

NEWSLETTER

Friday 12th April 2024

TERM 1 WEEK 11

TERM 2, WEEK 1

Monday 29th – Student free day
12-12:45 SC Enrolment information session
9-9:45am JC Enrolment information session

Tuesday 30th – SC assembly TB1
7:30pm-9pm Envisage- Parent Workshop

Wednesday 1st May- Yr7+8 camp
9:30-10:30 JC Drumbeat program

Thursday 2nd – Yr 7+8 camp

Friday 3rd– Yr 7+8 camp
10am-11am Dance Nation

WEEK 2

Monday 6th -SC Surf n climb daytrip 102
9am-10:30am Stay n play

Tuesday 7th- 12:45-1:45pm Menslink JC tribe group Yr 6 boys
4pm-6pm SC parent teacher night
7:30-9pm Envisage parent workshop
3:15-4:45 pm Multicultural group

Wednesday 8th- TB5 SC Yr10 College roadshow
9:30-10:30am Drumbeat program JC Yr5 /6 girls
4pm-6pm SC Parent Teacher night

Thursday 9th- SC Yr7 Immunisations
Mother's Day stall P-10
SC surf n climb daytrip 103

Friday 10th- SC Cross country
10am-11am DanceNation

PRINCIPAL'S MESSAGE

CCS Annual Action Plan

Every ACT Public School has a five-year School Improvement Plan, this is broken down into yearly Annual Action Plans. The current CCS School Improvement Plan has one priority - Improve students' academic, personal and social capabilities through holistic learning experiences.

In 2024 our two key strategies to work towards this priority are -

- Embed strategies to increase academic achievement through a focus on inclusion.
- Embed strategies to improve students' self-regulation and relationships.



Actions	What is the intended impact on student learning (academic and/or wellbeing?)
Grow the existing evidence-based culture to drive consistent school practices P to 10	<ol style="list-style-type: none"> 1. Student engagement in learning and academic achievement will improve. 2. Student progress in English and Mathematics will improve in line with school targets. 3. Teaching practices in English and Mathematics will use common formative assessments as the basis for decision making. 4. Student satisfaction in relation to educators explaining what they are learning and why will improve. 5. Students will experience more consistent teaching.
Establish and embed trauma informed practices P-10	<ul style="list-style-type: none"> • Students will experience a safer and more inclusive school culture. • Students will have more positive relationships with educators. • Students will experience greater engagement and success in the classroom. • A reduction in per capita rate of negative incidents involving physical aggression and/or defiance which will result in a safer school culture.
Develop and embed a scope and sequence for personal and social capabilities with shared language and classroom practices P-10	<ul style="list-style-type: none"> • School attendance will increase. • Students will experience less negative incidents at school. • Students and staff will experience a safer and more inclusive school culture. • Students will have an increased range of strategies to self-regulate at school.

If you have any questions regarding the AAP, please don't hesitate to contact a member of the senior leadership team.

Pupil Free Day

A friendly reminder to all parents and carers that there are 3 remaining student-free days for ACT public schools in 2024. These are the first day of each school term:

Term 2 – Monday 29 April 2024

Term 3 – Monday 22 July 2024

Term 4 – Monday 14 October 2024

Student-free days are for staff development, enabling teachers and schools to plan in a student-free environment. The increase in student-free planning days from 2024 is part of our Teaching Staff Enterprise Agreement, which prioritises better teacher workloads for educational leadership, teaching and learning.

Mobile phones – moving towards full policy implementation.

As you are aware all ACT Government Schools began implementing the Personal Use of Communication Devices in ACT Public School Policy this term. This policy applies to all ACT public school students while at school during school hours and while participating in authorised school events, including off-site camps and excursions. To date the majority of students at CCS have managed to comply with the policy. It is important to note that as of term 2 the policy moves into the full implementation stage. That means that less reminders will be given to students. Students, families and staff have had one term to adapt to the new policy, it is now common knowledge that students in Years P-10 at ACT public schools may not use or access personal communications devices at school, including recess and lunch, or during school authorised events, unless school principal or their delegate has approved a formal and specific exemption.

Students are strongly encouraged not to bring their personal communications to school. However, it is acknowledged that some students require access to a personal communications device immediately before and after school. On the Junior Campus phones must be stored in the front office during school hours and on the Senior Campus phones must be turned off, be out of sight and not in use during school hours.

Exemptions

If a student needs to use a personal communications device in class and/or during the school day, the student must seek the principal's or their delegate's approval via the Education Directorates exemption form for this specific and defined use.

- Exemptions will be approved for students who need their device/assistive technology to manage or monitor a medical condition or help meet caring or family responsibilities.
- An exemption application will only be approved if sufficient supporting evidence is provided, for example, from a treating general practitioner. Further guidance on exemptions is provided in the Implementation Procedures: Personal Use of Communication Devices in ACT Public Schools.
- When an exemption is approved, the personal communications device(s) may be used only for the specific purposes approved by the school principal, or their delegate. The device must be silenced and put away again when the approved specific use ends.

Attached to this email are various information sheets outlining the policy implementation in greater detail.

Purchases at the canteen must be made using cash or card, not mobile phones.

2024 School Board

I am pleased to announce the 2024 School Board members.

P&C Member – Heidi McDonald

Parent Member – Meredith McIntyre

Staff Member – Jayne McDonald

Student Member – Lewis Goodale

Student Member - Harriet McDonald

The core role of the School Board is to endorse and oversee the school's strategic direction and priorities. The School Board Monitor, review and report on

- school performance, including the school satisfaction survey and compliance checklist.
- student performance through school-based and other activities such as NAPLAN.
- school's strategic risk register.
- Approve, monitor, and review the school budget, ensuring it is aligned with school priorities.
- Develop relationships between the school and community.

Attendance and early pick up/late arrival procedures.

Parents/caregivers are legally responsible for ensuring their child attends school every day or providing an explanation for their child's absence from school. If your child is absent from school, please ensure that you inform the school as soon as possible; the preference is to receive this information in writing. There are several options available including completing an absence slip at the front office, sending an email to your child's teacher or the front office, or a phone call to the front office. The school will send out daily SMS notifications to families when their child or young person is absent from school. Each term, any unexplained absences will be sent home with a covering letter requesting information to explain the absence. Should you have any questions or concerns about this process, please don't hesitate to touch base.

Sign in/out procedures.

If a student arrives late, (more than 5 minutes) or needs to leave school early during the school day, parents and carers are requested to inform the relevant campus front office via phone or email chisholm.absences@ed.act.edu.au Students who are late or are leaving early need to attend the front office on JC and Connect on SC to sign in/out. Front office staff regularly check the school database to ensure only people with authorisation are collecting students from school, this is a key safety measure, please be patient with staff as they follow these standard procedures. Also please be patient with staff as they work to locate your child if you are signing your child out early.

Visitors onsite

Another key safety measure schools have in place is to ensure all visitors sign in at the front office upon arrival at school. If you are on the school grounds for reasons other than drop off or pick up of your child/ren, please ensure you sign in at the front office and receive a visitors' badge.

Emergency contact details

Please ensure you update key emergency contact details with the front office on a regular basis. In the event of an emergency, it is important that we have accurate and up to date information about who to contact. Please email any updates to info@chisholm.act.edu.au

We wish everyone a safe stand down period. We look forward to seeing students back at school on Tuesday 30 April.

Warm Regards

Julie

Safe parking around schools

School carparks and surrounding streets are always busy place [8.40am – 9.10am and 2.50pm – 3.10pm](#). It's important that we park safely and legally to support the safety of students. Parking on a footpath, nature strip or roadside verge can:

- Cause safety risks for pedestrians as they are less visible to oncoming cars
- Increase the risk for vulnerable members of our community like children, people who are visually impaired, and those using a wheelchair or pram.
- Restrict the line of sight for other road users.
- Restrict access for emergency services vehicles.

Parking on nature strips can also damage trees, footpaths, gutters and underground pipes and cables. Please also remember not to park across driveways or block neighbouring residents' properties. As students return to school remember to also slow down and stick to the 40km/h limit around our schools between 8am and 4pm.

It is important to drive slowly and carefully through the school carparks, children and young people can be unpredictable and often do not 'see' hazards the way adults do. Please take care in the school carparks including giving other cars adequate space to move freely. We are all one community trying to do the same thing – pick up our child/ren safely.

Parking inspectors regularly patrol school zones to support safe parking and keep students safe. If you cannot find a car park in the school car parks, we suggest parking a little further away and walking or riding the rest of the way. Let's all work together to keep our kids and community safe! More information about travelling safely to school is available on the [Transport ACT website](#)

Year 10 newsletter week 11

Leadership Team:

The year 10 leadership team worked hard this term and have had great success organising House Connection activities and leading their houses at the Swimming carnival. Over the next coming weeks they are working together to organise some different community events, specifically the PushUp Challenge. The Push-Up Challenge is a free mental health and fitness event focused on pushing for better mental health for all Australians. Participants complete 3,249 push-ups over 24 days, representing the 3,249 lives lost to suicide. There will be daily push-up targets that relate to an important mental health statistic. Track your progress on the app and boost mental health awareness. In 2023 CCS was in the top schools to participate and complete the most push ups in the ACT.



Friendly Reminder these are your house captains:

Cooinda: House Captains: Andrea and Decklan

Mullaya: House Captains: Lewis and Samantha

Jumbanna: House Captains: Luay and Lilly

Karingal: House Captains: Emily and Edy

Work Experience update:

Livia Tigwell has worked hard to ensure our students have multiple opportunities to head out on work experience. These students are out on a sanctioned program as part of their education: either work experience or an Australian School Based Apprenticeship. Work experience is a great tool in supporting students to understand the work environment and what employers expect of their workers. It gives students an opportunity to explore possible career options giving them increased motivation to continue study or undertake further training.

A huge shout out to Liv Tigwell for supporting the following year 10 students to gain work experience and school-based apprenticeships. If you would like to have a conversation about WEX or ASBA's please contact the school and organise a time to chat to Mrs Tigwell.

Work Experience

Edward Blaha – ANU Research School of Biology.

Riley Lowey - MBLR Automotive.

Zac Nordsvan - Steger & Associates, Surveyors.

Lee Johnson Edwards, Alcazar Painting.

William Morris, Australian National University, Research School of Biology,

Archie Lansom, Club Lime

Australian School Based Apprenticeships

Jaxson Taylor, Insideout Demolition, Cert III in Carpentry,

Luke Burgess, mycar Wanniasa, Cert II in Light Vehicle Mechanics.

Cody Flugel - Canberra Southern Cross Club, Hospitality qualifications

April Bloxham, Women in Construction ASBA.

Outdoor Education update:

This term students have been working on Canoe, river crossing and mountaineering skills. Students have been able to use these skills in different outdoor Ed trips to the Cotter and Mt. Kosciusko.



From the students:

“When we arrived at the Cotter in the afternoon and went straight into the activities, we practised our river crossings and went swimming in the river and consolidated our basic camping skills like tent set up and cooking. Later in the afternoon we went for a short walk up the mountain and cooked dinner with a sunset view. We walked down and had a fire before bed. The next day we got up early and went straight into canoeing. We canoed downstream then played a bunch of control & speed games, jumped off trees into the river and practised capsizing. Not only was this to build skills but it was about team building. We then packed away canoes and went back to school. It was lots of fun and really cruisy. We can't wait for the next camp” - (Heidi and Indi - year 10)

Upcoming important dates:

Year 10 Jumper update: The last order for year 10 jumpers have been confirmed and the estimated delivery date is the 7th June 2024.

First day back to school: Tuesday 30th April

Parent teacher night: Term 2 week 2 - 7th & 8th May

Cross Country: Term 2-week 2 Friday 10th May

Science news

Kindergarten

It has been a busy first term for the students in KF. We have been exploring the daily and seasonal changes that occur throughout the year, focusing upon the weather. We have investigated what happens to the plants and animals when seasons change. KF were able to share their learning during their last assembly, well done Kindergarten!

Year 1/2

The students in year 1/2 have extended their prior knowledge of the Sun, Moon and the Earth and discovered the path the Earth and moon take on a daily, monthly, and yearly basis. We have explored the concept of rotation and revolution by creating our own Earth, Moon and Sun models.

Year 3/4

Students in year ¾ have identified different sources of water and described key processes in the water cycle, including movement of water through the sky, landscape and ocean. Through guided investigations and collaborative inquiry, students have explored and identified everyday examples of evaporation, condensation and precipitation. They have also explored where tap water comes from and predicted what happens to water that goes down the drain.

Year 5/6

The students of year 5/6 have been considering Earth as a component within a solar system and have used models for investigating systems at astronomical scales. They have explored the understanding that Earth is part of a system of planets and other celestial bodies, orbiting around a star.

Regional Swimming Carnival

Tuesday 9th April 8 CCS students attended the Regional Swimming Carnival at the AIS swimming pool. There were a lot of schools competing, with both Northside and Southside at the carnival. This meant students swam in heats to start the day. There were lots of close races that took place during the day and we're so proud of our students for working to their best and upholding the CCS values of Respect, Responsibility, and Perseverance.

(Standing L-R) **Mia** worked hard all day and was rewarded with a huge Personal Best (PB) in her 50m freestyle. **Alana** enjoyed the experience of being back in the pool and taking on the challenge of swimming against some high competition. **Felicity** came home with 3 huge PB's in her races and found that her diving skills improved after each race. **Will** pushed through the events he could while injured.

(Kneeling L-R) **Seth** got a huge 2 second PB in his 50m freestyle race. **Amaya** recorded some PB's throughout the day, scratching milliseconds off her best. She also took on the 100m Butterfly, a gruelling race in itself. She was the only competitor in this event in her age group, which meant she was in the pool with U15 and U16 girls. She swam a great race and we're proud of her for taking on this challenge. **Robert** swam well throughout the day, placing well in his heats. **Landon** improved his times and tried his best in all four of his events in the day.



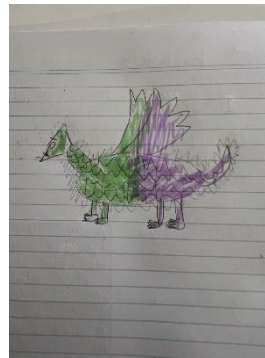
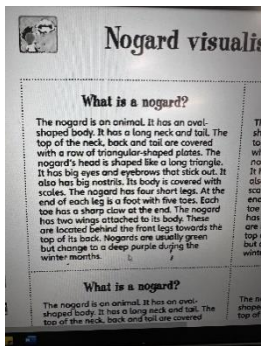
Flexible Space Newsletter

It is hard to believe that we are at the end of Term 1. What a busy term we have had. Students in the Flex space have worked hard, supporting each other, with the Year 8, 9 and 10 students showing the year 7 students how high school works, giving them tips on how to make high school successful.

Year 7 Maths class has been working on addition using friendly numbers, BEDMAS and learning our multiplication facts. Students have been pushed outside of their comfort zones, needing to learn different rules, strategies and ways of completing questions as well as showing all their working and thinking. The year 7 students have started looking at recipes for cooking, budgeting and shopping lists. Stay tuned for the awesome recipes and food we have coming your way.

In **Year 7 English**, students have been looking at the different forms of poetry and the techniques that are involved to make these poems engaging and successful. The students explored how they could create these poems for presentation.

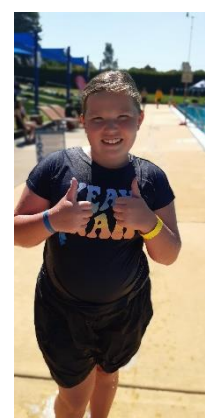
Students have also been implementing reading comprehension strategies. We have worked on the visualisation strategy. Students listened to a description about what a Nogard was and drew their own images based on their knowledge and understanding. Every student had a different image in their head.

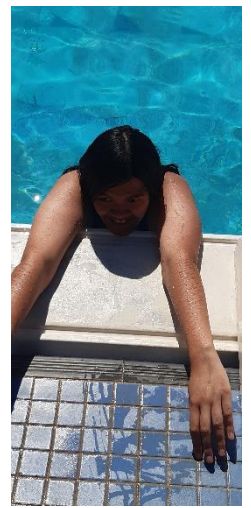


In **Year 8 English**, students have explored a new unit looking at the tropes involved in Gothic Literature. They have used existing nursery rhymes and turned them into Gothic Fairytales. They chose one section of the three little pigs, adapting their chosen part to be as scary as possible. The students created their own Gothic Literature, using the tropes and presenting it to their peers. Students then chose a setting and mood of how they were going to present it. The students were creative and encouraged each other to share these stories. Students are looking forward to embedding their cooking into next Maths and English next term.

In **Year 8 Maths** we have been looking at powers of numbers and how this looks for multiplication of numbers. We have been looking at the different ways students can add numbers together. We have explored the use of friendly numbers and how we utilise these when multiplying two digits by one-digit numbers.

Year **10 Maths** have been exploring area, volume and trigonometry. We have used real life examples to show how we can utilise these concepts in real life scenarios.





Students participated in the annual swimming carnival, showing their house spirit supporting each other and celebrating as a group their achievements.

We have many programs and activities planned for next term including the delivery of SoSafe program and life skills cooking with both the Year 7 and 8 students.

We hope all families have a restful break and we look forward to seeing all our families for Term 2.

STUDIO DAY

Thank you for your interest in our Studio Day we will be holding on Tuesday 23 April 2024, based in our Phillip Office.

This day is for students who have missed out on having their photographs taken or unsatisfactory images taken on photo day.

To book, please use the below link:

- <https://www.trybooking.com/CPIPD>



YOUR SCHOOL YOUR STORY



Looking for a fun holiday activity for your children?

Playful Endeavour has got you covered! Experience the magic of open-ended, self-directed play that fosters independence and a sense of self as children learn and explore.

Running from 15 April to 26 April 2024, Playful Endeavour is a free activity that will be held from 10:00am to 4:00pm at Glebe Park in the City Centre. Children are invited to let creativity rule with objects of

all shapes and sizes, including ropes, boards, wooden spools, tubes, beams, and more. This activity will run through the Autumn school holidays near the nature play, and traditional playground areas.

Read more details online at [Playful Endeavour](#) | [Free School Holiday Activity](#) | [VisitCanberra](#).

CANBERRA ACADEMY OF CHESS
presents
**CANBERRA
CHESS CHALLENGE 33**



SUNDAY 14TH APRIL, 2024
CANBERRA ACADEMY OF CHESS

A ONE DAY CHESS TOURNAMENT FOR KIDS UNDER 18 WHO WANT TO HAVE FUN AND CHALLENGE THEMSELVES!

DATE Sunday 14th April, 2024

VENUE Canberra Academy of Chess
Unit 4, 32 Dundas Court
Phillip ACT

COST \$40 per player
(\$50 if paid after 5:00pm the day before Tournament)

TIME 9:15 am Registration
9:30 am Round 1 begins
12:30 pm Prize giving
There are short breaks between the rounds.

FORMAT This tournament is an individual and not a team event. The tournament is restricted to players under 18 years of age. The tournament is a 7-round 'Swiss' competition. This means that all players play 7 games and no-one is 'knocked out' of the tournament.
The time limit is 15 minutes per player per game.



PRIZES

Trophies will be given for:
1st Place
2nd Place
&
3rd Place

Age performance trophies awarded to the following age groups:

11/12 Years Prize
9/10 Years Prize
8 Years and under Prize

To enrol please pay online with your credit or debit card at
www.sydneyacademyofchess.com.au/payment
enter the code **ML9AZOIX9Z**
and fill in the electronic form, with your child's details.

✓ All participants receive an electronic certificate of participation

Players are eligible for only one prize.



**Comfortable
talking to your kids
about technology
and the internet?**

A ThinkUKnow cyber safety and security presentation will take place on
6th May 2024 @ 7:30pm

DATE: *Term 2*

LOCATION: *online - contact
info@chisholm.act.edu.au
to RSVP - access link*

The session will cover:

- What young people SEE, SAY and DO online
- The challenges they may face
- How to report and get help if things go wrong

Visit www.thinkuknow.org.au for more information about online safety and security.




CCS COMMUNITY
**STAY & PLAY
PLAY GROUP**

EVERY MONDAY IN TERM TWO
9AM-10:30AM

SCHOOL TERM ONLY



Learning Today Leading Tomorrow

In collaboration with CCS and
Multicultural Hub Canberra

**MULTICULTURAL
GROUP @ CCS
EVERY FORTNIGHT
STARTING
TUESDAY 7TH
MAY 2024**

CCS Senior Campus
3:15pm- 4:30pm
permission note required
contact:
CarolineChisholmInfo@ed.act.edu.au