

# NEWSLETTER

**Friday 15 March 2019**

**Term 1 Week 6**

## Dates to Remember

Every Every	Monday Friday	SC Robotics Club JC & SC Chess Club	3:30-5:00pm 3:05-4:15pm (Pickup from SC)
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### MARCH

Monday Week 7	18 March	Year 6 Graduation Shirt (New Students)	Order Due Today!
Tuesday	18-21 March	JC Scholastic Book Fair	JC Library
Wednesday	19 March	'Shoot Key' go home today	Order school photos online
	20 March	Pelicans RELAY FOR LIFE	Dress as a Superhero!
			(Gold Coin Donation)
Thurs-Fri	21-22 March	SC Outdoor Ed Canoe Camp - group 1	
Thursday	21 March	SC Girls Basketball	
Friday	22 March	Scholastic Book Club Issue 2	Due today
Friday	22 March	Rosella - Year 6 RELAY FOR LIFE	Dress as a Superhero!
			(Gold Coin Donation)
Wednesday	27 March	Special General Meeting	7:00pm JC
Friday	29 March	Kurrajong Unit Assembly	JC Hall 2:15pm
Friday	29 March	SC The Unit – Life Skills Excursion	Tidbinbilla

### APRIL

Tuesday	02 April	12&U Tuggeranong Region Swimming Carnival	
Tuesday	02 April	Last day to order school photos online	See shoot key card
Wednesday	03 April	SC Climate Change Fundraiser	
Wednesday	03 April	Fire Safety Talk/ Fire Simulator	(Selected Year Levels)
Wed-Fri	3-5 April	Year 4/5 Camp Cooba	
Friday	05 April	JC Primary Chess Championship	Turner School
Thurs-Fri	4-5 April	SC Outdoor Ed Canoe Camp - group 2	
Week 10	8-12 April	Scripture in Schools	
Tuesday	09 April	JC Athletics Carnival	Woden Athletics Park
Wednesday	10 April	SC Parent/Teacher Meetings	
Thursday	11 April	SC Athletics Carnival	Woden Athletics Park
Friday	12 April	JC ANZAC Day Ceremony	Simpson's Hill, Chisholm
Friday	12 April	Last Day of Term 1	YAY!

JC (Junior Campus)	SC (Senior Campus)	CCS Preschool - Year 10
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## Principal's Report

It has been a terrific start to the school year. I am continued to be impressed by our student's commitment to learning. From my observations, they are dedicated individuals that will be highly successful as they move through our school.

The Bullying No Way day was a fantastic experience. I felt very proud of our Year 6 student leaders taking our younger students to a variety of activities associated with anti-bullying actions. It was nice to see the multi age buddy groups working so well.

Positive Behaviours for Learning is an initiative that our school is implementing. This approach focuses on establishing student's behaviour based on three fundamental principles:

1. We are RESPONSIBLE
2. We are RESPECTFUL
3. We are LEARNERS

In the coming weeks you will begin to see our signage go up in the playground and shared areas.

Both the Junior and Secondary Swimming Carnivals were held recently. They were both fierce competitions and I was excited by all students that participated at their very best. The points gained for student house's (Cooinda, Jumbana, Karingal and Mullaya) have been crucial as the race for the House Cup is very close at the moment.



I want to thank the community for the way in which you are engaging with our school. I have found you to be extremely courteous and respectful. It is always good to remember that our parents, our students and our staff create the culture of our community.

As always, I am keen to hear your thoughts on our school and how we can continue to improve. Please do not hesitate to make an appointment with via the school front office or send me an email on [Benjamin.hall@ed.act.edu.au](mailto:Benjamin.hall@ed.act.edu.au).

Have a wonderful weekend.

Ben Hall  
A/g Principal

## JUNIOR CAMPUS

### Message from the Junior Campus Principal



I would like to say thank you to Mr Pepper for stepping in while I'm away. I'd like to take this opportunity to congratulate Mr Pepper who has won a Deputy position at a school not too far away and will be leaving us at the beginning of week 8. I have very much enjoyed working with Nathan over the last 5 and half years he is a very talented teacher and leader. Nathan has made a huge contribution to the school both with students and their families, and working with the community on the Board and P&C. He has lead across the school in so many ways. He is a highly valued colleague and he will be missed at Caroline Chisholm but we all wish him all the best at his new school, they have made an excellent choice.

#### **P&C THANK YOU for the time and dedication to our school.**

I would like to extend mine and the schools thanks to **Fiona Green** for the work she has done over the last three years as president of the P&C. During this time Fiona and her committee has ensured the P&C's three businesses are running smoothly and successfully. The two canteens and the uniform shop are an amazing service to our community. The major events, disco's, sausage sizzles, colour run, carnivals, election BBQ's, welcome to CCS BBQ's, purchasing of games, putting in the giant chess boards, working bees ... to name just a few, are examples of the community contributions that Fiona has overseen. Fiona has ensured that money raised by our community has stayed in the community and been spent on the children, often searching out the best resources from PE equipment, helmets, bibs for excursions, preschool gardening tools, books and establishing a fund for a new playground for the JC. Fiona has worked with outside bodies to find positive solutions for the needs of the school, notably around healthy choices for the canteens and the Create a Café model on the SC. The committee has met regularly and achieved a great deal, so I am deeply grateful to all the work that has been achieved.

Fiona has stepped down from being president so from the community.....



I would like to extend my thanks to **Angie Kingdom** for the immense work as treasurer, ensuring the P&C is compliant, honest and accountable. Her record keeping has been exceptional and she is leaving this role up to date and complete and ready for a new person to step in. It has been lovely working with her and I am very grateful for the time and work she has given. Angie will stay on as Public Officer until we have a new volunteer.

I would like to extend my thanks to **Mel Lansom**. Mel has been the fundraising officer, coming up with great ideas, turning thousands of sausages and creating beautiful hampers! Mel has given many hours of service to the school to ensure all the fundraising events have been successful. From Bunnings BBQs to Disco's to cookie drives and bulbs. It has been a great pleasure working on so many projects and turning those sausages together. Thank you, Mel.

I would like to thank **Katie** for continuing as secretary, **Jaci** for remaining as Employee Liaison Payroll Officer. Thank you to **Peter** for continuing as Council Delegate. I would like to thank **Amanda** for accepting preschool committee-convenor and **Tamara** for accepting the fete subcommittee finance officer.

If you are interested in supporting the school to maintain the P&C services or work on the Fete or Preschool Subcommittees please contact the school, myself or Ben Hall. The positions vacant are:

- |                           |                          |
|---------------------------|--------------------------|
| ➤ President               | ➤ Preschool subcommittee |
| ➤ Vice President          | ➤ Fete subcommittee      |
| ➤ Treasurer and assistant | ➤ Fundraising Officer    |

Sally Alexander  
JC Campus Principal

## Message from Mr Pepper



### Swimming

I would like to take this opportunity to congratulate the school community on such a successful swimming carnival this week. This year we had an increase in number of students who competed in races as well as high attendance numbers for students participating in the supervised water activities. I was particularly impressed as I witnessed students proudly representing the school by demonstrating our values of being respectful, responsible learners. It was also great to see house pride as evident through the array of bright colours and loud chants. Finally, I would like to acknowledge and thank the generous volunteers who helped perform a number of roles; including marshalling, timing and being in the pool.

### School Events

In addition to our swimming carnival this week we have also had several other events take place on the Junior Campus. On Friday the school had our Bullying No Way- day of action. Students had the opportunity to engage in a range of learning experiences which explored friendships and teamwork. Thank you, Ms Connell, for organising the day for us! In addition, on Friday our school also contributed to Clean Up Australia. This event was organised by our year 4 student **Jessica C** who presented the idea to the school's executive team and designed posters to go up around the school. Thanks Jess!

### Staffing

During the school year, adjustments to staffing are sometimes required. When this occurs, the school works to ensure that changes are smooth and have minimal impact on student learning and wellbeing. For the remainder of the term, **Ms Jenny Heywood** has stepped into the role of Executive Teacher for the Preschool to Year 2 area of the school. **Mrs Rachel Salter** will take on teaching class 5/6H Tuesday to Friday with **Mrs Julie Freebody** on class each Monday. Mrs Salter is a very experienced teacher has worked extensively with 5/6H during the term and has developed relationships with students in the class.

On a personal note I would like to finish up by letting you know that next Friday will be my last day at Caroline Chisholm School. I have thoroughly enjoyed working with the students, parents and staff that make up this great community over the past five and a half years. I have particularly loved being part of your children's learning journey and celebrating their wonderful achievements both in and out of the classroom.

Nathan Pepper

## Preschool 2020

Enrolment for Preschool 2020 will open in Term 2 2019 for children who live in our Priority Enrolment Area or are a sibling to current CCS students. To be eligible enrol, your child will have turned 4 years old by 30 April 2020. This is an online process and should be done asap in Term 2.

The NSET Support at Preschool Team is providing information sessions for parents/carers of children with **developmental delay and disability** who will be entering **preschool or kindergarten in 2020**.

- **Monday 25 March 2019 - Transition to Preschool**
- **Tuesday 9 April 2019 - Transition to Kindergarten**

If these sessions are of interest to your family, please see the two documents attached for further information.

## Preschool



The Pelicans and Rosellas have had a fun start to the year. They have been exploring their new environment and making new friends. Learning experiences have allowed the children to share their ideas and knowledge with others. The Rosellas even made sandwiches for lunch when exploring the concept of having a café.

This week the Pelicans shared the Preschool outdoor area with the children from Kindergarten for a Water Play Day. They threw water balloons, ran through a sprinkler, explored mixing water and sand, moving ice around the yard using brooms or rakes and blowing bubbles. The children played well together and spent a lot of time laughing. They even wet a teacher!

Jodie Pang & Jill Downs



## Acacia Unit



## Preschool Learning Through Play



Students in Acacia Unit have been busy with many exciting things over the last few weeks. Students are busy learning about Living Things. We have stick insects in the unit and several very successful gardeners with the beans planted by Kinder reaching for the sky!

JLSU participated in a wonderful day at the AIS called *Be the Best You Can Be* where students worked in teams to follow several sporting challenges.

This week we had fun in the water! Some of us went to the Swimming Carnival and others had a wonderful Water Play Day with the Preschool students.



Linda Hollier, Sarah Painter, Annette Harasymiv & Charlene Van Zyl



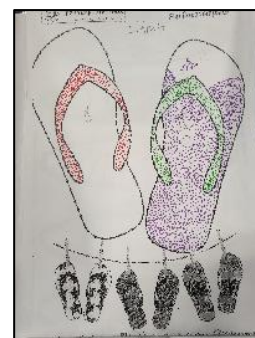
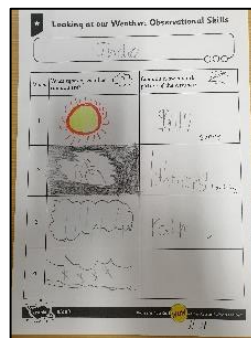
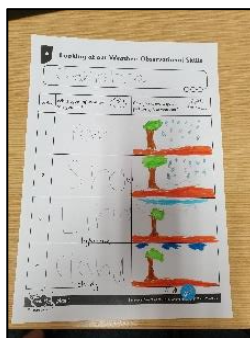
## Kurrajong Unit



Year 1 has been enjoying looking at our weather and discovering the different seasons we experience each year. They were able to name different types of weather that we experience here in Canberra.

Year 2 is enjoying understanding about the importance of water and how to use it responsibly. They have been looking at where the water we use for drinking, showering, etc. comes from. This

week they will have-a-go at making a sculpture of a water table and put it to the test. Year 2 is also looking at seasons and had the opportunity to create their own designer footwear for summer.



On Tuesday we had a fun time at the Tuggeranong Swimming Pool. A few Year 2 students were able to compete in swimming races after completing their proficiency test. They were very excited to do that for the first time. As well we had water games that each of the students were able to participate in. Some were in the shallow pools and some were outside playing water games. The most popular activity was the water play. Every age group enjoyed this the most.



Eliza Birse, Laura Tapp, Emma Gillan & Marjorie Waugh

## Melaleuca Unit



Well, we are over half way through the term! Year 4 classes have been focussing on the school value of being a 'learner'. We have discussed what it means to be a learner, and how we can display this value within our classroom. We decided that learners do things such as ask for help when needed, offer help when needed and never give up. The students in 4C were given a 'learner' house ticket to give to another student that day, so they are always on the lookout for other students who are being 'learners'.

In history we have been learning about 'what life was like for Indigenous Australians prior to European arrival'. The students have been making posters that display information on Indigenous Languages, important Indigenous Archaeological sites in

Australia and what family life was like. We have learnt that Indigenous Australians have a long and rich history dating back more than 40 000 years!

Year 4 have also been busy working on writing and publishing narratives this term as well. We have been learning about adding detail to our writing and using a variety of sentence types when writing a narrative.

Kayla Catling, Jayne McDonald, Anna Connell & Alannah Riley

## Grevillea Unit



Wow what a busy week we have had!

We started off with a bang with the Swimming Carnival. Students had a great day participating in races and water activities. We will have several students going to regionals later this term. I'm not sure who was more tired at the end of the day – the students or the teachers!

Thursday saw a group of Year 5 and 6 students go to Deakin to play Buroinjin. This was an awesome opportunity to learn and take part in an Indigenous sports game. We had a strong focus on sportsmanship throughout the day and went home exhausted but had lots of fun.

Today was jam packed! We started the day with a focus on bullying with "Bully No Way Day" with the students going through rotations and doing activities with different teachers that focussed on strategies and processes to identify and deal with bullying both at school and in their community.



During the middle session our unit participated in “Clean Up Australia Day” by targeting an area around our school and doing our part to keep it tidy. To complete our busy week, we had assembly. We thoroughly enjoyed the Melaleuca Assembly and all the hard work that the Year 3 and 4 students put in to making it entertaining.  
 Jess Crilly, Andrea Irving, Rachel Salter & Lydia Kepich (Flying Fox Room)

## SENIOR CAMPUS

### Year 7 English Update

In English, the Year 7's have had a jam-packed start to their new term in high school! The students have shown real enthusiasm and creative flair as they begin their first unit, the Power of Poetry.

Within their studies students have the opportunity to learn about what landscapes mean to them and how poets use poetic techniques to explore the landscapes within our society. Our Year 7's have participated in many in-class activities exploring creative ways to learn and explore the techniques a poet would use, they have also been given the chance to try it out themselves!

Mrs Hunter's English class have been writing their own metaphors to consolidate their understanding of the differences between a simile and a metaphor. Below are some clever metaphors written by the students themselves:

*The golden apple is a chance of bittersweet freedom for all who taste its glory-Roisin H*

*She could fly so swiftly and was a cloud in the sky when she did. – Michelle H*

*Clouds are the cotton candy of the sky. – Panita K*

*Autumn is the awakening leaf shower that gently prepares us for winter. – Kathleen L*

*The leaf was glass as I stepped on its frail body. – Alyssa L*

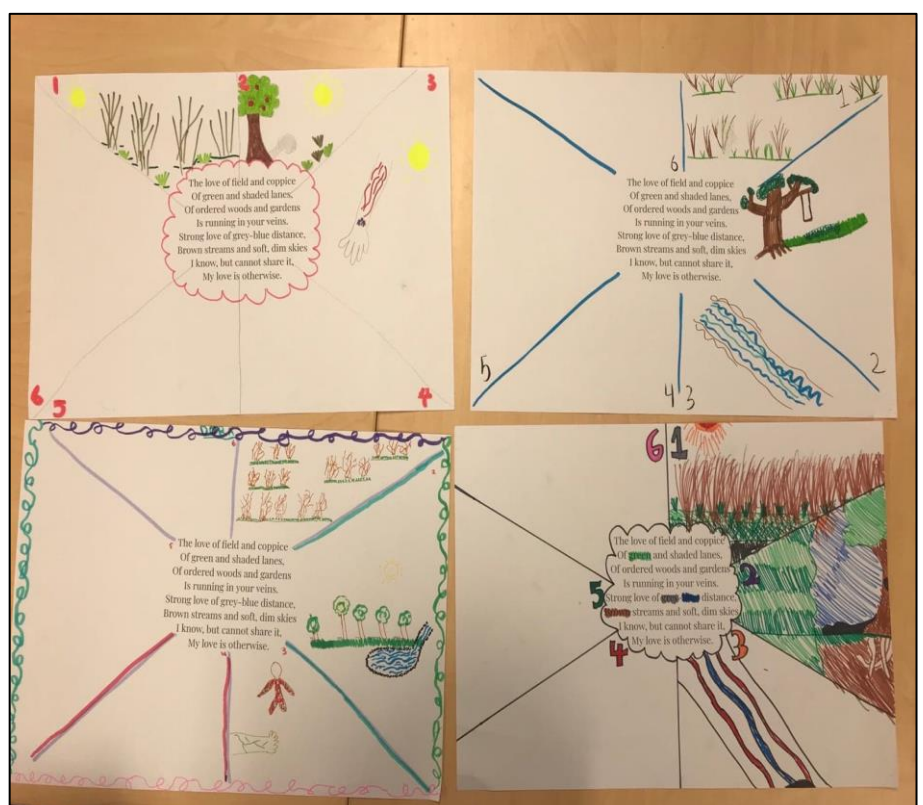
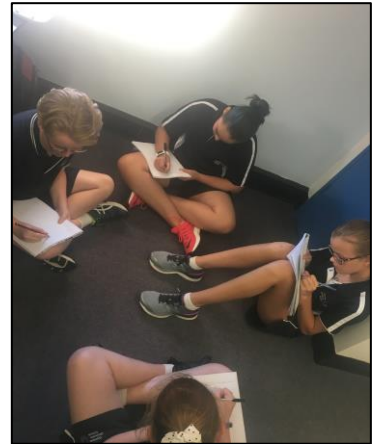
*Her hair is an autumn leaf in the wind. – Clare M*

Miss Kumar's English class have explored the concept of imagery and how poets create this in their poetry. They've been given the opportunity to artistically represent the images that are evoked in the poem 'My Country' by Dorothea McKellar.

The students have been introduced to the concept of inferences by identifying the images created by the poet's choice of language. They've been given the opportunity to mix Art and English as they explore the different ideas that arise from their poem.

In Miss Peel's English class, the students have been introduced to the online literacy program, *Wordflyers*. This allows students to build their literacy, grammar and comprehensions skills individually on their chrome books. The students have been exploring the online space through visual aids, games and online tasks suited to their learning needs. They have been quite excited by the different platform for learning and are positively engaging with this program.

The concept of natural landscapes producing feelings within the viewer have been explored in Miss Swann's English class, as the students define what feelings would be associated with certain landscapes. Below are images of the landscapes that students had to explore and some of their ideas, this technique helped them in their Geography unit as they explore the meaning of different places.





*I stand there, watching the sun rise above the water. The sunrise is so beautiful, and the tide is so calm. I can smell the soft sand that has made its way between my toes. The taste of the sea salt slaps me in the face, while still feeling so relaxing. The sound of the waves breaking against the sand soothes my mind and puts me in a place of relaxation that can only be brought by the calmest of seas.*

**Sataya B**



*As I start the trek up the mountain the mountains are like giants towering above me, the air is thin but very fresh, I look up it is kind of like the giants are shrinking as I climb up and further like I'm heading for the stratosphere. As we drink some of the freshwater coming from the mountains it fills me up with pleasure and it tastes delicious. We see shapes in the clouds we spot some that look like real things*

**Tighearnan H**

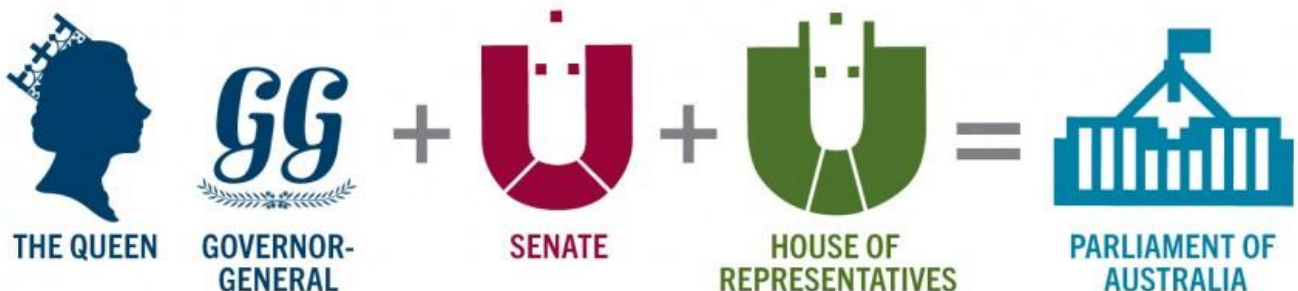
From the work you can see above, and all the work within the classrooms you can tell the students have had a very productive and positive beginning to their English classes in Year 7. Here's to wishing them luck as they head into assessment time for Term 1 and continuing a lovely start to the year!

### **Year 8 HaSS Updates**

In HaSS, the Year 8's have had a jump start to the first term of the year. Diving nose first into civics, the students have demonstrated both interest and intrigue as we explored the law-making processes in our first unit, Indigenous Rights.

This unit has been broken into two main sections; law making and the history of Indigenous rights. In the first half, students have the opportunity to learn about the constitution, the Australian federation, referendums, plebiscites, bills and legislation. Our students were proud of their understanding of the Senate and House of Representatives, which will serve them well in our upcoming assessment task!

### **PARLIAMENT of AUSTRALIA**

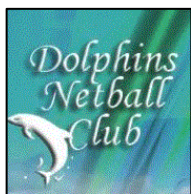


In the second half of the unit, we examine the history of Indigenous rights in Australia. From the arrival of the British, we explore the events that shape our past. We will focus on the White Australia policy, the Stolen Generation, Mabo and the 1967 referendum. We are currently in the process of recording these events in a digital or paper timeline, including the name of the event, date, a short but detailed description and an image.

Some Year 8 classes have enjoyed exploring a range of primary and secondary sources in their analysis of historical events, while others have engaged with the more personal side of events, discussing and recording the way these events impacted the people involved. These skills are both vital to building our understanding of historical events.

We can't wait to show you our timelines and our arguments for the community discussion by the end of the term!





### **Netball Anyone?**

Dolphins Netball Club is looking for new members. If your daughter is interested in joining a Saturday Morning Winter Competition and is in Year 1 - Year 10 this could be the club for you. The competition is held at the Calwell Netball Courts.

For more information please call Tania on 0405 544 772.

### **P&C News:**

The P&C Annual General meeting was held in February. Unfortunately, there were not enough nominations to make a full committee. A **Special General Meeting** will now be held on **Wednesday 27 March @ 7pm** with the intention of electing a new P&C committee. All welcome!

Any parent member is welcome to nominate for any P&C committee position. Nomination forms with officer roles information are attached to this newsletter or available from the Front Office, and should be returned to Mr Ben Hall (Principal)

Some roles carry smaller responsibilities, whilst others are more in depth, but all roles are important!

We are particularly seeking nominations for:

- a **President** to run meetings and liaise with Executive staff at the school and oversee P&C operations.
- a **Treasurer** to work with our Employee Liaison Officer. Public servant or finance/book-keeping experience would be an advantage, but not essential.
- a **Fundraising coordinator**. Previous experience not necessary, just a "can do" attitude!
- Nominations for Vice President and/or Assistant Treasurer are also welcome
- additional members for our Fete committee
- additional members for our Preschool committee

As a consequence of having no committee at this time, the previously advertised JC **disco has had to be cancelled**. As mentioned previously in this newsletter, the P&C facilitates many services throughout the school, including running the uniform shop, canteens on each campus, and all fundraising events (Mother's/Father's Day Stalls, fetes, discos, sausage sizzles, etc). Please understand that for these fun activities and opportunities to be available for your children, a committee **MUST** be in place and working on your behalf.

If you value these services and experiences for your child that the P&C provides to our school, I urge you to nominate for a committee position or contact Ben Hall, our Principal, to find out how you can assist.

Yours sincerely

Fiona Green

Outgoing P&C President