



Caroline Chisholm School
Preschool to Year 10

An ACT Public School

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NEWSLETTER

PRINCIPAL'S MESSAGE

We have so much to celebrate at CCS this fortnight. I would like to start by thanking some members of our community for their incredible generosity.

Thank you to Ms Marie Lemon for her donation of two guitars to our SC music program. These guitars are certainly appreciated and will add to the quality music program that our specialist teachers offer each week.

Thank you to our wonderful P&C for raising \$1700 through the bulb fundraiser this year. My thanks to the community for the support for this fundraiser, it really does help our P&C to support the school and to continue to offer the wonderful services of the canteens and uniform shop.

My sincere thanks to the Gielen Family who have handcrafted and donated some incredibly amazing seating for the CCS Community Bike Track. The support for our community is so appreciated and I know many families will enjoy the seating while supporting their young people at the track. You will find some photos further down in this newsletter to enjoy. Thank you Matt and Sarah!

Event + Response = Outcome Reaction

Over the past year we have continued to focus on working with our students to understand the choice they have of responding or reacting to events. This language explores the notion that an event plus a response (preferred behaviour) or reaction (less desirable action) can impact the outcome of a situation. For instance, if negative interactions have occurred online, by choosing a response where these interactions are reported to the eSafety Commissioner and the subsequent account is blocked/reported/unfollowed, then the outcome can be impacted. While the outcome can never truly be controlled, by being an upstander and taking a positive response, we can impact on things that upset or offend us. By reacting with equal levels of abuse, often the outcome is that we get further upset by a 'tit for tat' situation. The same principle can be applied to many different situations from a playground disagreement or after school interaction. I encourage you to speak with your young people at home about this analogy. We are continuing to embed this thinking across the school in our conversations with students to grow their capacity to respond to conflict and manage difficult situations.



Friday 01 April 2022
TERM 1 WEEK 9

DATES TO REMEMBER

TERM 1
WEEK 10

MONDAY 04 APRIL

Yr 6 Grad Shirt Order due

WEDNESDAY 06 APRIL

P&C Easter raffle Drawn

THURSDAY 07 April

Yr 6 Dress up Fundraiser

FRIDAY 08 April

Last day of term 1

TERM 2
WEEK 1

MONDAY 25 APRIL

ANZAC Day Public Holiday

TUESDAY 26 APRIL

2023 Enrollment Opens

THURSDAY 28 APRIL

P-6 Crazy Hair Day P&C

WEEK 2

WEDNESDAY 04 MAY

K-6 Cross Country

Canteen Special Lunch

Enrolments 2023

Enrolments for 2023 (preschool, year 7, year 11) open early next term. The process to apply for enrolment is to complete the online enrolment application located on our Directorate's website. Once you submit your application, a copy will be automatically emailed to your nominated email address (that you include on the form) and to the school.

The enrolment timeline has been released and the following dates and times apply:

- 26 April 2022 (6:00am) – online enrolment opens.
- 3 June 2022 (11:59pm) – enrol by this date to receive an offer from 25 July 2022.
- Applications made after 4 June will receive an offer later in the year.

The Online Enrolment form will be updated for the 2023 school year on 26 April 2022. Further information, including the enrolment portal, calculator to check your child's grade level and open night dates, please see the following link: <https://www.education.act.gov.au/public-school-life/enrolling-in-a-public-school>

At this stage schools are yet to schedule the annual Information Nights due to current Health advice in schools. We will keep families updated in the coming weeks as to whether this changes or if indeed we will run an Information Night through another platform.

Rapid Antigen Tests weeks 9 and 10

Last week all families will have received an email about the new process to request RATs for weeks 9 and 10 of this term. Families who require additional RATs can request them by scanning the QR code to the right and completing the form. Please do not call the office to request the RATs, the form attached to the QR code must be completed. Upon request, the additional RATs will be sent home with students. If your child or young person is not attending school at the time, or your family is in quarantine, we can make arrangements with you to have a relative, neighbour or other student collect the RATs on your behalf.



Supporting your Child's Education

Early next term we will be sending out the 2022 Voluntary Contributions to families. We aim to provide the best possible education for every child enrolled at CCS. In order to meet the needs of every child and young person, class teachers continually participate in professional learning and discussions, assess and group students and of course plan, teach and review lessons. To support this focus on quality practice, all voluntary contributions go directly towards providing resources for students. As stated the contribution is voluntary and payment details are confidential. No child misses out because their family is unable to make the contribution. You can make a contribution towards your child's education even if you cannot pay the full amount. You may also choose to set up a payment schedule with regular payments made over the year or term. Please contact Beth to discuss how to set this arrangement up. If you would like to pay a larger amount it will most certainly be gratefully received.

Sun Safety

Although summer is now officially over for another year, it is a good time to remind everyone about the importance of staying sun safe. It is not uncommon for the UV index to be forecasted as extreme or very high throughout March and into April, requiring the need for sun protection. Please ensure that your children and young people are being sun safe, by wearing an appropriate hat, using sunscreen and seeking shade during the hottest part of the day.

Have a safe and happy break, I look forward to seeing you all back at school on Tuesday 26 April for term two.

Thank you for your ongoing support,
Jen.

Thanks to Gielen family for donating the bike track seat.



For student absences please send an email to:

Chisholm.absences@ed.act.edu.au

SCHOOL PHOTOS

Last day to order school photos is 12th April, 2022. Please click on www.theschoolphotographer.com.au and use the online order code **X1217EL46CS** to order your child's photographs.

What a busy term it's been for Year 10!

Year 10 students are now in their final year of high school and what a jam-packed term it's been.

Year 10 Immunisations:

Year 10 students are offered a free meningococcal ACWY vaccine, which protects against four different strains of the meningococcal bacteria. One dose of the meningococcal ACWY vaccine is all that's required.

Students have been provided with a consent card in the first week of school. Spare cards are available, and students are encouraged to get a copy from their Year Coordinator.

Vaccination can be an intimidating prospect for some of our students. It's important to reassure them that it will be over before they know it. Teachers and nurses will support them on the day. [More information is available here.](#)

ENGLISH:

For Term 1 in English, Year 10s are exploring the wonderful world of protest issues, how protests around the world work, what makes social movements effective, and the reasons why social movements and protests are developed around the world. For their final assessments, students have embarked on an investigation of a chosen protest text, and the associated social justice issue and prepared a speech which they present to the class. To prepare for this, classes have engaged in a combination of inquiry-based approaches to learning, including research, analysis and Socratic seminars! It is a very exciting space that empowers our young people to learn how to use their voices more effectively. Their academic discussion skills are sharpening... perhaps we will see one of our students in the news one day advocating for change, or even in a political career! We can only hope.

HASS:

Students have begun their Humanities and Social Science (HASS) class by exploring World War II and analysing the key events leading up to the war such as the Treaty of Versailles, hyperinflation and the Great Depression in Germany, as well as the rise of fascism. Year 10 students learnt about some of the various war crimes committed during WWII. Students have considered and discussed the ethics around war crimes such as the experiments conducted during the Holocaust, bombing of Pearl Harbor, the atomic bombings in Japan and Prisoner of War camps.

Here is an excerpt from a student's work that explores the rise of facsism in Germany:

"As hyperinflation destroyed the German economy and encouraged the Great Depression in Germany, Adolf Hitler, a facist politician, would take advantage of this crisis and rise to power with the promise of bringing Germany back into economic prosperity."

Equity in Healthcare:

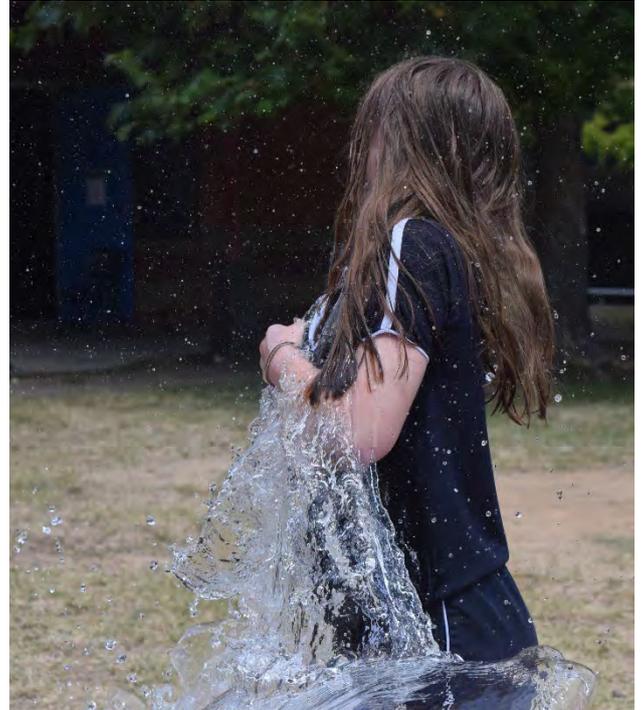
Students in Years 9 and 10 have had the incredible opportunity to take part in targeted sessions around some healthcare courses and careers. On Monday, guest speakers in sport management, nursing, nutrition and dietetics, occupational therapy, midwifery and pharmacy came to CCS and spoke to interested students in Senior Years. Students gained knowledge around what each career could look like, the duration of study and answered any questions they had.

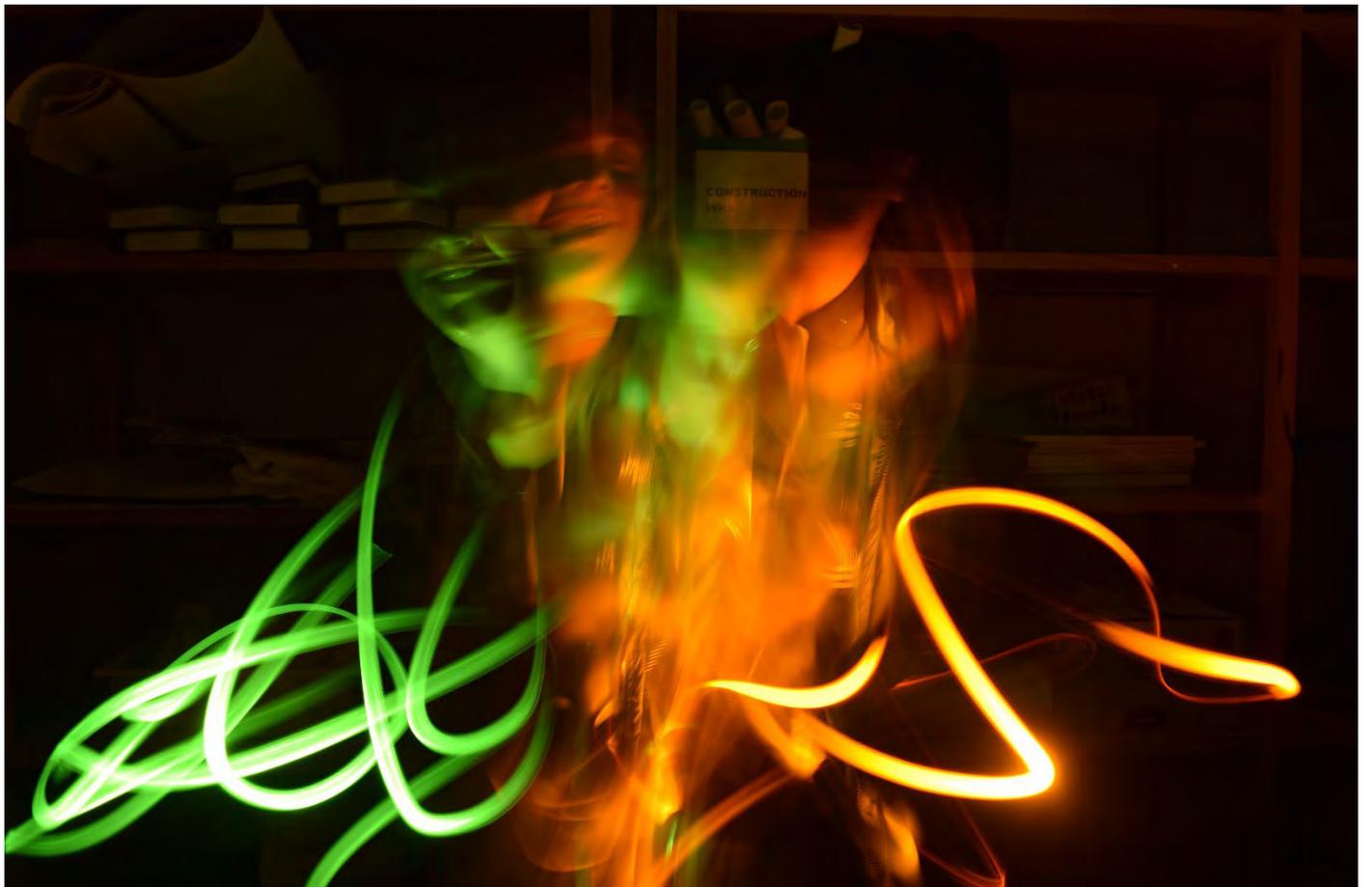
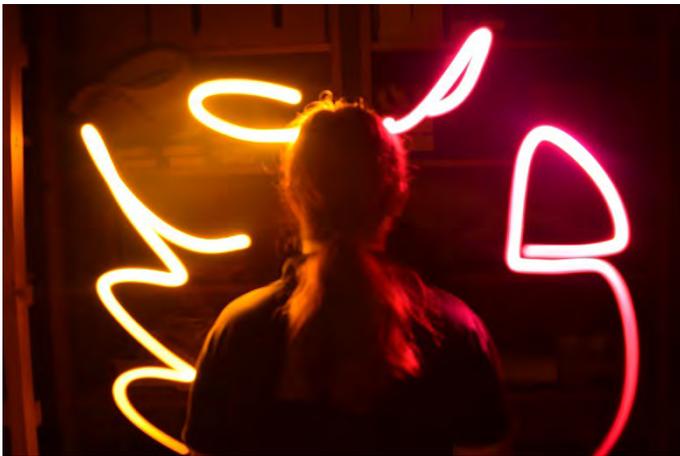
Students have also been invited to attend an excursion to the University of Canberra to meet lecturers, current staff and students in healthcare courses.

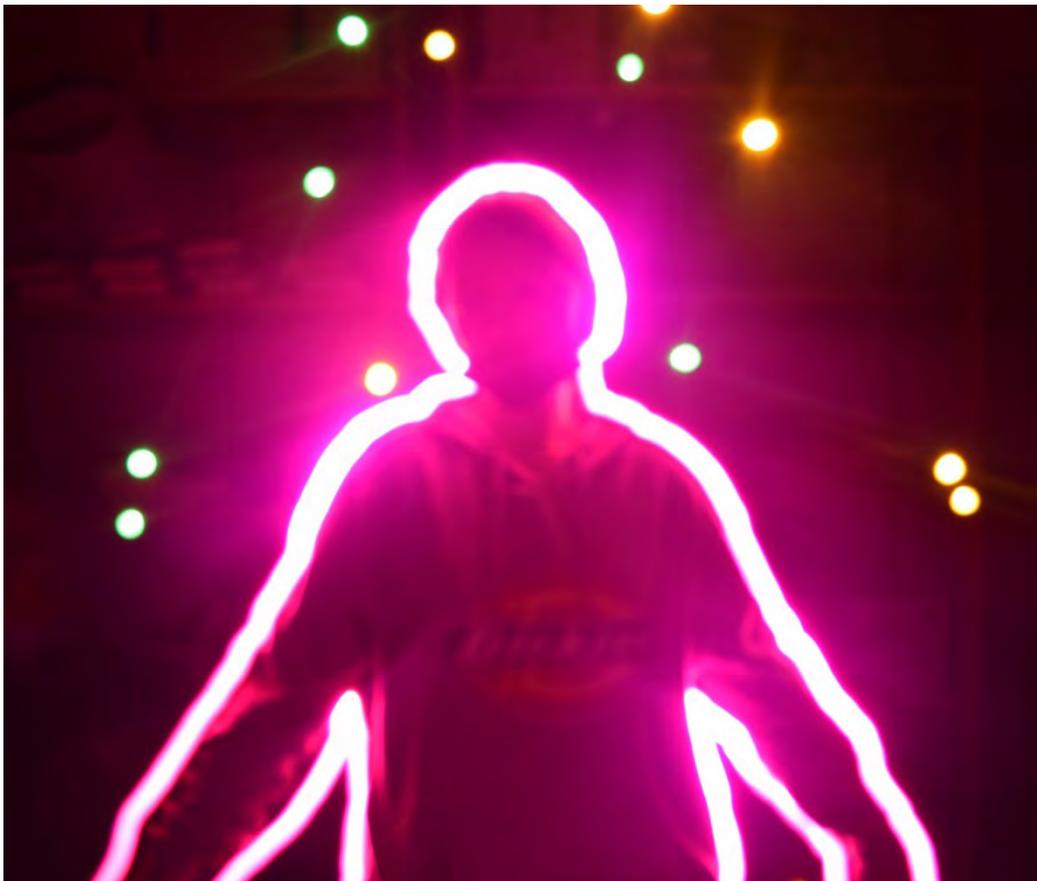
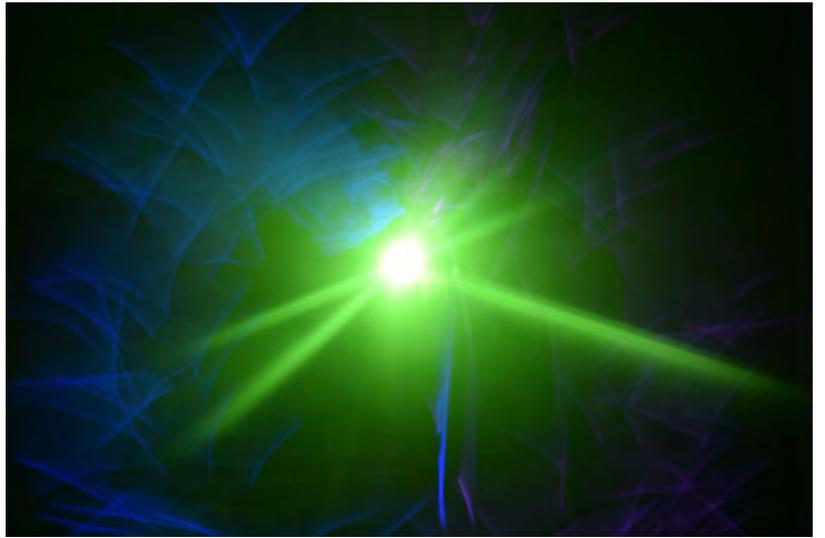


YEAR 9 /10 PHOTOGRAPHY

This term in Photography we have been learning how to use the functions of the camera. I've attached a range of images around shutter speed. The fast shutter speed images were taken on a hot day, timeblock 5 and we all went outside and popped some balloons filled with water. Some adventurous students got very wet, and an apprehensive and quick footed teacher stayed dry. The other photos were taken in a dark area with coloured torches and a very slow shutter speed (Bulb setting). Enjoy!







CAREER DEVELOPMENT

Preparation for the World-Beyond-School

I am able to set up a meeting with your year 9 or 10 child to discuss:

- Planning for the future
- Apprenticeships, Australian School Based Apprenticeships (ASBAs)
- Work experience
- College enrolment, courses
- Employment
- University or CIT study

To make a meeting appointment please contact Livia Tigwell with your preferred timeframe options.

Financial support available

This funding could support students with the cost of a vocational course, or the building safety courses, possibly the safety boots etc for a building placement.

<https://www.communityservices.act.gov.au/youth/grants-scholarships-and-awards/guidelines>

The Youth InterACT Scholarships (Scholarships) provides funding of up to \$500 for individuals, or \$1,500 for groups of young people to participate in an activity, event or program. This may include online mental health, self-improvement programs or skills-based learning courses or training that enhances personal or career development, including participating in sporting activities, community or civic engagement activities or events. Scholarships may also help to cover resources, equipment and materials to stay engaged in learning and personal development course or training.

Free training with NECA Training and Apprenticeships in the July holidays! NECA specialise in Electrical and Telecommunications training.

For students thinking of an electrical apprenticeship in 2022/23, this FREE program may be your head start into an electrical industry career...

- Theory & Practical Training
- Personal & Professional Development & Mentoring
- Introduction to Industry work practices
- Linkages to existing Trades, Apprentices and Employers
- Certificate II qualification

The program is a 2 week, full time course (8am – 4pm). Successful completion of both weeks of the Program will result in the student being awarded the *Certificate II in Resources and Infrastructure – Work Preparation* nationally accredited qualification. Successful completion of the first week only will result in a Statement of Attainment for two Units of Competency.

Expressions of interest are welcome from any Year 10, 11 or 12 students who have an interest in joining the Electrical or broader Construction industry post school.

To hold a position on the course for them, NECA will require:

- Name of Student
- Date of Birth
- Mobile phone number
- Email address

Queries and registrations to:

Michelle Ellis, Manager - Projects and Governance

T. + 61 (0) 2 6280 5580

E. Michelle.Ellis@necatrainig.com.au

W. www.necatrainig.com.au

49 Tennant Street | Fyshwick ACT 2609 | Australia

Livia Tigwell

Career Development
Teacher

Caroline Chisholm School

Hambidge Crescent
Chisholm ACT 2905

Email: livia.tigwell@ed.act.edu.au

Phone: (02) 614 23550

Direct: (02) 614 23547

Working with you to support youth career development.



Hi everyone! Miss Jo here giving you a glimpse into what's been happening in science this term. I have been lucky enough to work in Grevillea and meet the year 5/6 students. Thank you kids for making me feel so welcome.

This term we have been investigating "Natural Disasters" especially those that occur in Australia. It seems that lately we have had plenty of bushfires, floods, and storms to use as examples!

Here are some pictures of our investigations!

Volcano diagrams



Designing towers to survive an earthquake





We experimented with “Elephant’s toothpaste” to simulate a volcanic eruption!



Once again thanks to all the students who have made me feel so welcome and I hope to meet the rest of the school soon.

This term preschool have jumped straight into Gymbaroo. The Pelicans and Rosellas have had a great time learning new finger rhymes, dancing, jumping, playing with equipment, following instructions and doing parachute. By far their favourite part of the lesson is when the parachute comes out.



3/4 started off the term playing games to promote cooperation and fair play. All of the games we played were games we had not played before. Their favourite games were Scissors, Paper, Rock War and Hit the Target.

Ultimate Frisbee is our Sporting School Sport for the term. Students have mastered backhand throwing and crocodile catches. Our next challenge is the tricky forehand throw!

Our health unit, Everyone, Everyday focuses on inclusion. We are learning to focus on ability not the disability and to use words to make people feel included.





LSU started the term playing new games to promote communication and team work. We are now learning the throwing and catching techniques for Ultimate Frisbee and making fabulous progress every week.



1/2 have focused on new games to promote cooperation, fair play, throwing and catching. Our favourite games were Scissors, Paper, Rock War and Volcanoes and Tornadoes.

In Ultimate Frisbee 1/2 have done a great job at mastering the backhand throw and crocodile catch. We remember to 'grip it and whip it', we grip the frisbee tight and whip it to make the frisbee spin through the air.



I was fortunate to get a session with 5/6SR and we took the opportunity to start Ultimate Frisbee. The class thoroughly enjoyed their first lesson and are keen to do more lessons soon.





What's your

FAVOURITE COLOUR?

On Thursday 7 April (Week 10)

*there will be a dress up day fundraiser for CCS's
2022 Year 6 Graduation.*

*Wear your favourite colour (from head to toe!)
and bring in a gold coin donation.*



Thank you from the Student Leadership Team

Thank you so much for your support this term! I'm so thrilled that our Bulb Fundraiser was so successful, I can't wait for spring to walk around our community and see the beautiful colours!

Our last fundraiser for the term is our Easter Raffle. The link is below. Please don't forget to share it with your family and friends. Last tickets are sold on Tuesday, raffle is drawn Wednesday.

We hope you have an amazing holidays, and we can't wait to get back into fundraising with your support next term.

Thank you,

The P&C Committee

<https://rafflelink.com.au/ccsactpcraffle2022>

CCS Easter Raffle

TICKETS AVAILABLE AT THE LINK ONLY \$1 EACH

HUNDREDS OF DOLLARS WORTH OF PRIZES

SEVEN PRIZES TO WIN

CHOCOLATE IN EVERY PRIZE

RAFFLE DRAWN 06/04/22

Happy Easter!

CONTACT US AT
CCS.PANDC.CONTACT@GMAIL.COM

Caroline Chisholm School

Help our local community by donating to

Caroline Chisholm School

Pantry Drive

We are running a pantry drive to support Good Shepherd Community Church in Chisholm, who have been supporting our local and school community.

Here are some suggestions of items needed:

Pasta/noodles, Pasta sauce, Baked beans, Fruit boxes, Vegemite, Tinned soup, Muesli bars, Tinned fruit/vegies, Milo, Tea bags, Toilet paper, Salada biscuits, Sweet Dry biscuits, Weet-bix.

Students can drop off donations to either the JC or SC front office by Thursday 7 April 2022.



communities
atWork

SCHOOL HOLIDAY PROGRAMS

ARE NOW ENROLLING

A new
adventure
every day!

BOOK
NOW

HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

www.holidayhappenings.com.au/online-booklet



GUGAN GULWAN



YOUTH WEEK EVENT 2022

DEADLY
PRIZES TO
BE WON

When: 7th April 2022
Time: 12:30pm - 2:30pm
Where: Gugan Gulwan Youth Centre
1 Grattan Court, Wanniasa

To enter the Basketball Comp please register with
Pete or Budda before 31st March on 6296 8900.

Maximum of 8 teams.



SCHOOL HOLIDAY CAMP



UPCOMING CAMPS

11-13 April 2022

9am - 12pm
Ages 5-9 years

1pm - 4pm
Ages 10-13 years

Belconnen Basketball Stadium

19-21 April 2022

9am - 12pm
Ages 5-9 years

1pm - 4pm
Ages 10-13 years

Tuggeranong Southern Cross Stadium

Further details about cost, requirements and registration at
www.basketballact.com.au



Big skills

FOR SMALL BIKES

LEARN HOW TO RIDE THESE
SCHOOL HOLIDAYS!

NEXT COURSE STARTS 11 APRIL

Info and bookings:
pedalpower.org.au/courses

 **Pedal Power ACT**
any bike, any where, any time