



Caroline Chisholm School  
Preschool to Year 10

An ACT Public School

Hambidge Crescent Chisholm ACT 2905 Australia  
Web: [www.chisholm.act.edu.au](http://www.chisholm.act.edu.au)

E-mail: [webmail@chisholm.act.edu.au](mailto:webmail@chisholm.act.edu.au)

Junior Campus  
Ph: (02) 61423555

Senior Campus  
Ph: (02) 6142 3550

# NEWSLETTER

## PRINCIPAL'S MESSAGE

Today is World Teachers' Day 2022. Our teachers have shown great resilience during challenging times, all so they can give CCS students the best future possible. Our teachers enrich the lives of children and young people in many ways, from providing daily education at school, to attending camps over several days and nights, to planning enriching experiences through excursions. The theme for 2022 is 'Hats Off to Teachers'. We have prepared something special for CCS teachers which is now on our Facebook page. Please head online and leave your own messages of support for the wonderful teaching staff at CCS.



We will also be advertising our end of year events in the coming weeks. Keep an eye on your email and on social media for the community events we are planning!

### Public Education Awards for 2022

Nominations are now closed for the Public Education Excellence Awards for 2022. My congratulations to the following staff who are very well deserving of their nominations:

- Jordan Rodger – Early Childhood Educator of the Year
- Andrea Irving – Primary Teacher of the Year
- Kate Bindley – Secondary Teacher of the Year
- Kim Rice and Michalee Phokos – School Leader of the Year
- Kira Omernik – New Educator of the Year
- Jayne McDonald and Hector Wilcke – Excellence in Innovation
- JC LSU – Excellence in Diversity and Inclusion in Schools
- Bec Brown – Education Support Person of the Year
- Mark de Rooy – Education Support Person of the Year
- Leonie O'Loughlan – Education Support Person of the Year
- Hector Wilcke – Education Support Person of the Year
- Michelle Simon ESO – Education Support Office Employee of the Year
- Alex Conroy – Allied Health Professional of the Year

The Awards ceremony will be held later in the term, we look forward to sharing the results with you!

### Staff for 2023

Each year, Public Schools across the ACT have teachers moving between schools. This movement is called teacher transfer. We are often asked by parents and carers why staff have moved on and why there has been a change in the staffing composition at school. As such we have several teachers who are at the end of their placement at

Friday 28 October 2022  
TERM 4 WEEK 3

### DATES TO REMEMBER

#### TERM 4

##### WEEK 4

**TUESDAY 01 NOVEMBER**

Outdoor Ed Class 03

Pool Swim Test

Yr 7 Immunisations

**WEDNESDAY 02 NOVEMBER**

CCS School Musical

**THURSDAY 03 NOVEMBER**

Mufti Day Yr 10

Fundraiser

CCS School Musical

Erindale College LSU

Transition

CCS School Musical

**FRIDAY 04 NOVEMBER**

Outdoor Ed Class 01

Pool Swim Test

CCS School Musical

##### WEEK 5

**MONDAY 07 NOVEMBER**

ACT Girls Primary

Chess Championship

**TUESDAY 08 NOVEMBER**

Yr 5/6 B.Firm Outdoor

Excursion

**FRIDAY 11 NOVEMBER**

Yr 1/2 Canberra

Reptile Zoo and

Arboretum Excursion

Caroline Chisholm School and will be transferring at the end of 2022. The transfer process is occurring a little later this year so we will provide families with an update on staff movement as it is finalised in the coming weeks.

### JC Classes for 2023 - Reminder

This term we will be working as a staff to plan our classes for 2023. A great deal of time and effort is involved in planning our classes each year. Staff have an in-depth knowledge of ways to enhance learning and they will use this knowledge to support the placement of students in classes for 2023. This information is combined with student strengths, personalities, friendships and student support requirements. Students on our junior campus will be asked to complete a sociogram where they are asked to list five children they feel they work well with. Students will then be placed into classes with at least one child from their list. We work closely with our preschool educators to best plan for kindergarten placements as well. If you believe your child's placement needs special consideration please let us know in writing as soon as possible. This can be done via email [Nicky.smith@ed.act.edu.au](mailto:Nicky.smith@ed.act.edu.au) or by making an appointment through the front office. **It is imperative that all requests are made directly to Nicky so that she is able to ensure appropriate considerations are made.** Please remember that requests cannot be made for specific teachers. Junior Campus families will be informed at the end of January 2023 through teacher introductory letters as to staffing arrangements and class placements for 2023.

### Facilities Upgrades

We have a number of upgrades and new builds which have been rescheduled across the year due to a range of reasons. In the coming months the following works will be taking place:

- Upgrade to the JC front office. In 2023 we will be upgrading the JC front office. This is a significant project that we are really looking forward to completing. Plans and details will be shared early next year as the final designs are prepared.
- Upgrade to the SC science labs. This work has been scheduled for a period of time but unfortunately delayed due to availability of building materials. We look forward to this refurbishment commencing later this term.
- Addition to the SC playground. I can now confirm that an additional \$120 000 has been provided by ACT Education and CCS to finalise the second component of the senior campus playground. The space between the Courts and the Gym will be upgraded to include an obstacle course for our students. We look forward to consulting with the community on the final design in the coming weeks.

### SC Electives for 2023

In relation to our senior campus students, Tim Hawke (Executive Teacher) and Cassie Hoolihan (Electives PLT Coordinator) are coordinating electives for students moving into years 9 and 10. Tim and Cassie will meet with the current year 8 and 9 students during term 4; students will be presented with an overview of the elective choices, and they will be asked to make their final decisions through an online system. Students currently in year 7 will be able to make their elective choices later in the term through a similar process. If you have any questions about this process, please reach out to either Tim on [timothy.hawke@ed.act.edu.au](mailto:timothy.hawke@ed.act.edu.au) or Cassie on [cassandra.hoolihan@ed.act.edu.au](mailto:cassandra.hoolihan@ed.act.edu.au).

### Voluntary Contributions

On behalf of CCS and the School Board I would like to extend my sincere thanks to families who have contributed to the school through their voluntary contributions. We acknowledge that the year has provided many complexities and pressures for families and your ongoing willingness to support our school ensures we are able to provide the learning opportunities for our students to continue to grow. For families who may be considering supporting the school through a voluntary contribution, we will be sending out updates for families in the coming days. We appreciate any contribution you are able to make.

Thank you for your ongoing support!  
Jen



**For student absences please send an email to:**

**[Chisholm.absences@ed.act.edu.au](mailto:Chisholm.absences@ed.act.edu.au)**



## Year 7 / 8 Camp

At the beginning of week 2 this term, 90 students from year 7 & 8 ventured to Camp Wombaroo.

Moments from the week included early morning rises, delicious food, fun and challenging activities, teamwork, friendship building and conquering fears. Some of the exciting activities the students participated in were Initiatives, Bushwalking, Orienteering, Vertical Challenge, Giant Swing, Mud Slide, Raft Building, Archery, Minute to Win it, Mini Olympics, Campfire & Movie Night. Shout out to Camp Wombaroo for hosting a great time, as well as the hard-working teachers who shared the fun memories.

See just a small amount of the fun times had in the photos below:

















## Year 7 Taekwondo IncurSION

While the students were on camp, the year 7s who were still at school had the opportunity to participate in a Taekwondo workshop.

The organisation was very impressed by the participation and enthusiasm levels from our students. A big thankyou to Tyler for leading the workshop on behalf of CCS.





### Morning Meetings

This term we are continuing with running whole-cohort morning meetings every Monday and Friday where we celebrate student successes and provide insights to assist students in improving their mental readiness to learn. We do this by promoting positive thinking, engaging with each other, and awarding students on their hard work in class.

Our morning meetings start with greeting each other using our names; the way we greet each other changes each week which creates a fun atmosphere to kick-start, and end, their weeks. We then 'share' something; this can be positive moments from their weeks, a time when they made a mistake and learned from it or even what they did over the weekend. This allows students to build those relationships with each other over mutual interests and mindsets.

Next, we will do a quick game with students ranging from 'Paper, Scissor, Rock' competitions, cluster games, and a variety of other team building tasks. Finally, we complete our meetings with any notices the students need for that week. On Fridays we add in a section where we celebrate students on their successes through awards which are handed out by all of our 5/6 staff.



### Puberty Lessons

In Health this term we are focusing on the developmental changes that happen to our bodies during puberty. These lessons aim to prepare our students for some of the changes their bodies will go through over the coming years. The purpose of these lessons is to provide students with a safe environment to learn about all of the changes that happen to not only their bodies but also their emotions. We focus on both male and female changes and allow opportunities for the students to ask questions both in class and anonymously. Finally, we discuss other adults that they may wish to get advice from in this transition to adolescence and how best to maintain appropriate hygiene. These intensive lessons will run for the first five weeks of term.

### Dance

Every Thursday afternoon, Year 5/6 and Year 5/6LSU students have been learning a fun and exciting dance for both their dance assessment and the Year 6 graduation. Miss Claire and Miss Tsekenis have collaborated to incorporate new dance moves that challenge them and others that they are more familiar with. These dances are so much fun! They require a lot of perseverance and patience, and our students are doing so well stepping outside of their comfort zones and trying something new. Every week, we look out for students who are showing these qualities so we can give out dance awards during our Friday morning meetings!



### Year 5/6 Excursion

In week 5, our students will finally get to go on their first excursion for the year. They are so excited to test themselves both physically and mentally at the **Be Firm** obstacle courses. Previously our students have really enjoyed this excursion. It will be so exciting to leave our school for the day and try something new.



## Year 6 Graduation

Every year our Year 6 students look forward to their graduation ceremony that is held in the SC hall. This year we are excited that our fellow students will be able to attend and watch us graduate. Watch this space for more information over the coming weeks about dates to pencil in etc.

## PRESCHOOL

As we settled into our last term of Preschool, the Pelicans and Rosellas will continue to visit the Junior Campus for library and gross motor. We will also be spending some time in the kindergarten playground and on the oval to expand their familiarity with the JC. Both groups will also participate in formal transition programs involving visits to the kindergarten unit as well.



### Pelicans

We continued our science investigations this term, coinciding with the end of World Space Week. The children discussed what they know about space and posed questions about what they would like to know. Many questions related to rockets, fire and why astronauts need to wear spacesuits. This has directed some of our learning and investigations.

The Pelicans have also been investigating bees and their importance to the environment. This investigation focus was inspired by Ava sharing a video she watched about how bees make honey. We all shared what we know about bees and practiced our cutting skills to create flowers for bees.



The children have enjoyed spending time outside doing science experiments with shadows, dancing to music and playing their own imaginative games in small groups. This week blowing bubbles was a popular experience. We experimented with different bubble mixes to see which one made the bubbles last longer and explored the best way to use the bubble wands to create lots of bubbles.



## Rosellas



To start the term, we designed and set up our hairdresser dramatic play. Firstly, we drew on our own experiences to brainstorm ideas of what we need for our Rosella Hairdresser. We drew pictures of our ideas and created a sign for our hairdressers. The children took turns doing each other's hair, booking appointments, and taking the all-important payment using the cash register.



The Rosellas have also extended their interest and play with dinosaurs to our outside environment, creating a dinosaur world in the garden bed. They worked together to create a river. This is just one example of the co-operation, sharing ideas and imaginative play we observe daily.

## CHESS CLUB

### Junior Campus Chess Club

Term 4 has begun with our JC Chess Club participating in the ACT primary schools' final competition in week 1 at Trinity Christian School. Although we did not place, everyone was pleased to have the opportunity to play chess again.







SECOND HAND UNIFORM FOR SALE



Second hand, pre-owned school uniform is for sale at the school. Each item costs \$5. Please contact the front office via phone or email regarding size and availability of item.