

## **Caroline Chisholm School – Chisholm Preschool Unit**

### **Communication and Feedback Procedure**

#### **Purpose and Scope**

Open and respectful communication is key to providing service for families and educators that meets the needs and reflects the rights of all within our community. Our preschool values the feedback of educators, children, families and the wider community with collaborations to create a service that meets the needs of all learners. A component of this feedback is the ability to put forward a concern or complaint and have this managed appropriately with due consideration for accountability and quality improvement. We provide opportunities for consultation, evaluation and review of the preschool operation and delivery of the education and care program, to develop a process for making and managing complaints, to communicate the option and process of making a complaint and to handle complaints diligently and confidentially. We also welcome feedback related to what is working well so that the success of the preschool and the educators can be celebrated in appropriate and meaningful ways. This procedure applies to all educators, families and the wider community.

#### **Procedure**

##### **Family and Educator Communication**

- All individuals are to be respectful and inclusive in their interactions. The preschool offer many forms of communication between educators and family members.
- Communication offered includes informal communication, family meetings, newsletters, learning logs, signs, noticeboard displays, emails, surveys, Seesaw app, and feedback forms etc.
- Educators will listen to parents and involve them in decision-making wherever possible. They accept individual and cultural differences in families. They support families in the caring of their children.
- Mutual respect is established through the development of positive relationships and ongoing, regular communication.

##### **Feedback**

- Feedback from families is encouraged and educators will take this feedback into account in ongoing planning and quality improvement.
- Communications will at all times to be open, honest and confidential.
- Our preschool will offer a variety of ways to provide feedback which may include:
  - teacher programs – there is a section dedicated to comments or feedback on the program and experiences
  - formal feedback and comments
  - surveys
  - family meetings
  - informal conversations at pick up and drop off times, email and phone-calls.
  - families will be informed as to how their feedback has contributed to improvements in the preschool through conversations, information notice board displays, emails, Facebook, and newsletters.