

NEWSLETTER

Term 2 Week 3 Friday 15 May 2020

PRINCIPAL'S MESSAGE

Acknowledgement of Country

Caroline Chisholm School Students, Staff, and all members of our school community acknowledge that our schools are built on Ngunnawal land.

We pay our respect to the traditional custodians, the Ngunnawal people, and their elders, past, present, and emerging.

We commit to continue to keep their culture alive and to respect their beliefs, practices, and their connection to the land on which we meet today.

Welcome back to the CCS community

Following the announcement by Minister Berry that schools will return to on-campus learning in stages over the coming weeks our staff have been working hard to prepare for another transition in our 2020 learning journey- what a year we will remember! We would like to thank everyone in our school community for their support and patience while we were delivering learning remotely.

Alongside a gradual easing of wider restrictions related to Covid-19, the following dates have been set for a staggered return:

- **Stage 1** Week 4 Monday 18 May **Year P-2, Year 7, Safe and Supervised Site students**
- **Stage 2** Week 5 Monday 25 May **Year 3, Year 4, Year 10**
- **Stage 3** Week 6 Tuesday 2 June **All remaining students (Year 5, Year 6, Year 8, Year 9)**

A link to ACT ED information is below and can assist in answering some of your questions:

<https://www.education.act.gov.au/public-school-life/remote-learning-in-term-2-2020>

Our learning plan

During stage one, all students who have registered for a safe and supervised site and all children of teachers will be able to attend CCS. This is to ensure essential workers, including teachers, can work. Using a staged approach will allow staff the time to meet the needs of each year group as they return. Such needs include managing where students are in their learning journey academically, socially and emotionally and helping them reconnect in person with staff and peers. It has been such an unprecedented period in our history and at CCS we feel it important to plan and respond thoughtfully and meaningfully to student and community feedback.

A return to the school site does not mean our learning will return to previous delivery modes. For the rest of term 2 staff will deliver a combination of online and onsite learning options and from this make decisions about how to best deliver learning based on community need. This will mean students will remain engaged in using online content with

their device while at school. If families make the decision to remain learning from home, CCS and the ACT Education Directorate will continue to provide support that can maintain student learning. We will endeavour to keep our community fully informed of what this may look like and showcase all the exciting learning successes along the way.

Health and hygiene

There will be a strong focus on ensuring good health and hygiene practices – like hand washing – when we return. Our school has stocked up on soap, hand sanitiser and paper towels and all students and staff will be regularly reminded to wash their hands with soap and water or use an alcohol-based hand sanitiser. Parents should also encourage their children to wash their hands before they arrive at school.

There will also be a focus on other hygiene measures, including encouraging everyone to cough into elbows or a tissue, placing used tissues in bins, avoiding touching eyes, noses or mouths, no sharing food or drink, not using water fountains or bubblers directly, as well as hygiene measures in the preparation of food products.

Cleaning

Our cleaning services will be extended to deliver dedicated cleaning activities during each school day – particularly on high touch points such as door handles – and an updated cleaning plan will be in place prior to resumption of face to face learning.

Student illness

When students return to the classroom, it is important that we are vigilant about health and hygiene. This means if your child has any kind of illness, even if it is just a runny nose, they must not come to school. If a child in an ACT public school is unwell, their parents will be asked to collect them. We will be stricter in implementing these rules than you perhaps are used to, but it is for the health and safety of everyone in our school communities. With this in mind it will be advisable to have a school plan in the event your child is ill while at school. Our fully trained staff will call to advise you of the best course of action which may be that your child needs to go home. If this is the case, we ask for your support in ensuring pick up happens promptly. Any person experiencing COVID-19 symptoms (fever, cough, sore throat and shortness of breath) should be tested immediately.

Physical distancing

New physical distancing measures will be in place for adults in our schools. This will be a big change to the way we are used to interacting with our school community.

The ACT Chief Health Officer has advised that schools should limit the gathering of adults on school sites. At our school this will mean adults, including parents and staff, will need to maintain physical distancing between themselves and other adults.

Adults in ACT public schools will need to ensure they keep to the guidelines of maintaining 1.5 metres between themselves and no more than one adult per four square metres in an indoor space (for example in classrooms). In limiting the number of adults on site, we encourage you to contact us via e-mail or telephone before visiting. If a face-to-face meeting is required, we ask you to book a time so that physical distancing can be planned.

Managing day to day communication with school

The preferred communication in line with health advice is the continued use of our school email info@chisholm.act.edu.au or a phone call to the front office. Contact with staff should not be done in person where an alternate is available. We are working hard to put in place processes that will keep our community healthy and engaged in learning.

Drop off and pick up of students

Wherever possible, parents should wait outside of school grounds and ensure social distancing. Please consider alternate drop off/pick up points away from congestion at the front of the school. Safety at pick up and drop off times is always paramount and ensuring we avoid congestion will help this enormously. Please ensure when parking your car, it is done so legally to avoid any infringements or safety concerns.

Junior Campus

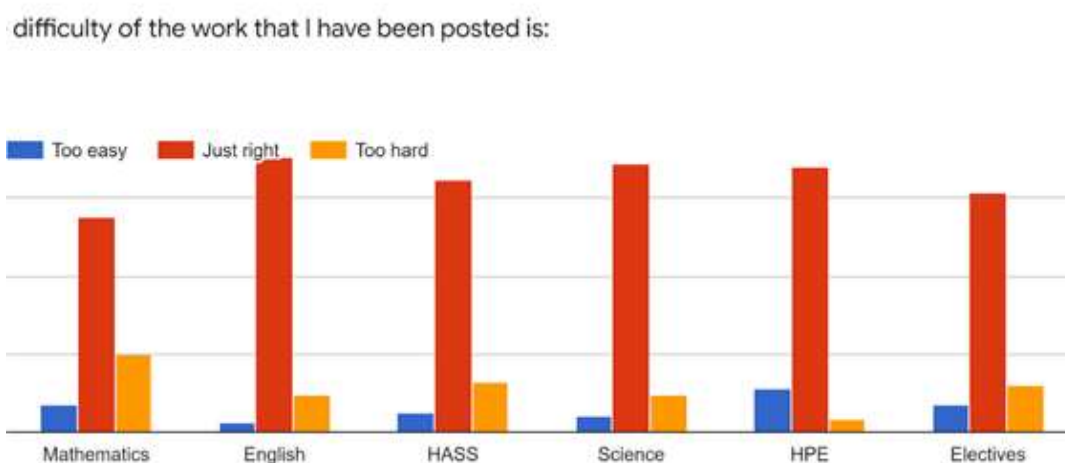
- Mr Bindley has provided information in the Junior campus part of this newsletter about the opening of gates so students can be dropped and collected at close proximity to their classrooms and keep adult contact to a minimum

Senior Campus

- Please ensure where possible to remain in cars when picking up students. We also ask that the grassed area not be used as parking as it creates safety issues when arriving and departing and affects already congested traffic flow.

How we use student feedback

We would like to showcase a quick way CCS has been gathering data from students. On the senior campus students have been asked to provide feedback on their learning from home. The student feedback is provided as a table shown here. Using this information we are able to make adjustments to learning, giving students a strong voice in providing feedback to staff. We are always considering ways in which we can build student voice and this is just a snapshot of one way we are working to build student learning capacity.



Recognition of staff

Congratulations to senior campus staff Sam Briggs and Grace Bourke as they participated in supporting ACT teachers to navigate the world of online learning with their IT skills and what they have learned moving into the digital world of learning. It has been heartening to see the level of collaboration and collegiality in growing our skills and knowledge collectively. I'm sure this is a shared journey for many families where adapting to working in different ways has provided frustrations, challenges and many success stories.

Also thanks and congratulations to our amazing CCS staff that have set up and managed the Safe and Supervised Site for term 2. Jen Howard has led this epic transition, beginning in her own holidays, to ensure students of the Tuggeranong Network have been supported to continue learning at the site. She has been ably supported by a small army of administrative, learning support and teachers that have such a strong commitment and value the importance of education. You have our gratitude and appreciation, THANK YOU!

Warmest Regards

Shane Mitchell and Terrie McHardie

A MESSAGE FROM THE YEAR 7 TEAM FOR MONDAY 18 MAY 2020

Year 7 are invited to return to learning at School from Monday 18 May 2020. Please let us know as soon as possible, if your child will not be returning to school at this stage, due to a health issue or other concern, so we can plan to support your child.

We know from our communications with students, that many are very excited by the prospect of returning to school. We recognise that for some, returning from at home learning may be challenging. With these issues in mind, we have planned a transition program for year 7 students returning on Monday.

Students will go to their CC class at 9am and a Check in and Wellbeing Program will be conducted with students for the first two lessons of the day. This program aims to get students to reflect on their experience and resettle them into school. We will encourage them to identify their strengths and areas where they can grow. We will revisit our expectations, looking at the Positive Behaviours for Learning (PBL) framework. There will be time for structured socialising and fun; and important reminders around health, safety and hygiene.

Students will attend their normal classes for the rest of the day and the week. Teachers will focus on revision of work and cover content and skills, where students show a gap in their understanding.

We are waiting for advice on the return of our canteen facility, so we ask students to bring sufficient food from home for recess and lunch. Students are reminded that they are expected to be in their full school uniform. If there is an issue with this, please provide a note for your child.

For the health and safety of students and staff, we ask any students who show signs of illness to stay at home. If an unwell child presents at school, their parents/carers will be called and asked to pick them up immediately.

In order to encourage social distancing of adults, we ask that you continue to use phone and email as the main way of contacting the school and teachers. There are some concerns around congestion at the front of the school for the afternoon pick up and we ask that you discuss a plan with your child to ease this issue (perhaps an alternative meeting place close by).

Please let us know if there are any concerns or issues. We look forward to continuing to support your child.

Year 7 Team

JUNIOR CAMPUS FAMILIES RETURNING MONDAY 18 MAY 2020

We look forward to seeing all of our students back on campus in the coming weeks!

On return Monday, P-2 students will be attending classes with their normal teachers, and a number of rotational activities to re-familiarise themselves with being on site and allow their classroom teachers to ensure their environments are ideally set up for return. The school will undergo a deep clean on Saturday and extra cleaners have been provided by the directorate to ensure the safety and cleanliness of the learning environment.

For the return to site we will be putting some minor changes in place in regards to pick up and drop off. It is recommended, where possible, that adults stay in the vehicle when dropping students off. We understand that, especially for younger students, this may not be possible. Some things will be the same - just a matter of formalising our processes for everyone's safety.

- **Preschool** - The gate to preschool will be opened by a staff member prior to 9am arrivals, please ensure you use the space in the preschool yard if you need to be there to space yourselves out according to social distancing practices.
- **Kindergarten** - Kindergarten students are asked to use the gate nearest to the after school care building. The Kinder playground will be open and students will line up outside their classrooms as per usual, it is requested that parents remain outside the classroom and lineup areas.

- **1/2** - Year 1 and 2 students are requested to use the gate nearest the front office and proceed to their usual line up point out the front of the classroom, it is requested that parents remain outside the classroom and lineup areas.
- **3-6** - Any students returning early from 3-6 are requested to enter the school via the **rear gate** near the 5/6 unit.

We understand that some families have students in multiple year groups and these requests may not be practicable for all, but we appreciate everybody's support in our effort to provide a safe environment for the whole Chisholm community. We understand that many members of our community spend time on campus talking with other families and members of the community, please, during the coming weeks, once you have finished dropping off your students move off campus so we can adhere to best practices in terms of social distancing in the interests of community safety.

Look forward to connecting with you all again.

Regards

Jacob Bindley, Deputy Principal Junior Campus

2021 ENROLMENTS

Student Enrolment 2021 NOW OPEN!!

Your local public school has a place for your child to learn, develop and reach their potential.

Online enrolments for the 2021 school year open from 6am on Tuesday 28 April 2020. This is for all students from Preschool to Year 12.

Enrolment applications made between 28 April 2020 and 5 June 2020 will receive an offer from 27 July 2020. This will provide you with ample time to submit your application before 5 June to be included in the initial round of offers. Applications made after 5 June will receive their offers later in the year.

Every child from Kindergarten to Year 12 is guaranteed a place at their local public school, regardless of when you apply.

Our enrolment process has been updated. To avoid disappointment, and **before** completing your enrolment form, please read carefully the information provided at <https://www.education.act.gov.au/public-school-life/enrolling-in-a-public-school> so you can make the best decision for your family from the options available.



2021 school enrolments now open

ACT Education

1. Go to [education.act.gov.au](https://www.education.act.gov.au) for information on your local school and to enrol online.
2. Apply before **5 June 2020** to receive an offer from 27 July 2020. This means there is ample time to submit your application to be included in the initial round of offers.



Enrolling in Preschool in 2021

If your child turns four on or before 30 April 2020, they were able to start preschool in Term 1, 2020. **If your child turns four after 30 April 2020, they can start preschool in 2021**

All four year old ACT children are guaranteed a place in a public preschool. However, you are not guaranteed a place at the preschool site of your preference, due to capacity constraints at some sites. All preschools offer a high-quality early childhood education.

Enrolments for 2021 open from 6am on Tuesday 28 April. Apply before 5 June 2020 to receive an offer from 27 July 2020. Apply online at [education.act.gov.au](https://www.education.act.gov.au)



ACT Education

To apply for college go to education.act.gov.au. Select *Schooling* then *Enrolling in a Public School*. *Enrolment applications made before 5 June 2020 will receive an offer from 27 July 2020.*

A detailed **How to Apply for College letter** is available. If you would like a copy, please email me or leave a message with our school reception to arrange a posted copy.

FURTHER INFORMATION, QUERIES ETC

▶ CANBERRA COLLEGE 2021

Richard Johnston, the Careers teacher at Canberra College, is available to respond to queries. Richard's best contact is by email. Students can also join the College Roadshow career page which has a number of links as well: whfa5ov. Email: Richard.Johnston@ed.act.edu.au The 2021 Canberra College Welcome Video is available at <https://drive.google.com/file/d/1oWYVZJ7rv198aJEZw4sYsJcSwPgskF7/view>
Further information <http://www.canberrac.act.edu.au>

▶ ERINDALE COLLEGE 2021

Jennie Sheppard, the Careers teacher at Erindale College is available for online video or phone interview bookings. Anyone applying for a place at Erindale College who has queries can book in using the following link: <https://www.erindalecollegecareers.com/appointment-booking> or send an email to Jennie.Sheppard@ed.act.edu.au The 2021 Erindale College Virtual Tour Video is available at <https://drive.google.com/file/d/1jBm8kYRIMwE-XJ3Ql8lyXL-q626dT4xF/view>
Further information <http://erindalec.act.edu.au>

▶ TUGGERANONG COLLEGE 2021

Lalita Deo, the Careers and Transition Teacher at Lake Tuggeranong College is available for online video or phone interview bookings. Anyone applying for a place at Lake Tuggeranong College who has queries can email her: Lalita.Deo@ed.act.edu.au or call Lake Tuggeranong College and make a booking to see her through the front office.
Further information <http://www.ltc.act.edu.au>

▶ NARRABUNDAH COLLEGE 2021

Glenda Nimmo, the Careers teacher at Narrabundah College is available at the college each day 9am-4.00pm. You can contact her by email or phone. If she is unavailable just leave a message with reception and she will get back to you. Phone: 614 23200 | Email: Glenda.Nimmo@ed.act.edu.au The 2021 Narrabundah College Enrolment Video is available at <https://drive.google.com/file/d/1eoE3NHpjBB1QrVhFea8IX2ZTPMb2VE1y/view>
Further information <http://www.narrabundahc.act.edu.au>

College Course Queries

Course selection takes place in Term 3, so students have time to consider the right courses for their pathway beyond school. In the absence of college open nights students with queries are advised to contact the college Careers and Transitions teachers listed above. They will be able to put you in touch with subject teachers to answer specific questions.

Year 10 Meetings

Year 10 students, their parents and carers are welcome to contact me to set up a meeting to discuss options for the transition beyond Year 10. Topics covered are tailored to suit and include college, alternatives to college, CIT & university study, apprenticeships, job applications etc. To book in please email me.

Work Experience

Work placements are the very best way to gain experience that will look good on the resume and help with making informed choices in the future. I will inform students when it is possible to resume work experience. In the meantime, students could engage in voluntary work as far as it is safe and practical to do so, as managers are often impressed by those who have learned skills through volunteering. To apply through Volunteering ACT go to <https://www.volunteeringact.org.au>. You may need to apply for a *Working With Vulnerable People* card through Access Canberra. This can be done online and is free for unpaid volunteers.

I am available to answer your queries, so please contact me.

Livia Tigwell

Career Development Teacher

livia.tigwell@ed.act.edu.au

YEAR 7

As we reflect on the unusual circumstances of Term 2, Year 7 have made a strong commitment to persevere and adapt to the challenges of online learning. Students have been connecting with their classes and teachers using Google Classroom and Google Meet platforms. Students have successfully managed to create a schooling environment in their home that best works for them. As plans are currently being discussed regarding a transition back to onsite teaching, it is encouraging to know that Year 7 have been working hard to maintain a high level of learning engagement and commitment. I look forward to the term ahead and feel confident that our teachers and students will continue to support each other throughout this process.



YEAR 5/6

This term we have been busy navigating our online learning through the Google Classroom. We have been so excited to see the majority of our 5/6 students engage daily in our Google Meets and have been impressed by the maturity that they are showing towards their education.

Literacy

This term students have been studying a unit which compares literary and informative texts. The topic that we have chosen to focus on is "Moon Bears".

Throughout this unit, the students will:

- explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts
- identify the author's purpose and analyse similarities and differences in the two different texts.
- compare and analyse the effectiveness of each text in its ability to deliver a message and finally
- write arguments persuading others to a particular point of view using specific structural and language features studied during the unit.

So far the students are interested in the topic and enjoying looking at the language features and literary devices that have been used within a text.



Math

All students have been assigned to their regular Math classroom for their online learning journey. They should be participating in 2 Google Meets and then supplementary mathematics activities each week. The teachers are each working on a variety of topics from money to multiplication to symmetry.

Inquiry

This term our big understanding is: Beliefs and values can be shared so we can work towards a common goal. We started off the unit by looking at an episode from the Last Airbender called "The Great Divide". This episode looks at two tribes who are stuck in a situation, but because of opposing values and beliefs refused to work together. We have explored what values and beliefs are and brainstormed some common goals, such as climate change, habitat conservation, corona virus and making advances in science, technology and medicine. We will continue unpacking how and why people/groups who have differing beliefs and values compromise, how they decide which beliefs and values they can compromise and the outcome of two differing positions coming together. The final assessment for this unit will be linked with our technology and arts units.

Science

Our science this term is taken from chemistry. We will look at what makes things change and what affects how fast they change. Why do some things burn more fiercely, rust more quickly or smell more strongly? Students will explore melting, evaporating, dissolving, burning and chemical reactions. The lesson focus will be discussed in our GoogleMeet and a weekly task assigned. Students may need to conduct a simple experiment using readily available materials to complete the task.

Technology

This unit is in the first half of term 2. Students have been asked to unpack what health advertisements are, what they could look like and whether they are persuasive or not. This will help the students as they begin their assessment piece. The assessment is to create a short Scratch animation depicting a message of health. This allows students to develop their coding skills along with one of their favourite programs! As this unit is pre-recorded, students have the ability to work at their own pace and resume working on their Scratch project when it suits them. We are very excited to see the result!

Library/Reading

For library lessons I decided to focus on a novel that the students could listen to and then do some follow up activities. As the work was to cover 5 weeks (or 5 library lessons), I have not yet received many assignments, but what I have seen has been very good. This was a new way of exploring literature (for me as well!) and I think we have all learnt, and will continue to learn a lot from it.

HPE

For Weeks 1-5 while we are learning from home our focus is physical activity and wellbeing. There will be a weekly YouTube cardio workout, if you have a go with your child you will see it really is a good workout! There will also be weekly exercise sheets to increase muscle strength and flexibility. Physical activity and wellbeing are super important while we are learning from home, each week there is a checklist of suggested activities to complete to keep us active and in good mental health. Every fortnight there is a short quiz. Week 1 was on drinking water. Week 4 is a short quiz on the benefits of fitness.

In Week 6 we will be focusing on Traditional Indigenous Games. Through these games we will be improving our communication, teamwork and strategy skills while having fun and getting fit.

Keep safe, happy and healthy!

Ms Irving, Mrs Salter, Miss Tsekenis, Mrs Harasymiv, Mrs Ovchinnikov and Ms Kristie.

PRESCHOOL

My Five Senses Scavenger Hunt



The Preschool children (with the incredible support of their families) have successfully engaged in the online learning environment- Seesaw. They have engaged in many activities, sharing their learning and creativity with the Preschool staff. They have helped at home, cooked, danced, sung songs, gone on scavenger hunts, completed science experiments and Gymbaroo – to name a few.

This term we welcome Emily to the team. Emily will be working with the Rosella



children on Fridays. Emily has been working closely with us this term and designed some of the learning activities! We thank Jill for her care and contributions to Preschool over the last 2 years and wish her the best in her new role in the school.



P&C

Hello Caroline Chisholm School Community

As we end this week with a sigh (of relief, of joy, of sadness, of glee, of welcome, however you feel) please know that your P&C are right there with you! We are feeling it too! There is uncertainty as we move forward through term 2 please know that as things begin to open up again this term, we are here to support the students, teachers, staff and parents of our school community and greater community.

We would like to thank the teachers and staff for their ongoing efforts during our remote learning stint. If you found it successful, terrifying, confusing, fun, or just decided to leave it to the pros for later, I think we all have a greater appreciation of the staff of our school. We also want to extend our thanks to the teachers and staff who assisted our students while they were apart of the Safe and Supervised School Hub. A special **Thank You** to our Principal Jen Howard, our Business Manager Sonia Jamieson, and our Admin Extraordinaire Lisa Greig for pulling double duty, and all other teachers and LSA's and admin staff that helped pull off an incredible SSS.

Moving forward, the committee will be meeting soon to discuss how to continue with our fundraising opportunities. We would still, very much, like to hold a fete this year. We are realists though, and the possibility of the fete at this stage is still unclear. Please keep an eye out for a call up of volunteers though, if we get a green light we will need to hit the ground running, so be ready and have some fast shoes on to help out.

Good news! We have opened up the Uniform shop, so we are ready to take your orders. Please note that there is a different arrangement than previous. We ask you to please set up an appointment so we can adhere to current social distancing procedures. You will have been emailed the 'how to' earlier in the week. We are working on bringing back the canteens too. Stay tuned for this information. Currently, the working plan going forward is to open up the canteen for **lunch orders only** to begin with. Days open will remain the same, please stay updated on our P&C Facebook page for more information.

We would like to thank all the families that visited our **unique** Mother's Day stall this month. Thank you to Hannah, our Fundraising Coordinator for holding it, and thank you to you for supporting it and raising \$220 for our school. We hope that all our CCS Mothers had a wonderful day.

Let's have a great Term 2! Now that we are here, let's get into this new normal as we have developed a fantastic ability to adapt to change and roll with the punches!

Stay Safe and Happy Learning. From Amanda Caddick, P&C President, and the whole CCS P&C Committee