

# NEWSLETTER

## PRINCIPAL'S MESSAGE

We have had a positive start to the 2022 school year with students right across the school engaged in their learning. Over the past fortnight, we have reviewed our school values with students and have focused on establishing relationships with our students, setting clear expectations for all within the school community. It has been wonderful to hear from students on how they can demonstrate responsibility, respect and perseverance.

### Get to know you interviews (JC) and Progress Interviews (SC)

Due to the current pandemic, we will not be holding our annual JC get to know you interviews. Instead, we ask families to complete the annual Learner Profile. We ask families to take a few moments to fill in this profile as this greatly assists our teaching team to meet your child's needs. This profile acknowledges the deep knowledge that parents and carers hold about their child and the way in which they learn, their strengths and areas for development. In relation to the SC progress reports, these will be emailed home in week 10; on April 7 and 9. Parent teacher interviews for SC will then occur in week 1 of term 2; pending Health restrictions and advice.

### Car Park Safety – it's our collective responsibility!

A reminder to park safely and legally around our school. Keeping our children and young people safe is the collective responsibility of our school community. We ask that you park safely and legally at all times, with particular care at school drop offs and pick-ups.

While the school can become congested during the peak times, illegal parking should be avoided at all times as it creates an unsafe environment for children and local residents.

✓ For drop offs in the morning, why not park a little further away from the school and walk with your children the rest of the way.

✓ For pick-ups at the end of the school day, have a pre-determined meeting spot that's nearby. This also helps if you're running late, so your children know where to wait and you don't need to rush. Access Canberra inspectors will also be on patrol so let's work together to keep our kids safe. For more information visit

[www.act.gov.au/schoolparking](http://www.act.gov.au/schoolparking)



**Friday 18 February 2022**  
**TERM 1 WEEK 3**

## DATES TO REMEMBER

### WEEK 3

**FRIDAY 18 FEB**

Last day for Scholastic  
Book orders

### WEEK 4

**MONDAY 21 FEB**

CCS Board Nominations  
Close

### WEEK 5

**WEDNESDAY 02 MARCH**

Year 7 and Year 8  
Immunisation Day

**THURSDAY 03 MARCH**

School Photo Catch up Day

**THURSDAY 03 MARCH**

Sport and REC shirts Order  
Due

**FRIDAY 04 MARCH**

Non School Uniform Day  
Fundraiser

### WEEK 7

**TUESDAY 15 MARCH**

School Photo Catch up Day

## **Term Overviews JC**

Term overviews will be sent home in the coming week for students in kindergarten to year six; with the purpose of sharing with families the academic areas of focus this term. The overview provides a snapshot of student learning for this term and allows you to see the range of learning experiences the children will engage in. It is a great conversation starter with your child and can help when you ask “What did you do at school today?” and get the answer “nothing” or “the usual.” Prompt them to tell you more while referring to the term overview as your cheat sheet! For our preschool families, please remember that planning documents are available at the school on a regular basis and are always on display for your feedback.

## **Curriculum preschool to year 10**

What is my child learning at school? This question is often asked by parents and carers and the answer isn't straightforward given the way the National Curriculum works for foundation to year 10.

So let's start with preschool! Our preschool sits to the side of the National Curriculum; where programming and planning is based on a number of important factors. These include the Early Years Learning Framework (EYLF) which is a document that describes the principles, practices and outcomes that support and enhance young children's learning from birth to five years of age, as well as their transition to school. Our role as educators is to take the EYLF, student interests and backgrounds and bring these concepts together to design engaging play based experiences focused on dispositions of learning. More information can be found here: <https://www.education.gov.au/early-years-learning-framework-0>

Our kindergarten to year 10 programs are designed based on the Australian Curriculum. On the junior campus, we have set times for literacy, numeracy and integrated learning experiences. An integrated unit of work brings together key concepts and skills from learning areas including The Arts, Science, Technologies and Humanities and Social Sciences (history, geography etc). Through the integrated units each term, children will pose questions related to more specific learning concepts in a topical way (i.e. the weather, solar system etc). Each unit develops student capacities to:

- manage themselves as people and as learners in a changing world
- understand the history, the now and the possible future of the world in which they live
- be confident, critical and creative thinkers who seek solutions to problems and answer questions
- develop holistically with opportunities to connect through their expressive, creative and communicating self in both a local and global way.

With our year 7 to 10 learners, students access the curriculum through individual learning areas such as The Arts, Science Humanities and Social Sciences and Technologies. While English and maths are also individual faculty areas, literacy and numeracy are general capabilities which run across all of these faculty areas and they capture how learners are applying English and mathematical skills into other areas of the curriculum. Students are provided with elective opportunities within year 9 and 10 which provide the basis for focusing and developing skillsets to a deeper level. Furnishings, hospitality, sport and recreation, music and outdoor education are examples of these electives and have proven very popular in 2022, as well as digital technologies and digital photography.

Underpinning the curriculum area are set of general capabilities and cross curriculum priorities which we weave within our planning. This enables us to develop learners who think critically and creatively, who have a sound set of problem-solving processes, and learners who inquire about the world in which they live. These critical thinking skills are crucial if we are to prepare them for a future that will look quite differently from the current reality. So what is your child learning about? Perhaps the abstract concept in their integrated unit is ‘perspectives’ so they are posing questions about how groups are represented in the media. Or perhaps the abstract concept is ‘wisdom’ so they are focused on the knowledge and skills students need to be informed, active citizens in a world where their voice and agency is embraced.

More information about the Australian Curriculum can be found here: <https://www.australiancurriculum.edu.au/>

### **BASE Assessment (kindergarten)**

The kindergarten teachers will commence the BASE testing for 2022 in 5 weeks time. BASE assessments occur over a three week period, of which at times we will have relief staff and executive staff teaching in kindergarten to enable our teachers to complete this assessment with every child. Throughout this time, our team will work together to ensure that teaching programs are maintained and learning outcomes consistent across this time.

What is BASE? If you have had a child move through kindergarten before, you might remember an assessment process called PIPS. This year, BASE has replaced PIPS. BASE is a computer based assessment program that assesses the early literacy, numeracy and personal, social/emotional skills of students in kindergarten. Our kindergarten teachers value this opportunity to work individually for a sustained time with each of their students. All students in ACT Government Schools undertake this assessment. BASE assists with:

- determining what kindergarten students know when they enter primary school
- assessing the progress of students in literacy, numeracy and phonological awareness (sounds in language) and personal, social and emotional learning
- diagnosing individual student work and providing information to indicate what students are achieving or understanding
- predicting future performance
- identifying students who might benefit from early targeted intervention or enrichment. This assessment is administered in the first month at school. The second assessment is administered early in term four and shows how your child has progressed relative to their starting point in the first assessment. We use the information gleaned from BASE together with our school based assessments to ensure all students succeed at Caroline Chisholm School.

### **Bikes and Scooters at School**

It is wonderful to see so many students riding or scooting to school this year. We would like to remind everyone to dismount from bikes and scooters at the school entrance and walk them across the playground to the bike racks on each campus. Please remember that helmets are a must for everyone's safety! It won't be long before our community bike track is open and we can't wait for our students to start using this space.

Thank you for your ongoing support!

Jen



**For student absences please send an email to:**

[Chisholm.absences@ed.act.edu.au](mailto:Chisholm.absences@ed.act.edu.au)

The year 7 students started the year off super settled while experiencing new classes and finding new friendships at CCS.

## Introducing the 7 Contact Class Teams:

Year Coordinator - Miss Samantha Briggs

THE Mullaya Magpies with Mr Dylan Cannell



THE Karingal Kookaburras with Mr Jon Hartley



THE Jumbanna Jabiru's with Miss Tanya Turn



THE Cooinda Currawongs with Mr Mark Eldridge



Shout out to 'Intoflame' graphic design and videography business for creating our awesome Logos.

For more information go to [Intoflame.com](http://Intoflame.com) or contact [info@intoflame.com](mailto:info@intoflame.com)

## HPE!

During Week 1 in HPE we got to know our classes. These photos are of Mrs Reid and Mrs Bindley's HPE class playing extreme scissors, paper, rock. We had a great time splitting into 6 groups and versing each other across the netball courts. Mrs Bindley loved seeing teams cheering each other on, the smiles and laughs that erupted during games as well as the competitive urges kicking in with students sprinting to gain their team an advantage. We look forward to many more wonderful lessons this year in HPE!





### English!

This term in English, year 7 has been learning how to use their creative voices to impact positive changes in their world through exploring slam poetry! So far, students have analysed a number of different poems by powerful, intersectional slam poets and have begun to develop the skills required to write and perform their own!

Here is a poem written by year 7 student Ryan G from Miss Omernik's English class:

### **New Chapter**

Cut ties, and run for it,  
Into the depths of war.  
Your next adventure awaits,  
With possibilities that vary.  
In this adventure, you are the  
Leader,  
The Decision Maker,  
The Responsible.  
With your heart and brain,  
Go forwards and create history.

### **These are some comments of year 7 students, reflecting on their journey so far here at CCS :**

I like the different classes because they are a different challenge, and I am learning from them. I also really enjoy the break times, as I can be more active. My mates and I either play basketball or kick the soccer ball. I am excited to eventually be given the opportunity to ride on the bike track.

*Hassan T - Cooinda*

I have really enjoyed everything in general. I love all my teachers, all of them are really nice.

I find it weird having three breaks, as they just go way too fast. Something I am looking forward to is doing the Art elective, as I think it will be fun.

*Lucy D - Cooinda*

When I first got introduced to school, like many people I was very nervous, but I was quite surprised to see the amount of support, diversity and kindness in the community. I was worrying about how the subjects were going to go, how I would go and if I would do well, but of course I was able to engage myself in something I genuinely enjoy doing, which is Math. I am excited to be able to see what opportunities are ahead of me at this school and what I can do to help the school out.

*Nikola M - Jumbanna*

I have really enjoyed the staff, especially how accepting and nice they are, they are a lot more casual and easier to get along with. The challenge of high school, especially in my position, is the overwhelming fear of being judged by my upper-class men. I am looking forward to finding out more about people in general and hopefully making some new friends who I get along with.

*Amelie V - Jumbanna*

In my primary school, I found it difficult sitting in the one class, so now I am enjoying having a bunch of different teachers and their variety of teaching styles. I have found it challenging walking to all the different classrooms with my very heavy bag. This year in comparison to how I was in primary school, I feel like I am already working a lot better in high school.

*Tyler R - Mullaya*

I have enjoyed meeting a lot more people. Something I have found challenging is walking to the different classrooms and trying to find where they are. I am excited about being able to do Drama class and I hope to be in some of the plays.

*Kat S - Mullaya*

I loved being in science when we were building the cup towers with Mrs Rees. I have been finding Math a little challenging. I really look forward to the Athletics carnival hopefully in the future.

*Amelia W - Karingal*

I like doing Maths. I have been finding it challenging running around to all of my classes. I am excited about getting the chance to be a part of the carnivals.

*Jackson O - Karingal*

## JC STUDENT LEADERSHIP 2022

In Week 2, twenty-one of our Year 6 students presented well written and very persuasive House Captain speeches. A huge well done to all who presented! With so many wonderful speeches it certainly was a challenging task for students when it came time to vote, but we have counted the votes and our House Captains for 2022 are:

<u><b>Cooinda</b></u>	<u><b>Jumbanna</b></u>	<u><b>Karingal</b></u>	<u><b>Mullaya</b></u>
Laura K	Atelea V	Oliver R	Lachlan L
Tobias L	Zoe B	Stirling B	Minaiyah M

Joining our House Captains on the Student Representative Council are our Student Advocates (Years 2-6):

### **Year 2**

Scarlett M  
Lanah M  
Alisa M

### **Year 3/4**

Lewis M  
Tadhg O  
Tiffany S  
Grace W

### **Year 5/6**

Iyla B  
Leon D  
Kacey-lee E  
Breanna M  
Isaiah R

These students will work with each other to:

- create house spirit and lead house chants at school sports carnivals
- lead break time clubs
- take responsibility for unit sport equipment
- mentor other students
- run morning meetings
- discuss and plan ideas for changes in the school
- work in the canteen.

I am super excited to work with our Student Leadership team this year, and we can't wait to share with you all the things that we do!

Jayne McDonald  
*Student Leadership Coordinator*

## YEAR 5 /6

You would more likely be familiar with our tremendous team members of Rachel Salter, Chloe Tsekenis, Jayne McDonald, Hannah Skinner, Alannah Riley and LSA Hector Wilcke. This year I am very privileged and proud to join the 5/6 team. I would like to take this opportunity to introduce myself.

My name is Phil Perkins and previously I was part of the Senior Campus staff, starting there in 2013 as part of the Executive Team and also teaching Mathematics. I hope to bring my love of numbers (and words) to the Junior Campus to enrich learning opportunities and outcomes for our wonderful students.



**Phil Perkins**

I have already thoroughly enjoyed the start of this year and getting to know all of our staff members and meeting students from Kindy, 1/2, 3/4 and all the way up to our 5/6 cohort. I look forward to meeting parents and carers (in person eventually!) or talking to you on the phone. Perhaps I will ring you, or you will ring me, as we work together to achieve the best growth, both academically and personally, for your child.

### A STARTLING challenge from 'PERKO'

S	T	A	R	T	L	I	N	G
---	---	---	---	---	---	---	---	---

Beginning with the 'startling' nine-letter word above, can you remove one letter at a time to make a new word, always leaving the letters in their current order, to make an eight-letter word, then a seven-letter word, followed by a six-letter word, etc., all the way down to a one-letter word? Solutions can be handed to me, with the name of the successful person also provided with their solution.

- Also, don't forget that 22/2/22 will be this "Twosday"



The students have settled nicely back into their classes this year after a much-needed summer break. We began this year by focusing on a starter program that focused on different topics to ensure a positive expectation of behaviour and wellbeing is achieved within Grevillea and our classrooms.

### Morning Meeting

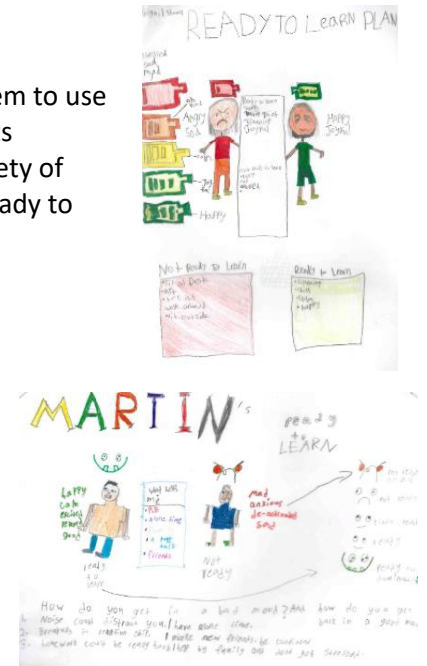
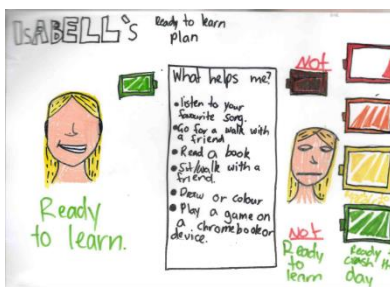
During our morning meetings students actively participate in four aspects of mindfulness and wellbeing, which are: a greeting, a sharing component where we discuss an interesting photo, quote, topic, or question, a group activity (which is always fun) and lastly, we end with any important messages for the day or week.

### Mindfulness

Students have enjoyed taking 10-15 minutes of mindfulness after third break to relax and recharge. We find this is an important aspect of our day as it helps students to regulate their emotions and find an activity to help them relax. The activities we have been exploring are mindful eating, playing dead fish and silent reading in the sun and appreciating nature.

### Ready to Learn Plan

Students have been working on creating their very own Ready to Learn Plans for them to use to make sure they are always ready to face the challenges in the classroom. Students brainstormed ideas about how their bodies react when they are experiencing a variety of emotions and what they can do in the classroom to help them to regulate and be ready to learn. Students used their ideas to create their personalised learning plans.



### Literacy

In literacy this term we are focusing on our narrative writing using the 7 Steps to Writing program. So far, we have explored steps 1 and 2. **Step one** was about **Planning for Success**. Here we deconstructed a narrative, re-ordered a narrative text and planned an exciting story using a narrative planning template.

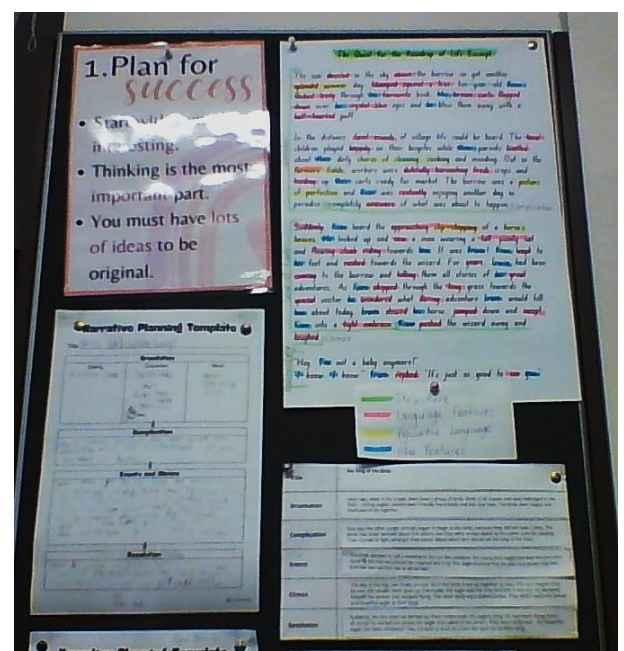
The **second step** was about writing using a **Sizzling Start**. Here we looked at ways to engage our reader in the first few seconds of reading.

Here's a few examples of Sizzling Starts from 5/6SR:

*"This was the moment that I had been waiting for. I was finally tall enough to go on the ride. It was the biggest roller coaster in the park..."*

*"Creeeeeeeeeeeeeeeeaaak. I sat up in my bed, my heart beating quickly in my chest as I heard footsteps coming towards me..."*

*"That is it! It is all over now. They found out what I did. I'm going to be in big trouble now..."*



## Art

This term we are looking at graffiti artists. Through street art, students will investigate how three different artists create and represent their points of view, eventually creating their own street inspired artworks. Here are some examples of the Banksy inspired artworks that our 5/6 students have produced:



## PRESCHOOL

The Pelican and Rosella groups continue to settle into our preschool routine. Our focus over the last few weeks has been on getting to know each other, learning names and sharing things we like. We have had group discussions about preschool expectations with the children sharing their ideas of how to keep each other safe at preschool.



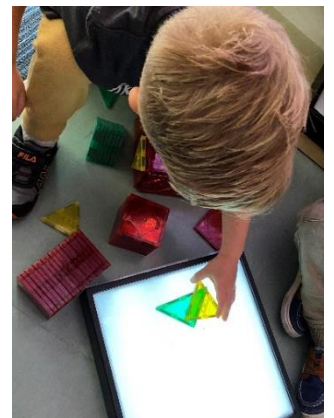
Learning about our preschool routine has also been an important focus. We have begun GymbaROO with Miss Kristie. Pelicans have GymbaROO on a Monday and the Rosellas have GymbaROO on a Friday. Jill and Sian are working with the Pelican group at the beginning of the week. Jodie and Layne are working with the Rosella group at the end of the week. We are together on each odd week Wednesday.



We appreciate your support with our staggered drop offs. Please support your child to sanitise or wash their hands on arrival. Don't forget to accept the Seesaw invitation so you can see photos of what your child is doing at preschool and to receive information about what is on at preschool. If you don't think you have received an invitation to join Seesaw, please check your junk mail folder.



Here are some photos of our first few weeks at CCS Preschool. More photos can be seen on Seesaw app including individual photos of your child from their first day at Preschool.





## Year 10 Meetings

Each year I meet with Year 10 students and their parents/carers to help them prepare for their future beyond year 10 at Caroline Chisholm School. College enrolments open Term 2 on Day 1 after the Easter break so these meetings in Term 1 will provide information that will support student transition to college, an apprenticeship or employment. I will cover:

- college enrolment, courses
- disability support
- work experience - "very good for the resume"! 😊
- university, CIT
- scholarships, financial support
- apprenticeships, ASBAS (Australian School Based Apprenticeships)
- employment, resumes, & cover letters
- volunteering opportunities
- safety course dates - for anyone wanting work experience in construction

These meetings will be online, at the following link:



## Meet

<https://meet.google.com/oud-kmjm-zux>

4:30pm on Mondays, Wednesdays & Fridays commencing 31<sup>st</sup> January.

Anyone with queries after this initial meeting is welcome to make a time for an individual meeting.

I aim to catch up with each year 10 student and their parents/carers during Term 1. I will be able to offer other times, so please email me with days and timeframes that suit you.

Family members of students in other year groups are welcome to contact me also. I would be very happy to chat with you and your child about any of the above topics.

Ms Livia Tigwell, Career Development Teacher  
livia.tigwell@ed.act.edu.au

## YEAR 7 -10 PARENT INVITATION TO GOOGLE CLASSROOM

Google has added the ability to invite parents / guardians to their son/ daughter(s) Google Classroom.

You can keep track of your student's classroom progress through guardian email summaries. You can choose the frequency of the emails—daily or weekly—and you can unsubscribe or remove yourself from Classroom at any time.

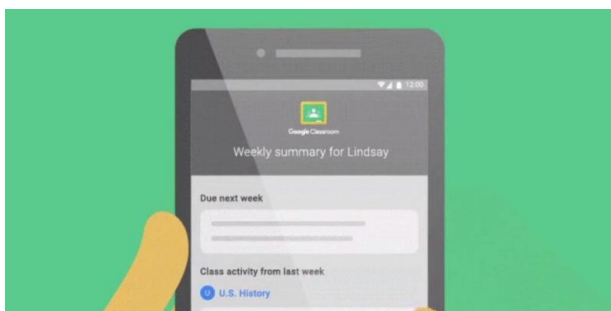
Guardian email summaries include:

**Missing work**—Work that's late at the time the email was sent

**Upcoming work**—Work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)

**Class activity**—Announcements, assignments, and questions recently posted by teachers

As a guardian, you must receive and accept an email invitation before you can receive email summaries.



If you would like an invitation to start receiving the summaries, could you please go to this Google Form and fill in your details. If you have more than one child you can fill the form in multiple times.

<https://forms.gle/JNJbeBTow9CUCKEy6>

Once your email address has been filled in by the teacher at school you will receive an invitation to your son/ daughter(s) Google Classroom.

If you would like further information and instructions on how to accept an invitation, go to this link:

<https://support.google.com/edu/classroom/answer/6388136?hl=en>

If you have any further questions or concerns please contact the Front Office on 61423550.

Regards,

Gavin McClory

ICT Coordinator



## SCHOOL BOARD

School boards work in partnership with the principal and school communities. They have specific responsibility for endorsing and overseeing the strategic direction and priorities of the school; monitoring and reviewing school performance; developing, maintaining and reviewing curriculum; approving budgets for the effective use of school resources; and management of financial risk. If you would like to work with other board members to ensure the school functions in the best interests of its students, Caroline Chisholm School would be grateful for your nomination.

The following positions will be vacant on the Caroline Chisholm School Board in 2022:

- ❖ **1 student** - 2 year tenure if in Year 9, 1 year tenure if in Year 10
- ❖ **1 member of the school staff** (does not have to be teaching staff), **2-year tenure**
- ❖ **2 parent/carers, both a 2-year tenure**

Nominations open: 11am Monday **7th February 2022**

Nominations close 11am Monday **21st February 2022**

Nomination forms may be collected from either the Junior or Senior Campus front office during normal business hours (8:30am – 3:30pm Monday - Friday).

You must submit your nomination before the closing date by either:

- ❖ Hand delivery to the box at the CCS Junior campus or Senior campus front office.

or

- ❖ Email to [info@chisholm.act.edu.au](mailto:info@chisholm.act.edu.au) with “CCS Board” in the subject space.

Appointments commence **1 April 2022**. There are generally 2 meetings each term on a day to suit the members.

Further information: contact the Assistant Returning Officer, Livia Tigwell, on 6142 3547 (direct), 6142 3550 (switch) or email: [livia.tigwell@ed.act.edu.au](mailto:livia.tigwell@ed.act.edu.au)

Hi CCS Community,

We held our AGM on the 15<sup>th</sup> of February, thank you to the new member who came along, we always appreciate new parents and carers coming along to share ideas and volunteer for fundraising activities. The committee has had one change, we wish to thank Jodee Marques for serving as the secretary for 2021. We appreciate you more than you know. The current committee is:

President: Amanda Caddick

Secretary: Alison Roder

Treasurer: Lisa Nordsvan

Business Manager: Fiona Green

Please help us to welcome Alison to the Committee for the first time, we are so pleased to have you with us.

We do still have Committee positions open. Are you interested in being the Vice President, Fundraising Officer, or on the Preschool Sub-committee? Please get in contact we'd love to have your help.

In our first meeting we spoke at length about the financial situation we currently have in the P&C. In short it is grim. Last year during the lockdown period, we were not able to fundraise or trade in the Canteens or the Uniform shop, but we still had bills outgoing. Unfortunately, as a business that doesn't qualify for GST, it also means we were ineligible for any assistance payments from the government. We have a large bill to cover the insurance costs of the P&C due in May, and not enough funds to cover it. Not being able to host Special lunch orders at carnivals this term, or social events like discos, means we will be fundraising this term and next merely to hopefully cover the cost of the insurance.

I tell you not because I want to bring down a solid start to 2022, but to be honest and transparent with you. If you are wondering "How can I help?" Firstly, thank you! We appreciate any help we can get. If you see a fundraiser note go home, support us as best as you can. Purchase those Special Lunch orders if you can, or send your child to school with that crazy hair and the gold coin donation. Every little bit helps! Hopefully, we'll be able to more social events soon enough, and you can help by volunteering your time too!

Upcoming Fundraisers are:

Out of Uniform day

Flower bulbs

Special Lunch order

Easter Raffle (online)

Crazy hair day

Mothers' day stall (term 2)

Please consider supporting us while we try to regather some of those lost funds.

Thank you.

The P&C Committee.

Amanda Caddick, President





# Want \$500 to help you with school costs?



Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:

- ✓ Have a current Health Care or Pensioner Concession Card **AND** an eligible Centrelink payment\*
- ✓ Be studying yourself **OR** have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)\*
- ✓ Be 18+ years old

\*Many types of income and Centrelink payments are eligible

Here are some of the school costs the \$500 can be used for:



laptops & tablets



uniforms & shoes



books & supplies



sports fees & gear



lessons & activities



camps & excursion

For more information, please contact your local Saver Plus coordinator:



Kathleen Watson



CanberraSP@thesmithfamily.com.au



0448 730 305

DELIVERED BY



*everyone's family*

Find out more  
at [saverplus.org.au](http://saverplus.org.au)

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.





# Come & Try Day

For all existing Rebels and new players



**Tuesday**  
**8 March**  
5.30 - 6.30 pm

**For years**  
**2 - 6**

**Free!**

No need to register.  
Just come and bring your friends!

**Future Trainings**  
(For all registered players)

Training commences:  
Tuesday 22<sup>nd</sup> March  
5.30-6.30pm  
@ Tuggeranong Netball Association (Calwell)

**Saturday Games**  
Games start Saturday 30<sup>th</sup> April @ Tuggeranong Netball Association (Calwell) and run until September.

**Match Times**  
9am - Year 4s  
10am - Year 2s and 5s  
11am - Year 3s and 6s

**Dust of your boots - TVAFC Junior/Youth Pre-Season Sessions start next Monday 7 Feb 2022.**

**If you are born in 2011 or before and interested in playing AFL, come along to a session or two and join our football family – there is always fun to be had!**

**If you have any questions in relation to our Junior Program, please contact Amanda at [juniordirector@tuggeranongfc.com.au](mailto:juniordirector@tuggeranongfc.com.au)**



## JUNIOR/ YOUTH PRE-SEASON TRAINING

STARTS 7 FEB

MONDAYS & WEDNESDAYS

5:30pm - 7pm

U11s and above

for players born in 2011 and prior



**GORDON 2**

Off Heidelberg St  
Conder

(Behind Lanyon  
Vikings Sports Club)



Junior/Youth Pre-Season sessions run from  
Monday 7th February to Wednesday 16th March 2022