## **ACT Public Preschool Daily Medication Administration Consent and Record Form**



For all prescription, complementary and over-the-counter medications (Reg.92)

| Child  | and Parent/  | Guardian Details                         |              |                      |   |              |                 |                          |  |   |  |  |  |
|--|--|--|--------------|----------------------|---|--------------|-----------------|--------------------------|--|---|--|--|--|
| Child  | l's First and L  | ast Name:                                |              |                      |   |              |                 |                          |  |   | Preschool Class name   | :  |  |
| Date of Birth (DOB):                           |  |  |              |                      |   |              |                 |                          |  |   | Child's Known Allergies  | :  |  |
| Pare   | nt/Guardian  | First and Last Name                      | ):           |                      |   |              |                 |                          |  |   | tact phone number for today  | :  |  |
| Pare   | nt/Guardian  | to fill in details in tl                 | nis section  |                      |   |              |                 |                          |  |   |  |  |  |
|  |  |  | Medication D | etails               |   |              |                 | Last Dosage Given        |  |   | ministration for Today   | Name of staff  | I give permission  |
| No   | Date<br>DD/MM/<br>YY   | MM/ Name of Medication  Fig. Amovicillin |              | Expiry Date<br>MM/YY | Reason for Use<br>E.g. Respiratory Tract<br>Infection |              | Date            | Time                     | Dose and how it was<br>administered<br>E.g. orally with food | Time of<br>next<br>dose at<br>pre<br>school | Dose and administration<br>instructions<br>E.g. orally 1 hour before<br>lunch with water | member who<br>discussed and<br>checked<br>parent<br>instructions | for the use of this medication for my child as detailed.  Parent/guardian's signature: |
| 1.   |  |  |              |                      |   |              |                 |                          |  |   |  |  |  |
| 2.   |  |  |              |                      |   |              |                 |                          |  |   |  |  |  |
| 3.   |  |  |              |                      |   |              |                 |                          |  |   |  |  |  |
| 4.   |  |  |              |                      |   |              |                 |                          |  |   |  |  |  |
|  | Additional Pa  | arent/guardian instr                     | ructions:    |                      |   |              |                 |                          |  |   |  | <u> </u>   |  |
|  | 1st Educator to record details. 2nd Educator to confirm all details and witness administration. Parent/guardian to view administration record and sign at the end of the session. Store in child's student file. |  |              |                      |   |              |                 |                          |  |   |  |  |  |
| □Medication's original label/container checked |  |  |              |                      |   | □Child's ide | entity confirme | d with 2 <sup>nd</sup> E | ducator prior to administrat                                 | ion   | Child's identity and medi<br>and witnessed by 2 <sup>n</sup>                             |  | Parent<br>Confirmation   |
| No   | Name of Medication   |  | Expiry Date  | Dosage<br>request    | Date Time<br>Given Given                              |              | Dose and ac     | dministration            | 1st Educator's Nam   | ne Signature                                | 2 <sup>nd</sup> Educator's Name  | Signature  | Signature  |
| 1  |  |  |              |                      |   |              |                 |                          |  |   |  |  |  |
| 2  |  |  |              |                      |   |              |                 |                          |  |   |  |  |  |
| 3  |  |  |              |                      |   |              |                 |                          |  |   |  |  |  |
| 4  |  |  |              |                      |   |              |                 |                          |  |   |  |  |  |
|  |  |  |              |                      |   |              |                 |                          |  |   | · · · · · · · · · · · · · · · · · · ·  |  |  |

This record must be kept in the 'student record file' until the end of 3 years after the record was made

| 1st Educator to record details. 2nd Educator to confirm all details and witness administration. Parent/guardian to view administration record and sign at the |                                   |             |                   |               |               |   |   |           |                                 |           |           |
|---|-----------------------------------|-------------|-------------------|---------------|---------------|---|---|-----------|---------------------------------|-----------|-----------|
| Med   | ication's original label/containe | r checked   |                   |               | Child's i     | dentity confirmed with 2 <sup>nd</sup> Educat | Child's identity and medication checked and witnessed by 2 <sup>nd</sup> Educator |           | Parent<br>Confirmation          |           |           |
| No  | Name of Medication                | Expiry Date | Dosage<br>request | Date<br>Given | Time<br>Given | Dose and administration manner                | 1 <sup>st</sup> Educator's Name   | Signature | 2 <sup>nd</sup> Educator's Name | Signature | Signature |
| 5   |                                   |             | •                 |               |               |   |   |           |                                 |           |           |
| 6   |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 7   |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 8   |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 9   |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 10  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 11  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 12  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 13  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 14  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 15  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 16  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 17  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 18  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 19  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 20  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 21  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 22  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 23  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 24  |                                   |             |                   |               |               |   |   |           |                                 |           |           |
| 25  |                                   |             |                   |               |               |   |   |           |                                 |           |           |