



Caroline Chisholm School
Preschool to Year 10

An ACT Public School

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NEWSLETTER

PRINCIPAL'S MESSAGE

Over the coming weeks there are a number of key events scheduled including the JC science fair, book week celebrations, SC athletics and DanceFest. Please make sure you are keeping up to date through the newsletter, email and website.

Congratulations Keyara!

A huge congratulations to Keyara in year 4 who has come first overall at her ACT championship competition for gymnastics level 3. Keyara's individual apparatus results were first in bars and vault, fourth on floor and sixth on beam. Keyara has been doing gymnastics since she was 3 years old and trains 9 hours per week. This is an incredible achievement and commitment to her training schedule. Congratulations Keyara!



Interstate Excursions Update

Due to continuing community transmission of COVID-19 around Australia, a decision has been made to no longer allow camps and excursions outside of the ACT for the rest of term 3. As such, all excursions and camps for the remainder of term 3 will be scheduled within the ACT. We are working hard to ensure that students are still able to access the necessary experiences to support their learning.

Senior Campus Fence Update

It is with great excitement that we announce that the senior campus fence is coming! Across the next three weeks you will see the fence construction begin; with completion scheduled for approximately 12 weeks time. The community consultation process undertaken last year has resulted in a wonderful design where families will be able to access the courts outside of school hours and on the weekends. The design has also been created in conjunction with our senior campus playground design and as such, a bike track will be installed later this year outside of the fence line for family access outside of school hours and across the

Friday 13 August 2021
TERM 3 WEEK 5

DATES TO REMEMBER

AUGUST

- 13 School Satisfaction & Climate Survey opens
- 24 SC Athletics Carnival & P&C SC Special Lunch
- 25 SC Book Week Dress Up

SEPTEMBER

- 1 JC Book Week Dress Up
- 3 School Satisfaction & Climate Survey closes
- 3 P&C Father's Day Stall
- 8 P&C JC Special Lunch
- 8 Dance Fest
- 9 Dance Fest
- 17 P&C P to 10 Favourite Team Sports Colour Day

weekend. A single compound will be established to the front left of the Mungga-iri Jingee Building closer to the start date; all students will be asked not to approach this space as materials and the installers will be using this space. This is a wonderful outcome and it is exciting to see the many hours of planning come to fruition!

Voluntary Contributions 2021

Due to the implementation of a new financial system across the ACT Education Directorate, voluntary contribution statements were sent home to families in week 3 of this term. We appreciate these statements look quite different to the letters we have sent out in the past. It is important to note that this year, the summaries reflect all contributions requested to families by CCS. For our senior campus students, the elective contribution requests for Semester 1 and Semester 2 have been included within the contribution summaries. Any contributions made are gratefully received. If you have any questions, please do not hesitate to contact Beth in the SC front office.

School Satisfaction & Climate Survey

As part of our continuous effort to improve ACT schools, each year the Education Directorate invites all parents and carers, school staff and students in years 4 to 12 to give feedback through the School.

It is time for our annual school satisfaction and climate survey. This year, the survey opens on Friday, 13 August and closes on Friday, 3 September 2021. All students from year 4 to 10, staff and parents and carers will receive a survey invitation directly to their school or registered email address from the survey platform Qualtrics. Your responses will help our school to identify what we do well and how we can improve. The data will also be used to underpin school improvement practices and inform government priorities, as well as in research projects and longitudinal studies aimed at improving the quality of education services in the ACT. Your participation is entirely voluntary, but we do hope you will help. It is important that as many students, staff and parents and carers complete the survey as possible to ensure the results accurately reflect the views and experiences of our whole school community. If you have more than one young person at CCS, you are welcome to complete one or more surveys.

E-Safety: Parent and Carer Webinar Series

A number of webinars are now available for families to access to assist parents and carers understand non-consensual sharing of intimate images. The webinars are designed for parents and carers of young people aged 13 to 18 years. Participants will learn about:

- the difference between online sexual harassment and image-based abuse
- how to report online sexual harassment and image-based abuse to social media companies
- how to report image-based abuse to the Office of the e-Safety Commissioner and when to report to police
- where to get support if you feel upset or worried about something that has happened online.

There are several dates available across August and September. Register here for eSafety parent guide to online sexual harassment and image-based abuse: <https://register.gotowebinar.com/rt/8331659724914836752>

Thank you for your ongoing support

Jen



Year 8 – More Highlights from Middle Years Camp

Last term in week 10, Middle Years students attended the Optimum Experiences Camp in Fitzroy Falls. Some of the awesome activities from the Camp included Abseiling, Mountain Bike Riding, Adventure Games, High/Low Wire Challenge, Big Swing and a Koori Experience Bush Discovery. Below are a few photos and comments from students reflecting on their rich experiences from camp.



“ My biggest challenge at camp was the high ropes and trying to stay steady. My favourite activity was abseiling because it was enjoyable.” – Lindsay

“ I really enjoyed camp. My biggest challenge was the high ropes. My favourite activity was abseiling because we got to look at the view of Fitzroy Falls and it was lots of fun.” – Aaliyah

“The biggest challenge was the zipline as that was the first high rope activity. My favourite activity was the big swing as the adrenaline and the self activation process was fun.” – Jackson

“The biggest challenge for me was trying to get a good nights sleep. My favourite activity was the giant swing and abseiling was also cool because it was a new experience.” – Sam

“ The biggest challenge was being quiet before dinner time. My favourite activity was the big swing because it was really fun.” – Evelyn

“ My favourite activity was the giant swing and how you had to pull the pin leaver yourself.” – Tristan

“My biggest challenge was the low ropes. The giant swing was my favourite activity as it was super fun.” – Gabriella



LIBRARY

Hello, and Welcome to the Countdown to Book Week! The Book Week theme this year is "Old Worlds, New Worlds, Other Worlds" and it celebrates all things books and imagination. This year I'm pleased to announce that both campuses will be able to dress up and enjoy the fun of Book Week. The official dates of Book Week are the 23rd-27th of August.

Senior Campus will be welcome to dress up on Wednesday the 25th for a gold coin donation to help fundraise for the formal. Whether it's a character from a book, or something that fits in with this year's theme, we'd love to see you dress up in it. There will also be a Literary Trivia Quiz in the library on Wednesday, think of who to have in your group of 2-4 people, registrations will be available in the library next week.

Due to some special activities in Week 7 on the Junior campus, Book Week will be celebrated separately across campuses.

Junior Campus will celebrate this year in Week 8, the 30th of August to the 3rd of September. The Junior Dress up day will be Wednesday the 1st of September. There are special colouring in pages available in the library for lunchtime fun based on the theme, and during the Book Week, I'll be in the Library reading a story during first break..

I can't wait to see what all our students will be wearing and look forward to seeing what the staff are bringing to the party too.

Amanda Caddick



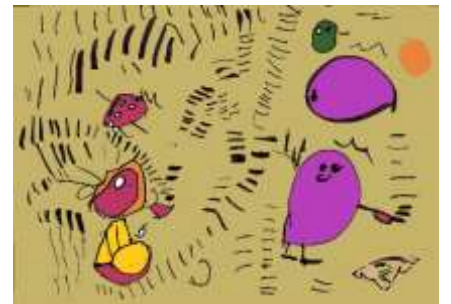
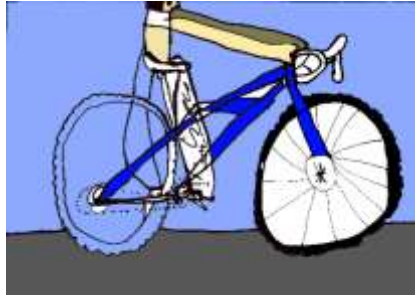
Tying in Cooking with the Olympics

Last week LSU investigated some traditional Japanese cooking, to coincide with the Olympics. Students were introduced to the history of sushi making, and were taught traditional sushi rolling methods, before creating their own for Cooking. We were very impressed with the way our students embraced a new experience and tried the sushi. To reinforce the learning, students then recreated their cooking experience on paper. Some of these drawings look good enough to eat!



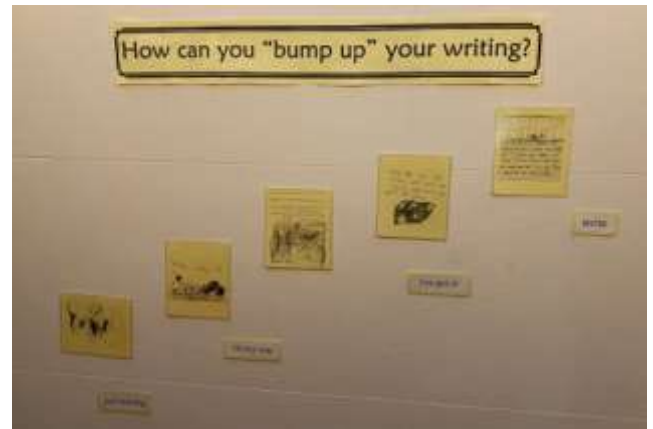
Farewell to Miss Sally

As a farewell gift for Ms Sally, our students made a special gift for her to take to Richardson. Students completed a guided drawing of a bicycle, using black pen. They then added an image of Ms Sally with the bicycle. The black line drawings were then coloured in using digital technology, in 3D paint. Ms Sally was presented with the work, and has a framed image sitting proudly in her new office.



Literacy

In literacy, the students have been learning how to use words and pictures to share their ideas. We have been looking at a range of "Bump it Up" walls to help us improve our writing. A "Bump it Up" wall is a visual display, that help learners know how to improve, or 'bump up' to the next level of achievement. The display includes levelled exemplars of work. The students just finished publishing their submissions to the junior campus writing competition. Some students wrote narratives based on their interests while others chose to write friendly letters.



My Little Pony Club

This term LSUK is hosting a “My Little Pony Club”. Mia in our class loves My Little Ponies and enjoys drawing and sharing her knowledge about them with others. We thought it would be a good idea to create a My Little Pony club to find other students in the school who like My Little Ponies. As a class we designed a flier to post around the school. We thought about our target audience and wanted to use language and images that would get students excited about our club. On the first day it was held, we had 22 students show up! In My Little Pony Club, students listen to books about My Little Ponies, sing My Little Pony songs, colour, draw, do puzzles and engage in imaginative play with My Little Pony figures.



For student absences please send an email to:

Chisholm.absences@ed.act.edu.au

KINDER

KH has been doing some amazing art work. They have been exploring different materials and how they can use them to create their masterpieces. We have done pencil drawings, response to text drawings, paintings related to the sounds we are learning and some weaving.



Pencil drawings

The mixed up chameleon

By Eric Carle



f is for fish



We read the book **Baby Owls** to focus on the 'ow ou' sounds and created our baby owls by using crayons for the branch and dabbing white paint with sponges to create the feathery owls then pasting on the eyes.

Kindergarten have also been getting to know our new year 5/6 buddies. Each fortnight we get together to do some reading, drawing or other activities.



Lastly, I want to say congratulations to all of Kindergarten and K/1 For their fabulous assembly last Friday. The children worked very hard to learn their *parts and create an assembly* that the other students could enjoy. They were amazing and I was so proud of them. Those that spoke did so with confidence and pride.



Hi CCS Community,

We are halfway through the term! Fete meetings are still once a month, and the team is committed to making sure we have a great fete this year. Next meeting is Friday, August 20th at 3.30pm. The Senior Campus are having their Athletics Carnival on the 24th of August, there will be a special lunch order on offer, keep a look out for the order form, and if you've got some sweet BBQ skills you'd like to show off, why not help with the cooking on the day. You can support your



school, cheer own your child/ren, and turn those tongs on the same day, it doesn't get better than that! The Father's Day stall will be held on the 3rd of September in Week 8. Items will be available for purchase during class time for all our students. Gifts will cost \$2 each. Any gifts left over will be taken to the front office of the Senior Campus, if there's any students that would like something, have a look at lunch time.

Something to consider when ordering from the canteen. If you have ordered a lunch order for your child and they are going to be away that day, it would be great if you could let the canteen know as early as possible. We don't mind holding off and making it on another day, but we do need time to plan it. We try to be as sustainable as possible and food wastage can be a real problem in canteens, we are trying our best to avoid it. If you would like to replace that lunch order on a particular day, the cut off for letting us know, is the same time as usual for the canteen. It can get stressful preparing 50-100 lunches as I'm sure you'd imagine, and some instances are too close to lunch time and our canteen managers don't have enough time to prepare the lunch order for your child/ren unless it is before that cut off time. That's 8.30am for Junior and 9.30am for Senior lunch times. This is to ensure we have all the fresh ingredients needed to prepare your child/rens lunch. We thank you for your cooperation.

Junior Campus Canteen

Please note: From next week custard and yoghurt with lunch orders will need to be collected from the Canteen. Your child will receive a ticket in their lunch bag to collect an item from the Canteen.

Thank you,

The P&C Committee