessment tasks roll in to mark the final weeks of Semester 1. This is an important opportunity for students to work with their teachers to ensure their end of semester reports reflect the learning and engagement they have demonstrated in class over the year. I encourage parents to engage in conversation with your children about their learning and to work in partnership with their teachers to achieve the best outcomes for your child.

In week 4, we held our annual Open Night. It was a very successful night with many families coming through and seeing the range of opportunities available to our students. Nights like these requires a whole community to work together and I would like to thank our teachers, admin staff, BSO's and the P&C for all their preparations on the night. I was particularly amazed by the students who attended on the night; they were wonderful ambassadors for our school. Thank you to the hospitality students for making that wonderful minestrone soup and serving coffee, the students in Science for conducting their experiments, the students in the band for their wonderful performance, the student performers singing and dancing in main street, the students showing their animations and all the other students in specialty rooms completing demonstrations and talking to parents!

I would particularly like to thank Eddison Roberts and Steph McGuire for their speeches on the night. It takes a lot of courage to be able to stand in front of such a large assembly of people. They both spoke with passion and honesty and everyone I spoke to commented on how impressed they were by our students. I would also like to thank Paige Edwards and Rose Monkivitch for being the MCs and keeping everything running along smoothly.

Finally, I would like to take this opportunity to reflect on Reconciliation Week. In particular, Sorry Day which marks 20 years since the landmark Bringing Them Home report was handed down. This report detailed the significant trauma caused by the forced removal of Indigenous children because of the colour of their skin. We



now refer to this as the Stolen Generations. It is important that as a school community we acknowledge the past and the terrible impact on Aboriginal and Torres Strait Islander families and that as a Nation we say Sorry. Many of our students participated in the Sorry Day Bridge walk and as our students grow to be the future leaders of this country, I look forward to them being part of the journey towards reconciliation and healing.

Kind regards
Jo Monteith

KURRAJONG UNIT

Year 2 has been busy exploring life in times gone by. We have looked at life for children living at Lanyon Homestead in 1850 and Calthorpe's House in 1931. Some of the things we have explored are similar to things still used today while others are very different. These two houses would be wonderful for a weekend visit with the family. As part of this unit we have the loan of artefacts from Calthorpe's house and this has initiated lots of interested discussions.

Thank you for the artefacts that have come in from home. The students have shared the story behind the artefact and we are making a lovely display.

Just a reminder to please ensure all clothing is labelled. Our lost property tub is overflowing!

Annette Harasymiv and Meg Rowe

Year 2

MELALEUCA UNIT

In Year 4, we have started our new Geography unit titled THE IMPORTANCE OF THE ENVIRONMENT. The students have chosen their own collaborative learning groups and they are researching a different Australian habitat. They will be producing an information report to present their information and findings. This assignment

will be utilising a variety of different learning strategies such as skimming and scanning texts for information, paraphrasing the information they have found and using this information to create an information report. Any extra research at home is a great thing, so ask your child what habitat they are researching and see if you can find any extra interesting facts.

In literacy we have been focussing on information reports. This will help us greatly in our geography research. We have been looking at the language features and structure of an information report to get ready to write our own.

Anna Connell and Katelyn Lindsay
Year 4

YEAR 9

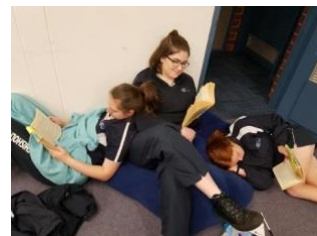
FRANKENSTEIN, FATE AND FREE WILL

This Term the Year 9 Ignite English class have been studying the novel *Frankenstein*, by Mary Shelley. Credited as one of the first ever Science Fiction novels, it explores ideas of what makes us human, whether it is nature or nurture that defines who we are, and how much of our lives are pre-determined by fate. We have been having so much fun debating and discussing these ideas, and the Year 9's have been doing an amazing job dissecting these incredibly complex concepts. All the students have such intelligent and interesting ideas and perspectives, and it makes for fascinating discussions.

The language of this book has definitely been a challenge to work through at times, although it has also been beautiful and rich.

We've also been taking advantage of the colder weather and hunkering down to do some reading, as you can see in the photos below!

"The world was to me a secret which I desired to divine." (pg. 42)



JC INDONESIAN

Hello everyone, Wow! We are now in Week 6. It has been a very interesting journey in Indonesian. Let me provide you with an idea about how much fun we have been having:

Kindergarten - are busy learning their numbers and compiling a number booklet to be taken home at the end of this term. They know their Indonesian numbers and even colours well. They enjoy singing their number song and never cease to amaze me by singing on without my help.

Year 1 - are busy learning about exotic Indonesian fruit and some even had a taste of a rambutan and a mangosteen. They are presently putting together a little booklet about the fruit they have learnt. We also played a game of 'Fruit Salad' using the Indonesian names for the fruit.

Year 2 - These students are also learning about the exotic Indonesian fruit and they too had a taste of the same fruit that the Year 1 tasted. They are busy putting together a booklet about fruit using numbers and colours learnt. These booklets will be returned at the end of this term so do take a moment to savour the fruits of their success!

Year 4 - These students have been working on a poster and a booklet about fruit and vegetables. They thoroughly enjoyed working on their posters and were very eager to transfer that learning into a booklet describing the various fruit they have learnt about.

Year 5/6 - These students have been researching about Indonesian clothing and culture. They have produced amazing google slide documents. I am truly impressed with the enthusiasm shown by these students. Soon they will also get a turn at wearing the clothes they researched and have a fashion parade in class.

So now you know how magical our journey has been thus far. Stay tuned for more to come.

Salam
Ibu Ramesh

CAREERS

College Enrolment 2018 - Course Selection

Carefully considered course decisions can greatly contribute to success at college, so it is wise to allow time to think about the course options and seek advice. Consider making appointments with specialist teachers or a school careers advisor prior to finalising enrolment, as all relevant information will assist with course selection. The online *College Guide 2018* lists all courses offered at each college and is a useful comparison. It is available at: <http://www.education.act.gov.au>

Follow these links: School Education > Enrolling/Transferring > College Guide 2018
Course descriptions are available in each college's course guide, found on their website.
Canberra College: search for the *Handbook*.

Erindale College: search for the *Course Guide*.

Canberra College: search for the *Prospectus*.

Narrabundah College: Select the *Curriculum* tab.

The courses students list on their 'online application' assists the colleges to select students. Each college formalises individual student course selection late in Term 3 after completion of the enrolment process.

Erindale and Lake Tuggeranong Colleges offer a "Day at College" in Terms 2 and 3. Year 10 students can apply to sit in on classes they feel they might take. Those interested should see me to make arrangements.

I am available for students at lunch times and for parents and students after school. Please contact me if you have questions regarding college enrolment or subject choice.

Resumes

Students are starting to think about looking for casual work. I am happy to assist with resumes and cover letters, and on the Careers Google Classroom there is a template you can use that will make producing these documents much easier.

Work Experience

Years 9 and 10 students are welcome to meet with me any lunch time to discuss options for work experience. Appointments for parents/carers and students are often also possible after school, and are often useful in getting started, as some students are reluctant to give up their lunch time or benefit from parental/carers support to get started.

CIT

The **CIT Tuggeranong** is offering free 'taster' 1- 2 hr. short courses every 3rd Tuesday of the month 6-8pm.

Sound Masterclass at CIT Music Industry Centre - CIT Woden

Date: Tuesday 13 June 2017

Get a taste of the modern role of the sound engineer, mix a virtual live band on a cutting edge mixing desk in a large venue with full PA, and then build a song, instrument by instrument using the latest industry software in our fully equipped recording studio.

Time: 6pm - 8pm

Location: CIT Music Industry Centre - CIT Woden, 160 Ainsworth Street - J Block - Free Parking off Ainsworth street (at the end closest to Hindmarsh Drive)

LinkedIn Masterclass - Col Anstie of Raging Digital

Date: Tuesday 11 July 2017

This course will help you to understand how to use LinkedIn and covers how to build a best practice LinkedIn profile, search for your ideal target prospects, connect with your inner circle and track your performance.

This isn't just another marketing workshop that gets you all hyped up but doesn't provide you with the tools and knowledge to break those old habits when you get back to work. This class isn't just theory about what you should and could be doing. It is a Masterclass, so you'll need to bring a laptop (not just a tablet), as you will be doing real work in LinkedIn. Don't worry; we've got the free Wi-Fi sorted.

Time: 6pm - 8pm

Location: CIT Tuggeranong, T121

For further information and to register your interest in attending go to:

https://cit.edu.au/courses/short_courses/tugger_free_workshops

Congratulations! On May 3 Year 10 Hospitality student Kyrsten Humphrey signed up for an Australian School Based Apprenticeship, a Certificate III in Commercial Cookery. This requires Kyrsten to undertake formal study and attend her host, Kutas Bistro at the Erindale Vikings Club one day each week. Upon completion of her Year 10 and Year 12 Certificate studies Kyrsten will also have this valuable vocational qualification.

If I may be of any assistance whatsoever please do not hesitate to contact me.

Livia Tigwell

Career Development teacher



SC SCIENCE

CCS Bridge Building Teams: Growing Strong

On Friday 19 May Caroline Chisholm School sent two teams to the Southside semi-final of the ACT bridge building competition. This was our second year in the competition and we hoped to improve on our previous maximum strength of 55kg.

Our Year 9 team and Year 10 team had both worked with extraordinary diligence to prepare their balsawood bridges. All students devoted a huge amount of their spare time to research, design, and building their masterpieces. This meant that they were fully prepared well in



advance, but it also meant that nerves were high given the amount that everyone had invested in this competition.

Our Year 9 team matched our best semi-final score last year with a bridge that held up 45kg, earning a hearty round of applause. Our year 10 team had built a bridge that weighed only 0.7kg but was able to hold up 140kg before it finally broke. This was almost four times better than our best score from last year and meant that we made it to the ACT final for the second year in a row.

Just as importantly, our students earned plaudits from the teachers and parents present on the basis of their enthusiasm, good manners and respectful attitude. The entire CCS community wishes our team good luck as they represent us in the June finals.

Joseph Jennings



A MESSAGE FROM DAVID

This month's newsletter article from your School Psychologist provides parents with 6 tips to help kids avoid anxiety and develop positive self-esteem by not being scared of making mistakes.

When parents solve all children's problems we not only increase their dependency on adults but we teach kids to be afraid of making mistakes and to blame themselves for not being good enough. That's fertile ground for anxiety and depressive illness.

So, how can we raise kids to be courageous problem-solvers rather than self-critical scaredy cats? Here are six practical ideas to get you started.

1. Turn requests into problems for kids to solve

Kids get used to bringing their problems to parents to solve. If you keep solving them, they'll keep bringing them. 'Mum, my sister is annoying me!' 'Dad, can you ask my teacher to pick me for the team?' 'Hey, I can't find my socks!' It's tempting if you are in a time-poor family to simply jump in and help kids out. Alternatively, you can take a problem-solving approach, cuing them to resolve their own problems and take responsibility for their concerns. 'What can you do to make her stop annoying you?' 'What's the best approach to take with your teacher?' 'Socks, smocks! Where might they be?'

2. Ask good questions to prompt problem-solving

A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child's problems. The first question when a child brings you a problem should be: 'Can you handle this on your own?' Next should be, 'What do you want me to do to help you solve the problem?' These questions are not meant to deter children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.

3. Coach them through problems and concerns

So, your child feels she was unfairly left out of a school sports team by a teacher and asks you get involved. The easiest solution may be to meet with the teacher and find out what's going on. You may or not resolve the problem but in doing so you are teaching a child to become dependent on you. Alternatively, you could coach your child to speak to the teacher herself and find out why she was left out. Obviously, there are times when children need their parents to be advocates for them such as when they are being bullied, but we need to make the most of the opportunities for children to speak for themselves. Better to help your child find the right words to use and discuss the best way to approach another person when they have problems. These are great skills to take into adulthood.

4. Prepare kids for problems and contingencies

You may coach your child to be independent – walk to school, spend some time alone at home (when old enough), catch a train with friends – but does he know what to do in an emergency? What happens if he comes home after school and the house is locked? Who should he go to? Discuss different scenarios with children whenever they enter new or potentially risky situations so that they won't fall apart when things don't go their way. Remember the Boy Scouts motto – be prepared!

5. Show a little faith

Sometimes you've got to show faith in children. We can easily trip them up with our negative expectations, such as by saying 'Don't spill it!' to a child who is carrying a glass filled with water. Of course, your child doesn't want to spill it but you've just conveyed your expectations with that statement. We need to be careful that we don't sabotage children's efforts to be independent problem-solvers with comments such as, 'Now don't stuff it up!' 'You'll be okay ... won't you?' 'You're not very good at looking after yourself!'

6. Applaud mistakes and stuff-ups

Would a child who accidentally breaks a plate in your family while emptying the dishwasher be met with a 'That's really annoying, you can be clumsy sometimes' response or an 'It doesn't matter, thanks for your help' type of response? Hopefully it won't be the first response, because nothing shuts a child's natural tendencies

to extend themselves down quicker than an adult who can't abide mistakes. If you have a low-risk-taking, perfectionist, consider throwing a little party rather than making a fuss when they make errors so they can learn that mistakes don't reflect on them personally, and that the sun will still shine even if they break a plate, tell a joke that falls flat or don't get a perfect examination score.

*This is an extract from Michael Grose's new book **Spooned Generation: How to raise independent kids** that's been released nationally by Penguin Random House.*

David Cleverly
CCS Psychologist

P&C NEWS:

From the last P&C meeting - A big thank you to Linda Walker for coming on board as Vice President again this year and to Rachel Lemon for stepping in as Fete Convenor.

We still have the following positions vacant on the Executive Committee: **Employee Liaison Officer**

There are a few volunteers needed for Fete committee positions of:

Stallholder coordinator

Food and Drink coordinator

Advertising/Social media coordinator

If you are interested in filling any of our vacant positions, please contact us via one of the methods below:

Email - ccs.pandc.contact@gmail.com

Facebook page - <https://www.facebook.com/ccspandc>

Alternatively, you can call Fiona directly on 0405 357 425.

Do you help at school?

Please make sure you are signing in (and out) at the front office when you are staying in a volunteer capacity, e.g. assisting in class or with the gross motor program, reading with the students, helping in the canteen, etc.

Please also make sure you have your WWVP card with you. The Working With Vulnerable People Act requires those who work or volunteer with vulnerable people to have a background check and be registered.

A WWVP card is free for volunteers and as easy as completing a form and presenting to Access Canberra to lodge and have a photo taken (just as you do for your driver's licence) For more information please visit:

[https://www.accesscanberra.act.gov.au/app/answers/detail/a_id/1804/~/working-with-vulnerable-people-\(wwvp\)-registration#!tabs-3](https://www.accesscanberra.act.gov.au/app/answers/detail/a_id/1804/~/working-with-vulnerable-people-(wwvp)-registration#!tabs-3)

Uniform Shop news:

Do you have any good quality uniform items that are no longer needed? Would you consider donating these items to the School Uniform Shop for the Second hand uniform stock?

Please bring your laundered, good quality items to the shop during opening hours and leave as a donation or you can choose to sell items on consignment through the Uniform Shop.

Please see our new "Second hand checklist" (attached with this newsletter) as a guide to accepting second hand donations.

Caroline Chisholm School P&C Uniform Shop
Second hand Uniform Acceptance Checklist

Is the garment:		
Part of the current uniform range?	Yes	No
Free of significantly pulled threads?	Yes Less than 5	No More than 5
Free of rips/tears/fraying?	Yes	No
Free of pet hair/pilling?	Yes	No
Clean and stain free?	Yes	No
Badly faded and/or worn areas	Yes	No
Buttons and zips in good working order	Yes	No
Acceptance	Yes	No

If your items fit within the shaded responses, it may be accepted for sale on consignment 😊

Payment, MINUS a 20% commission for the Uniform Shop, is reconciled at the end of every calendar month and will be deposited into your nominated account referenced CCSU2H.

Fundraising Reminders:

The Yates "Raise A Patch" seed fundraiser is due **Friday 2 June 2017**. Please return completed order forms with payment to the Front Office by this date. Spare order forms are also available at the Front Office.

Preschool Fundraising:

The Preschool is having a disco! **Wednesday 14 June** 5pm-6.30pm, keep an eye on your child's home pocket for more information coming soon.

SAVE THE DATE:

- **JC Working Bee** on **Saturday 26 August 2017** from 9am - 12pm. All welcome to help freshen up the Preschool and Kinder playgrounds with P&C providing lunch afterwards for the volunteers.
- Our **Twilight Fete** will be held on **17 November 2017** from 4pm - 8pm. Check out our fete update (attached with this newsletter) or come along to the next Fete meeting to find out how you can help with the Fete.

SCHOOL BANKING:

Keep saving for a chance to win a trip to Tokyo Disneyland.

All students who make 15 or more School Banking deposits of any amount by the end of Term 3, 2017 will be automatically entered into the draw to win an unforgettable family trip, for up to two adults and three children, to Tokyo Disneyland.

If you would like to know more about School Banking, please ask for a 2017 School Banking program information pack from the school office or visit commbank.com.au/schoolbanking to register.

Next P&C meeting - Monday June 5 @7pm, Senior Campus Staffroom

Next Fete meeting - Wednesday June 7 @7pm, Junior Campus Staffroom



ALL WELCOME!

Kind Regards
Fiona Green
P&C President