



Caroline Chisholm School  
Preschool to Year 10

An ACT Public School

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# NEWSLETTER

## PRINCIPAL'S MESSAGE

It is amazing to think that this week marks the halfway point of the term; yet in so many ways it feels we are just beginning! It has been wonderful to welcome back preschool to year 4, year 7 and year 10 over the last fortnight. We have received overwhelming positive feedback from students, families and staff about being able to engage in on site learning again. Over the last few weeks, we have been able to collect and respond to feedback about the online learning model based on an individual basis. Across this week and moving forward, we are seeking feedback from students about the online learning model to determine which parts of our approach may be able to continue based on the effectiveness for individual learners. This is an exciting opportunity to continue to refine our practice and provide targeted learning to individual student needs. We look forward to sharing the outcome of this with all families in the coming months.



### National Reconciliation Week

This week we recognised National Reconciliation Week. It is a privilege to be on the ancestral lands of the Ngunnawal people, whose culture is among the oldest living cultures in human history. Reconciliation Australia encouraged all individuals to pause on Wednesday 27 May and take to social media, or the privacy of your own home, to acknowledge Country. While we can't be physically together to show respect, we can show respect to Country where we are. I would like to take this opportunity to acknowledge the Traditional Owners of the Land, the Ngunnawal people, and pay my respects to elders, past, present and emerging, and to all Aboriginal and Torres Strait Islander members of the wider school community, including our students who are future community leaders. I encourage you to share, support and celebrate National Reconciliation Week 2020 by tuning-in to a host of virtual events, and by joining in on the conversation online:

<https://www.reconciliation.org.au/national-reconciliation-week/>

### Fence Update

With the easing of restrictions, we expect we will have further advice regarding the school fence in the coming weeks. We will also provide families with an update regarding the installation of the JC playground equipment. Our thanks for your patience as we resume this project planning.

### System Changes to Reporting this term

With all of the changes and response to COVID-19 over the past few months, there will be some significant changes to the mid year reports for all students. For semester one, students will receive:

Friday 29 May 2020  
TERM 2 WEEK 5

## DATES TO REMEMBER

### JUNE

- 1 Public Holiday
- 2 RETURN TO ONSITE LEARNING:  
*Year 5, Year 6, Year 8, Year 9*
- 3 IMMUNISATIONS:  
*Year 7 & Year 10*
- 3 P&C MEETING @ 7pm  
*SC Library*
- 8 Public Holiday
- 10 JC SCHOOL PHOTOS
- 11 JC SCHOOL PHOTOS
- 19 Last day for orders:  
*Scholastic Issue 4*

- Educator comments about learning which focus on strengths and areas for development. These will be reduced from previous years due to the decrease in coverage of the Australian Curriculum due to COVID-19.
- A record of the achievement standards taught within their year level (or personalised level for some students with an ILP) and how the student has performed against that achievement standard.

For semester one, the following changes will be in place:

- No A to E grade allocations.
- A reduction in the achievement standards reported on due to the adjustment in learning material covered during the learning at home period.
- No attendance data.
- Preschool will have a different reporting template with a reduction in the outcomes reported on in line with the Early Years Learning Framework.

All reports will be sent out in week 10 of term 2. This is a little later than usual in order to allow staff the time to complete assessments with students and moderate student learning as they return to face to face teaching. Junior campus parent/teacher interviews will be rescheduled to early term 3.

### **Staffing Changes**

This term we have welcomed a number of new staff to the school. These staff include:

- Jill Downs to the JC English as an Additional Language/Dialect program.
- Emily Bateman (Hocking) to the preschool each week on a Friday.
- Scott Mercer will join the JC in week 8 on 3/4 C. Kayla and Scott will teach together for the week as a transition before Kayla commences maternity leave at the start of week 9.
- Sakiba Rahman to the SC to teach maths and science.
- Tony Marziano to the SC to teach music, science and maths.

I thank you for your patience with the changes to staffing arrangements made over the term.

### **Canteen and Uniform Shop**

A huge thank you to Jude, our uniform shop manager, for resuming operational hours over the past fortnight to support students to return to onsite learning. The uniform shop will also be continuing to open on Tuesday and Thursday each week, one customer at a time. Pre-made appointments are no longer necessary, instead please knock on the door and if a customer is already within the shop you will be given a number and kindly asked to wait. Please use Flexischools as much as possible and electronic payment is preferred.

As we continue the transition back, our canteens are also resuming regular operations. Emily, our JC canteen manager, opened the canteen this week on Thursday. Tania our SC canteen manager will open the canteen on Tuesday 2 June. My sincere thanks to the P&C for their efforts to resume regular functions at such a quick pace. We are asking that as much as possible, we try to reduce the physical exchange of coins and notes on campus, where possible for the safety of all. Families are encouraged to use the online platform, Flexischools, whenever possible. Where cash is used, we ask if possible that the correct change is provided and put it in a ziplock bag. This will be given to the canteen staff, coins will remain in the bag for a period of time to ensure the appropriate 'quarantine'. We ask that you speak with your children and let them know that they leave the money in the bag, and give the whole bag to canteen staff. Our canteen managers are prepared to provide change as needed, and a strict hand sanitising process has been instigated to ensure that there is no money handling and food handling without the use of sanitiser in between.

A huge thank you to our P&C President Amanda Caddick and Business Manager Fiona Green for their proactive and comprehensive approach to safe practices for our community.

Thank you for your ongoing support.

Jen

## REMINDER: DROP OFF AND PICK UP OF STUDENTS

Wherever possible, parents should wait outside of school grounds and ensure social distancing. Please consider alternate drop off/pick up points away from congestion at the front of the school. Safety at pick up and drop off times is always paramount and ensuring we avoid congestion will help this enormously. Please ensure when parking your car, it is done so legally to avoid any infringements or safety concerns.



## YEAR 7 & YEAR 10 IMMUNISATIONS

Year 7 & Year 10 Immunisations have been rescheduled to Wednesday 3 June (Week 6). If you have any questions regarding immunisations please contact your Year Coordinator. Year 7 – Daniel Granado [daniel.granado@ed.act.edu.au](mailto:daniel.granado@ed.act.edu.au) | Yr 10 – Grace Rees [grace.rees@ed.act.edu.au](mailto:grace.rees@ed.act.edu.au) Or call the Senior Campus on 6142 3550

## INFORMATION NIGHT & TRANSITION EVENTS

Due to Covid-19 and its impact on information nights and transition events that have been postponed or put on hold Caroline Chisholm School have created an information and transitions website for students, their families and the cluster school community. Here you will find information for P-10, virtual tours of the school and its facilities and fun activities that students can watch and do with our Senior Campus teachers.

We are really excited to trial this new platform and will be uploading new content throughout the year. If you have any feedback around the use of the website or the content please send an email to [info@chisholm.act.edu.au](mailto:info@chisholm.act.edu.au)

CCS Information and Transition Website -  
<https://carolchisholmschool.wordpress.com/>

## 2021 ENROLMENTS

Your local public school has a place for your child to learn, develop and reach their potential.

Online enrolments for the 2021 school year open from 6am on Tuesday 28 April 2020. This is for all students from Preschool to Year 12.

Enrolment applications made between 28 April 2020 and 5 June 2020 will receive an offer from 27 July 2020. This will provide you with ample time to submit your application before 5 June to be included in the initial round of offers. Applications made after 5 June will receive their offers later in the year.

Every child from Kindergarten to Year 12 is guaranteed a place at their local public school, regardless of when you apply.

Our enrolment process has been updated. To avoid disappointment, and **before** completing your enrolment form, please read carefully the information provided at <https://www.education.act.gov.au/public-school-life/enrolling-in-a-public-school> so you can make the best decision for your family from the options available.

An advertisement for 2021 school enrolments. It features a photograph of two young girls in a classroom setting, one is holding a small object. To the right of the photo is a blue box with white text. At the bottom left of the ad, it says "2021 school enrolments now open" in blue and white text. The ACT Government logo is in the top right corner of the blue box.

**2021 school enrolments now open**

ACT Education

1. Go to [education.act.gov.au](https://www.education.act.gov.au) for information on your local school and to enrol online.
2. Apply before 5 June 2020 to receive an offer from 27 July 2020. This means there is ample time to submit your application to be included in the initial round of offers.



## Enrolling in Preschool in 2021

If your child turns four on or before 30 April 2020, they were able to start preschool in Term 1, 2020. **If your child turns four after 30 April 2020, they can start preschool in 2021**

All four year old ACT children are guaranteed a place in a public preschool. However, you are not guaranteed a place at the preschool site of your preference, due to capacity constraints at some sites. All preschools offer a high-quality early childhood education.

Enrolments for 2021 open from 6am on Tuesday 28 April. Apply before 5 June 2020 to receive an offer from 27 July 2020. Apply online at [education.act.gov.au](https://www.education.act.gov.au)

## A MESSAGE FROM THE YEAR 8 TEAM FOR TUESDAY 2 JUNE - WEEK 6

Year 8 are invited to return to learning at School from Tuesday 2nd June 2020.

Please let us know as soon as possible, if your child will not be returning to school at this stage, due to a health issue or other concern, so we can plan to support your child. We know from our communications with students, that many are very excited by the prospect of returning to school.

We recognise that for some, returning from at home learning may be challenging. With these issues in mind, we have planned a Transition Program upon their return. Students will go to their CC class at 9am and a Check in and Wellbeing Program will be conducted with students for the first two lessons of the day. This program aims to get students to reflect on their experience and resettle them into school. We will encourage them to identify their strengths and areas where they can grow. We will revisit our expectations, looking at the Positive Behaviours for Learning (PBL) framework. There will be time for structured socialising and fun; and important reminders around health, safety and hygiene.

Students will attend their normal classes for the rest of the day and the week. Teachers will focus on revision of work and cover content and skills, where students show a gap in their understanding.

Students are reminded that they are expected to be in their full school uniform. If there is an issue with this, please provide a note for your child. For the health and safety of students and staff, we ask any students who show signs of illness to stay at home. If an unwell child presents at school, their parents/carers will be called and asked to pick them up immediately.

In order to encourage social distancing of adults, we ask that you continue to use phone and email as the main way of contacting the school and teachers. There are some concerns around congestion at the front of the school for the afternoon pick up and we ask that you discuss a plan with your child to ease this issue (perhaps an alternative meeting place close by). Please let us know if there are any concerns or issues.

We look forward to continuing to support your child.

**Year 8 Team!**

## YEAR 8 CONTACT CLASS

### GOOD NEWS! Board



empathy or mindfulness as a way to be building that habit of celebrating 'good news'.

We're looking forward to the students acknowledging their moments of gratitude, empathy and mindfulness!

All the Contact Class teachers are incredibly excited to be welcoming their Year 8 Contact Classes back into school next week.

As part of a way to support wellbeing and community connections students will be creating a Good News! Board.

Once a week students will be identifying a moment of gratitude,



## The Return To School by Hannah B

2020. What a series of events it's been so far.

The Donald Trump Impeachment, the helicopter crash that took 9 lives, including Kobe Bryant and his daughter, Gigi Bryant. And of course, the global pandemic.

Now I don't know about you, but I think this year has taken a turn for the worst. So much has been taken from the world... graduations, weddings, funerals, and of course, school. School is obviously a huge part of our lives, and without being able to come to school every day, and having resources available to us whenever we need them, we have been taking part in online school.

For almost 8 weeks CCS has been participating in online school, and I honestly cannot wait for it to be over. Personally, not being able to come to school and see my friends, teachers and staff has been a struggle, and not only that but being at home with four younger siblings has been crowded.

If I'm being honest, I never realised how important school was, and how much I needed it until now. The motivation and the energy in the mornings are what keeps me going, and encourages me to keep learning, whereas being at home distracts me. Having blankets, my bed, pillows, my own space and all the food I want at home has definitely pulled me away from doing my work.

Overall, online school for me hasn't been the best thing, and I am beyond excited for normal school to resume.

### LSUV and LSUK Art



LSUK and LSUV have been working hard on an exciting Art project that they started last term.

They have translated their Ken Done inspired "Fantasy Reef" drawings into 5 large paintings on MDF boards. For this project, the students were encouraged to employ a range of different painting techniques, including; wet on wet, painting with opposite colours, and painting on plastic -which was later printed on top of their other layers.

We congratulate our students - who have produced work that is highly expressive, vibrant and powerful. We cannot wait to see these works displayed around the school.





It was great to welcome back our first group of students last week and the second group who returned this week. We still cannot wait till next week when our whole class will be back together again. The students have shared that they really missed our regular routines, their friends and playing in the sensory area! Despite all this change, the students have done a tremendous job engaging with their online learning and are quite proud of all the books they have read and the learning they have completed during the period of remote learning.



### English:

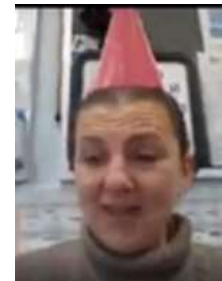
Our English program this term continued to focus on developing each child's reading, writing, listening and speaking skills. The students learned how to access a variety of sites for online books such as Epic books, Sora and Unit for Literacy. We have also worked to "get smarter at reading everyday" by doing what good readers do such as reading every day, picking "just right" books and asking questions and making predictions before and during reading. In writing, we have focused on writing recounts and friendly letters. We are looking forward to sharing the letters we have written to each other when we are all back in class next week. One benefit of learning remotely is that we have gained many new and wonderful technology skills which have assisted us in reading and writing texts online. The students have practiced inserting voice notes and pictures into documents as well as how to use the "talk and type" function and predictive text features to record their ideas.



## Maths:



At the beginning of the term we worked hard to improve our counting skills and number sense through a variety of hands-on and online activities. We are now focusing on naming and describing the features of 2D and 3D shapes. For last week's class meeting, we each constructed a cone party hat to wear to celebrate Breanna's 10<sup>th</sup> birthday. First, we watched several videos and learning how to use a compass or a piece of string and a pencil to create a half circle. Then, we decorated our cones using various materials. Next, we rolled our half circles into cones. Finally, we attached string to secure our party hats.



## LSUV

Welcome Back to Term 2 in LSUV!! What a crazy time it has been for everyone, but we are glad to be back on deck with some very excited adults and children returning over the last two weeks.

LSUV were very busy during the home learning process creating artworks using several different materials, including oil and food colouring. They were also trying their hands at developing many different experiments including, growing mould on bread, using mentos and coke to create explosions, using milk, food colouring and dishwashing liquid to create milk art, creating chemistry using oranges and baking soda as well as predicting what would happen if they poured warm water onto skittles.

LSUV have been working hard both online and in the classroom exploring our knowledge of narratives both typing our narratives online and working on creating descriptive narratives within the classroom. The children have been testing their cooperative learning skills by creating a class book about 'Bomber the Frenchy' and 'The School Bully'.

*"One clear warm sunny afternoon the kids were playing, and Bomber the Frenchy was pacing around the school. Cody the school bully was playing on the school playground." Make sure you stay tuned for the next instalment.*





### Canteen Reopening Announcement

Happy Week 5 CCS Community! As we enter a new week of this brave and confusing new world, we have another 'Return to "New" Normal' announcement.

The canteens will be reopening!!

JC will open this week from **28 May**, on the regular days of Thursday and Friday. SC will reopen next week on **Tuesday 2 June**, every school day of the week.

#### *Why the "New Normal"?*

Everything in our world has to change a little bit. To protect the most vulnerable of our community, as well as staff, students, parents and families, there will be new guidelines for staff to maintain, and increase their already strict and highly praised cleaning schedules. New rules for handling money. New rules for students lining up to use the canteen.

#### *How can you help?*

Please use our online platform, Flexischools, whenever possible. Avoid using cash as often as you can. If you do need to use cash, please use correct change and put it in a ziplock bag. This will be given to the canteen staff, coins will remain in the bag until it has served its quarantine. Please let your children know that they leave the money in the bag, and give the whole bag to canteen staff.

Support us! Your support means the world! Keep an eye out for special lunches!

The uniform shop will also be continuing to open on it's regular Tuesday and Thursday schedule to one customer at a time. Pre-made appointments are no longer necessary, instead please knock on the door and if a customer is already within the shop you will be given a number and kindly asked to wait. Please use Flexischools as much as possible and electronic payment is preferred.

I'd like to finish by thanking our canteen and uniform shop staff for their commitment to the community and for their commitment to the health and safety of all of us, by not only taking on board new restrictions but also asking 'what else can I do to make it even safer?' You are much appreciated!



Also, Commonwealth Bank has advised the Student Banking Program will not recommence until Term 3 at this stage.

On behalf of the Caroline Chisholm School P&C Association Inc.

## SCHOLASTIC BOOK CLUB

**BOOK CLUB**  
**ISSUE 4 IS Running!**

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[scholastic.com.au/book-club/book-club-parents](https://scholastic.com.au/book-club/book-club-parents)

**45 titles @ \$5 or UNDER**

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**SCHOLASTIC**