



Caroline Chisholm School
Preschool to Year 10

An ACT Public School

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NEWSLETTER

PRINCIPAL'S MESSAGE

It is always wonderful to meet with parents and carers taking the opportunity to be so active in their child's education. Our primary staff were delighted to have so many families attend the 'get to know you' interviews last week; we appreciated the time families have taken to complete the learner profiles and provide our educators with such valuable insights. Last Thursday's community barbecue was a huge success, it was wonderful to meet so many new and existing families, my thanks to those who were able to make it along to this event. I would also like to thank Shane Mitchell, Gavin McClory, Beth Skinner and Sonia Jamieson for coordinating this event for our school.



School Board Election

The School Board election process is underway. There are several nominations for the parent and citizens representatives. Nominations are now closed. Should you have any questions about this process please call our school front office.

Swimming Carnivals

This week saw our annual JC and SC swimming carnivals take place. Our students thoroughly enjoyed the opportunity to get into the pool and compete across a variety of events. I would like to extend a huge thank you to Jayne McDonald and Andrea Irving for their fantastic coordination of the JC carnival, and to Sam Briggs for her sterling coordination of the SC carnival. My thanks also to the families and volunteers who came along to support our students in the pool!

I would also like to thank the families from the JC who reached out regarding the change in format this year, with the carnival focusing on competitive swimmers only. The change in format this year was prompted by a number of key pieces of information including the 'ACT Education Swimming and Water Park Aquatic Activities Policy'. We also looked broadly at all carnivals on offer across the space of a year. There is a growing body of research which suggests that making carnivals compulsory for students can have a negative impact on their interest in participating in sport long term. While at the cross country and athletics carnivals we can provide a variety of experiences for students to select from (competitive and non-competitive), the space at a pool makes this much more complex due to the higher rate of risk associated with water. As a P-10 school, there is ample opportunity to provide aquatic activities in a safe and fun environment, with a reduced rate of risk for senior students. As such, we will continue to offer all students in years 7 to 10 the opportunity to attend the carnival and participate competitively or non-competitively. Students in the primary school years will be offered competitive events at the swimming carnival and alternative water experiences at school at the end of the year. Students in year 2 will also be offered the AquaSafe program on an annual basis.

Friday 6 March 2020
TERM 1 WEEK 5

DATES TO REMEMBER

MARCH

- 9 Public Holiday:
Canberra Day
- 10 SC Swimming Carnival
- 13 SC National Gallery Art
Excursion
- 13 JC Assembly @ 2:15pm
hosted by Year 1/2
- 16 to 20 JC Year 2 Aqua safe
- 17 JC Athletics Carnival
- 18 to 20 SC Snorkelling &
Surfing Camp
- 19 SC Girls Southside
Basketball
- 23 to 26 JC Scripture in
Schools
- 26 SC Boys Southside
Basketball
- 27 JC Assembly @ 2:15pm
hosted by Kinder

APRIL

- 1 to 3 SC Snorkelling &
Surfing Camp
- 9 JC CANTEEN CLOSED
- 9 Last day of Term 1
- 28 First day Term 2

MAY

- 20 to 22 Year 7 & 8 Camp
Fitzroy Falls

For more information please see the following link:

https://www.education.act.gov.au/publications_and_policies/School-and-Corporate-Policies/school-activities/swimming-and-water-based-activities/swimming-water-park-aquatic-policy/swimming-and-water-park-aquatic-activities-policy

Annual Action Plan 2020

This year, in line with our strategic priorities, we are working on the following goals:

- To develop staff as experts in using data to inform their teaching. This will be achieved through building the approach to professional learning teams, formative assessment practices and review of the P-10 curriculum plan.
- To work with the community to achieve the best outcomes for students, ensuring all members are included and valued. This will be achieved through the cultural integrity plan, review of our approach to inclusive education and positive behaviour for learning actions.
- To grow a preschool that is 'play with intent' based, driven by the children, their interests and inquires, embedding reflective practice. This will be achieved through the actions in accordance with our quality improvement plan, professional learning, and review of the implementation of the National Quality Standards.

School Review 2020

We are currently in our fifth year of the school improvement cycle. This means that in 2020, the school will participate in an external school review. Three experts will be part of the school for three days, 5 to 7 May, speaking with staff and students about school life, programs, achievements, results and systems in place to meet student needs. Our School Board Chair and P&C President will play key roles in the review, providing additional evidence of our work as a community. A report will be written by the panel highlighting commendations, recommendations and affirmations. We look forward to engaging with the community and panel throughout this experience.

Medication at School

If children or young people need to take medication during school hours, please fill in an "Authority to Administer Medication" form which is available from the front office. If the medication is prescribed by a doctor, it is also preferable to have the doctor sign the form. Due to Directorate policy, school staff are unable to administer medication without this authority. All medication to be administered must be in the medication container/box from the chemist with dosage and time of administration and handed to the front office staff.

Students with Medical Conditions

It is important that information for students with medical conditions is accurate and detailed to help us provide appropriate care. If there are changes to your child's health or medical circumstances during the year, please contact the front office to inform them of the changes and complete the required documentation to ensure your child receives the appropriate first aid care. We appreciate your assistance in this matter.

Supporting your Child's Education

There has been much discussion in the press recently about school fees, government funding and voluntary contributions. We aim to provide the best possible education for every child enrolled at Caroline Chisholm School. In order to meet the needs of every child, class teachers regularly participate in professional learning and discussions, assess and group students and of course plan, teach and review lessons. To support this focus on quality practice, all voluntary contributions go directly towards providing resources for students. As stated the contribution is voluntary and payment details are confidential. No child misses out because their family is unable to make the contribution. You can make a contribution towards your child's education even if you cannot pay the full amount. You may also choose to set up a payment schedule with regular payments made over the year or term. Please see Beth on the senior campus to discuss how to set this arrangement up. If you would like to pay a larger amount it will most certainly be gratefully received.

Thank you for your ongoing support!

Jen

Year 7 & 8 CAMP ANNOUNCEMENT FOR 2020:

Fitzroy Falls “Let’s Go Outdoors”

ADVENTURE CAMP

Term 2, Week 4 Wednesday 20th May until Friday 22nd May.

**** Make sure you get a permission and information note from your Contact Class Teacher this week!**

Year 8 Contact Class Update

ATTITUDE OF GRATITUDE



As our first Term of Year 8 starts, the students have been actively engaging with an Attitude of Gratitude Challenge. Studies show that it takes 21 days to make a new habit, to form a new outlook on their environment.

Whilst life is made up of the good and bad, being grateful enables us to turn the bad on its head, change our mindset and ultimately produce a positive experience or outcome.

Every morning in Contact Class the students are discussing the Daily Gratitude card and deciding what it is in their world that they are grateful for.

Check out Ms Briggs’ brainstorms with 8 Atlantis!



Year 8 MUSIC by Lucas M

So far this year, Music has been a blast! We've been playing on the pianos, doing really fun theory work and a really cool assignment to work on during class and at home. We have just finished a benchmark musicianship on piano. There were a lot of songs to choose from including: 'Ode to Joy', 'Hallelujah' and 'Grenade'. As well as music, there is a school band! The school band is a very fun enrichment opportunity to test skills and learn something new alongside some very talented musicians... such as myself.

Year 8 'Matilda' MUSICAL AUDITIONS by Georgia T

Already in the new year at CCS, the school has held auditions for an upcoming musical. In Week 3, on Tuesday and Wednesday many students stayed back after school to audition for the musical 'Matilda', by Roald Dahl. The audition in itself was a great experience, the teachers were encouraging and unjudging and all the students had a blast. Only a few days after people were getting call backs, and then the cast list was released. Since then, the practises have been going well and everyone is enjoying the friendly environment and being part of a musical production.

Year 8 HASS by Kiranpeet K

So far in HASS this year, we've been learning about the Black Death, source citing and 'OPCAM', Origin, Perspective, Context, Audience and Motive. We've researched the similarities and differences between the Black Death and the Coronavirus, investigating the reason why people in the Middle Ages were more vulnerable to diseases than people are now.

OPCAM is being used to help cite information to reliable historical sources. For the past week, OPCAM has been supporting our investigation to find the degree of reliability of a diagram. The diagram work has also improved our understanding of the sanitation of people in the Middle Ages.



Year 8 ENGLISH by Dalin V

For the past couple of weeks, Year 8 English have been analysing the song "Fast Car" by Tracy Chapman and a cover of it by Jonas Blue. Identifying the different types of poetic techniques, we used our knowledge to discuss the lyrics and music videos for the song.



Not only this but we have been discovering different types of music such as classical, folk, heavy metal, RNB and more. The wonderful teachers have also put together reading groups based on our abilities which helps us to interact with other classes and children we might not have spoken to before, I have already made plenty of new friends as well! With engaging assignments ahead of us, I can not wait to continue my learning for Year 8 English.



Class routines and agreements:

We have had a wonderful start to our school year and our classroom routines are coming along well. As a class we have been working to create a caring and supportive classroom environment where all students and staff feel safe and secure to take risks, build confidence in our abilities and gain a greater understanding of ourselves as lifelong learners. During the first week of school, we came up with a list of classroom agreements which each student has signed. Some of the student generated agreements we have all agreed to were to take turns, have a safe body, treat each other kindly and celebrate birthdays!



Buddy Classes and Inclusion:

Each student in the LSU classes has a mainstream buddy class which they are included with to varying degrees for a variety of activities based on each student's individual needs. All students in our class participated in the Brumbies rugby clinics with their mainstream buddy classes. The students enjoyed practicing and showing off the skills they learned during our sensory breaks in the sensory courtyard.



Science: Mealworms and Worm farm:

All year groups are focusing on biological sciences in their science lessons this term. Some students have science with their buddy classes and some students do science in our classroom. The students in year 1/2 are learning about how living things grow, change and have offspring similar to themselves. We have a tub of mealworms in our classroom which we have been observing grow and change over the past weeks. We have been discussing the idea of moulting and how some animals shed their skin as they grow and change. Today we noticed how one that had recently moulted was a white colour but the others were brown. The year 3/4 students are learning about how living things have life cycles and depend on each other and the environment to survive. The 5/6 students are learning about microorganisms and how the growth and survival of living things are affected by physical conditions of their environments.



In addition to our mealworms, the students have been tending to our worm farm. Each week we have been putting our fruit and veggie scraps from our lunches and the canteen into the worm farm. Today we were amazed to see that almost all of the scraps have been completely decomposed except for a few seeds. The soil inside the farm is

dark and rich. As the year progresses, we will be doing a few experiments by adding small items of varying materials (paper, wood, metal and plastic) into the farm to discover if they will decompose like the food scraps.

Be The Best You Can Be Sports Day:

In week 9, the students in both LSUs will be attending the Be The Best You Can Be sports day at AIS arena. A permission note will be sent home in the coming weeks. This annual event is a big hit with the students as they participate in a variety of track and field events such as long jump and sprints as well as rugby, an obstacle course and much more. There is even a disco and mascot dance competition at the end. In past years, the students have gotten the opportunity to meet and chat with a few Paralympians at the event. I wonder who we might meet this year?

Cooking, Shopping and Bus Training:

This year all students in both LSUs will participate in cooking, shopping and bus training. Permission notes will be sent home shortly. We plan to start in week 8. The students in both LSUs will be split into two groups across the classes. One group will be K-2 and work with Danielle and the other will be year 3-6 and work with Lydia and Claire.



Numeracy:

Our Numeracy program this term will reflect each child’s Individual Learning Plan (ILP) goals and focus on developing each child’s number sense, understanding of place value and strategies to solve basic facts. We will also build our understanding of time concepts and how to tell time on a digital and analogue clock.



English:

Our English program this term will focus on developing each child’s reading, writing, listening and speaking skills and reflect each child’s ILP goals. Although the students’ ILP goals are varied, they are all working toward being able to read and understand other people’s ideas and to express their own ideas well both orally and in writing. Our focus for writing this term is on recounts and writing a friendly letter.

Before students learn to read and write, they need to be able to speak and listen well. James Britton, an influential British educator, has stated “Good literacy floats on a sea of talk”. Substantial research has shown that developing the oral language and communication skills of students is a key to unlocking their literacy. This week the students in LSUK practiced their speaking and listening skills with a karaoke machine and microphone! The students practiced introducing themselves, greeting others, making announcements and improving their reading fluency skills by singing the lyrics to their favourite songs.



Wow! What a fun and exciting start to the new year students in LSUV have been having. The children have begun the year getting to know each other and starting to develop their own leadership skills, learning styles and meeting their peers within their mainstream classes.

Rugby and Gross Motor

The children have been extremely excited to participate in the rugby programs. They have enjoyed being able to work on their fundamental movement skills and teamwork. As you can tell from the smiles and concentration on our faces, we have been learning lots.



We have been participating in weekly gross motor sessions ensuring that we are working on all those skills that help us focus and get rid of our wiggles. It has been enjoyable working together; we have been able to learn skills and are looking forward to all the new activities that Miss Kristie has planned for us!!



Literacy

In our literacy lessons, we have been focussing on developing our knowledge and understanding of the texts we are reading. We have read Jack and the Beanstalk and created our very own comic books to show our individual understanding of what happened in the story. Feel free to come and check it out.

Maths

In Maths, we have been focussing on our number skills and looking at all the different ways numbers can be made through addition facts using dominoes! We have also been looking at the different shapes and making three dimensional shapes using different materials. Ask us about our multiplication facts, we have certainly started to learn these and are getting very good at them.

Art

We have been super privileged to have Ms Claire come and teach us art. We have experimented using oil pastels and soft pastels to create some amazing artworks including the Great Barrier Reef, The Gruffalo and Landscape paintings. We certainly have some budding artists in our room. Make sure you check them out, we have displayed them across the school.



Music

We have been enjoying our time on Fridays with Ms Emily. She has been teaching us music and we have had the opportunity to play along trying different musical instruments. We will have to put on a concert for you in the future.



We are looking forward to what the rest of this term brings including starting shopping and cooking. Make sure you keep your noses open to start smelling all the amazing things we will be making!!

KINDERGARTEN

Students in Kindergarten have made a wonderful start to the year and have begun forming connections with each other as well as teachers and other students. They are now settling into daily routines and have begun engaging in daily literacy and numeracy learning experiences. Children in KH and KP are very excited to be sharing their *Sound Books* with their families each day and have started taking picture books home to read with their loved ones.



Gymbaroo

On Monday's students in KH and KP join Miss Kristie for Gymbaroo. Students are developing things such as body awareness, rhythm and sequencing skills through games, music and dance.

Gross Motor

Each week students have loved engaging in Gross Motor with Miss Krisite and their classroom teachers. Students rotate between stations working on different fundamental movement skills such as jumping, skipping and rolling.



Rugby

This term Kindergarten has been excited to take part in weekly rugby union sessions. They have learnt to play lots of games that help improve balance, hand-eye coordination, stamina and sportsmanship with the help of members of our local Brumbies teams. Thanks to Rhianna and Billy for your engaging games and skills.



A big thank you to Clarissa R's family in KH for giving kindergarten a range of plants for our gardens and planting them for us to look after. We look forward to doing some cooking when plants have grown.



Happy Friday CCS community!

While you're enjoying your long weekend, I'd love for you to think about how you can help your P&C with all the fete preparations this year. It can take a lot of work, which is why we ask for volunteers to assist us. I'd really love to give you some more information so that you know how much work is involved and how much less there will be for everyone if you help out too! Our committee while small and mighty, and absolutely committed to bringing a fete to CCS this year. Unfortunately, though, perhaps not mighty enough to pull off a fete, not without help. So, if you can spare a couple of hours a month to pull this off, I'd be very grateful, so will your children and their friends.

Can you spare some time to help the P&C run a Canteen at the Athletics Carnival? We also need help organising the special lunch on the day. Any time you have will be greatly appreciated. Please call Fiona 0405 357 425.

Please contact me at ccs.pandc.contact@gmail.com for more information about the fete and more volunteering opportunities at CCS.

Thank you
Amanda Caddick
P&C President

