

# NEWSLETTER

## PRINCIPAL'S MESSAGE

Over the coming weeks there are a number of key events scheduled including the P-10 Book Week celebrations, SC DanceFest performance, interim reports P-10 and a range of incursions and of course, the Year 7 and 8 camp. Please make sure you are keeping up to date through the newsletter, email and website. Our Facebook page also has weekly reminders about events which will also assist you to stay up to date.



**Friday 19 August 2022**  
**TERM 3 WEEK 5**

### DATES TO REMEMBER

#### Congratulations Ryan!

A massive congratulations to Ryan in the JC LSU who has won **FIRST PLACE** in the Special Ed. Primary Foundation to Year 6 Zart Art Student Competition. Ryan has won a \$500 art hamper to enjoy and the school has won \$2800 worth of art supplies!

We are so proud of Ryan and the incredible art work that he created.



To celebrate the winners: <https://zartstudentartcomp.com.au/2022-winners/>

#### School Song and Partnership with Mix 106.3

Over the past fortnight we have had the pleasure of working with Mix 106.3 to create a CCS School Song! This song will be launched on Friday 26 August when Kristen and Nige broadcast live from our school. I understand that this is a first in Australia where a school has worked closely with a radio station to create something really very special for a school community. We are working out the fine details however will be in touch with families to provide more information soon!

#### TERM 3

##### WEEK 6

**22-26 AUGUST**

BOOK WEEK - ALL WEEK

**TUESDAY 23 AUGUST**

U12 Tuggeranong Regional Athletics Carnival  
(selected students)

**WEDNESDAY 24 AUGUST**

Book Week dress up: P-10

**FRIDAY 26 AUGUST**

Wear it Purple Day Yr7-10  
MIX106.9 Broadcast @ CCS

##### WEEK 7

**WEDNESDAY 31 AUGUST**

Wear Silly Socks Day: P-10  
Preschool: Father's Day stall

**THURSDAY 1 SEPTEMBER**

13 Years and over  
Tuggeranong Regional Athletics Carnival  
(selected students)

**FRIDAY 2 SEPTEMBER**

P&C Father's Day stalls  
K-6 @ 9am, Y7-Y10 @ 11am

## **Voluntary Contributions 2022**

Our sincere thanks to families who have made their voluntary contributions this year. All voluntary contributions directly support the educational programs provided by the school. Voluntary contributions may be made in full, in part or in instalments. If you are able to support the school financially you can be assured your contribution will directly enhance the learning programs of all students. If you have any questions, please do not hesitate to contact Beth in the SC front office.

## ***School Satisfaction & Climate Survey***

As part of our continuous effort to improve ACT schools, each year the Education Directorate invites all parents and carers, school staff and students in years 4 to 12 to give feedback through the *School Satisfaction Survey*.

It is time for our annual school satisfaction and climate survey. This year, the survey opens on Friday, 19 August and closes on Friday, 9 September 2022. All students from year 4 to 10, staff and parents and carers will receive a survey invitation directly to their school or registered email address from the survey platform Qualtrics. Your responses will help our school to identify what we do well and how we can improve. The data will also be used to underpin school improvement practices and inform government priorities, as well as in research projects and longitudinal studies aimed at improving the quality of education services in the ACT. Your participation is entirely voluntary, but we do hope you will help. It is important that as many students, staff and parents and carers complete the survey as possible to ensure the results accurately reflect the views and experiences of our whole school community. If you have more than one young person at CCS, you are welcome to complete one or more surveys.

## **E-Safety: Parent and Carer Webinar Series**

A number of webinars are now available for families to access to assist parents and carers understand non-consensual sharing of intimate images. The webinars are designed for parents and carers of young people aged 13 to 18 years. Participants will learn about:

- the difference between online sexual harassment and image-based abuse
- how to report online sexual harassment and image-based abuse to social media companies
- how to report image-based abuse to the Office of the e-Safety Commissioner and when to report to police
- where to get support if you feel upset or worried about something that has happened online.

There are several dates available across August and September. Register here for eSafety parent guide to online sexual harassment and image-based abuse: <https://www.esafety.gov.au/sites/default/files/2021-11/2022%20Parent%20series%20-%20Schedule%20V2%20DONE.pdf>

## **SC Chromebook Care**

We are seeking your support to remind your young person at home to charge their Chromebook every night. In high school the Chromebook has become one of the most important learning tools. It is the easiest and most efficient way for students to access learning materials and supports on the Google Classroom. It is also a really efficient way for students to research knowledge pertinent to current classroom learning focuses. Chromebooks are also a great tool for teachers to use to support individual learning needs in the classroom. Students taking responsibility to keep their devices safe, clean and charged is a wonderful habit we are trying to build in all of our students.

## Senior Campus Playground Update

Our Senior Campus Playground planning is coming along well! We are looking forward to sharing the plans for the Obstacle Course (previously Ninja Warrior Course) in the coming weeks. This build will cost approximately \$250 000 and will be another great asset for our school.

In 2020 our students in years 7 to 10 identified 5 key barriers to physical activity including lack of motivation, poor accessibility of appropriate spaces, lack of interest, lack of diversity in equipment and the existing opportunities did not interest them.

In 2022, after the introduction of the CCS Community Bike Track, students in years 5 to 10 indicated that the previously identified barriers reduced significantly, with accessibility of spaces dropping by 65%. The top barrier to physical activity has now been identified as existing opportunities are not of interest and lack of time in the school day to be physically active. There was also feedback from students about lack of confidence with what is available.

Our ongoing development of the SC playground will continue to seek student feedback respond to the needs identified. It is expected that the obstacle course will be available at break times and will provide more opportunities for all students to be physically active. We look forward to sharing more updates in the coming weeks.

Thank you for your ongoing support.

Jen



**WEDNESDAY 24 AUGUST: WHOLE SCHOOL BOOK WEEK DRESS UP EVENT**



For student absences please send an email to:  
[Chisholm.absences@ed.act.edu.au](mailto:Chisholm.absences@ed.act.edu.au)



This edition with Year 8 we will be exploring what pupils have learnt in their Art's Elective choices. It is difficult to truly capture all the fantastic teaching and learning in practical based subject by photo, but we have tried our best! In our next instalment we will focus on some of the core subject to round things of for Term 4. Enjoy reading!

### Drama

In Year 8 Drama, we have been learning about how to take a play from the 'page' to the 'stage'. We have read the play, assigned characters and scenes, and are beginning to 'block' the play, using our space to express meaning and engage the audience. Year 8 students can tell you with confidence if they are standing 'downstage left' or 'upstage right' and are excited to jump into proper rehearsals!



### Music

Year 8 Music are currently examining the impact of music and performance on social justice and change. They have been examining how artistic influence, music and lyric choice can help to protest or influence social impressions. One of the main Artists they have been learning about is David Bowie's song "Heroes". One student has described it as "Bowie was very big at the time he wrote the song Heroes. This song about a couple who were divided by the Berlin wall. The song became an anthem that the German people rallied behind and it helped to bring social change, eventually leading to the Berlin Wall being taken down. It's interesting to learn how important music can be, at the end of our unit we get to pick a protest song to learn and then perform to the class".

### Dance

Year 8 Dance are currently grooving their way through the decades exploring the popular styles that shaped the time. From the roaring 1920's Charleston to the booming 1950's Rockabilly, the students are learning and creating choreography to travel back in time. The students will explore all the way up to the early 2000's over the semester and are tackling this new territory with confidence and smiles.





### Art

Students have been learning about “right side of the brain” drawing techniques, experimenting with using non-dominant hands to develop sound observation skills. Students were given a stimulus of Australian native flowers to observe, and then completed a blind contour drawing, focussing on the stimulus, while they drew. In addition, students also completed a contour drawing (not lifting the pen off the page) to complete this body of work. To extend the exercise students were then given water colours in a particular palette to define the positive and negative spaces within the composition.

In other art news: **Ryan Won the National Student Zart Art Award, and 7 other students from LSU were chosen as finalists!** Congratulations again to Ryan for this very special accolade. Congratulations also to Breanna, Riley, Novak, Mia, Baillie, Fred and Tadhg, for their finalist selection. We are so proud!



### Literacy

In literacy, the students have been practising ‘buddy reading’ to improve their fluency, confidence, and social skills. They are using the following rhyme to help them know how to get started with their reading buddy: ‘Elbow to elbow, knee to knee, book in the middle so we both can see.’



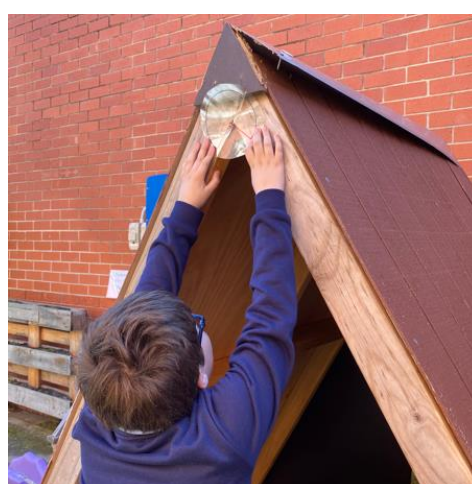
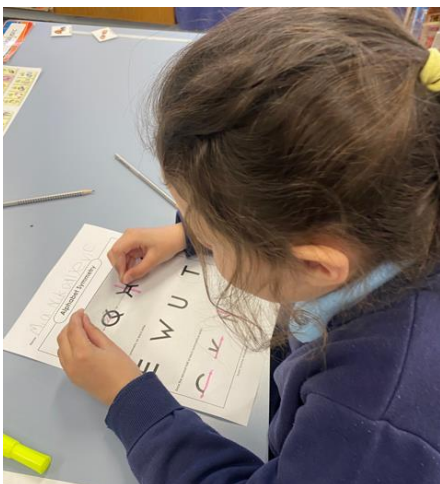


## Buddy Reading:



## Numeracy

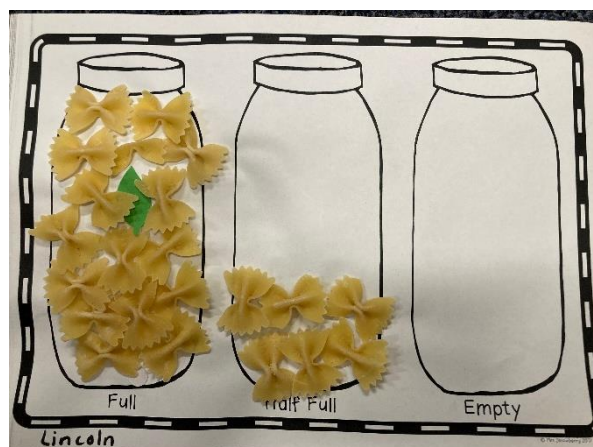
In numeracy, LSUC and LSUK have been learning about geometry. Some students have been exploring 2D and 3D shapes. Other students have been learning about different type of angles and how they can be classified. All students have been learning how to identify symmetry and how to describe the shapes and angles they are viewing.



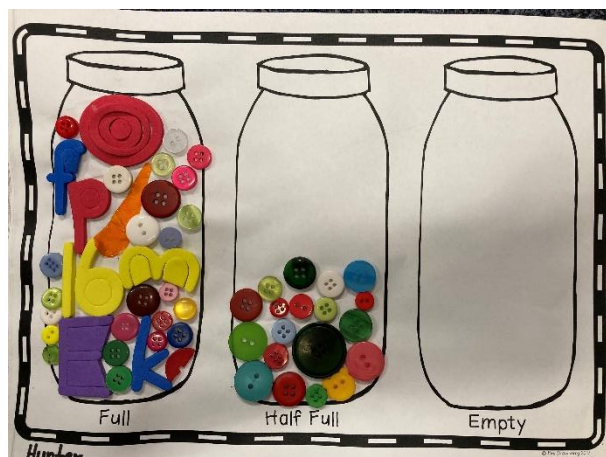
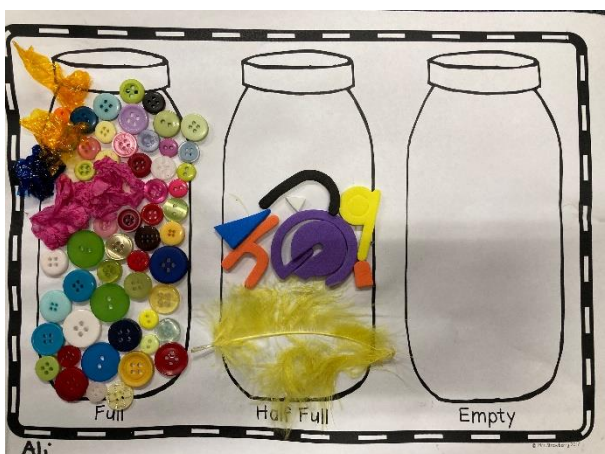


## Kindergarten Maths – Capacity

This term in maths kindergarten have been investigating capacity. We experimented with different vessels and containers to represent 'full', 'half full' and 'empty' using water and making quite a splash. We made predictions about real world objects as to which would hold the most and the least.



We have also been using other materials such as cubes, counters, pom poms and even pasta, feathers and buttons, which we have turned into some creative works of art.

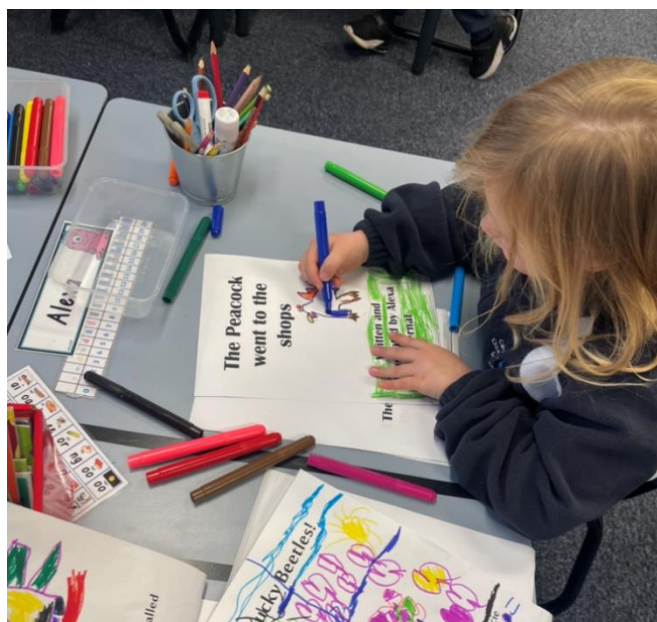


## Kindergarten Author Writing

This term we have introduced *author writing* into our literacy program. Students were asked to write a book based on their interests. They were encouraged to think about setting, characters, complications and resolutions. Each writing session the students were excited to continue their story and have now moved on to illustrating. The books will be published and launched during book week. The new authors are very much looking forward to sharing their books with the world.







## P&C

### Father's Day Stall: Friday 2 September K-6



Do you have an hour to spare that morning to help us run the Father's Day stall on the JC? We would love your help! Please message the P&C on [ccs.pandc.contact@gmail.com](mailto:ccs.pandc.contact@gmail.com) or through Facebook if you would like to. No special skills needed, just enthusiasm and experience talking to small humans. SC students will be able to visit their stall during first break Friday 2 September.

Preschool students will be able to select gifts during class time on Wednesday 31 August – watch Seesaw for updates.

## SILLY SOCK DAY



Silly Sock day will be Week 7 - Wednesday 31 August

### Silly Sock Day: Wednesday 31 August P-10

Remember to wear your craziest socks. If you supported our recent Jolly Soles fundraiser, thank you, and now is the time to show those silly socks to the world!





## **Applications are now open for Future of Education Equity Fund – Round 2, 2022.**

The ACT Government's expanded Future of Education Equity Fund provides financial assistance to low-income families (and independent students) with students in years P-12 to meet the costs of education expenses, such as school uniforms, school excursions, sport equipment and activities and music lessons through a one-off payment.

The Future of Education Student Equity Fund Round 1 opened in late 2021 for families with students in years 7-10. Round 2 is only open to families who have NOT already applied for and/or received payment to support their students in the 2022 school year using a paper based form.

The following payments are available to those who meet the eligibility criteria:

- \$400 for preschool students
- \$500 for primary school students
- \$750 for high-school and college students

**2022 applications close 30 September 2022. Only applications received by this date will be processed.**

**There is no limit on the number of students for whom each applicant can apply, providing they meet all conditions.**

### **Eligibility Criteria**

Applicants must:

- Reside in the ACT
- Have sole or shared parental responsibility for a dependent student(s) in grades P-12; or be an independent student
- Be financially responsible for the student(s)
- Demonstrate low-income status through:

a current means-tested Health Care Card or Centrelink card, which must list the student(s) as dependents; OR alternative forms of evidence proving low-income status or equivalent financial stress.

Students must be:

- Enrolled full-time in a public or non-government school in the ACT in years P-12.  
NOTE: For the purposes of the Equity Fund, a preschool is defined as a preschool that is attached to an ACT school and led by a Principal. When applying online, only eligible preschools will appear in a drop-down list.
- Enrolled in an approved form of education other than a school and of an equivalent age to a student in years K-12 E.g. attending the Canberra Institute of Technology (CIT), or registered for home-schooling in the ACT.
- Residing with the applicant in the ACT, or in special government care that is paid for by the applicant, or be independent.

Visit the [Education Directorate, Support for our students, financial and resource assistance for families webpage](#) more information and to apply.