



Caroline Chisholm School  
Preschool to Year 10

An ACT Public School

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# NEWSLETTER

## PRINCIPAL'S MESSAGE

I have heard many stories about personal best times being achieved for students who competed at the Tuggeranong District Carnival across the last week! It was great to see such perseverance displayed by our competitors in every race and to hear of their fun and excitement to compete. A huge congratulations to William Parsons in year 6 for making it through to the ACT swimming carnival. This is an incredible achievement and we are very proud of his hard work! We look forward to sharing news of William's achievements in a few weeks!



Thursday 1 April 2021  
TERM 1 WEEK 9

## DATES TO REMEMBER

### APRIL

- 19 FIRST DAY TERM 2
- 26 PUBLIC HOLIDAY:  
ANZAC DAY
- 27 P&C MEETING @7pm  
SC Library
- 28 INFORMATION NIGHT  
Preschool, Kinder, Year 7
- 30 KINDERGARTEN:  
HEALTH CHECKS

### Farewell Mrs O

It is with mixed emotions that we farewell our JC librarian Mrs O at the end of the term. Mrs O has been a very important part of CCS for the past 10 years. Across this time she has always ensured the JC library was well resourced for our students, staff had access to current teaching and learning resources and that the library was a place where all students were welcome. Mrs O has been a great champion of reading and has fostered a love of reading right across the JC. I would like to sincerely thank Mrs O for her dedication and commitment to education with a career spanning the past 40 years. I wish her well in retirement and know that great adventure awaits.

### Event + Response = Outcome Reaction

Over the past week we have introduced a new analogy to our year 9 and 10 students in relation to the choice they have of responding or reacting to events. This language explores the notion that an event plus a response (preferred behaviour) or reaction (less desirable action) can impact the outcome of situation. For instance, if negative interactions have occurred online, by choosing a response where these interactions are reported to the eSafety Commissioner and the subsequent account is blocked/reported/unfollowed, then the outcome can be impacted. While the outcome can never truly be controlled, by being an upstander and taking a positive response, we can impact on things that upset or offend us. By reacting with equal levels of abuse, often the outcome is that we get further upset by a 'tit for tat' situation. The same principle can be applied to many different situations from a playground disagreement or after school interaction. I encourage you to speak with your young people at home about this analogy. We will look to embed this thinking across the school throughout the remainder of the year.

### Strategic Planning Progress

As part of our strategic improvement efforts, across term one all of our teachers and educators have been working in professional learning teams (PLTs) as part of



the CCS professional learning community (PLC). Each PLT is being led by a teacher or member of the executive with the explicit aim of growing our approach to curriculum planning, teaching and assessment. Each team has a goal related to a key priority, for instance our year 3 to 6 team are growing their collective capacity to teach vocabulary and our SC English team are focused on building student understandings of essential learnings and growing student reflective abilities on their learning. All of this strategic work is aiming to explicitly improve student literacy skills. Across next term we will share our five year targets with families and provide some information about how we are tracking against these targets.

### **Enrolments 2022**

Enrolments for 2022 (preschool, year 7, year 11) are expected to open early next term. The process to apply for enrolment is to complete the online enrolment application located on our Directorate's website. Once you submit your application, a copy will be automatically emailed to your nominated email address (that you include on the form) and to the school. The enrolment timeline is yet to be released, however families are expected to be emailed offers of enrolment in mid 2021. For families wanting more information, each high school and college holds an information night throughout May which you are welcome to attend to develop further insights into the approach to learning in place. Our preschool, kindergarten and year 7 open night will be held on Wednesday 28 April between 5.30pm and 7.00pm. There will be a principal address on SC at 5.30pm and JC in the preschool at 6.00pm.

Erindale College will hold their information night on Tuesday 18 May and Lake Tuggeranong College will hold their information night on Thursday 20 May.

Further information, including the enrolment portal, calculator to check your child's grade level and open night dates, please see the following link: <https://www.education.act.gov.au/public-school-life/enrolling-in-a-public-school>

### **Supporting your Child's Education**

There has been much discussion in the press recently about school fees, government funding and voluntary contributions. We aim to provide the best possible education for every child enrolled at CCS. In order to meet the needs of every child and young person, class teachers continually participate in professional learning and discussions, assess and group students and of course plan, teach and review lessons. To support this focus on quality practice, all voluntary contributions go directly towards providing resources for students. As stated the contribution is voluntary and payment details are confidential. No child misses out because their family is unable to make the contribution. You can make a contribution towards your child's education even if you cannot pay the full amount. You may also choose to set up a payment schedule with regular payments made over the year or term. Please contact Beth to discuss how to set this arrangement up. If you would like to pay a larger amount it will most certainly be gratefully received.

### **Sun Safety**

Although summer is now officially over for another year, it is a good time to remind everyone about the importance of staying sun safe. It is not uncommon for the UV index to be forecasted as extreme or very high throughout March, requiring the need for sun protection. Please ensure that your children and young people are being sun safe, by wearing an appropriate hat, using sunscreen and seeking shade during the hottest part of the day.

Have a safe and happy break, I look forward to seeing you all back at school on Monday 19 April for term two.

Thank you for your ongoing support,  
Jen



For student absences please forward an email to: [Chisholm.absences@ed.act.edu.au](mailto:Chisholm.absences@ed.act.edu.au)



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**Wednesday 28 April 5:30pm until 7:00pm**

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Principal Address 5:30pm in the Senior Campus Gymnasium and 6:00pm in the Preschool

**SCHOOL PRODUCTION: ROMEO TO GO**



**Romeo to Go:**

This year's school production will be *Romeo to Go*. The play follows the first, and only drama lesson for the school year, where the students meet Ms Gunnysack, an eccentric drama teacher. She reveals to

the class that they only have twenty minutes to rehearse Shakespeare's most tragic love story: Romeo and Juliet, at the school assembly.

While rehearsals have been long and productive, they've been full of laughter and an opportunity to make friends across all year groups, and even get to know the teachers a little more. For example, last Friday, when our Romeo and Juliet were missing, we had to make do with who we had – Mrs Hoolihan and Miss Miley-Read.



One rehearsal, Mrs Hoolihan and Ms Miley-Read lead a Shakespeare workshop. We read the play, we broke down the language and we yelled insults to one another in Shakespeare's language.

*Romeo to Go* will be performing at Caroline Chisholm School in Term 2, Week 3, Tuesday to Friday. Tickets will be available from Term 2, Week 1.



**Formal & Graduation Points**

Year 10 students began their official journey to the Formal in Term 4, 2021 when they were introduced to the points system. Students began on 0 points and, to be invited to the Formal, need to be on 0 or more points. To graduate Year 10 with a Credit, Distinction and High Distinction, students need to achieve a certain number of points. Points are gained through academic achievement and are lost by coming to school out of uniform without a note and truancy. If your young person is out of uniform, remember to write a note explaining why this is the case so they don't lose a point.

Year 10 students were given their current point tally last week and there was much to celebrate about the progress of many students. If students would like to discuss their point tally, please see Ms Hoolihan or one of the Senior Years Executive teachers.

Here's an example of the point tally:

Surname	First name	Uniform	Truancy	Grade Points	Total
Surname	First name	-1	0	+8	+7



**Bangarra Dance Theatre Excursion**

Recently, Year 9 and 10 Dance students had the opportunity to see Bangarra Dance Theatre's origin story documentary, *Firestarter*, at Limelight Cinemas. They were accompanied by the school's Indigenous Education Officer, David Beran.

Afterwards, we had a reflective discussion about questions, thoughts and feelings that came up, the themes present in the film and how it related to our current unit on Modern Dance.

**Basketball Club**

Mondays after school have got bigger and better! Mr Granado and Miss Croft have been working across all years with an afterschool Basketball training program.

Our Year 10's shared their love for the sport last year and because of this, the program has grown tremendously! The program sees students integrate across all year groups and gives the Year 10's opportunities to mentor and support younger students.



We'd love to give a shout to P&C for their donation of balls and uniforms to the program.

**Digital Photography**

Students in Year 9/10 Digital Photography have been exploring Still Life Photography. Check out some of the incredible shots from Year 10 students.



Lucy W

Brandon R

## SENIOR CAMPUS: THE UNIT

Wow!! What a crazy busy term it has been in the unit. The students have been extremely busy this term participating in swimming carnival, outdoor education excursions, jam making, jam sale stalls, work experience and morning study as well as participating in our curriculum subjects.

In Mathematics the students have been working on learning different rules and applying them to Mathematical equations. They have been exploring these concepts and applying them to real life situations. The Year 8 students have been looking at integers. The Year 7s have been exploring different rules around the four operations.

In English, the Year 7 and 8 students have been working on poetry and song lyrics. They have mimicked songs, poems and created their own. They have explored the different techniques that have been used and how they influence the readers. Year 9 students have been watching and analysing a documentary about killer whales.

We are looking forward to the activities ahead including Year 9 and 10 visits to Erindale college, Colour Run and Cross Country.



ONE LOUD CLASSROOM. THE SPEAKING, YELLING AND LAUGHING. IT IS THE ONE AND THE ONLY THING THAT ANNOYS TEACHERS: TRYING TO TEACH QUIETLY.

TEACHERS TELL THE STUDENTS TO BE QUIET. SOME STUDENTS LISTEN. SOME STUDENTS DON'T. TEACHERS GET NOT SO HAPPY. THAT'S WHEN THEY GET INTO THE RED ZONE, THE ZONE OF AGGRESSION, THE ZONE OF FRUSTRATION AND ALSO, ANGER.

THAT'S WHEN THE STUDENTS REALLY NEED TO BE QUIET. WE MUST KEEP THE TEACHERS IN THE GREEN ZONE, THE ZONE OF HAPPINESS, THE ZONE OF JOY AND RELAXING.

THAT'S A GOOD THING. IF SHE IS IN THE GREEN ZONE, THAT MEANS THE STUDENTS ARE IN THE GREEN ZONE.

IF WE MADE A MESS. DON'T LEAVE IT. CLEAN IT BEFORE YOU LEAVE. AND ALSO, FOLLOW THE INSTRUCTIONS THE FIRST TIME. BE KIND TO OTHERS AND THEY ARE KIND TO YOU. HELP OTHERS. YOU'LL HAVE GOOD SCHOOL YEARS IN CCS.

PROUDLY MADE FROM ONE OF THE COUPLE HUNDRED STUDENTS.



## JUNIOR CAMPUS LIBRARY

This term, although short, has been a busy one in the library.

Senior students, years 3 to 6 have been exploring the Geronimo Stilton books. In particular we have been focusing on the vocabulary that the author uses and any unusual words that relate to the fact that the books are written from the point of view of a mouse. We also had a look at different ways to perform a search. Students found that not all search engines are accurate or useful for the purpose of finding information for a particular task.

Years 1 and 2 have read a variety of books and explored characters and story lines. They imagined what it would be like to be in a book and what the story would be about. We continued to explore the fiction and non fiction shelves to help us find suitable books.

Kindergarten have been learning how to find a book that is a 'good fit' on the shelves. We are finding out about fiction and non-fiction books and where they can be located.



On a personal note I would like to take this opportunity to say goodbye. I am retiring at the end of the term. I have really enjoyed working with all the students over the years and watching them grow. Thank you to all the families who have supported the library by donating books, covering books, supporting our Book Fairs and Book Club, taking part in dress up days and assemblies. Thank you to Fiona for taking boxes of disposed books to Lifeline every year.

Have a restful break,

Irene Ovchinnikov

## JUNIOR CAMPUS: PE WITH MS KRISTIE

P-6 have had a fabulous start to the year in PE.

Our Sporting Schools grant for Term 1 was used to purchase more equipment for skills development and team games. We have focused on rugby league. All students have thoroughly enjoyed it and we have all improved in our running, passing, playing the ball, scoring tries and kicking grubbers.

Preschool is enjoying weekly Gymbaroo sessions and fortnightly gross motor sessions. The Rosellas even managed to sneak in an NRL session and they were fabulous. Both classes are doing extremely well in listening, turn taking, trying new things and refining movement skills.

Acacia unit have participated in Gymbaroo, gross motor and NRL. Every day they ask me if it is their turn for PE, they are very enthusiastic!

Kurrajong started the year with cooperative games and relays to promote team work and communication. They have also participated in weekly gross motor sessions and NRL.

Melaleuca and Grevillea spent the first 4 weeks doing relays, learning games which require little or no equipment and games which require cooperation and trust. It was pleasing to see students show all three school values, especially perseverance.

LSU are enjoying their Friday PE sessions. We have covered relays to work on turn taking, communication, team work and winning and losing. The NRL sessions were enjoyed by all, especially the kicking sessions on the oval. Gross motor continues to be a highlight of the week.



Gymbaroo



3 to 6 Team Work and Cooperation Games



Gross Motor



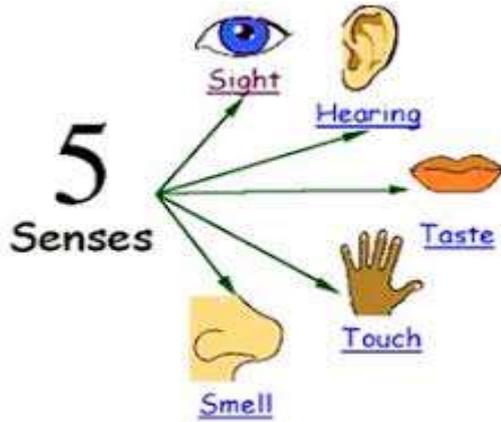
Rugby League

## JUNIOR CAMPUS: SCIENCE

This term in Science students K-6 have been focusing on Biological Sciences.

Kindergarten/1 have been learning about the 5 senses what they are, what they do and having practical lessons on experiencing them. The highlight was the tasting lesson where students had to classify whether a taste was sweet, salty, or sour. The final lesson was a sensory walk when students used clipboards and searched the school to find items on a list using their 5 senses.

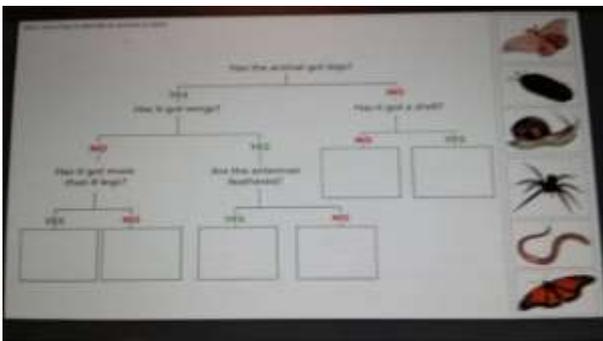
Year1/2 have been learning about how to tell whether something is alive using the MRS GREEN test. If something is alive it:



- Moves
- Respires
- Senses
- Grows
- Reproduces
- Excretes
- Nutrition (needs)



The year 1/2 students have also been using the USB microscopes borrowed from The Academy of Future Skills at Mungga-iri Jingeer to check out mealworms. The students have investigated how the mealworms use their senses to choose a dark place over a light place and a wet or moist place over dry. Seeing a mealworm up close is amazing! We also compared the differences between an earthworm and a mealworm.



Year 3/4 students have focused on grouping keys to classify observable features. We started by examining 9 different cereals – what they look like, smell like and feel like. Then we looked at what they were made of and classified them on this basis, followed by what they were shaped like. Using the grouping key as a tool demonstrated to students how living things can be classified in Science. We also got to learn about MRS GREEN and use the USB microscopes to see mealworms up close.

Year 5/6 have been using a slide presentation on the Chromebooks to learn about adaptations in animals and plants. There are some incredible ways animals and plants have changed to survive in their environments. A highlight for these students was the use of Virtual Reality goggles borrowed from The Academy of Future Skills to view animals in extreme environments and see how they had adapted to that environment. Did you know that there is a giant tube worm -Riftia pachyptila, that is a marine invertebrate that lives on the floor of the Pacific Ocean near hydrothermal vents, and can tolerate extremely high hydrogen sulphide levels? We do!





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## P&C

Hi CCS Community,

It's the end of term and we are thrilled with what a successful term we've had! Thank you to all students who participated in our Out of Uniform Day, it was wonderful to see you all in your bright colours, and thank you for helping us raise over \$500, what an amazing effort! I'd also like to thank our Junior Campus families for your support with our raffle, your contributions and effort to sell tickets, we can't do these things without you! And by the time you read this, we'll have delivered your students home to you a little bit more colourful than when they arrived at school. The Colour Explosion is always a fun treat for staff and students alike! This year we ran it instead of asking families in the COVID world to ask friends/family/neighbours for sponsors, we asked all students for a contribution to the cost of the running of the Colour Explosion. Thank you so much to the families that did, we really do appreciate any help when it comes to running events like this, either with helping with the cost or volunteering your time to assist on the day. Your support is invaluable to us.



Our P&C is still looking for a Fundraising Coordinator on the Committee. Are you available once a term for a meeting? Can you contribute an hour a week to helping our school raise funds for projects that help your children excel in school and find the school experience more enjoyable? If the answer is Yes, get in contact with me, I'd love to have a chat to you about the goals of the P&C and the collaborative effort involved in the Fundraising of the P&C. You are not alone, we are here to help!

We are looking forward to Term 2, our first meeting back will be Week 2, Tuesday the 27th of April. We'd love to see as many of you as possible! Remember you are all automatically a member of the P&C, and welcome to all the committee meetings!

Have a safe and happy holidays!

Thank you, Amanda  
P&C President  
[ccs.pandc.contact@gmail.com](mailto:ccs.pandc.contact@gmail.com)

**Have you or someone you know experienced sexual assault in the ACT?**

Women's Health Matters is conducting a community consultation survey to better understand the needs of ACT women who have been sexually assaulted, the way they seek help and the services and supports they access. The findings from this research will be used to advocate for improved responses in the ACT for women seeking help following a sexual assault.

The survey can be accessed at <https://www.surveymonkey.com/r/DPJ3FSC>.



**Transport Connect Bus Program**

Transport for NSW (TfNSW) has rolled out the Transport Connect Bus (TCB) Program to Queanbeyan and will soon be going live, delivering state of the art technology to rural and regional NSW to help customers plan their journey and receive real-time trip updates for buses. Students and parents now have the ability to plan their journey to and from school, and to track the location of the bus and estimated arrival times. Please see information attached with this newsletter.

**HOLIDAY HAPPENINGS™**

The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

[www.holidayhappenings.com.au/online-booklet](http://www.holidayhappenings.com.au/online-booklet)