

NEWSLETTER

PRINCIPAL'S MESSAGE

It certainly has been a busy few weeks at CCS with lots of amazing learning taking place. In the coming weeks all families P-10 will receive an interim report which will build on the previous two reports provided this year already. The information is a snapshot of how your child is tracking with their learning and will help you to understand their learning habits at school. As always, the more detailed semester report will be provided closer to the end of term 4.



Book Week

A huge shout out to Amanda Caddick for her incredible coordination of Book Week celebrations last week. We enjoyed a range of book parades, discussions regarding quality texts, competitions involving reading text and students nominating the book they recognised as well as a lot of fun reading together each day. We hope that you enjoyed seeing the photos on Facebook and sharing in the fun. These sorts of events really do bring the student community together and create opportunities for us to continue to build on the collaborative culture here at CCS. My thanks to Amanda and also our staff for their commitment to excellence.

School Song

I do hope you were able to listen in to the live Broadcast on Friday with Mix 106.3. The level of excitement to launch our new school song was just incredible! Staff and students enjoyed the opportunity to share their book week costumes, participate in a range of games, speak live on air and also to sing along with 'We're CCS!'. The event was possible because of the wonderful partnership between CCS and Mix 106.3. Our thanks to Kristen, Nige and Billy for this opportunity and for supporting the development of a really special school song. Our thanks also to Ambassador Kennedy who joined us live on air, we look forward to her visit to CCS. Finally, my thanks to our staff and students who made the event really wonderful. Sam Briggs and Miriam Miley-Read who worked with our representatives to learn the song, Sam and the hospitality team who provided a delicious breakfast for our guests, all of our staff who were interviewed and shared their passion for book week, Tanya Turner who donned our Caroline the Koala mascot outfit and danced in celebration for hours and our wonderful student leaders who shared our gifts of thanks; it really

Friday 2 September 2022
TERM 3 WEEK 7

DATES TO REMEMBER

TERM 3

WEEK 8

**WEDNESDAY 7 &
THURSDAY 8 SEPTEMBER**
Outdoor Education Ski Camp 1

THURSDAY 8 SEPTEMBER
Book club Issue 6 Due

FRIDAY 9 SEPTEMBER
Staff Workload Reduction Day
(Pupil Free Day)
NO Canteen Service

WEEK 9

12-16 SEPTEMBER - all week
AquaSafe - YEAR 3 ONLY

TUESDAY 13 SEPTEMBER
Year 5 Combined band
rehearsal with Namagdi

**TUESDAY 13 &
WEDNESDAY 14 SEPTEMBER**
Outdoor Education Ski Camp 2

did take a community effort and for this I am really grateful. Watch this space, you will be hearing more of our school song in the coming days!

Student Wellbeing

All public schools have access to psychological services through the School Psychology Service. The school psychologists are part of the Student Wellbeing team working together to support students to achieve positive learning and wellbeing outcomes. School psychologists provide direct support or interventions to students, consult with teachers and families or work alongside other members of the student services team to assist students. We have found across the last three years during the pandemic that families are seeking additional supports for their young people due to a wide range of reasons.

If any families need support we encourage you to touch base with our team and we can support you to access counselling supports through referrals to a range of agencies.

Junior Campus

We don't currently have a school psychologist on our Junior Campus. For families wishing to access supports, the TeleHealth service is available. To access the service, a booking request may be made via an [online form](#) or by calling [6205 1559](tel:62051559) between 9:00am and 4:30pm.

Senior Campus – Katrina Reese

Self refer to Katrina via email katrina.reese@ed.act.edu.au

Refer through your young person's YearCo (email directly to the YearCo) or to our wellbeing executive Michaley Phokos or Kim Rice.

Teacher's Aide Appreciation Day

Today we celebrated the annual Teacher's Aide Appreciation Day; we call these amazing staff educators or LSAs. We are so fortunate to have over 30 educators who support our students every day. In many cases they are providing support one to one for students or through small group support to ensure that all students can access the learning. Their efforts ensure our students continue to grow and thrive and I am incredibly grateful for their commitment at CCS. If your young person accesses this additional support, I encourage you to take a moment and email them to acknowledge their contributions.

Congratulations Keyara!

Last week, Keyara M in year 5 finished her gymnastics season with incredible results! Keyara has worked hard training daily for a number of years and this year has won ACT State Champion for level 4. We are so incredibly proud of Keyara and congratulate her on these simply outstanding results.

Take a look at these incredible results from her competition at ACT state titles:

Beam 1st 🥇 9.475

Bars 1st 🥇 9.466

Floor 1st 🥇 9.6

Vault 5th 9.233

Overall 1st 🥇 37.774



Supporting your child's reading development at home

Over the past week we have had a number of requests from families about ways in which they can support their child's reading development at home. The following may assist to guide you at home:

- find a place to sit that suits you both
- try to read for at least 5 to 10 minutes a day (read with, read to your child, or have your child read to you)
- make time to talk about the book after you have read it
- start with the title, look at the cover and briefly predict what the book might be about
- ask leading questions such as 'what happened in the book?', 'does this remind you of anything in your lives or anything you have read before?'
- encourage your child to retell the story to you
- if your child misreads a word without changing the meaning (i.e. mother instead of mum), accept it
- if your child becomes stuck on a word you can help them by:
 - pointing to the picture if it is relevant
 - asking a question to remind them of the context
 - re-reading the sentence up to the unknown word
 - saying or pointing to the first letter of the word
 - telling your child the word to avoid losing momentum
 - if the word can be read easily by sounding out the letters or digraphs (blends), encourage them to do this.

Thank you for your ongoing support

Jen

YEAR 9

Year 9 – HASS Update

This term Year 9 students have studied how society is a big part of consumer culture through the lens of fast fashion and e-waste. Students explored the social, economic and environmental impacts of fast fashion and e-waste whilst considering possible solutions. This week Year 9 have begun their summative assessment in which they are to write an essay around either topic.

Drafts of their assessment is due next Tuesday, with the final copy needing to be submitted in Week 9 Tuesday.

T3, W6, Monday: A wasteful world

LO: To deepen our understanding on consumer culture.

R2L:

DO NOW:

Consider all the electronics in your household.

How many have been replaced in the last year?

- What electronics have you got in the past year?
- What electronics have you thrown out in the past year?



EXTENSION:

What mood would best describe how you are currently feeling?

YEAR 1 / 2 UNIT

In Kurrajong unit we have had a busy Term 3! Have a look out for our memory wall in the windows of the unit, showing off the fun memories we have made so far this year.

One of these memories is Book Week! With the theme of “Dreaming with our Eyes Open”, we had lots of imaginative and spectacular outfits. In 1/2F we wrote a book review of our favourite book, sharing who the characters were, why we liked it so much and why everyone should read it. This helped us practice our persuasive writing language by explaining our opinion and providing detailed arguments to support it.

Gross Motor has been a favourite activity this term. There are 6 stations we rotate through, each focusing on a different gross motor technique, such as jumping, rolling, crawling, balancing, spinning, bouncing and hand-eye coordination. The activities change every few weeks to keep us on our toes. 6M were kind enough to lend us a hand figuring out some of the trickier stations.

In Health, we have been looking at how to stay safe in different situations. We have looked at sun safety, water safety, bike safety and medicine safety. To help us remember, we have created posters with key tips and pictures.

In Geography, we have been investigating the weather. Inspired by all of the recent rain, we did an experiment on how rain works, and what happens when a rain cloud appears. Because rain clouds are too far away for us to see, we used shaving foam, water and blue food colouring to recreate the rain. It was a blast!

Some 5/6 and 3/4 students came down to give us some tips on how to use the chrome books. We learned how to use our student log on, find the internet browser and search for the PM Online and ABC Kids Listen site.

Jessi-Lea Freund, Rachel Santos & Marjorie Waugh



What a term of learning we have had in 3/4!

In week 5, we had the opportunity for the year 9 students to come across to the JC to interview us for their book writing projects. They asked us questions about what topics we like to read, what characters we like to see and even asked us to draw a character for their books! We are looking forward to seeing the completed books towards the end of this term.



3/4C assisted 1/2S in the Kurrajong unit to develop their skills on a Chromebook. We helped them with learning how to log on to the Chromebooks, join their Google Classroom, sign in to PM Readers Online and how to use SORA (our online library). Some of the students were able to show their technological skills with teaching some of the computer shortcuts such as copying and pasting in Google Docs.

Inquiry

With inquiry this term, we have been integrating the theme of sustainability throughout the different learning areas. The students have begun their research projects, choosing from waste management, animal conservation, water conservation and energy sources. They have been looking at what we as people currently use and what we could do to make the world more sustainable.

Reading

At the beginning of this term, we looked at summarising. We explored a range of texts about sustainability to fit in with our inquiry topic. We practised creating newspaper reports based on information on Red Pandas or Blue Ringed Octopus.

In week 6, we started learning about the reading strategies of skimming and scanning. Students are learning to identify the difference between the two as they are often joined together. So far we have looked at the *picture flick* technique and this week we are starting to use the *sneak peek* technique to help us when skimming a text.



Writing

At the start of the term students learnt about writing information texts. Students chose either *Waste* or *Animal Conservation*. Students structured their paragraphs using the TEEL method.

Beginning in week 6, we revisited the structure of persuasive texts in readiness for debating. We will be linking our debating topic to our unit of inquiry on sustainability. All students will be part of a team who will have to participate in a debate against another team. Teams, topic and which side of the argument they are on will be revealed in the coming weeks.

Maths

In Miss Condon and Miss Mauerhofer's maths groups, we were learning about different types of measurement such as length, mass, and capacity. We practised estimating before beginning our investigations into each topic. With capacity, we made sure that we sustainably disposed of our leftover liquid into the garden to water our nearby plants.

In week 6, we started learning about money. We have been sorting different amounts, adding up notes and coins, and working out change.



Ms Irving's maths group is continuing to make steady progress on our quick recall of multiplication facts up to 12×12 through the daily use of our 10 by 10 grids. We started the term by investigating measurement of length, temperature and liquids. Then we moved to division strategies and have now moved on to mass, converting between kilograms and grams. We will be revisiting division more this term and next as it is a hard concept for most students to grasp.

Music

In the second half of this term our area of focus for arts is music. Students have already had a quick introduction to the elements of music and are now exploring each one in more depth. When we have covered all of the elements the students will be asked to create and perform their own piece of music based on a natural event. When creating their musical masterpiece they will have to consider and reflect on the elements of music and how they have used them to convey meaning to their listening audience.

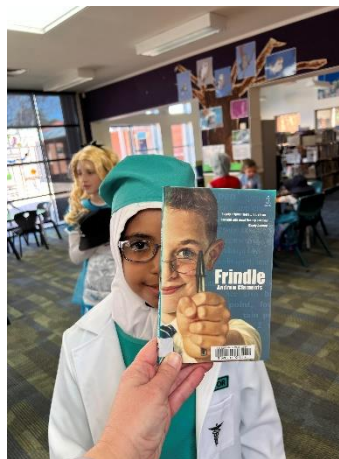
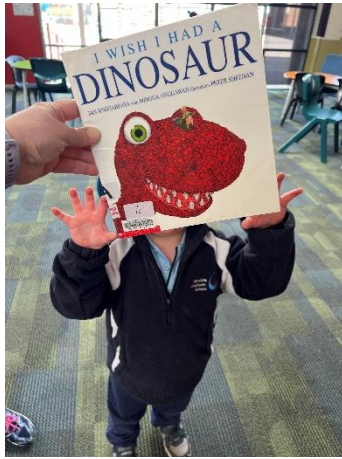
Reminder: Year 3 students will be attending the Aquasafe program in week 9.

Laura Condon, Andrea Irving, Greta Mauerhofer.



Week 6 was Book Week, it was such an exciting time across both campuses with students and teachers alike dressing up in their favourite characters. Some teachers dressed up all week, I hope that you joined in the fun on the Caroline Chisholm School Facebook page to see all the photos and videos throughout the week.

We had a great week of activities including; Book Spine Poetry, Book Origami and Book Face. Some of the best are below.



We also had some competitions run during the week. Guess the book and Book-in-a-jar ran all week. Of the correct guesses an overall winner was chosen from each year level. The winners are below:

Guess the Book: Yr1/2 - Flynn M, Yr3/4 - Cody G, Yr5/6 - Mia Fr, Yr7 - Mal C, Yr8 - Ben F, Yr9 - Regan C, Yr10 - Sana K

Book in a Jar: Rebecca V & Charlotte B

Congratulations to you all! Your prize, a book of your choosing (up to \$15) from the Scholastic Book Club can be chosen during week 8 in the library.

Dress up day was so much fun! Thank you to you all for making it so special. Please check out the schools Facebook page, there is a video of each class doing a walk around our hall. It was incredible to be together again for Book Week! The teachers of JC had a wonderful time dressing up in our theme of "Not a Box" and a group of SC teachers had a different theme every day of Book Week! What a tremendous effort! Special thanks to a group of SC students that dressed up and came over to JC to be a part of our celebrations, you absolutely deserved the big cheer you got!

I'm already planning how next years Book Week can be even better!

Amanda Caddick

Your favourite "Not a Box" Library!



Hi CCS Community,

Thank you for all your support during our Term 3 Fundraiser, Silly Socks! I personally love my Yoga Sloths and Funky Flamingos and I hope yours make you smile too! We were so pleased with the response and thank you for showing up in your Silly Socks on Silly Sock Day.

This weekend is Fathers' Day, so thank you to all the Fathers, Step-Fathers, Carers, Grandfathers, Uncles, and other Special People in our Students' lives. Your contribution to our community is wonderful and we appreciate you every day, not just this weekend. If you are getting a gift from today's stall I hope you love it as much as the young person buying it for you hopes you do!



Our Loose Change Fundraiser continues to chug away in the background, don't forget to bring in those coins it really does add up. The 5/6 Unit is leading the charge and the rivalry continues! 5/6S+6M has sky rocketed into 1st place! Can anyone catch them at this point?

LOOSE CHANGE FUNDRAISER

Leading Classes after count 3:
5/6S+6M: \$105.80 🤩
5/6T: \$65.95
5/6SR: \$63.95

Loose Change Fundraiser continues all year into Term 4.
There's still time to get your class to the top! Bring in your silver coins and pop them in the bottles in your classroom!

CONTACT US AT
CCS.PANDC.CONTACT@GMAIL.COM



Thank you for your ongoing support of the P&C and the canteens! We appreciate how lucky we are to be in this community!

The P&C Committee



Do you have any spare clothing?



The Junior Campus front office is in need of long pants in all sizes for our first aid needs!

If you have some clothing to donate, we will gratefully accept them. If your young person has received a change of clothes recently from the front office, their return would be deeply appreciated.

Primary Concert Choir & Primary Concert Band - 2023

The ACT Instrumental Music Program is seeking students who will be in Years 4 to 6 in ACT public schools in 2023 to audition for the following primary extension ensembles:

Primary Concert Band: Year 6 students in IMP Band Classes in ACT public schools in 2023

Primary Concert Choir: Years 4-6 students in ACT public schools in 2023

Audition dates and times will be allocated in mid Term 4 once the application process has closed.

Auditions will be held online in late Term 4.

Audition requirements and music for PCB will be available on the IMP website by the end of Term 3.

Audition requirements and music for PCC will be available on the IMP website by Term 4 Week 3.

The ensembles are an excellent opportunity for hard-working, skilled and committed young musicians to work together in an enriching environment. The groups are active performance ensembles and the families of students auditioning will need to be prepared to make a strong commitment to rehearsal and performance attendance for the year.

Further information is available from the Instrumental Music Program website at www.imp.act.edu.au.

The online application can be accessed in the following three ways:

- <https://forms.gle/PrGWpd8oh5jRy9YV6>
- http://www.imp.act.edu.au/our_ensembles/auditions
- QR code



Applications close Monday 14 November.