

NEWSLETTER

Friday 15th September 2023

TERM 3 WEEK 9

WEEK 10

Monday 18th September

All Day – SC OE XC Ski Trip 2

All Day – SC Yes Yes Yes Drama

Excursion

Tuesday 19th

All Day – BOW Pre-school Learning Journey

All Day – SC XC Ski Camp

9am – 3pm SC ACT track and field Championships

9:10 – 2:20 LSU & Flex space – “Be the best you can be”.

Wednesday 20th

9am – 3pm SC Track & Field Championships

9:30 – 2:30 AFL Gala day yr 7 – 10 girls

Thursday 21st

All day – SC OE XC Ski trip 3

2pm – 3pm JC learning Journey

10am – 1pm LSU Focus on ability Film screening Excursion

Friday 22nd

All day – SC OE XC Ski trip 3

9:15 – 12:30pm JC 1 / 2 Bush play

WEEK 1 Term 4

Monday 9th

Welcome back ! 1st day of term 4

Wednesday 11th

JC URFab Parents/carers and small Group students.

JC URFab 3 / 4 class sessions

Thursday 12th

SC 202 pool 10am – 11:30am

SC 201 pool 12:50 – 2:10pm

Friday 13th

SC 203 pool 11:30 – 12:50pm

PRINCIPAL'S MESSAGE

We have had a fabulous few weeks at Caroline Chisholm School! We have commenced our transition to preschool sessions for 2024, our junior campus students participated in the mass choir for Limelight, our senior dance students performed an inspiring performance at Limelight, and many students have participated in the Tuggeranong and ACT track and field events. My sincere thanks to our staff who continue to be deeply committed to quality learning and development experiences for all students. We are very much looking forward to the JC learning journey next week!



Interim/Progress Reports for P-10

All families P to 10 will have received a progress report this week as part of our reporting model. We are aiming to keep families up to date with their child's progress on a termly basis. Our aim is that these reports add to the regular discussion's families have at home with their young people about their learning, experiences, and assignments and engagement at school. Next term on October 10 and 11 our SC will hold parent/teacher interviews. I would encourage families to make a time to speak with teachers about their young person's academic, personal, social, and emotional wellbeing. We had almost all families attend the JC mid-year interviews last term, and it would be great to have the same with our SC families.

Assessment and Reporting Semester Two

Term four is a formal reporting term and teachers are currently busy preparing to write reports for semester two. So how do we gather information for student reports? At CCS we have a detailed assessment schedule with targeted assessment tools that capture our students' skills and understandings. While assessment data is a snapshot of what a young person can do at that time it is also used to identify interventions and approaches, and to determine goals for further teaching and learning. Our assessment tools utilise individual assessment tasks, 1:1 interviews or tasks, rich assessment tasks often called 'common formative assessments and group learning experiences. We use conversations, observations, and products to ensure we have a clear picture of our students' achievements. Moderation occurs across and beyond year levels using the common formative assessment tasks as the basis for discussion. Planned sessions allow teachers to see how students have progressed in line with the Australian Curriculum. While this assessment is captured in a semester two report this term, our educators are constantly considering the next steps in the teaching and learning cycle.

Student Absences

A reminder to all families that the daily student absence SMS is sent out at 10.00am each morning. Where families reply via SMS with your child's name and reason for their absence, we then update our records to indicate the absence is 'explained'.

Where we do not hear from families via SMS or email, your child's absence will be recorded as "unexplained". The Education Directorate's attendance policy requires absences to be explained within 10 days. Medical Certificates can be requested by the school where absence exceeds 10 consecutive days.

Where a student has **greater than seven whole day unexplained absences** in a school year/or consistent late arrivals, non-attendance official procedures will commence which involves a letter home to families. A second letter is then issued if explanation for the absence is not provided.

Some examples of parent/carer replies:

- (Student Name) is sick today, thanks (Parent Name)
- (Student Name) (Roll Class) was late to school this morning because, thanks (Parent Name)
- Hi (School Name). (Student Name) is at home sick today, thanks (Parent Name)
- Both (Student Name) (Roll Class) and (Student Name) (Roll Class) will be absent from school (date) because, thanks (Parent Name).

For any planned absences please email Chisholm.absences@ed.act.edu.au

I hope you have a safe and restful break, Thank you for your ongoing support.

Jen

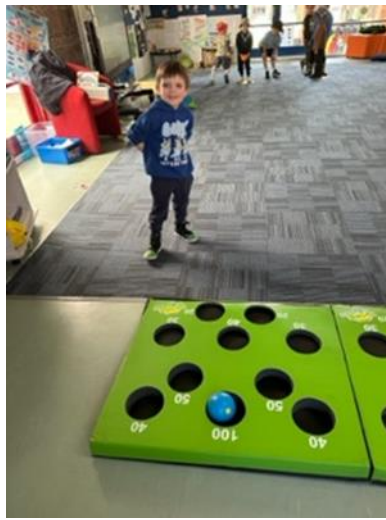
JC PE

This term in PE we took some old favourites and modified them into some awesome new games. Hula Duts and Dodgeball combined to become Castle Ball. Foot In and Dodgeball combined to become 3 Ball. Scissors, Paper, Rock grew up and became Scissors, Paper, Rock Baseball. Most of these games involved lots of team work and cooperation and definitely increased our fitness.



Our Sporting Schools sport this term was Rookie Rollers. Rookie Rollers is essentially lawn bowls with a softer all terrain ball. Through many different games we have started to master underarm bowling without too many bounces. There were lots of opportunities for problem solving, turn taking and building team work skills.





Year 5 Combined Band

This week, the Year 5 band had a combined rehearsal with Gowrie and Namadgi primary schools. This was exciting because we got the chance to play with instruments from the woodwind family, which sounded great when put together with our brass instruments. The band did an exceptional job playing pieces that were brand new and challenging themselves to play new notes. After some hard work practising, the band performed a concert in the hall which sounded great. They have made a huge amount of progress in such a short time, and I can't wait to hear how they sound in their final Year 5 combined band next term.



Step Into the Limelight 2023

The choir had the amazing opportunity to perform as part of 'Step into The Limelight 2023' where they joined 10 other primary schools to create a Massed Primary Choir. The students had worked incredibly hard in the lead up to the performance having many practises and rehearsals, learning new songs and even choreography. They did an amazing job on performance night and all of the voices together with the concert band sounded fantastic. Caroline Chisholm has some lovely singers and the choir plans to continue singing and performing next term and beyond.



Year 10 Newsletter

This term, Year 10 have been working hard in the Food Technology class studying International Cuisines. We have had some special guests share their own cultural dishes including Malaysian Hokkien Mee with Ms Kumar and Indian Chicken Tikka Masala with Ms Saboor and Ms Kaur. Next term we'll be continuing to cook more International Cuisines.



Earlier in the term a group of year 10 students had the opportunity to attend the P.A.R.T.Y Safer program at Canberra hospital. The programme runs every year with the intention of providing students with real world knowledge and skills of how risky behaviours with alcohol and drugs, can result in potential harm.



The day started off with students listening to guest speakers from the trauma unit and from the AFP, about their experiences with young people from the territory who have been severely impacted by alcohol and driving. Seeing images and the statistics about young people and their injuries highlighted how prevalent a problem, risk taking when under the influence of alcohol and drugs are for young people in our community.

The students had a lot of opportunities to participate in practical scenarios in the Intensive Care Unit and Emergency Room surgical simulation rooms. Pupils had the opportunity to practise how to roll and clean a patient in the intensive care unit. They also participated in a simulation in the trauma room, where pupils were designated real jobs such as Circulation Doctor and Airway Nurse. They were talked through how to stabilise the injured person, and how to manage the bleeding of an amputated leg.

This day further promoted future opportunities within the medical industry. Students had time to work with Physiotherapists, Occupational therapists, Speech pathologists, Nurses and many more. This afforded the students to ask questions and get an insight into those job roles. This was a fantastic day with the students expressing how much they enjoyed the practical learning and talking to real victims and medical staff.

Many thanks to Mr Flemming who organised the trip and Mr Van Bockel and Mr Downes who took the trip!

Swooping Season

The season is upon us, and the birds are now protective of their habitats concealing their nests. Magpies and Butcher birds are known to swoop, we have been notified by families we have some Butcher birds residing at the back of our school.

Please be mindful and aware if you are in these areas and talk with your children about avoiding these areas wherever possible.



The butcher birds are swooping in this area.

When in this area...



Wear a hat, not a cap in this area



Walk with your bike, scooter, or skateboard and keep your helmet on.



Do not wear hi-vis colours (including on caps) in the area.

TRANSPORT CANBERRA ANNOUNCES CHANGES TO TIMETABLES



Transport Canberra has announced that a [new bus timetable](#) will be implemented from Monday 9 October to align with the start of the school Term 4.

The timetable features more frequent weekday bus services, most of which will run at least every 30 minutes throughout the day.

A return to 30-minute daytime frequencies will ensure improved off-peak services can be provided between 9.30am and 3.30pm, while maintaining reliability. The increased frequency has resulted in changes to the first and last service times for some bus routes.

Some refinements have also been made to 14 school services based on school and community feedback, and

to align with updated school bell times.

The new timetable does not include changes to weekend bus services and there are no changes to light rail frequency.

School packs and timetables

Updated [school packs](#) and [timetables](#) are now available online to view and download. Further information on the new bus timetable can be found on the [Transport Canberra](#) website.



SCHOOL HOLIDAY KIDS WORKSHOPS NOW BOOKING AND CANBERRA KIDS TERM 4 AFTER SCHOOL CLASSES ARE OPEN!

Come and build some awesome projects with Two Sheds Workshop, Wanniasa. Workshops for kids 7yrs+, no experience needed. Holiday classes and weekly Afterschool classes booking now.

Check out the range here: <https://enrolmy.com/two-sheds-workshop#>

Thanks

Nellie Pryke

Two Sheds Workshop Manager



Mobile phones in ACT public schools engagement



Have Your Say: mobile phones in ACT public schools

The Education Directorate is reviewing policies related to student use of mobile phones and similar devices in all ACT public schools.

A new *Personal Use of Communication Devices in ACT public schools* policy will be created to ensure that ACT public schools and classrooms are safe places that provide an effective and accessible learning environment for all students. It will outline the appropriate use of mobile phones and other communication devices by students.

By providing feedback, you can help make sure the policy meets the needs and expectations of parents and carers.

You can provide your feedback by visiting yoursayconversations.act.gov.au/mobile-phones-in-schools before 8 October 2023.

Have Your Say on mobile phone use in ACT public schools.


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YWCA CANBERRA YOUTH PROGRAMS

SPRING SCHOOL HOLIDAY PROGRAM




The YWCA Canberra Youth Programs Team provides a **FREE** school holiday program to young people aged 10 to 25 in Tuggeranong.

Email to register activities will be run from the Mura Lanyon Youth and Community Centre, 22 Sidney Nolan Street, Conder. You must email us to register to attend, youth@ywca-canberra.org.au.

For excursions, the bus will pick up and drop off at the Mura Lanyon Youth and Community Centre. Excursions require a signed permission form, which are available on the website.

Get in contact for more information:
www.ywca-canberra.org.au
youth@ywca-canberra.org.au
(02) 6185 2090
@ ywacanberra_youth | YWCAclubhouse



HEARTFELT

Support for children who have experienced domestic and family violence

Australian
Childhood
Foundation



The Australian Childhood Foundation is piloting a support group in Canberra for children aged 5-12 years who have experienced domestic and family violence.

We will be running two groups (North and South Canberra) for Term 4 and Term 1 (2024). The ages of children in each group will be kept within a developmentally comparable age range (e.g. 5-7, 8-10 and 11-12).

This group program will support the children to:

- Share their experiences with peers in a supported, validating and nurturing environment.
- Experience a space in which they and their mother can share comforting and playful activities.
- Actively participate in relational connection with their mother enabling a joint experience of safety and healing.

The Heartfelt children's group incorporates an Australian Childhood Foundation therapeutic resource The Big Tree Dolls, pictured here. These playful resources and related stories will accompany children through their experience with both peers and their mothers.

Group details

8-week group sessions - first, middle and last sessions are joint, with children & mothers attending together. The other weeks mothers are asked to be at the centre during the children's group and attend last 20 minutes for connecting activities with their children. The groups are facilitated by therapeutic specialists who will support mothers and children to engage in the program.



TERM FOUR 2023

The Heartfelt groups will be held at a locations in the North (Gungahlin Child and Family Centre and South (Coombes Cottage or Tuggeranong Child and Family Centre) of Canberra depending on numbers and ages of children referred.

Group days and times will be confirmed closer to the start of term.

Who is Australian Childhood Foundation?

ACF is a national not-for-profit organisation. We work to prevent abuse and exploitation of children and young people and to reduce the impact of complex trauma on children, young people, families, and communities.

Please see the referral form accompanying this flyer.

Contact us for more information: referralsact@childhood.org.au

For more information about Australian Childhood Foundation visit www.childhood.org.au