

NEWSLETTER

PRINCIPAL'S MESSAGE

Friday 03 March 2023
TERM 1 WEEK 5

WEEK 6

Monday 6th author visit –
Steven Herrick years 3-8

Tuesday 7th all day
NAPLAN practice test
12:40 – 3pm Tuggeranong
Lake canoe session

Wednesday 8th all day SC
ILP meetings
All day NAPLAN Practice
test 1

Thursday 9th CCS SC
Swimming carnival

Friday 10th 2:15 pm JC
Assembly year 5/6

WEEK 7

Tuesday 14th 5pm – 5:30
home reading workshop
for families

Wednesday 15th all day
NAPLAN testing window –
all day NAPLAN writing

Thursday 16th all day
NAPLAN testing window –
All day NAPLAN COL and
reading

Friday 17th All day
NAPLAN testing window –
all day NAPLAN numeracy

I am incredibly excited to announce that the construction of our Senior Campus playground has commenced! This has been a three year long project consisting of planning and consulting and developing with ACT Education, ACT Health and TCCS and it is wonderful to see it underway! This build is a significant investment for our school costing over half a million dollars. We cannot wait to deliver the playground in mid May 2023! I offer my sincere thanks to Veronika Pasalic from ACT Education for her incredible leadership and support; Veronika was a huge driving force in supporting us to bring our student plans into reality and I am beyond grateful.



Glass Items at School

We understand that for many reasons, families might choose to use glass drink bottles or containers for their young people to use. We are requesting that where possible, students do not bring glass items to school, including glass bottles of soft drink. We have had a number of items broken within the playground which have required quick clean up to reduce any risk to our students. Just as we are nut free, we are aiming to be glass free also. We greatly appreciate your support with this across the year.

Medication at School

If children or young people need to take medication during school hours, please fill in an "Authority to Administer Medication" form which is available from the front office. If a doctor prescribes the medication, it is also preferable to have the doctor sign the form. Due to Directorate policy, school staff are unable to administer medication without this authority. All medication to be administered must be in the medication container/box from the chemist with dosage and time of administration and handed to the front office staff.

Students with Medical Conditions

It is important that information for students with medical conditions is accurate and detailed to help us provide appropriate care. If there are changes to your child's health or medical circumstances during the year, please contact the front office to inform them of the changes and complete the required documentation to ensure your child receives the appropriate first aid care. We appreciate your assistance in this matter.

Supporting your Child's Education

At the start of most school years, there is discussion in the press about school fees, government funding and voluntary contributions. We aim to provide the best possible education for every child enrolled at Caroline Chisholm School. In order to meet the needs of every child, class teachers and educators regularly participate in professional learning and discussions, assess and group students and of course plan, teach and review lessons. To support this focus on quality practice, all voluntary contributions go directly towards providing resources for students. As stated, the contribution is voluntary and payment details are confidential. No child misses out because their family is unable to make the contribution. You can contribute towards your child's education even if you cannot pay the full amount. You may also choose to set up a payment schedule with regular payments made over the year or term. Please see Beth on the senior campus to discuss how to set this arrangement up. If you would like to pay a larger amount it will most certainly be gratefully received.

BASE Assessment (kindergarten)

The kindergarten teachers have commenced the BASE testing for 2023. Across the weeks you will see some different faces teaching in kindergarten to enable our teachers to complete this assessment with every child. Staff will ensure that the regular learning program continues throughout the testing period.

What is BASE? If you have had a child move through kindergarten before, you might remember an assessment process called PIPS. This year, BASE has replaced PIPS. BASE is a computer-based assessment program that assesses the early literacy, numeracy, and personal, social/emotional skills of students in kindergarten. Our kindergarten teachers value this opportunity to work individually for a sustained time with each of their students. All students in ACT Government Schools undertake this assessment. BASE assists with:

- determining what kindergarten students know when they enter primary school
- assessing the progress of students in literacy, numeracy, and phonological awareness (sounds in language) and personal, social, and emotional learning
- diagnosing individual student work and providing information to indicate what students are achieving or understanding
- predicting future performance
- identifying students who might benefit from early targeted intervention or enrichment. This assessment is administered in the first month at school. The second assessment is administered early in term four and shows how your child has progressed relative to their starting point in the first assessment. We use the information gleaned from BASE together with our school-based assessments to ensure all students succeed at Caroline Chisholm School.

SC Chromebook Care

At the start of each year students often forget the importance of charging their Chromebook the night before. We are seeking your support to remind your young person at home that when they are charging their phone or other personal devices, to remember to charge their Chromebook. In the high school the Chromebook has become one of the most used learning tools. It is the main way that students access their Google Classroom, their major way of researching, and most importantly a significant tool for differentiation that teachers use to meet the needs of the learners in their classes. Keeping their devices safe, clean, and charged is a wonderful habit we are trying to build in all our students.

Thank you for your ongoing support!

Jen

INTRODUCING - The Contact Class Teachers are your first contact for any questions or concerns:

- ~ Jumbanna Jabiru's (purple & blue) – Kira Omernik
- ~ Mullaya Magpies (green) – Dylan Cannell
- ~ Karingal Kookaburra's (pink & red) – Jonathan Hartley
- ~ Cooina Currawongs (yellow & orange) – Kaitlyn Catchpole

KINDERGARTEN NEWS




We are already halfway through our first term of kindergarten! All the children have settled into their time at full time school really well and should all be very proud of themselves.

Literacy

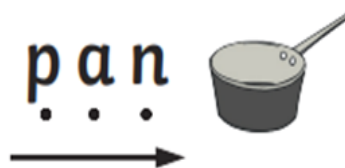
We have started learning about the letters that will help with reading and writing.

So far, we have been focusing on S, A, T, P, I, N, M and D.

Here are some of the rhymes we have been using to help us remember the sounds.

Slithering snakes, S S S 	Trotting tigers, t, t, t 	Pretty pink pigs, p, p, p 
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We have already started using these sounds to read simple words.



Here are some of the things children in KL have created to help remember their letter sounds.



Here is some of the writing we have started to do.



Numeracy

We have been doing lots of hands-on learning about numbers! This has included counting different things, practising all the ways we can show numbers, forming numerals, and counting forward and backwards.

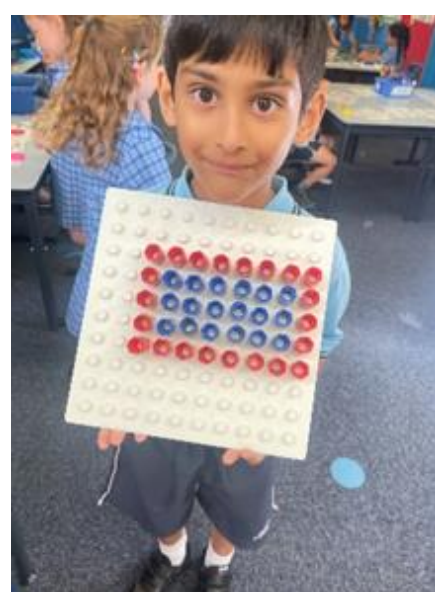
Here are some photos of the learning KT has been doing.



Fine Motor

The kindergarten routine starts each day with fine motor activities. Fine motor skills are the coordination of small muscles with the hands, eyes, and fingers. This helps children with activities like writing, drawing, and cutting, which are all skills that will help them in school.

Here are some of the activity's children have been doing.



LSU NEWS

The Learning Support Unit has had a strong start to the year. Students have worked hard to settle into a new routine, with new educators and one teacher.

LITERACY

This term we are focusing on personal narrative. Students have been examining texts to support this theme while developing the skills to construct their own work. This term we have integrated Cooking and Literacy, while we prepare and create interesting meals from recipes that we have sourced.

Students have also investigated the narrative behind the food prepared in class. We have learned so many interesting new facts.

MATHS

This term we are developing mathematical strategies with objects. Students are enjoying the use of Numicon and other manipulatives while some of our older students are making social connections with their mainstream classes.

ART

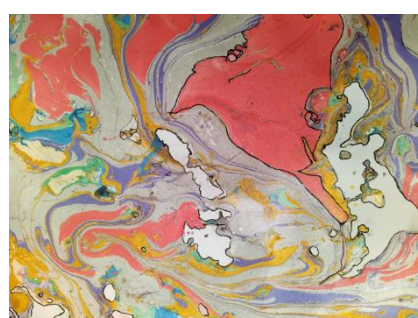
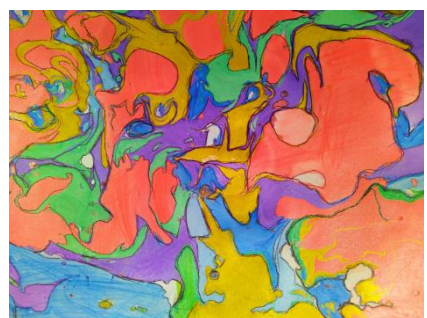
There are many surprising benefits of learning art for children:

- Art promotes problem solving
- Art encourages creative thinking
- Art promotes patience and determination
- Art can provide a visual narrative
- Art can be cross curricula
- Art can be a universal language
- Art promotes critical thinking and decision making
- Art can extend existing learning
- Art can create and promote interesting discussion and dialogue

And best of all... students love it, and we love teaching it as well.

LSU values the above attributes, and we recognise the importance of lateral thinking and learning.

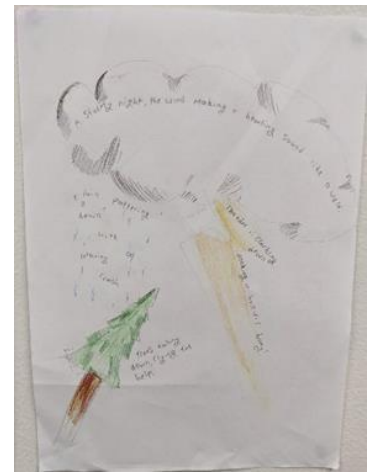
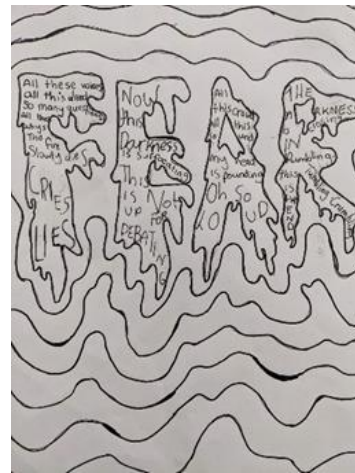
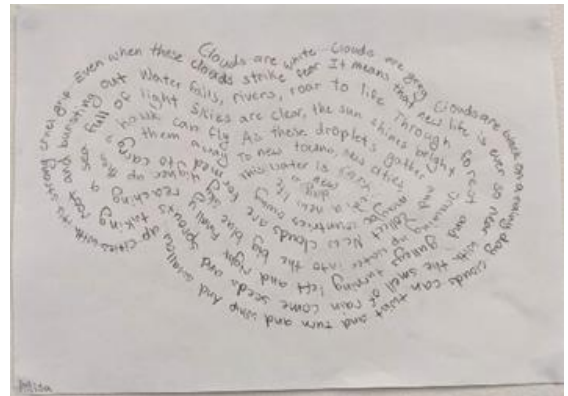
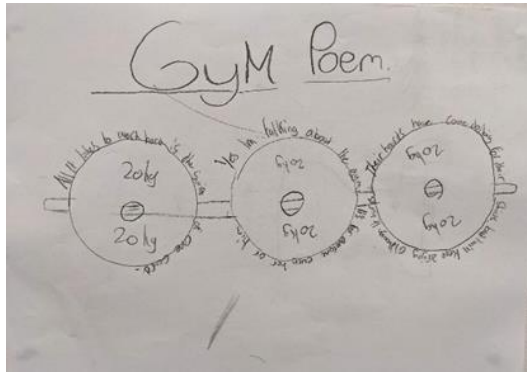
Recently students completed a marbling project, where oil paint was carefully dropped into a solution of water and cellulose. Students created their own print and enjoyed watching the colours interact and skim on top of the water. After the work dried, students were then asked to draw back into their work to define and outline. We love the results!!



YEAR 8 NEWS

8 English

This term the year 8s are learning about Poetry. One of their tasks was to make a poem in shape. Here are some of the designs below:



8 HPE

This year in HPE 8s will be working on skill-based activities to help in a range of sports. These skills are looking at Net/Wall games, Invasion games, Striking/Fielding games, and Target games.

They will also complete two health units during 2023, "Relationships and Sexual Education" and "Drugs and Alcohol".

Within the all-boys challenge class, every fortnight on a Wednesday time block 5, the boys are enjoying strength and boxing sessions, see the fun they have already been having.





8 Drama

Year 8 Drama students are currently sharpening their skills in improvisation and performance. Here, they created an infomercial to sell a product that would make our lives easier - the Combiner Finder.

8 Dance

The Year 8 Dance classes have begun learning the foundations of Dance through theory work and practical tasks. The practical tasks are in the style of Hip Hop where they are learning choreography to songs by Beyonce, Lil Nas X and more. The students are thriving in their unique environment and having a great time learning new things and making new connections.





8 Science

Year 8 have been learning about chemical reactions and the structure of matter. To explore these concepts from another dimension students have used augmented reality holograms at the Academy of Future Skills, Mungga-Iri Jingee building to visualise atomic structure and the patterns within the periodic table.



REMINDERS:

- Please ensure your child is wearing the correct shorts to school, we continue to see students wearing short shorts which are not appropriate for school and is classified as out of uniform.
- Social Media concerns. There have been many incidences occurring over social media. We ask that families please take the time to ensure your child has parental controls on their device and are appropriately using social media platforms.
- If your child is attending camp – please ensure you have filled out the Google Form, sent via email.
- Water Bottles are to be used for drinking, not spraying other students with.
- Swimming Carnival is coming up in Week 6 – get your house colours ready!



NAPLAN testing will occur in our school between **15 and 27 March 2023**.

Education ministers agreed that NAPLAN would move to Term One from 2023. This will mean results will be available to education authorities earlier in the year to inform school and system teaching and learning programs and will assist teachers to better determine support students need for the coming year.

NAPLAN Online is a more engaging assessment that adjusts questions to each student's achievement level.

NAPLAN provides valuable information to schools and parents about literacy and numeracy achievement. It supports school improvement processes by enabling teachers to monitor student progress over time and to identify areas of strength and development.

All eligible students are encouraged and supported to participate in NAPLAN testing. Visit www.nap.edu.au to see interactive versions of the test and for more information.

Stranger awareness reminder

This is a reminder to ensure your children and young people understand the importance of stranger awareness safety and information has been included on how to report an incident.

Please support us to keep our children safe by having conversations about moving safely around the community. You may wish to visit the Australian Federal Police website section on Child Safety for tips. In addition, the Safety4Kids is a non-government website that has useful information and links. The Constable Kenny website also has several tips for parents for younger children.

If you become aware of an incident or notice anyone acting suspiciously around a school or student, contact police immediately on 131 444 or in the case of an emergency call 000. If you witness an incident or if you have any information that could assist police, contact Crime Stoppers on 1800 333 000. Information can be provided anonymously. We would also ask that you notify the school so we can also support the wider school community to be aware of incidents.

SCHOOL PHOTO CATCH UP DAY

School Photographers are offering a photo catch up day in the school holidays for any students who were absent on our two photo days.

- CCS Catch up photo day Tuesday 18th April
- Location: Phillip studio
- To book contact The School Photographer on 9674 9824

For student absences please forward an email to:
Chisholm.absences@ed.act.edu.au

