

NEWSLETTER

PRINCIPAL'S MESSAGE

We have had a wonderful start to the 2023 school year with students right across the school engaged in their learning. Over the past fortnight, we have reviewed our school action plan and strategic vision for the school while staff have also focused on establishing relationships with our students, setting clear expectations for all within the school community. It has been wonderful to hear from students on how they can and continue to demonstrate responsibility, respect and perseverance.

Bunnings BBQ

Tomorrow we will be down hosting a Bunnings BBQ between 8.00am and 5.00pm. If there are any parents and carers who would like to assist with the BBQ please come down any time during those hours. I have it on good authority that the sausages are delicious and the onions have been sliced to perfection by our 9/10 hospitality students. We look forward to seeing you tomorrow!

Get to know you interviews (JC) and Progress Interviews (SC)

Our annual get to know you interviews for JC are scheduled for week 4. All families were emailed at the end of week 2 with details about the bookings process. We do hope that families have found the new online booking system easy to work with. Please feel free to email through any feedback to carolinechisholm@ed.act.edu.au. We ask families to take a few moments to fill in this profile as this greatly assists our teaching team to meet your child's needs. This profile acknowledges the deep knowledge that parents and carers hold about their child and the way in which they learn, their strengths and areas for development. We look forward to seeing all families with their learner profiles next week!

We intend to open bookings in week 10 for the SC progress checks which are scheduled for week 3 next term.

All interviews are being held onsite this year and we are looking forward to families attending.



Friday 17 February 2023
TERM 1 WEEK 3

DATES TO REMEMBER

WEEK 4

Monday 20th

JC "Get to know you" interviews
Canoe Session Tuggernong Lake
11:30 – 3pm

Tuesday 21st JC "Get to know you" interviews
6pm P&C AGM

Wednesday 22nd JC "Get to know you" interviews
Welcome BBQ 4:15 – 6pm
Tuggernong Canoe session 12:40 – 3pm

Thursday 23rd JC "get to know you" interviews

National tree planting day
YWCA Self Esteem Group 12:30 – 2:30pm

Friday 24th JC "Get to know you" interviews
Tuggernong Lake Canoe session 11:30 – 3pm
2:15 Assembly Years 3/4

WEEK 5

Monday 27th JC Photo day, staff, siblings and Pre-school day

Tuesday 28th Tuggernong lake canoe session 12:20 – 3pm

Thursday 2nd March SC Photo day, staff, siblings & Pre-school day

Tuggernong lake canoe session 10am – 12:20 pm

Friday 3rd NAPLAN practice test
Tuggernong lake Canoe session 12pm – 3pm

Car Park Safety – it's our collective responsibility!

A reminder to park safely and legally around our school. Keeping our children and young people safe is the collective responsibility of our school community. We ask that you park safely and legally at all times, with particular care at school drop offs and pick-ups.

While the school can become congested during the peak times, illegal parking should be avoided at all times as it creates an unsafe environment for children and local residents.

✓ For drop offs in the morning, why not park a little further away from the school and walk with your children the rest of the way.

✓ For pick-ups at the end of the school day, have a pre-determined meeting spot that's nearby. This also helps if you're running late, so your children know where to wait and you don't need to rush. Access Canberra inspectors will also be on patrol so let's work together to keep our kids safe. For more information visit

www.act.gov.au/schoolparking

Term Overviews JC

Term overviews were sent home at the start of this week for students in kindergarten to year six; with the purpose of sharing with families the academic areas across key learning areas this term. The overview provides a snapshot of student learning for this term and allows you to see the range of learning experiences the children will engage in. It is a great conversation starter with your child and can help when you ask, "What did you do at school today?" and get the answer "nothing" or "the usual." Prompt them to tell you more while referring to the term overview as your cheat sheet! For our preschool families, please remember that planning documents are available at the school on a regular basis and are always on display for your feedback.

Curriculum preschool to year 10

What is my child learning at school? This question is often asked by parents and carers and the answer isn't straightforward given the way the National Curriculum works for foundation to year 10.

So let's start with preschool! Our preschool sits to the side of the National Curriculum; where programming and planning is based on a number of important factors. These include the Early Years Learning Framework (EYLF) which is a document that describes the principles, practices and outcomes that support and enhance young children's learning from birth to five years of age, as well as their transition to school. Our role as educators is to take the EYLF, student interests and backgrounds and bring these concepts together to design engaging play based experiences focused on dispositions of learning. More information can be found here: <https://www.education.gov.au/early-years-learning-framework-0>

Our kindergarten to year 10 programs are designed based on the Australian Curriculum. On the junior campus, we have set times for literacy, numeracy and integrated learning experiences. An integrated unit of work brings together key concepts and skills from learning areas including The Arts, Science, Technologies and Humanities and Social Sciences (history, geography etc). Through the integrated units each term, children will pose questions related to more specific learning concepts in a topical way (i.e. the weather, solar system etc). Each unit develops student capacities to:

- manage themselves as people and as learners in a changing world
- understand the history, the now and the possible future of the world in which they live
- be confident, critical and creative thinkers who seek solutions to problems and answer questions
- develop holistically with opportunities to connect through their expressive, creative and communicating self in both a local and global way.

With our year 7 to 10 learners, students access the curriculum through individual learning areas such as The Arts, Science Humanities and Social Sciences and Technologies. While English and maths are also individual faculty areas, literacy and numeracy are general capabilities which run across all of these faculty areas and they capture how learners are applying English and mathematical skills into other areas of the curriculum. Students are provided with elective opportunities within year 9 and 10 which provide the basis for focusing and developing skillsets to a deeper level. Furnishings, hospitality, sport and recreation, music, outdoor education and drama are examples of these electives and have proven very popular in 2023, as well as digital technologies and digital photography.

Underpinning the curriculum area are set of general capabilities and cross curriculum priorities which we weave within our planning. This enables us to develop learners who think critically and creatively, who have a sound set of problem-solving processes, and learners who inquire about the world in which they live. These critical thinking skills are crucial if we are to prepare them for a future that will look quite differently from the current reality. So what is your child learning about? Perhaps the abstract concept in their integrated unit is 'perspectives' so they are posing questions about how groups are represented in the media. Or perhaps the abstract concept is 'wisdom' so they are focused on the knowledge and skills students need to be informed, active citizens in a world where their voice and agency is embraced.

More information about the Australian Curriculum can be found here: <https://www.australiancurriculum.edu.au/>

BASE Assessment (kindergarten)

The kindergarten teachers are commencing the BASE testing for 2023 currently. BASE assessments occur over a three week period, of which at times we will have relief staff and executive staff teaching in kindergarten to enable our teachers to complete this assessment with every child. Throughout this time, our team will work together to ensure that teaching programs are maintained and learning outcomes consistent across this time.

What is BASE? If you have had a child move through kindergarten before, you might remember an assessment process called PIPS. This year, BASE has replaced PIPS. BASE is a computer based assessment program that assesses the early literacy, numeracy and personal, social/emotional skills of students in kindergarten. Our kindergarten teachers value this opportunity to work individually for a sustained time with each of their students. All students in ACT Government Schools undertake this assessment. BASE assists with:

- determining what kindergarten students know when they enter primary school
- assessing the progress of students in literacy, numeracy and phonological awareness (sounds in language) and personal, social and emotional learning
- diagnosing individual student work and providing information to indicate what students are achieving or understanding
- predicting future performance
- identifying students who might benefit from early targeted intervention or enrichment. This assessment is administered in the first month at school. The second assessment is administered early in term four and shows how your child has progressed relative to their starting point in the first assessment. We use the information gleaned from BASE together with our school based assessments to ensure all students succeed at Caroline Chisholm School.

Bikes and Scooters at School

It is wonderful to see so many students riding or scooting to school again this year. We would like to remind everyone to dismount from bikes and scooters at the school entrance and walk them across the playground to the bike racks on each campus. Please remember that helmets are a must for everyone's safety!

Thank you for your ongoing support!

Jen

WELCOME TO OUR NEW INDIGENOUS EDUCATION OFFICER



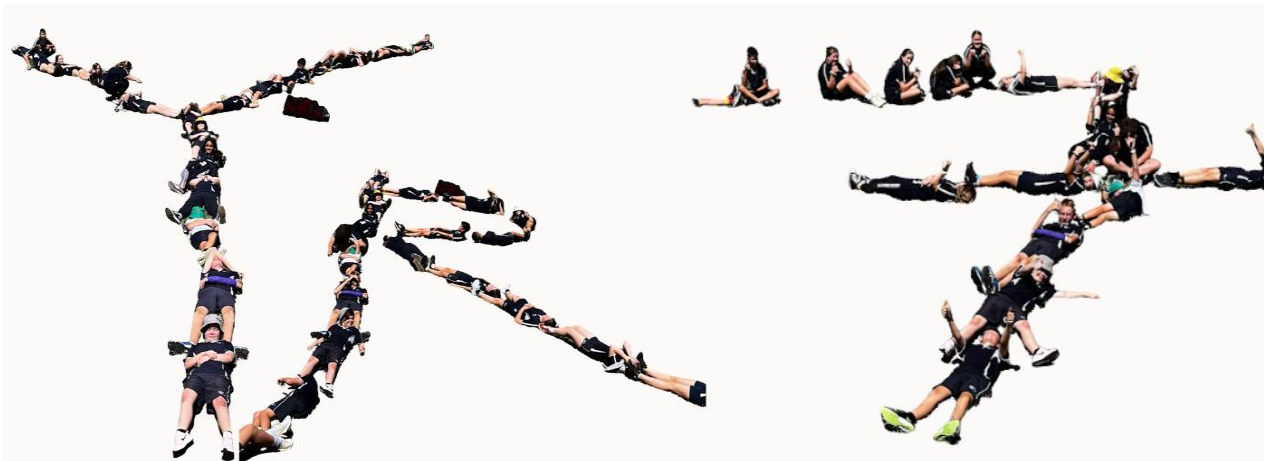
Yiradhu marang (good day), I'm Candace Cord, better known as Candy, I am a proud Wiradjuri woman living here on Ngunnawal Country.

My role at Caroline Chisholm is to support all school staff to build the cultural integrity of the whole school community, to ensure the school is a place where Aboriginal and Torres Strait Islander histories, cultures and languages are respected and celebrated.

I look forward to getting to know staff, students and families and to supporting teachers to imbed Aboriginal and Torres Strait Islander perspectives across all subject areas and year levels. Later in the term I will be connecting with First Nations students and families to get thoughts and ideas about how to further build Cultural Integrity in the school.

If anyone has any questions, please feel free to contact the school. I'm happy to organise a time to catch up for a yarn.

Year 7 news



Year 7 at CCS have had an amazing start to their high school journey! They began their week 1 with being the only students at the school participating in activities and navigating their way around a rainy and wet school. They were then welcomed on their second day by the rest of the CCS community.

Introducing the Year 7 Contact Class teams:

Year Coordinator - Ms Tanya Turner

Cooinda Classics
with Mr Nick Tugwell



Jumbanna Jukeboxes
with Miss Laura Macafee



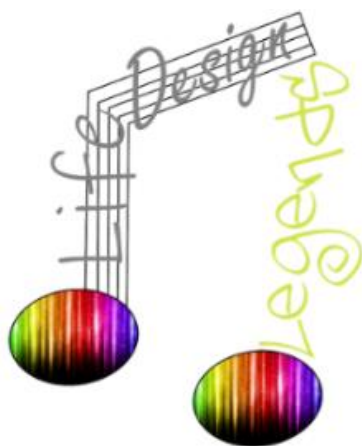
Karingal Kareoke
With Mrs Cassandra Hoolihan



Mullaya Musical Monkeys
with Ms Safia Saboor



Life Design Legends
with Mrs Jade Reid and Mrs Kate Bindley



Funky Flex Space
with Miss Danielle



Now to hear about the Year 7 experience from the students themselves!

First day I was nervous, I didn't think I'd make any friends, coming from a school with no one else with me. When I got to school, the first day was really fun and I was excited to choose electives! I am excited to do Woodwork this term and I am enjoying HASS. My CC teacher is really fun! I thought I was going to get lost because the school is really big. I ended up making a lot of friends quickly because everyone is really nice.

- **Hannah McKay**

I like that we don't have just one teacher, we have a range for all the classes. I like that the teachers and the year 8's were really welcoming and supportive. My favourite class so far is HPE because we get to do tennis and badminton and Drama because I get to be loud in the class! My teachers are awesome.

- **Isabel Beatty**

I am enjoying that I can go to classes with different teachers and students. I like the school a lot, it's a new chapter in my life. I want to be better with my reading and writing which my teachers are already helping with. Maths is my favourite class because I am finally understanding things I didn't in the past.

- **Levi Martin-Edmond**

When I first came, I was very nervous, but my friends were really supportive and we all had a good time. The second day was more nerve wracking when the rest of the school came. The other students are really nice, it's been great to reconnect with people from other grades that I knew in primary school.

- **Minaiyah McBeth**

It's been fun! My favourite class is HASS and I like being able to move to different classes rather than being in the same one.

- **Leon Davis**

What I mainly like is that you only have to be with certain teachers/students for an hour. The teachers actually specialise in their field, so they have good knowledge. My favourite classes are HASS and HPE because of Ms Turner. I also like English because My Cannell is really fun!

- **Cameron Matthews**

On my first day I felt a bit nervous because I felt like I didn't have friends here. Before I knew it, I was already making new friends. My favourite subject is HPE because of the teacher and the skills she is teaching us. I like my elective Woodwork because we are learning about safety and soon we get to build a box.

- **Maddie Solway**

I think the first day, I was nervous at the thought of not being in Primary School, but I was MOST nervous for the second day because the other grades came back and they're all big and I'm the smallest! I was nervous to meet my teachers but I feel amazing now because the teachers care about us a lot. HPE is my favourite class because of my teacher and we get to do fun things and sports that bring back memories from primary school.

- **Logan Shelmerdine**

HPE

We spent Week 1 of classes getting to know each other, working on communication and building our capacity to work as a team. The below photos are from all Year 7 classes, playing a relay game of Noughts and Crosses.

During Week 2 and 3, Year 7's have been working on skill based activities to help in a range of sports. These skills are looking at Net/Wall games, Invasion games, Striking/Fielding games and Target games.



ENGLISH

Thank you to Mrs Catchpole and Ms Omernik for sharing work from their Year 7 English classes. They are learning about Spoken Word Poetry and how to use poetic techniques to enhance their work. Here are some work samples from students in these classes:



5/6 Grevillea News

The students have settled nicely back into their classes this year after a much-needed summer break. We began this year by focusing on a starter program that focused on different topics to ensure a positive expectation of behaviour and wellbeing is achieved within Grevillea and our classrooms.

Morning Meeting

During our morning meetings students actively participate in four aspects of mindfulness and wellbeing, which are: a greeting, a sharing component where we discuss an interesting photo, quote, topic, or question, a group activity (which is always fun) and lastly, we end with any important messages for the day or week.

Mindfulness

Students have enjoyed taking 10-15 minutes of mindfulness after third break to relax and recharge. We find this is an important aspect of our day as it helps students to regulate their emotions and find an activity to help them relax. Some activities we have been exploring so far are reading, mindful colouring and group thunderstorms.

Ready to Learn Plan

Students have been working on creating their very own Ready to Learn Plans for them to use to make sure they are always ready to face the challenges in the classroom. Students brainstormed ideas about how their bodies react when they are experiencing a variety of emotions and what they can do in the classroom to help them to regulate and be ready to learn. Students will use their ideas to create their personalised learning plans.

Literacy

Our focus for the first half of the term is narrative and persuasive texts. Students are creating their own stories and will be using well thought out arguments to persuade the reader to agree with their point of view. This will lead nicely into the second half of the term where we will look at and participate in debating.

Art

This term we are focusing on Media Arts. Students will be creating a movie trailer based on the book Vote 4 Me by Krys Saclier. They will be working in small groups to plan, film and piece together their trailers using a variety of techniques.

Hockey Workshop

In week 1, we had the amazing opportunity to participate in the 2023 Hockey ACT Schools Roadshow. The students had an amazing time learning to dribble the ball, tackle an opponent and defend against the other team. They demonstrated their skills with a fun game of octopus.



Preschool News

We have had a busy but settled start to the year. It has been wonderful to welcome so many siblings into preschool and get to know new children and families. In the last few years, we have had a designated classroom for the beginning of the week group and the end of the week group. This year we are trialling using both rooms for both groups. We have one space where we enter preschool at the start of the day. This is our collaboration or meeting space. We join together in this space for group times, relaxation and eating times if not eating outside.

The other classroom is set up as our play space or imaginative space. From here we explore a variety of experiences both inside and outside. We would love to hear your feedback, especially from families that are familiar with the one group/one classroom. Later in the term, we are planning on inviting parents to share some time exploring our spaces with us.



Collaborative space



Imaginative play space



Our Wednesdays may only be fortnightly, but what a busy day. The pre-schoolers have started walking up to the hall on Wednesday mornings for Gross Motor. We'd love one or two parent helpers. If you are available between 10am-11am, hold a Working with Vulnerable People card and would like to help, please let Jill know.

This year with the canteen opening on Wednesdays, you can order a lunch order for your pre-schooler. When ordering on Flexischools, remember the beginning of the week group is labelled Pelicans, and the end of the week group is Rosellas.

We are also lucky this term to have Mr Jordan doing some music with us on a Wednesday. We have been learning a new song to sing to Herman the bee.



CCS BUNNINGS SAUSAGE STALL

Come on down to Bunnings
Tuggernong and support CCS on
Saturday 18th February 2023!!

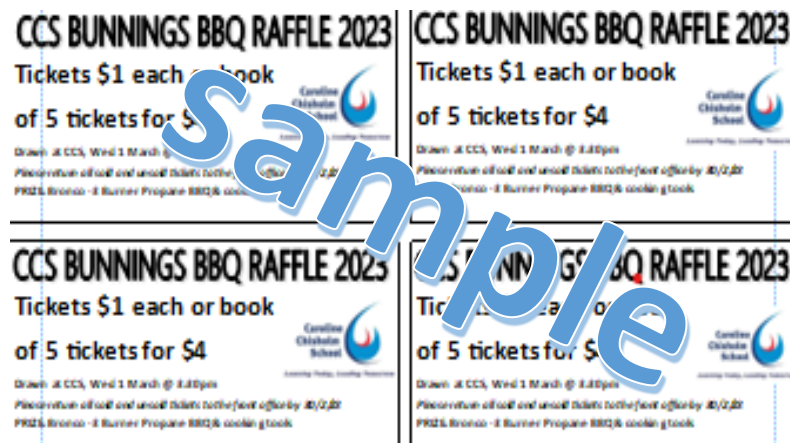
9am – 5pm

We look forward to seeing you there !



Raffle tickets are due back with payment by the 27/2/23

Raffle is drawn on the 1/3/23



Note – the due date on the tickets (30/2/23) is incorrect, due date is 27/2/23



Why not give Rugby a 'try' in 2023



BE PART OF THE TEAM!

**The Uni-Norths Owls are
recruiting for new players!
U7s to U18s – Boys / Girls**

**FUN, FITNESS and AWESOME
social activity.**

For more information visit:

www.owlsrugbyjuniors.com.au

or email:

info@owlsrugbyjuniors.com.au



Search Uni-Norths JRU on



BELLAMONARO-WOMEN'S-FC



BRING A FRIEND TO COME AND TRY EVENINGS

EVERY WEDNESDAY in FEBRUARY and MARCH, 6.00pm TO 7.30pm.

DAVID MADEW OVAL, JERRABOMBERRA

FOR GIRLS AGED 11 TO 18.

¶

Looking for a team sport, heard the Women's World Cup is coming to Oz and want to try football?

Tired of playing for clubs where the focus is always on the boys or men's game?

Come and try football in a female friendly environment with Bellamonaro Women's Football Club!

¶

Bellamonaro is an all-women's football club, partnered with the Brindabella Blues and Monaro Panthers looking for girls (from 11 years) and women who love their football!

¶

Contact us on: michael@bellamonaro.org or 0423 824 192.

2023 Registrations are now open: <https://www.bellamonaro.org/>

Tuggeranong Southern Cross Junior Basketball Club

2023 Winter Season

Recruiting under 10 & 12 players
For children born 2012-2013-2014 or later



COME & TRY DAY

Girls: Monday, 20 & 27 February 5-6pm

Boys: Monday, 20 February 4.30-5.30pm
& Wednesday, 1 March 5-6pm

Hey Kids, make some new friends
playing the best game EVER!
Come along to a training session
and give it a try! Even bring a Friend!



For the Parents:

Why? Basketball is a great game that builds social skills, teamwork and gross motor skills (and it is played inside in Winter!)

Competition Commences: Sunday, 19 March till Sunday, 27 August 2023

Where: Tuggeranong Southern Cross Stadium, 7 Pitman Street Greenway

How to Register: Register to Come and Try Day at
<https://www.playhq.com/basketball-act/register/949433>
Enquiries: info@southerncrossbasketball.net



www.southerncrossbasketball.net

[TSCBasketballClub](#)

[tscbasketball.canberra](#)

YWCA Canberra Clubhouse

AT RICHARDSON PRIMARY SCHOOL



@ ywca Canberra_youth | YWCAclubhouse | youth@ywca-canberra.org.au

YWCA Canberra Clubhouse overview

YWCA's Canberra Clubhouse is a free, out of school learning space that provides young people, aged 10 to 18 in the Tuggeranong region, with access to the latest technology, as well as mentoring and support to grow their skills in science, technology, engineering, arts, mathematics, and music (STEAMM). With the essential support from our cross-sector partners, volunteers, Tuggeranong community, and our dedicated staff, members can thrive in a supportive environment that fosters their creativity and learning in areas such as coding, 3D printing, photography, film making, textiles, game design, web design, tactile and digital art, electronics, music production, and more. At the Clubhouse, members will engage in long-term projects in collaboration with other members and with the support from a dedicated Clubhouse staff member.

Application and membership

To ensure the Clubhouse is delivering a high quality program that aligns with the Clubhouse Network Learning Model, prospective members must complete an application to become a member. Applicants can request to attend one of the two days available with a limited number of places available. Membership to the Clubhouse will now be on a term-by-term basis, meaning an application for membership will need to be submitted each term. Applications will be assessed on their suitability for this program based on the Learning Model, interest in STEAMM, and prior engagement in the Clubhouse program. Priority will be given to young people who live or attend school in the Tuggeranong region. Equitable access is important to us, we will do our best to accommodate all eligible young people. Applicants will be contacted in the last week of the school holidays with the outcome of their application and successful applicants will need to complete a more comprehensive membership form to give additional information and to provide consent. If a place is not able to be offered, the young person will be placed on a waiting list and contacted if a place becomes available.

Structure

The Clubhouse will be structured as follows:

- Mondays will be dedicated to projects focused on engineering and technology
- Wednesdays will be dedicated to projects focused on art and music

The following is what members can expect in a typical afternoon at the Clubhouse:

- 3:00pm - afternoon tea (fruit and filling snacks)
- 3:15pm - circle time for group bonding, announcements, and project brainstorming/updates
- 3:30pm - working on projects
- 5:00pm - working on projects with gaming and free play also permitted
- 6:00pm - Clubhouse closes

Open hours and contact information

- Mondays and Wednesdays from 3:00pm to 6:00pm
- Street address: Richardson Primary School, May Gibbs Close, Richardson, ACT
- Postal address: Mura Lanyon Youth and Community Centre: 22 Sidney Nolan Street, Conder ACT, 2906
- Phone: 6185 2090/ 0400 300 781
- Email: youth@ywca-canberra.org.au
- Website: www.ywca-canberra.org.au

Scan for application



Term one with YWCA Canberra Youth Programs

@ ywca Canberra_youth | YWCAclubhouse

youth@ywca-canberra.org.au

YWCA Canberra Youth Programs is an inclusive youth service supporting young people aged ten to 25 who live, work, and play in Tuggeranong, Canberra. They deliver a range of services to engage young people in education, training, social-emotional development and connection to community.

These are the programs available, however we also offer programs in schools, outreach, individual casework, and school holiday programs.

Our schedule

Mondays

Clubhouse (engineering and technology focus) 3:00pm - 6:00pm
Richardson Primary School
Application required

Tuesdays

Drop in 3:00pm - 5:00pm
A-Z 5:00pm - 7:00pm
Mura Lanyon Youth and Community Centre

Wednesday

Clubhouse (art and music focus) 3:00pm - 6:00pm
Richardson Primary School
Application required

Thursday

Teen Clinic 2:00pm - 6:00pm
Clubhouse 3:00pm - 6:00pm
Mura Lanyon Youth and Community Centre
No application required, just show up

Our programs

Clubhouse

YWCA Canberra's Clubhouse is a free, out of school learning space for young people, aged 10 to 18 in the Tuggeranong region to grow their skills in science, technology, engineering, arts, mathematics, and music. At the Clubhouse, members can explore areas such as coding, electronics, 3D printing, photography, videography, green screen effects, arts and craft, textiles, music, and more. Membership at the Richardson location is on an application basis. The application form can be accessed here, <https://forms.office.com/r/3kttft4KJ>

A-Z

A-Z is a free social support group for gender and sexuality diverse young people and allies aged 12 to 25. Young people can learn about opportunities in the community, hear from LGBTQIA+ leaders, meet new people, can gain support from the Youth Team in a safe and inclusive environment.

Teen Clinic

Teen Clinic is a free service that provides local teenagers with the opportunity to talk to one of our nurses about a range of issues in a non-judgmental environment. The nurses are there to help advise young people on both medical and non-medical issues allowing them to make educated, healthy choices.

Got Your Back (coming term two)

The Got Your Back group run by Relationships Australia Canberra and Region (RACR) offers a free safe space to young people aged 12 to 25 who have been impacted by family and domestic violence to receive support to deal with any issues they are facing.



www.ywca-canberra.org.au



COME & TRY HOCKEY IN CANBERRA!

HOCKEY ACT

COME & TRY WEEKEND

NORTHSIDE EVENT:

Saturday 19th Feb, 2023

9am - 12pm

National Hockey Centre, Lyneham

SOUTHSIDE EVENT:

Sunday 19th Feb, 2023

9am - 12pm

Tuggeranong Hockey Park, Greenway

EMILIE HALL

PARTICIPATION & INCLUSION

E participation@hockeyact.org.au

P 02 6189 0570



hockeyact.org.au



KIDS WEEKLY AFTERSCHOOL WOODWORKING CLASSES

In woodwork classes at Two Sheds, kids don't just learn to build with wood and use tools, although that definitely happens. Most of all - they learn resilience, perseverance, and to harness their willpower. It is woodWORK after all... With fun, cool Projects!



HOMESCHOOLERS

1:30 PM - 3:00 PM

MONDAYS & WEDNESDAYS

TEENAGERS

4:00 PM - 5:30 PM

FRIDAYS

KIDS AFTERSCHOOL

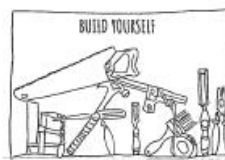
4:00 PM - 5:30 PM

MONDAYS, TUESDAYS, WEDNESDAYS & THURSDAYS

Runs from week 2 to 9 of the school term.

Join us at any point and only pay from then.

BOOK NOW:



CANBERRA WORKSHOP

4/65 Sternberg Cres
Wanniassa ACT 2903

