



Caroline Chisholm School  
Preschool to Year 10

An ACT Public School

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# NEWSLETTER

## PRINCIPAL'S MESSAGE

With three weeks left of term one, I thought I would take the opportunity to share our progress towards our latest strategic priorities.

P-10 our teachers are currently working on the implementation of the Berry St Education Model. The initial focus has been on student readiness to learn and the core belief that each student must grow in order to be 'ready to learn'. When considering how to best meet the needs of students, we are focusing on building self regulation abilities and student willingness to engage in learning.

This is an important part of the classroom as research has shown that for students to engage deeply with learning and use the frontal cortex, the thinking part of the brain, their emotional regulation and wellbeing need to be in a state of calm.

Staff are explicitly teaching strategies and skills to maximise student readiness to learn. By doing this, students can be more aware of their own learning needs and can take action within themselves to ensure they are more aware of their emotional state. For instance, moving student language from 'that person makes me angry when...' to 'I feel upset or angry when \_\_\_\_ occurs and I can help myself to regulate how I am feeling by.....'

The long term goal is to grow student capacity at all ages for physical and emotional regulation of the stress response, de-escalation and focus. These are important life skills for learners at every stage throughout their life.

We look forward to keeping you updated as to how this work progresses.

### Thank you from CCS!

There is no doubt that we have had more rain recently than in previously years and this has presented some challenges with the fast growing grass on our grounds. To add to the challenge, our mower unfortunately broke at the start of the year and new mowers are taking 8 months to be supplied due to the impact of COVID-19 on their production. We have been fortunate to work in partnership with Robert De Rooy who has provided us with a mower to use to maintain the grounds. Without Robert's generosity it would have been an incredible challenge to keep the grass cut and I would like to extend a huge thanks to him for all of the support. Additionally, the Cooma Men's Shed have been able to engineer a part for our mower which means that the cutting deck now works efficiently again. We are very grateful for their support and engineering skills! It is incredible what we can achieve when we work in partnership.



**Friday 18 March 2022**  
**TERM 1 WEEK 7**

## DATES TO REMEMBER

### WEEK 8

**MONDAY 21 MARCH**  
Harmony Day

**THURSDAY 24 MARCH**  
Naplan Practice :  
Year 3 and Year 5

**FRIDAY 25 MARCH**  
Book Club Issue 2 Due  
Ride or Walk to School

### **SC Chromebook Care**

At the start of each year students often forget the importance of charging their Chromebook the night before. We are seeking your support to remind your young person at home that when they are charging their phone or other personal devices, to remember to charge their Chromebook. In the high school the Chromebook has become one of the most used learning tools. It is the main way that students access their Google Classroom, their major way of researching, and most importantly a significant tool for differentiation that teachers use to meet the needs of the learners in their classes. Keeping their devices safe, clean and charged is a wonderful habit we are trying to build in all of our students.

### **Harmony Day**

Monday 21 March marks 'Harmony Day', our chance to celebrate cultural diversity; within and beyond our local community. We continue to encourage the values of respect, responsibility and perseverance amongst all of our learners, supported by the foundational beliefs of inclusiveness and equity. We are working to create awareness and acceptance and therefore harmony through our everyday interactions with each other and through explicit programs in the classroom. Our educators will focus on these ideas and concepts through their regular learning programs across the next fortnight with a greater focus across next week.

### **Bullying No Way!**

Friday 18 March marks the annual national day of action against bullying. The National Day of Action Against Bullying and Violence (NDA) is Australia's key bullying prevention initiative, connecting schools and communities to find workable solutions to bullying and violence. CCS is registered to participate in this event and we encourage families to be involved also. Our regular social emotional learning (SEL) and wellbeing lessons focus on teaching positive ways of interaction free of bias and prejudice. On Friday our teachers will also focus more heavily on the importance of valuing and supporting diversity within the community. You can support your young people at home by having discussions about bullying and by keeping communication open. I am sure you are very well aware of the importance of making young people aware of appropriate online behaviours and the importance of being an 'upstander' and speaking up if they are worried at any time. The following links can assist with these conversations at home:

<https://bullyingnoway.gov.au/>

<https://bullyingnoway.gov.au/teaching-about-bullying/talking-about-bullying>

### **BASE Assessment (kindergarten)**

The kindergarten teachers are about to commence the BASE testing for 2022. Over the next three weeks you will see some different faces teaching in kindergarten to enable our teachers to complete this assessment with every child. Staff will ensure that the regular learning program continues throughout the testing period.

What is BASE? If you have had a child move through kindergarten before, you might remember an assessment process called PIPS. This year, BASE has replaced PIPS. BASE is a computer based assessment program that assesses the early literacy, numeracy and personal, social/emotional skills of students in kindergarten. Our kindergarten teachers value this opportunity to work individually for a sustained time with each of their students. All students in ACT Government Schools undertake this assessment. BASE assists with:

- determining what kindergarten students know when they enter primary school
- assessing the progress of students in literacy, numeracy and phonological awareness (sounds in language) and personal, social and emotional learning
- diagnosing individual student work and providing information to indicate what students are achieving or understanding
- predicting future performance
- identifying students who might benefit from early targeted intervention or enrichment. This assessment is administered in the first month at school. The second assessment is administered early in term four and shows how your child has progressed relative to their starting point in the first assessment. We use the information gleaned from BASE together with our school based assessments to ensure all students succeed at Caroline Chisholm School.

## NAPLAN

NAPLAN Online Testing of students in years 3,5,7 and 9 will occur between 10 and 20 May 2022.

Later this term, students in these grades will be participating in a NAPLAN Coordinated Practice Test, to ensure all technology is working sufficiently for term two NAPLAN online testing. Should you have any questions or concerns about the assessment, please touch base with our coordinators Smriti Sharma/Phil Perkins (JC) and Kira Omernik/Matt Wray(SC).

Thank you for your ongoing support.

Jen.

## ACT HEALTH INFORMATION

[How to do a saliva rapid antigen test](#) is ACT Health's latest instructional video, available on the COVID-19 website page – [About COVID-19 testing](#). This page also includes video instructions about how to do a nasal rapid antigen test.

We expect that many of the upcoming batch of RATs to be delivered to schools are likely to be nasal tests rather than the saliva tests, so both videos and related information will be useful resources.

## NAPLAN 2022

NAPLAN Online will occur in our school between 10 and 20 May 2022.

NAPLAN Online is a more engaging assessment that adjusts questions to each student's achievement level. It also delivers more precise results to schools and parents more quickly.

NAPLAN provides valuable information to schools and parents about literacy and numeracy achievement. It supports school improvement processes by enabling teachers to monitor student progress over time and to identify areas of strength and development.

All eligible students are encouraged and supported to participate in NAPLAN testing. Visit [www.nap.edu.au](http://www.nap.edu.au) to see interactive versions of the test and for more information.



## MASK WEARING IN SCHOOLS AND EARLY CHILDCARE SETTINGS

### Mask rules remain in schools

The mask rules for ACT schools and early childhood settings have not changed. Face masks must continue to be worn by staff and visitors in all indoor spaces at school and early childhood education and care settings.

Students in years 7 to 12 are also required to wear a face mask while in an indoor space at school.

The wearing of masks for primary school students is at the discretion of the student and their parents/carers but is not recommended for children in ECECs, or preschool to year 2.

The measures we have in place, including mask-wearing, are helping to limit the impact of COVID-19 and ensure continuity of learning for our students.

## SCHOOL PHOTOS

Last day to order school photos is 12<sup>th</sup> April, 2022. Please click on [www.theschoolphotographer.com.au](http://www.theschoolphotographer.com.au) and use the online order code X1217EL46CS to order your child's photographs.

## SAFETY OF CHROMEBOOK DEVICES

It's time for the annual testing and tagging of Chromebook devices. Testing and tagging is one way to minimise the health and safety risks of faulty electrical equipment.

Testing and tagging of school issued chromebooks (years 7-10) is available at our school. Students can make bookings via the senior campus front office.

## PUBLIC HEALTH ALERT-PROTECTION AGAINST MOSQUITO BITES

The ACT Health Directorate has alerted the Canberra and surrounding community to protect themselves against mosquito bites. Japanese encephalitis virus (JEV) has been detected in samples from pigs in commercial pig farms at locations in regional New South Wales, northern Victoria and southern Queensland, indicating the virus is likely circulating in the mosquito population.

The alert includes more information about the symptoms of JEV and a list of simple actions to avoid mosquito bites. Please click on this link for further information [Public Health Alert: protect against mosquito bites](#) or contact Health Media or [healthmedia@act.gov.au](mailto:healthmedia@act.gov.au).

## YEAR 3 /4

It is hard to believe that the term is almost over already!

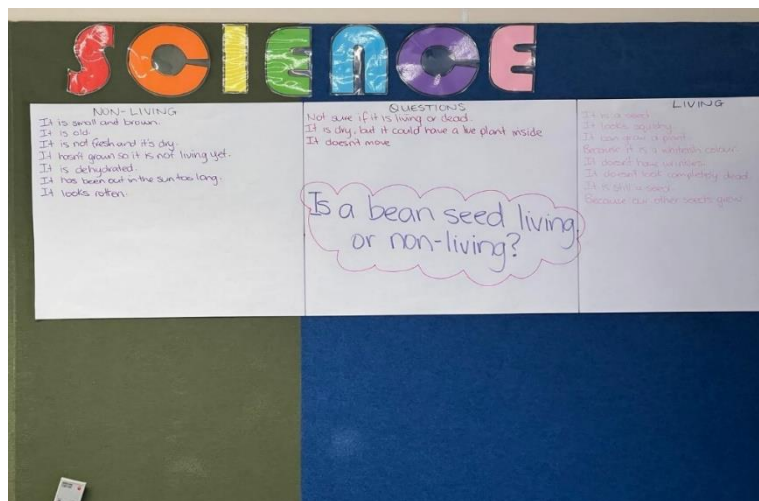
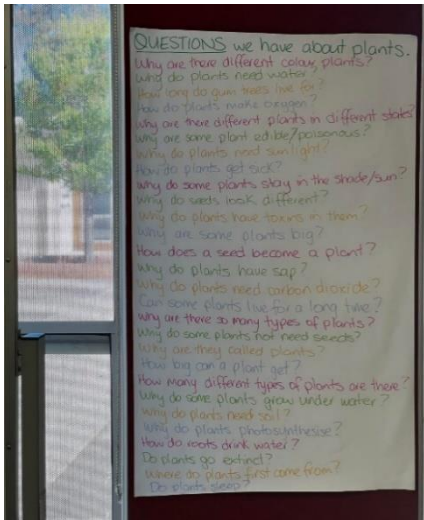
We have been learning about persuasive writing for the first half of this term. We have learnt about identify high, medium and low modality words. We have experimented with different ways to "hook" our reader and have used editing skills to improve the spelling, structure and vocabulary in our writing.

In maths we are currently learning about 2D and 3D shapes. We are looking for 3D shapes in our environment and will be investigating different vocabulary including vertices and edges and the difference between a prism and a Pyramid by end of the week. We have covered topics such as place value, number patterns, reading and writing numbers and number lines.





Science has seen us learning about biology and we have been growing beans in the Melaleuca unit. We have been observing the changes in the bean plant from a seed and producing leave. Our next step will be planting these in the garden to investigate the next stage of the plant growing.



Our key focus for this term had been KINDNESS, we collaborated together to create a large sign with the letters K, N, and D, so that we were able to be the 'I' in kind. We each got a change to place our handprint on the letters using coloured paint. We have been practicing showing each other kindness through our student shoutout boxes in our classrooms. If we notice a peer being kind, we write how they have shown kindness and put it in our kindness boxes. Each Friday we have been drawing out three shout outs from each box to share all the kind things we have been doing.



Last week in the Melaleuca unit we had a STEM day where we experimented and designed a boat for the Gingerbread Man to sail successfully across the river to get away from the fox, inspired from The Gingerbread Man



fairy-tale. We also had to build a bridge to help the three Billy Goats Gruff to safely pass by the troll inspired from The Three Billy Goats Gruff fairy-tale.



This term in the Kurrajong Unit we are:

✓ looking at pattern



In mathematics, we are focusing on the different patterns that we see in number and shape. We have noticed that patterns can also be found in colour and sound. The children have had lots of fun discovering how much pattern is a part of our everyday lives and how it helps us with all of our learning.

✓ looking at forces





In design technology, we are seeing the effect that pushing and pulling has on how objects move. We noticed that pushing moves them away and pulling moves them towards. A lot of fun was had doing these activities to discover this for themselves.

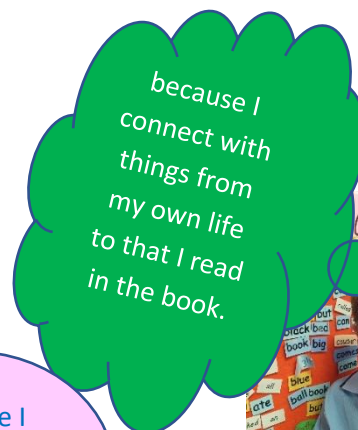
## ✓ looking at being good readers



because I think about what I am reading to better know what the story is about.



because I look at pictures to at the to help



because I connect with things from my own life to that I read in the book.



In reading, we have been looking at what we already do to help ourselves when we read and we saw that there were different things we do that help us to understand what we read better. We are using strategies to help us better connect with the text so that we gain more from what we are reading.

## P&C

CCS Community,

Thank you so much for the support you gave us for our JC Special Lunch! We had a **RECORD BREAKING 229!! ORDERS!!** Absolutely amazing effort! Special thanks to Sara in the JC Front Office that ~~pushed~~ gently reminded some staff members that every Special Lunch sold helps the P&C remain in business and in the black. A couple of things to note when ordering your special lunches, we have a cut off well in advance because often these are not ingredients that we have on hand, they need to be ordered specially and as you can imagine when needed to cook and pack 229 orders ready for 11am eating time, there is no time to run to the shops to pick up an extra one or two for some that have forgotten on that day. For those families that missed out due to illness or close contacts isolation, calling in and asking for your meal to be given to another student was the best part of my day, that caring and willingness to share is what makes our CCS Community amazing! Unfortunately, there just wasn't enough time to do swaps, and we absolutely didn't want your young people to miss out. They will get there catch up lunch order in the coming weeks, keep an eye out for that date.

Our Bulb Fundraiser has hit a whopping **\$1500 CONTRIBUTION TO THE SCHOOL!!** There are still 2 days to go, so please share with family and friends if you haven't already. I don't need to tell you what an amazing amount this is for our P&C, the entire amount though will go to our insurance costs for the year, and unfortunately it will only cover about one third. Yes, seriously. 2021 hit us hard when lockdown meant our bills still needing paying but there was no income coming in. It's been a worrying time for the P&C Committee, we are volunteers and do what we can, but we need your support and this amount is more than we could have dreamed of, but we still need more. Please keep sharing the link with your friends and family. Jump on the P&C Facebook page to share the post to make it easier, and if you haven't purchased yet, consider buying a small pack. I'd love to see the whole community bright and colourful come springtime!





Two new fundraisers are coming up. The very popular **Easter Raffle** and a new ongoing fundraiser **The LOOSE CHANGE CHALLENGE!** Our Loose Change Challenge will pit class against class to see which one can raise the most money in silver coins over the course of the year. Students will be able to bring in their silver coins and try to be the class that raises the most amount of money over the course of the year. I'm excited to see who can raise the most! Check out the CCS P&C Facebook page for the links to enter the Raffle when it becomes live!

We are so pleased to be able to bring you an online option to pay. We know that a lot of our families prefer an online option so it's great to see so many using this. We know that some families prefer cash and there will almost always be a way for you to do this. Honestly, a big part of the committee's time is used up by counting cash. When we have an activity like a raffle or special lunch 2 volunteers spend a good 2 hours counting coins, ticking names, and making sure we have lists double checked for each activity. Then that money needs to be banked which is another time factor added. We get less people every year putting their hand up to assist in the P&C Committee because we are all busy, family, home, work, other commitments, sports, and just getting time for a hot cup of tea or coffee, it's all getting really hard to juggle. We understand. If COVID has given us any positives it's the movement of more fundraising opportunities online. The motivation for us to head in this direction is that so there could possibly be more opportunity to get some volunteers onto our committee, to freshen up the ideas and get some new faces in there without the ongoing time commitment there has always been. Flexischools has been a gamechanger for us for regular canteen orders, and it proved so popular with our special lunch this week, we'll definitely be running it that way again. Please note that there are fees attached to Flexischools. They pass on admin fees to you, so that we don't pay the whole amount. This isn't ideal of course, but if bore the whole cost of the fees then the prices for individual items for sale would have to go up anyway. The best way to avoid Flexischool fees is to have an account there, you can choose to add an amount every fortnight (or whenever suits your family) or have a top up amount (if it gets to \$0 then it's topped up with an amount of your choosing). This way you pay fees only when you put money into the account and not with every transaction. Personally, our top up amount is \$20, this will usually get us through the 3 canteen lunch orders I need to order at any time, and the fee for this is .19c. You can always pay each transaction as they come up, I do this for school uniforms, and pay a fee on each amount. You need to work out what works best for your family. Please let us know if there are any questions, queries, or comments and we'll do our best to assist. We can't get by without your support so if can make it easier or clearer for you, we'd love to know.

So don't forget;

- Bulb Fundraiser! Share that link! Last orders 20/3/22
- Loose Change Challenge! Start keeping those coins for us!
- Easter Raffle! Link to come soon, share far and wide!

As always, thank you so much for your support!

The P&C Committee

## COMMUNITY NEWS

Australian Women's football team the Commonwealth Bank Matildas will play New Zealand at Canberra's GIO Stadium on 12 April 2022.

The Matildas are a huge inspiration for our aspiring young female athletes in Canberra. \$1 (plus GST) from every ticket will be donated to the women's CP national football program for female footballers with cerebral palsy, acquired brain injury or symptoms from stroke. Ticketing information is available from the official [Commonwealth Bank Matildas website](#). The match will also be broadcast live and free on 10 Bold and simulcast on 10 Play and Paramount+



**HOLIDAY HAPPENINGS™**

The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

[www.holidayhappenings.com.au/online-booklet](http://www.holidayhappenings.com.au/online-booklet)

The image features a row of colorful icons representing various activities: a musical note, a magnifying glass, a face, a camera, a calendar, and a paintbrush. Below the icons is a faded background image of a group of smiling children.



**CCS Ride-A-Long**

Friday 25 March 2022  
8.30am CCS Community Bike Track  
*All students and families welcome!*

**RIDE or WALK to school**

The poster shows a group of about ten people, including children and adults, standing with their bicycles on a grassy path. They are wearing helmets and casual riding gear. The background is a bright, sunny day with a blue sky and some trees. At the bottom, there is a banner with the text 'RIDE or WALK to school' in large, colorful, hand-drawn letters.



# CERTIFICATE OF APPRECIATION

PROUDLY PRESENTED TO:

*Cooma Men's Shed*

for their assistance with repairing our mower and  
supporting Caroline Chisholm School through a difficult  
situation!

*Jennifer Howard*

Jennifer Howard  
Principal Caroline Chisholm School



# CERTIFICATE OF APPRECIATION

PROUDLY PRESENTED TO:

*Robert De Rooy*

for your kindness, generosity and support to Caroline  
Chisholm School, helping us through a difficult situation!

*Jennifer Howard*

Jennifer Howard  
Principal Caroline Chisholm School