

NEWSLETTER

PRINCIPAL'S MESSAGE

Welcome back to term two! I hope that you had a fantastic break and have enjoyed some of the autumn sunshine. A huge thanks to our fabulous P&C for coordinating the annual Easter Raffle at the end of last term. This was another wonderful CCS community fundraiser and I am grateful to everyone who was involved and congratulations to the winners!



This term is shaping up to be another great one focused on learning and personal growth for our students. At this stage, we continue to wait for advice regarding information night for 2023 enrolments for preschool, kindergarten and year 7. We will continue to update families as the information comes to hand. I encourage families who are seeking enrolment for 2023 to touch base with any questions that they may have through emailing me directly Jennifer.howard@ed.act.edu.au

A huge shout out to Danica in year 10! Danica has earned her red belt and is training to be a Sempai (junior Karate instructor) and last term Danica began taking her first small group training sessions. Congratulations Danica, this is wonderful to see such incredible leadership in our community.

Updates programs and facilities

Across the break local artist Hayden Petersen supported our SC students to create a new mural on the Courts wall (facing internally to the school grounds). This mural was funded by a CSIRO grant and as such, was inspired by Science Technology Engineering Arts Mathematics (STEAM).

My thanks to the students who spent the day designing and painting the mural, and my thanks to IEO Sean Gray and Hayden for their incredible inspiration. Below are some photos from the day.



Friday 29 April 2022
TERM 2 WEEK 1

DATES TO REMEMBER

TERM 2

WEEK 2

WEDNESDAY 04 MAY

K-6 Cross Country
Canteen Special Lunch

FRIDAY 06 MAY

JC Mother's Day Stall

WEEK 3

TUESDAY 10 MAY

Naplan Starts

THURSDAY 12 MAY

P&C Meeting

WEEK 4

MONDAY 16 MAY

Naplan Continues

TUESDAY 17 MAY

Kinder Health Check

FRIDAY 20 MAY

Naplan Ends



In the coming months our SC science labs will be refurbished. This work was scheduled at the start of the year, however, this has been impacted by COVID-19 related delays. We look forward to sharing this work with you later in the year.

Staffing Changes Update

For term 2 and 3 Mr Joe Jennings, deputy principal of wellbeing, will be on leave. We welcome Smriti Sharma to this role while Joe enjoys some leave with his family. During this time, Mr Phil Perkins will continue as the years 3 to 6 executive teacher. My thanks to Smriti for taking on this role for the next six months.

Assessment and Reporting

Term two is a formal reporting term and teachers are currently preparing to write reports for semester one. Reports will be emailed home in week 9 of the term. So how do we gather information for student reports? At CCS we have a detailed assessment schedule with targeted assessment tools that capture our students' skills and understandings. While assessment data is a snapshot of what a young person can do at that time, it is also used to identify interventions and approaches, and to determine goals for further teaching and learning. Our assessment tools utilise individual assessment tasks, 1:1 interviews or tasks, rich assessment tasks and group learning experiences. We use conversations, observations and products to ensure we have a clear picture of our students' achievements. Moderation occurs across and beyond year levels using the common formative assessment tasks as the basis for discussion. Planned sessions allow teachers to see how students have progressed in line with the Australian Curriculum. While this assessment is captured in a semester one report this term, our educators are constantly considering the next steps in the teaching and learning cycle.

Enrolments 2023

Enrolments for 2023 (preschool, year 7, year 11) are now open. The process to apply for enrolment is to complete the online enrolment application located on our Directorate's website. Once you submit your application, a copy will be automatically emailed to your nominated email address (that you include on the form) and to the school.

The enrolment timeline has been released and the following dates and times apply:

- 26 April 2022 (6:00am) – online enrolment opens.
- 3 June 2022 (11:59pm) – enrol by this date to receive an offer from 25 July 2022.
- Applications made after 4 June will receive an offer later in the year.

Further information, including the enrolment portal and calculator to check your child's grade level is available at the following link: <https://www.education.act.gov.au/public-school-life/enrolling-in-a-public-school>

For CCS families:

- Students currently attending CCS preschool who are in area are automatically enrolled in kindergarten at CCS. Families do not need to take action unless they are out of area for CCS and are looking to continue into kindergarten at CCS; in this case families need to apply to enrol in kindergarten.
- Students currently attending year 6 at CCS continue on automatically into year 7, families do not need to apply unless living out of our priority enrolment area.

- Students currently attending year 10 at CCS should consider contacting the college in their priority enrolment area (for most this will be Erindale or Lake Tuggeranong College) and complete the online application for enrolment.
- Families with students in specialist programs such as the JC or SC Learning Support Units will need to apply for enrolment through the same online platform. There is no central placement panel for 2023 for students with disabilities as all schools from 2023 will have LSU facilities. The current Enrolment Policy supports all families to apply for their priority enrolment area school LSU program.

Responding to Cyber Abuse

Responding to cyber abuse remains challenging for our young people, including those in the primary school years. Whether your child accesses online games such as Fortnite, Roblocks, Minecraft or social media platforms such as Facebook, Instagram, SnapChat, they are at risk of experiencing cyber abuse. Young people may not speak up in the home due to fear of the game or device being taken away, they don't know what to say, or they may not realise how harmful cyber abuse can be. Whatever the reason, we are encouraging families to be aware of their young people's online interactions. Create time at home to discuss their online interactions and support them to use the strategies they have available to them to respond to cyber abuse. The four key actions to take are; collect the evidence, ignore/block the user, report through the e-safety commissioner and other necessary channels, provide support to the young person.

This is a great resource for families to support your conversations and actions at home:

https://www.esafety.gov.au/sites/default/files/2019-10/Responding%20to%20cyber%20abuse_0.pdf

We encourage families to work together to be upstanders and speak up when they see an injustice or harassment occurring. Ways to access support are detailed below:

- The eSafety commissioner <https://www.esafety.gov.au/>
- Snapchat Safety Centre <https://snap.com/en-GB/safety/safety-center>
- Safety@Facebook <https://www.facebook.com/safety>
- Instagram Community <https://about.instagram.com/community/anti-bullying>
- TikTok Safety Centre <https://www.tiktok.com/safety?lang=en>

Thank you for your ongoing support.

Jen



For student absences please send an email to:

Chisholm.absences@ed.act.edu.au

SAFETY ONLINE

This year we have again had concerns raised by families about social media and online platforms. These platforms all have commonalities, with the key similarity being the way in which users can communicate with each other. There has been growing interest and use of these platforms by young people and with greater use at a younger age, comes increased challenges for their young brains to try to navigate. The minimum age to open an account on Facebook, Twitter, Instagram, Pinterest, Tumblr, Kik, and Snapchat is 13. For Vine, Tinder and Yik Yak it's 17. YouTube requires account holders to be 18, but a 13 year old can sign up with a parent's permission. Despite these clearly stated and published age restrictions, large and growing numbers of children 12 and under are using social media networks, often with their parent's knowledge and consent.

So why do minimum ages matter?

Children's personal information is at risk. The Children's Online Privacy Protection Act (COPPA) passed in 1998 protects every child under the age of 13. The Act requires that operators of websites and online services provide notice and obtain permission from a child's parents before collecting personal information — such as name, address, phone number and screen name — from that child. Companies also cannot collect geolocation data that could identify the city street, and any image, video or audio files containing the child's image or voice. Anything that can identify what the child is using, like cookies, IP addresses or the unique device identifier (UDID) for mobile devices is restricted by COPPA. But COPPA doesn't work if a 9-year-old claims they are 13. When a social network account is created for a child under 13, or when a child uses a false birthdate, this Federal law cannot protect their personal information from being collected and shared with third party advertisers.

Children under 13 do not yet have the brain development required to navigate the challenges faced on many of these platforms. While young people are increasingly tech-savvy at increasingly younger ages it doesn't necessarily mean that their brains are developing at the same rate. Research shows that it takes children about 12 years to fully develop the cognitive structures that enable them to engage in ethical thinking. Before 12 it's difficult, if not impossible, for a child to fully grasp the impact of their actions upon others, online or otherwise. Yet young children are increasingly joining social networking sites, sometimes even putting themselves in harm's way by becoming victims of online harassment, solicitation, and cyber-bullying before they are ready to respond appropriately.

What can families do if complexities arise between young people online?

Increasingly we are experiencing the impact of negative online interactions overflowing into interactions at school, on both the junior and senior campuses. As a school we can use restorative conversations, unpack concerns which have played out at school, and support our young people to develop the skills to respond to such challenges through our social emotional learning programs.

At home, we encourage families to establish open lines of communication with their young people, so if they are experiencing online concerns, the family can work through this together. A further option for families is to report any concerns through to the e-safety commissioner. A great space for information and resources for families and young people is through the following website: <https://www.esafety.gov.au/>

This site assists families to stay informed about key issues including cyberbullying, sending nudes and sexting, amount of time online, online gaming, and unwanted contact and grooming. Families are also able to report abuse including cyberbullying, image-based abuse and illegal and harmful content through the following link: <https://www.esafety.gov.au/report>

We ask that families take on key responsibilities in this space to protect their young people. As a school we focus on the educational and legal aspects of safe online interactions; and through family and school partnerships we can keep our young people safe together. The best way to work through online complexities is to be informed, and seek support.

Thank you for your ongoing support,

Jen

LSU 7-10

Welcome to term 2. The students within the Unit last term had an extremely productive term, returning and not missing a beat continuing from the previous year. We welcomed new students into our year 7 cohort.

We have been working as a team to develop the garden within the courtyard space into a calm place with lots of colour. The students have been working together, weeding, selecting plants and digging holes for new plants. The students are looking forward to continuing working on this to create a flexible environment to learn outside over the coming months (don't worry we won't be out there in the middle of winter).



During Maths in years 7 to 10, students have been looking at area, perimeter and volume while incorporating this into everyday lives and activities. Students designed their own houses, calculating the area and perimeter. They then transferred these designs into a Minecraft village, creating their individual houses and then combining the villages to create a community. The students collaborated and encouraged each other to finalise their ideas. Check out their awesome city.



Some students have been lucky enough to develop some interpersonal skills, supporting staff and students to develop new skills and confidence to attempt tasks that they wouldn't normally attempt. Staff and students have been encouraged to make mistakes and learn from these attempts. We have also had the luxury of accessing the new bike track.



We look forward to a productive term, working towards achieving our goals.

TIME TO GET YOUR RUNNING SHOES ON!

WEDNESDAY 4 MAY - WEEK 2, TERM 2

The cross country will look a little bit different to previous years. Due to COVID policies, the cross country will not be a whole school event.

The event will be run throughout the school day – giving students in each year level the opportunity to complete the course in a COVID safe environment.

P & C will be offering a special lunch on the day of the cross country.

What to bring on the day:

- Wear your house colours
- Water bottle
- Hat, sunscreen, wet weather gear
- Fast running shoes

Due to COVID restrictions parents and carers are not permitted to attend the event.





Good Shepherd Community Church have supported the local and school community with food hampers, in particular over the past few years with the hardship COVID has had for families. At the end of last term we ran a Pantry Drive to give back and support the church with providing the community with these hampers.

What an amazing school community we have with a remarkable response of over 300 donations. Cheryl who is the Community Development Coordinator at Good Shepherd Community Church was overwhelmed by the school community's generosity and was so thankful for each and every donation. We would like to say a massive thank you to everyone who made a donation, it truly shows what a great school community we have.



Hi CCS Community,

Welcome back to term 2! We hope you have had a safe and happy holiday with lots of family time. We are pretty excited to be back at school because right around the corner is Mothers' Day! A favourite time of year for all P&C Committee members, we love running the Mothers' Day stall and seeing the little faces choose a gift their mum or carer will love! They put in so much thought and love to their ideas. I can't wait for you to get the gift. We understand that Mothers' Day isn't just special for mothers, but for step mums, carers, some grandmas and aunties too. Ask your child to talk to their teacher if more than one gift is required and please make sure they have \$2 per gift to purchase!

Our Loose Change Fundraiser continues throughout the year. I know some very excited 5/6 students were happy to be on top! 1/2 was clicking at their heels though. There are containers in each unit for all the classes, counts are done fortnightly, and the class that raises the most will be declared the UFC, Ultimate Fundraising Champions. Bring in those silver coins! Thank you for your ongoing support.

LOOSE CHANGE FUNDRAISER


Leading Classes after 2 weeks:

5/6SR: \$22.10


5/6S+6M: \$20.75

1/2W: \$15.85

Loose Change Fundraiser continues all year into Term 4.
There's still time to get your class to the top! Bring in your silver coins and pop them in the bottles in your classroom!



CONTACT US AT
CCS.PANDC.CONTACT@GMAIL.COM



MOTHERS DAY STALL

\$2 for each gift for your mum or the
special person you celebrate on
Mothers Day
Friday 6/5/22



CONTACT US AT
CCS.PANDC.CONTACT@GMAIL.COM




Our next P&C meeting is on May 12 at 7pm, we would love to be able to see your faces, so we are hoping to be able to meet in person this time around. Please keep updated through the Facebook pages so we can let you know whether it will be at a venue (Yay! Face to face!) or online (Also Yay!! PJs will meet the dress code) Search for Caroline Chisholm School P&C on Facebook.

TERM 2

Fundraising

- Crazy Hair Day
 - Preschool - 27/4/22
 - JC - 28/4/22
- Special Lunch JC - 4/5/22
- Mothers Day Stall - 6/5/22
- P&C Meeting - 12/5/22
- Cookie Dough - tbd

CONTACT US AT
CCS.PANDC.CONTACT@GMAIL.COM



We hope to be able to see you all soon, it's been a couple of years without a disco, we can't wait to dust off my dancing shoes!

Thank you all for your support,

The P&C Committee.

WEEKEND BIKE TRACK PARKING

CCS Community
Bike Track

A reminder to families using the CCS Community Bike Track on weekends that the JC car park is available for parking if you need to drive down to the track.

PARKING OPTIONS

BASKETBALL FOR JUNIORS

We Get Kids Active!

Only \$84 for 6 classes in Term 2 2022

- Boys & Girls aged 3 - 9 Years
- Skills based intro to Basketball
- Indoor sessions
- Modified equipment
- Ideal for beginners
- Age appropriate programs
- Parent help for 3+4 year olds
- BASKETBALL TO KEEP!

Location: Wanniasa
Canberra PCYC Erindale Centre

Starts
Sunday 15th May

3 + 4 year olds - 9.45am to 10.30am
5 + 6 year olds - 10.30am to 11.15am
7 - 9 year olds - 11.15am to 12.00pm

ENROL + PAY ONLINE AT
WWW.KELLYSPORTS.COM.AU/ACT

To receive the Earlybird price of \$84 you need to Enrol+Pay before 27th of April.
After 27th of April cost will be \$90 FOR 6 SESSIONS INCLUDING A BASKETBALL FOR YOU TO KEEP!

Programs Focus on Improving Co-ordination and Motor Skills

For more info call us on 0432 735 747 or email us at getactive@kellysports.com.au