

NEWSLETTER

PRINCIPAL'S MESSAGE



Yuma. My thanks to our community for the incredible support over the past two weeks as years 5/6 and 9 and 10 have moved to remote learning. As educators our goal is to always have students coming to school and learning on site, however when this hasn't been possible and we have had to adjust to navigate the ongoing impacts of COVID-19, I am grateful for the community support and partnership. As always our staff are working to continue regular learning programs and maintain the high standards we have for all learners at CCS whether that has been through online learning or face to face learning.

Reconciliation Week

Next week we recognise Reconciliation Day. I acknowledge and pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples. It is a privilege to be on the ancestral lands of the Nggunawal people, whose culture is among the oldest living cultures in human history. The theme this year for Reconciliation Week is "Be Brave. Make Change." This is a challenge to all Australians – individuals, families, communities, organisations and beyond – to Be Brave and tackle the ongoing business of reconciliation. Every person is encouraged to make change beginning with brave actions in their daily lives – where they live, work, play and socialise.

This Reconciliation Week why not take a Walk on Country, visit the Botanic Gardens and learn more about Nggunawal Country or learn a few Nggunawal words and begin to use them in your everyday interactions. Next time you post a package, take the time to research the Traditional Name of the location you are posting the package to. All of these actions may seem small, but together, across time, we can each be brave to make a change.



Friday 27 May 2022
TERM 2 WEEK 5

DATES TO REMEMBER

TERM 2 WEEK 6

MONDAY 30 MAY

Public Holiday
Reconciliation Day

TUESDAY 31 MAY

Hats Off Day
Hume Indoor Climbing –
Outdoor Ed

WEDNESDAY 01 JUNE

Push Up Challenge
Launch
Year 10 Fundraiser -
Staff Trivia

THURSDAY 02 JUNE

Swing into Life - Year 7

FRIDAY 03 JUNE

Online Enrolment Ends

Staff Workload
Reduction Day

No Canteen JC and SC

Cookie Dough Closes
Sunday 5 June

JC Rostrum

Our Junior Campus students have been preparing and practising their rostrum speeches across the last few weeks. The major objective of the competition is to help students speak more effectively to their peers, their teachers, their families and the public in general. Speeches are judged on two criteria, content (preparation, structure, purpose, innovation and English expression) and presentation (visual impact, vocal impact and appeal). The calibre of the speeches has again been outstanding this year, making the judges job incredibly hard. Congratulations to our year 5 and 6 students who prepared and delivered speeches. Thank you to our 5/6 teachers for coordinating this event and to all of our teachers and parents and carers who helped students craft their speeches.

Careers and Transitions

Careers and transitions are such an important part of our young people's lives as they turn 14 and 15. Our SC staff, led by Livia Tigwell, work to support young people at CCS to discuss opportunities and aspirations beyond school; whether this is employment, study, apprenticeships and so on. A great way for young people to begin to consider future career opportunities is through meeting with Livia and their parents or carers to work through a series of questions. The answers to these questions then leads to discussion about work experience (WEX) and ways that students can begin to experience life outside of school to determine where their interests and strengths sit. Already this year Livia has supported 35 students to access work experience and a further 6 students with their Australian School Based Apprenticeships (ASBAs). Livia is happy to work with students on the creation of resumes and will support them to make phone calls to request work experience in whatever setting they find of interest. I highly encourage all families, particularly those in year 9 and 10, to begin these conversations at home and then to touch base with Livia about ways we can support your young person to begin their career planning. Livia can be contacted on email livia.tigwell@ed.act.edu.au or by phone 6142 3550.

JC Car Park Safety

Over the past week we have received a number of emails from families concerned about how families are parking in the school car park; including double and triple parking along the front of the school. This parking behaviour poses an incredible risk to families and young people who are trying to make their way to their car. The responsibility rests with all families to park legally and safely. We appreciate that some of the parking infrastructure is complex, however we need to work together for the safety of our young people.

Reminders for Families

- Remember to complete your child's application for enrolment before June 3, 2022 to ensure you receive an offer in the first round of offers (from 25 July 2022). Applications made after 3 June will receive an outcome of their application later in the year.
- Two planning days for CCS are scheduled for the following dates:
 - Friday 3 June 2022 (week 6)
 - Thursday June 30 2022 (Week 10)
 - Where possible, we ask that students do not attend school on these days. We appreciate your support as we continue to navigate through the school year.
 - If a young person must attend families are requested to register the attendance via emailing the school: carolinechisholminfo@ed.act.edu.au
- Families seeking information about transitions (preschool, kindergarten, year 7), are encouraged to head to the links below:
 - Main transitions website: <https://carolchisholmschool.wordpress.com/>
 - Transition to Preschool: <https://carolchisholmschool.wordpress.com/starting-preschool/>
 - Transition to Kindergarten: <https://carolchisholmschool.wordpress.com/pre-k/>
 - Year 6 to 7 Transition: <https://carolchisholmschool.wordpress.com/transition-event/>
- Parent/Carer/Teacher interviews for JC are scheduled to go ahead in week 9.

Student Achievements:

**CONGRATULATIONS TO EDWARD B
IN YEAR 8 FOR GETTING SELECTED
THROUGH AUDITION FOR THE ACT
INSTRUMENTAL MUSIC PROGRAM'S
EXTENSION ENSEMBLES IN 2022.**



Thank you for your ongoing support.

Jen



For student absences please send an email to:
Chisholm.absences@ed.act.edu.au



YEAR 10



ELECTION DAY FUNDRAISING

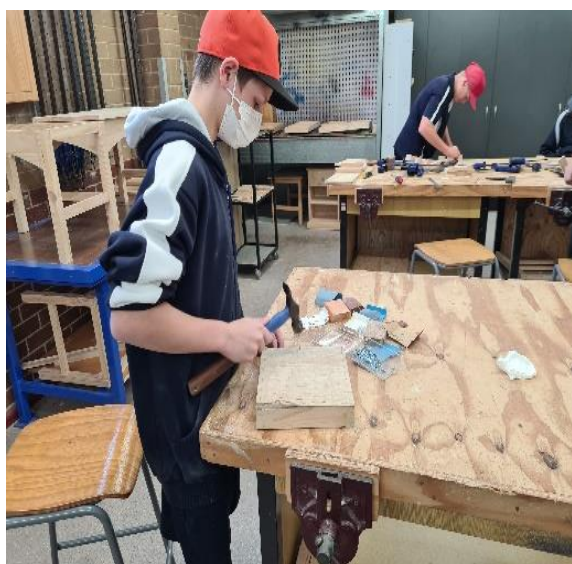


YEAR 8

Hello from Year 8! Learning by doing and having the opportunity to take part in practical learning is for many of our students their favoured way to learn. Whilst many subject areas teach this way, perhaps the area where it is most used is within elective. Read on to explore what our year 8 cohort have been learning and creating in some of their elective units.



Art: Pupils have been working with clay this term learning hand build ceramic techniques. These foundation skills are then being put to use in the Hermannsburg Pot Unit. This is inspired by Indigenous artists in the Northern Territory, exploring their connection to country and their personal narrative within our community.



Woodwork: Pupils this semester have been crafting games in their Wooden Toys Unit. The two main projects undertaken so far have been creating a Sling Puck, and Naughts and Crosses game. Pupils have been progressively challenged with more complex designs and specifications for their project, requiring more problem-solving skills. These skills are consolidated each year with many of our Year 10 students going on to make tables and chairs using complex joins and specialised tools.



Food Technology: There has been a broad focus across Food Tecnology this Semester. Nutrition and the purpose of food was investigated within term 1, whereas this term, students have been studying different food preservative methods. Many of the earlier practicals have incorporated both of these themes. Some of the dishes that were made included; Strawberry Jam, Onion and Tomato Chutney, English Scones and Beef Enchiladas. For the remainder of ther term students will be focusing on dishes that can be made at home for groups of people.



Next time we will look at the other Arts and electives including Dance, Drama and Music

In Kurrajong unit we put our creative hats on to investigate warm and cool colours, creating an artwork that shows them off. We found it easy to remember which colours are warm by representing them as the sun, and which colours are cool by representing them as waves in the ocean.



During our literacy time we have been looking at factual texts about significant people, including Indigenous tennis player Evonne Goolagong, Indigenous basketball player Patty Mills and musician David Bowie, in preparation for biography writing.

We have learnt the difference between facts and opinions and how to find the most important information in a text by using highlighters. This helps us to become better readers as we can easily find the important parts in a text to understand what we are reading.

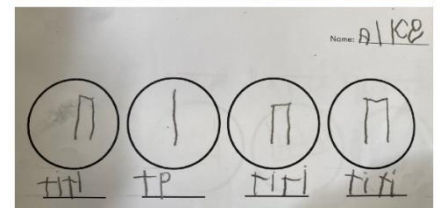
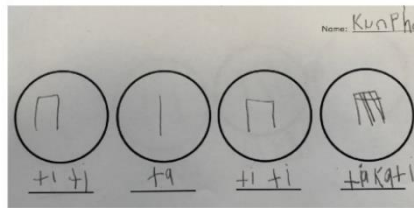
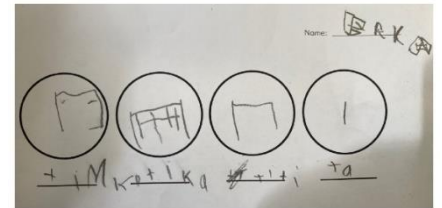
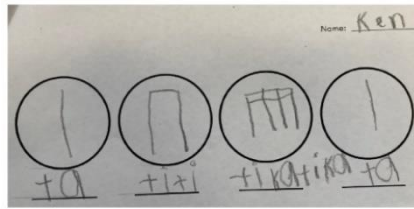
In inquiry, we are learning about how different artefacts can help us learn about the past and understand what was happening at that time. We went on a hunt around the school looking for artefacts to tell us about our school's history and found a plaque that tells us who DG square is named after – Don Griffiths, Chisholm Primary School's first Principal! We also had a go at building our own artefacts with playdough after watching a video about Old Tailem Town.



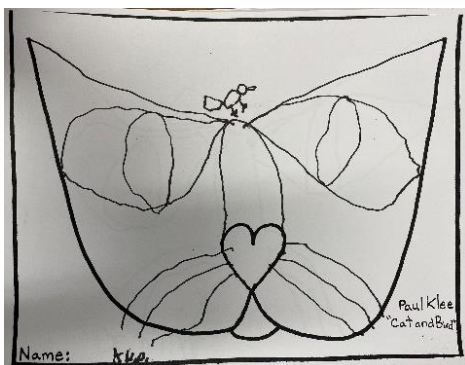
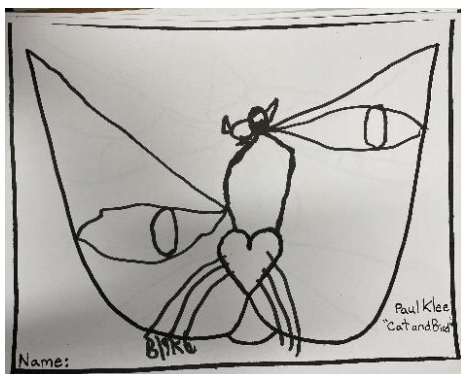
KINDERGARTEN

In music, Kindergarten have been working hard to learn their rhythm names. Everyone has written their own 4 beat pattern using 'beat circles'. We played some of the patterns using tambourines, tapping sticks, shakers and woodblocks. Once we had practised, we split into two groups and tried playing two different patterns at the same time! It sounded great and had a very strong groove.

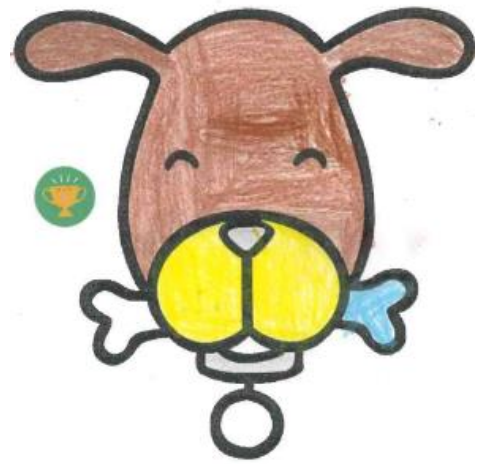
We have also been learning how to read notes using chime bars and glockenspiels. We can play Hot Cross Buns and Twinkle Twinkle and we sound amazing.



For our latest artist study we have been learning about Paul Klee. After discussing his use of 'balance' and 'composition', we drew our own version of his famous painting 'Cat and Bird' using black marker and paying special attention to the balance. We used watercolour paints to finish our artworks which are bright, bold and very colourful! You can see them proudly on display in the gallery near the front office area.



We have been making some big improvements in our writing in Kindergarten this term. Using a sentence starter we used our sounds and our sight words to write about the dog in the picture. We are also writing everyday in our journals and we are getting confident sounding words all by ourselves.



The dog
had... *in his*
Mouth.

by Alice

The dog
had... *teeth*
teeth
teeth

The dog
had... *happy* *ce*
happy *ce*

by Ali

The dog
had... *nose*
nose
nose

Hi CCS Community,

It is halfway through term 2 already! We have been feeling the stress with you. Please know that the members of the committee understand how hard it is going to remote learning for some classes, and others not. We know how tough this time is for you all and we appreciate that the staff are feeling that way too. We have been so proud of the whole community coming together, it has always been our strength at CCS, coming together in tough times.

It was wonderful to see so many people supporting our Year 10's in their fundraising efforts this past weekend. It isn't always easy to get volunteers to help out at a BBQ like that, but the Year 10 students that came down were dancing and smiling and so courteous to their customers, and they cooked a great democracy sausage too. Congratulations to the Year 10's on their fundraising efforts and to the library for their fundraising effort too.

Our fundraising continues throughout the term as well. Don't forget your loose change to add to the class totals. Due to remote learning for Year 5/6 we did not do the week 4 count, we will do the week 6 count and see where all the classes are at soon.

Also, our Cookie Dough Fundraiser has kicked off and we already have a whopping 120 tubs sold!! This is mammoth. Share the link with your family and friends, it would be rude to not share all the delicious goodies, and don't forget an extra tub for the dogs in your lives!

We really cannot wait to have a social event again, we hope to maybe have a disco soon, or something fun where we can come together, but right now is not the time. Cross your fingers with me for term 3!

Thank you for your ongoing support,

The P&C Committee.



Tuggeranong Rotary Club and Vikings Group

The Kids into Sport program has been developed to encourage Tuggeranong kids who cannot afford to participate to still be given the opportunity to play. The program provides support to kids across the Tuggeranong Valley with a one-off grant that is paid directly to the sports club. This grant is used to help cover the costs of sports fees, uniforms, and safety equipment.

Applicants are invited to be referred for this program who meet the following criteria:

- Aged 6 – 18
- Living in Tuggeranong
- Wanting to play for a Tuggeranong sports team
- Attending school
-

Applicants must be nominated by a referring partner, which can be any organisation supporting young people living in the Tuggeranong Valley (e.g., schools, sports clubs, community and welfare organisations and religious organisations).

The application to become a referring partner has been linked below.

Applications for this program can be submitted any time, and the outcome of the application will be advised to the club or participant within 14 days.

Attached please find the Kids into Sport brochure that has further information on the program and the application process.

Additional information:

Website: <https://www.kidsintosport.com.au/home>

Facebook Page: <https://www.facebook.com/KidsintoSport>

Referring Partner Application Form:

https://docs.google.com/forms/d/e/1FAIpQLScqJaRaaa_h537neLtw39QTU6rUvF-F4n1Rciq7j7cRq9YpBA/viewform



United Taekwondo Chisholm

Taekwondo is an effective and fun martial art that can build confidence, coordination and respect for yourself and others.

Students who participate in the Chisholm Dojang Taekwondo program will improve strength, flexibility and discipline in a safe and friendly environment.

**Classes are conducted by
Instructor Kasia, 2nd degree black belt**

TAEKWONDO on MONDAYS

Starting from Term 3 2022

6.15pm – 7.15pm in the school hall

Children and adults welcome!

SPECIAL JOINING FEE - \$180

(normally \$220)

This includes membership, insurance, a full uniform and unlimited training at any of our dojangs in Canberra for the first term. Family discounts apply.

Try your first class for FREE!



To book in for your FREE CLASS, please contact **Instructor Kasia** at
utkdcanberra@outlook.com