



Caroline Chisholm School
Preschool to Year 10

An ACT Public School

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NEWSLETTER

PRINCIPAL'S MESSAGE

Week five has flown by! It is hard to believe that we are halfway through the last school term for 2020. We have seen such amazing growth in our students. The rest of this term is undeniably busy but it is worthwhile to take a moment and reflect on all that your young person has achieved this year. We are sure you will be amazed and very proud!

School Mission, Vision and Values

Over the past term our staff have worked hard to revisit the current school vision and mission statements.

Through collaboration and deep discussion, the following mission and vision of the school have been drafted. Students have been consulted broadly across the school, participating in teacher led discussions and a variety of online surveys. Key concepts we have included are operating as a preschool to year 10 school, pursuing excellence for all stakeholders (students, staff, families) and the desire for our young people to be equipped with the skills necessary to face the daily challenges of life. We would greatly appreciate any feedback you have in relation to these concepts!

PURPOSE (aim or mission)

CCS collaborates P-10 to deliver holistic learning experiences for students, staff, families and our community.

VISION (desired future state)

CCS champions excellence and equity in our community. Our high expectations encourage perseverance and personal growth for staff and students. We empower respectful, responsible learners to meet the challenges of a changing world.

VALUES (qualities to which we aspire in behaviour and relationships)

Respect Equity Perseverance Responsibility

Educational Partnership

Over the past term we have written to families about the importance of online safety, understanding the legal ages for access to a variety of social media platforms, and being aware of your child's online interactions. We have had a number of concerns from families in relation to concerns about ongoing negative interactions between young people and a variety of other people (including other students, young people in Canberra and across the world). From a school perspective, safe online behaviours form a critical part of our curriculum, proactively supporting our young people to make safe online choices.



Friday 13 November 2020
TERM 4 WEEK 5

DATES TO REMEMBER

NOVEMBER

- 19 Outdoor Ed: Mr Davis
Canoeing
- 24 K to Year 6 Incursion:
Books For Life
- 27 SC The Unit:
Tidbinbilla
- 27 Scholastic Issue 8
Last day for orders

DECEMBER

- 2 P&C Raffle Draw
- 3 Year 7: MOAD
- 10 Year 5/6:
End of Year Excursion
- 14 Years 7 to 9:
Big Splash
- 15 Year 7:
Inflatable World/Limelight
- 15 Year 8:
IPlay/Limelight
- 15 Year 9:
Zone Bowling/Limelight
- 16 Years 7 to 9:
Fadden Pines/Talent Quest

FEBRUARY 2021

- 15 P&C AGM

At times negative online interactions spill over into school life. We respond to these concerns through speaking with the students involved, unpacking safer behaviours and restoring relationships between students. When negative interactions occur online, outside of school hours and school managed platforms, this limits our sphere of influence beyond what I have described above.

I appreciate that families can become frustrated if the interactions continue beyond this; we feel the same way. The best way for us to combat online bullying is through the school and families working together, we certainly need you to be part of the solution. Positive ways families can influence in this space is to:

- speak openly with young people about their online interactions
- discuss what is appropriate to occur online and what is not
- consider keeping the phone out of bedrooms over night (to avoid broken sleep due to FOMO)
- have a plan of action if anything negative does occur online (unpack this, discuss what is appropriate i.e. blocking or reporting to the E Safety Commissioner).

We really appreciate your support in keeping our young people safe. By working together, and being patient, remembering they are learning too, together we can ensure positive outcomes for all.

Canteen Day

Friday 6 November was the first Canteen Day in the ACT. Canteens contribute to a healthy food environment for our young people, with 99% of all ACT Public School canteens following the ACT Public School Food and Drink Policy. We recognise and celebrate our amazing Canteen Managers, Tania and Emily as well as our incredible volunteer Janelle have been tremendous again this year. I would like to say a very special thank you to this wonderful team!

Hats on!

It is critical at this time of year that all students wear a sun smart hat when participating in outdoor physical education lessons, and when out on the playground and ovals during break time. I have noticed a number of caps being worn by some students, particularly in upper primary. Caps are not deemed sun smart due to offering less protection than a broad brimmed or legionnaires hat. We encourage all students to wear sun smart hats while at school to maximise play opportunities. If your child is in need of a new hat, please contact Jude in the uniform shop on the SC to place your order.

Classes for 2021

Just a reminder that planning for 2021 classes are underway. If you believe your child's placement needs special consideration please let me know in writing as soon as possible. This can be done via email Jennifer.howard@ed.act.edu.au or by making an appointment through the front office. It is imperative that all requests are made directly to me so that I am able to ensure appropriate considerations are made. Please remember that requests cannot be made for specific teachers.

Thank you for your ongoing support!

Jen



Year 8 Contact Class Update



Connection Challenge

This term in Contact Class, students are participating in a Connection Challenge.

Students participate in this challenge by actively watching a video and completing a Kahoot quiz about their weekly theme.

Here are some of the weekly themes the Year 8s have explored this term, hopefully they can spark some conversations at home!



Year 8 Drama Update

In Drama, students have continued their Improvisation unit from last term.

Students have recently studied *Whose Line Is It Anyway?* to identify and discuss how the performers use various elements of Drama within their improvisation. Last week, the students participated in an activity called 'Infomercials'. Students are given an idea or situation with a box with random props they haven't seen before and are asked to improvise.

In this coming fortnight, students will be preparing for their *Thank God You're Here* performances.



English:



We have had a great start to term 4! In English, the students have been hard at work completing the picture book narratives they began last term. After planning, drafting, editing and revising their stories, they used the BookCreator app to turn their writing into an electronic book! The students needed to think of their audience when formatting their books to make sure their print size and font was easy to read. They also worked hard to make sure

their illustrations matched their writing. Lastly, the students recorded themselves reading their books and exported their stories as video files. They can't wait to share their stories! Our next unit of writing will focus on informational texts.

Maths:



In maths, the students finished up a unit reviewing addition and subtraction strategies and have begun learning about measuring length. We have inquired into what measurement is and how we can measure accurately. We explored the concepts of shorter, longer and equal and compared the lengths of various objects around our classroom. Lastly, we used non-standard and standard units to measure items. In our next unit we will explore fractions and how we use them in our everyday lives.

Cross Country:



In week 3 the students participated in the school cross country carnival. Thankfully, the rain held off and we had a beautiful day. Earlier in the week, we discussed winning and being a good sport during one of our social emotional learning lessons. We were so proud of how well the students participated and the sportsmanship they displayed. Everyone tried their best and cheered on their classmates. Great job LSUK!

Dance:



In the arts this term, the students in LSUK and LSUV have been learning bush dancing. They have been learning a heel and toe polka and discovering the elements of dance including space, timing and relationships. First, the students watched a video to learn about the different steps involved. Then, they practiced mirroring the steps with their hands before doing them with their feet. Next, they practiced putting all the steps together and creating a simple dance routine. The students are getting better with each practice and hope to show off their dance skills in the coming weeks.

The students in LSUV have had a busy start to Term 4. We have returned to a variety of activities including, Gross Motor, Cooking, Excursions, Soccer Clinics and having Tadpoles in the classroom.

Cooking

In cooking, we are continuing to broaden our tastebuds cooking a variety of foods including, ANZAC Cookies, Mousse, Scones, Cheeseburgers, Sausages and Chicken burgers.



Mathematics

In maths, the students have been consolidating their knowledge on numbers, addition, subtraction, and multiplication. We have begun looking at money, matching coins, looking at the different coins that can be used to make the value of another and calculating change that we receive when we buy something.

Soccer Clinics

The students in Years 3-6 have been joining their mainstream classes and peers to participate in soccer clinics. They have been working on their individual skills and incorporating these into a game of soccer.



Literacy

We have been exploring the importance of keeping a diary. During this time, we have been observing the tadpoles and using different language to describe the changes occurring. We are beginning to research information about frogs to develop information reports.



Gross Motor/Physical Education/Cross Country

The students are continuing to develop their skills during the weekly gross motor session. They have been working on climbing and balancing. During their Friday PE

time with Ms Kristie they have begun learning about the skills used during a game of Badminton. All students participated in the Cross Country Carnival at the end of Week 3. All students showed great sportsmanship while running but also cheering their peers on.

Yarralumla Play Station and Petting Zoo

On Tuesday, we ventured out to Yarralumla Play Station and Petting Zoo. We were provided with the opportunity to play Putt Putt Golf, feed animals and a train ride. The students were amazing representatives of our school and showed great sportsmanship supporting each other during golf.



We look forward to a productive, exciting, and busy Term 4 showcasing all our learning and talents.

KINDER

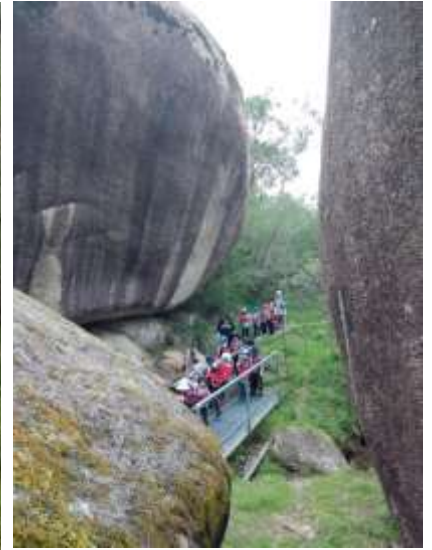
A few weeks ago Kindergarten students went on an excursion to Birrigai. Everyone was so excited to go on a bus trip and they enjoyed seeing how different this part of Canberra looked compared to what they normally see here at school.

When we arrived at Birrigai we met with the teachers who would be helping us learn about why Birrigai is such a special place to the Ngunnawal people. We had morning tea - a delicious Birrigai biscuit before KH went off to learn about making damper and shelters for native animals and KP went on the *Wombat Songlines* bush walk.

While KH waited for the campfire to be just right for cooking some damper we were all given an animal. We discussed where each animal might live in the bush and we then tried to build homes for them. We then had some bush play where we jumped over the creek, used sticks to dig holes and enjoyed the outdoors. When the fire was ready we each got a long stick and wrapped the damper dough around the end and cooked it in the fire. After lunch we had our turn to go on the wombat songlines walk. On the way down the hill there was a huge rock that we tried to push over. We used all our muscles but couldn't make the rock move.

KP was first to go on a bushwalk. Students got to walk over creeks, look at ants' nests and climb up, over and through different rock formations. When they reached the campsite students got to decorate their own *Birrigai Bag* using Aboriginal story stones and symbols. Once finished it was time to walk down the fire trail to have lunch with KH. Students tried pushing a very heavy rock down the hill. After lunch students participated in making and cooking their own damper and eating it with delicious golden syrup. After that students got to do some bush play and make homes for the stuffed animals.

After KH and KP had completed both activities it was time to travel back to school on the bus. It was a fantastic day filled with lots of interesting and fun activities. We have done lots of work at school about our excursion and have had fun discussing and remembering what we learnt at Birrigai. A big thank you to David, Sharon, Miss Jill, Miss Nikki and Mr Bindley for coming with us!



ART

There are many surprising benefits of learning art for children:

- Art promotes problem solving skills
- Art encourages creative thinking
- Art promotes patience and determination
- Art can provide a visual narrative
- Art can be cross curricula
- Art can be a universal language
- Art promotes critical thinking and decision making
- Art promotes dedication and focus
- Art can extend existing learning
- Art can promote interesting discussion and dialogue

And best of all.... The students love it and we love teaching it as well.



At Caroline Chisholm, we value all the above attributes and recognise the importance of lateral thinking and learning.

We have an abundance of beautiful artwork proudly on display around the school, of which we will be sharing via the Newsletter in upcoming weeks.

P&C NEWS

Fundraising:

End of year raffle

Tickets for our upcoming raffle have been sent home with all P to 10 students this week and the winners will be drawn at school on Wednesday 2 December 2020 at 2pm. Please return tickets and payment to the Front Office by Friday 27 November 2020 to ensure inclusion in the draw.

We are also seeking donations of any Christmas non-perishable food, decorations, or gift items for the raffle hampers, please leave your donation at the Front Office.

Canteen News:

Attention! BOTH CAMPUS CANTEENS - closed for WEEK 10.



Last day of canteen service **JC & SC - Friday 11 December 2020** (Week 9)

Both canteens will reopen in Week 1, Term 1 2021.

SC - open from Tuesday 2 February 2021

JC - open from Thursday 4 February 2021

Uniform Shop News:

The Uniform Shop operates on **Tuesday 8am-10am** and **Thursday 2.30pm-4.30pm**, each week during school terms, with the final day for 2020 on Thursday 17 December (Week 10).

There will be extended opening hours in January for two weeks prior to commencement of Term 1 2021. Please see Uniform Shop flyer attached to this newsletter for specific dates, times and the appointment booking link.

Shop hours will then return to usual from Tuesday 2 February 2021.

SAVE THE DATE - next P&C meeting:

2021 AGM - **Monday 15 February 2021 @ 7pm**

(venue TBC pending COVID-19 restrictions in place at that time)



Email - ccs.pandc.contact@gmail.com

Facebook page - <https://www.facebook.com/ccspandc>

P&C BOOKMARK COMPETITION



Bookmark Design Competition

We'd like to thank all the students that participated in our first Bookmark Design Competition. The submissions were colourful and well designed and it was tough to pick the winners. Our 4 winners were spread from Preschool to Year 8. We are grateful to those that entered so ALL submissions will be available from both the Junior and Senior Campus Libraries. Our winners, Kayla (Yr 8), Amaia (3/4M), Regan (1/2W), and Zoe (Pelicans), will have multiple copies of their bookmarks available for student and teacher use, as well as posters in the library. Thank you very much to all our entrants!

STUDENT BANKING

ATTENTION - NO BANKING IN WEEK 10.

Friday 11 December 2020 (Week 9) will be the last week of student banking for this year.

Last day for ordering rewards is **Friday 27 November 2020** (Week 7).

Any rewards ordered after this date will not be dispatched from CBA until February 2021.

Student Banking will resume every FRIDAY from Week 1, Term 1, 2020. Deposit wallets are to be left with the JC Front Office by 9am and students can collect them again from the office in the afternoon.

Students who are moving to the Senior Campus may continue to bank. Deposit wallets are to be left with Senior Campus Front Office by 9am for processing and students can collect them again from the SC front office in the afternoon.

Holiday banking tip: To qualify for bonus interest on your account, you must make at least one deposit per calendar month and no withdrawals. Most students banking regularly at school meet this criteria throughout the school year. Making a deposit at a CBA branch during January ensures you will continue to be eligible for your bonus interest all year round :)

Enjoy the rest of term 4 and happy holidays!

Kind Regards
Fiona & Karen
School Banking Co-ordinators

COMMUNITY NEWS



Chisholm OSHC will be hosting a Giving Tree for Communities@Work.

The Giving Tree is set up to collect donations of gifts and food for the Communities@Work Christmas Appeal to bring a little hope and joy to struggling families and individuals. Many of these people have missed out on so much already this year and we don't want them to miss out on Christmas as well.

Chisholm OSHC will have our Giving Tree set up within the service. Donations can be dropped off in the morning 7:30am to 9:00am and in the afternoons 2:00pm to 6:00pm. Last date for donations Friday 11 December (week 9).