

NEWSLETTER

PRINCIPAL'S MESSAGE

As our school year comes to an end, it's important to take a few moments to reflect on the year that was 2022. Together we have again faced a range of challenges due to COVID-19; and together, we have once again worked in partnership to support each other. As the year comes to a close, I know many families have been impacted in different ways. For all families, we are thinking of you all and are hoping that you have a restful break when it arrives.

2023 promises to be another big year. We anticipate returning with limited restrictions in place, however many health and safety measures will continue as we navigate what the new year brings. We do have some big projects planned for 2023, the senior campus playground is scheduled to commence in February and a new front office build for JC will begin. Also, the SC science labs which were due to be renovated 12 months ago should go ahead at the start of the year.

Farewell to staff and welcome to new staff

I would like to extend my thanks to Lydia Kepich, Alannah Riley, Rachel Santos and Jodie Pang for their commitment to teaching on the JC at CCS across the last few years. My thanks also to Jayne McDonald for her teaching at CCS, Jayne is heading off on maternity leave in the coming week and we thank her for her significant contributions and look forward to her return in 2023.

I would also like to extend my thanks to Karen Bull and Susan Peachey for their teaching on our SC over the last few years. I would like to wish these staff well with their move to their new schools.

In 2023 we will welcome Courtney Long and Emily Tanner to the JC. We will also welcome Insia Mustansir, Chelsea Rolls and Nick Tugwell to the SC. We look forward to including photos in our first newsletter of our teaching teams P-10 and we will also be providing welcome letters to JC families in the new year.

Our educational support team will continue to grow next year as we work to meet all student learning needs. We are farewelling Jack McDougall who has worked across both campuses this year; Jack has been an incredible support for many students and we wish him well with his Youth Worker role at Erindale College. We will provide an update at the start of 2023 where staff will be providing educational support.

I would like to acknowledge the work of our school psychologist Ms Katrina Reese (SC) across 2022. Kat will continue at CCS in 2023 and we are awaiting news of a school psychologist allocation for our JC.



Friday 9 December 2022
TERM 4 WEEK 9

DATES TO REMEMBER

TERM 4

WEEK 10

MONDAY 12 DECEMBER

Yr 7-9 ..Pool Day
BIKE & BBQ EVENT
4.30PM – 6.30PM

TUESDAY 13 DECEMBER

UNIFORM SHOP CLOSED
Yr 7-9

..Activities AM

..Talent Show PM

WEDNESDAY 14 DECEMBER

Yr 6 Kingpin excursion
Yr 7-9

..Fadden Pines AM

..Movies in the Gym

THURSDAY 15 DECEMBER

Last day Uniform Shop

FRIDAY 16 DECEMBER

Last day of school 2022

2023

WEDNESDAY 18 JANUARY

Uniform shop reopens
- See flyer for times

MONDAY 30 JANUARY

First day of school for
Pelicans, Kinder, Year 7
and new students

TUESDAY 31 JANUARY

All students return

End of the Year

As the end of the year approaches, educators will be maintaining regular class programs as much as possible. Our literacy and numeracy groups have now finished for the year at the end of last week. There are however some special end of year events and jobs such as library stock take, graduation assemblies and classroom clean-ups that will require additional flexibility and patience. We seem to, at this time of year, have an increase in tiredness around the school. We ask that wherever possible students maintain regular school night bedtimes and routines and be considerate of one another. If there are any concerns please don't hesitate to contact class teachers or one of the school executive.

Semester Two Reports

End of year reports are on their way to your email inbox! These reports highlight the achievement and developments made by your child and also provide information on areas that will be focused on in future teaching. The semester two report includes an A to E report that outlines the grades your child has obtained for each subject area. Kindergarten students do not receive an A to E report in line with our Directorate guidelines. It is important to remember that teachers will award a 'C' grade to students who are achieving **at the expected level for their year group**. This is a positive and competent achievement for students. If you wish to discuss the report or any aspect of your child's learning please contact your child's teacher.

Bike and BBQ

We have one major community event left before the end of the year! The Bike and BBQ event is scheduled for Monday 12 December between 4.30pm and 6.30pm. This event will be our celebration of a wonderful year at CCS and will be held at the bike track. We hope to see you there!

Thank you

As the year comes to a close, I would like to thank all of the educators at CCS for their ongoing commitment to quality public education. It has been such a privilege to work with our entire staff that thrive on providing the best possible opportunities for each and every child. I would also like to thank our executive team for their unwavering support this year. Sincere thanks to our deputy principals Terrie, Shane, Nicky, Joe and Gav for their leadership; their dedication to excellence and high expectations for all learners has been incredibly appreciated.

I would like to extend a sincere thanks to our School Board and P&C for their ongoing support and encouragement; the partnership we have shared has been very rewarding. Thank you Wolfgang for your support across the last two years as Board Chair and Amanda as P&C President; your ongoing consultation and support has been deeply appreciated. My thanks to student representatives Lucas and Byron for their insightful feedback on the School Board, it has been a privilege working together for our school and I wish them both well in college.

Finally, I would like to thank all of you, our families. Thank you for trusting us and sending your children and young people to us every day. There is no doubt that this year has presented many challenges which we could not have predicted at the start of the year. By working together, we have ensured our young people have been well supported.

Public Education Awards

I would like to acknowledge our 2022 Public Education Award Nominees! The following staff have been recognised for their ongoing commitment to public education broadly, and specifically within the categories below.

- Jordan Rodger - Early Childhood Educator of the Year
- Andrea Irving - Primary Teacher of the Year
- Kate Bindley - Secondary Teacher of the Year
- Kim Rice and Michaley Phokos - School Leader of the Year
- Kira Omernik - New Educator of the Year
- Dan Granado - Excellence in Innovation
- Jayne McDonald and Hector Wilcke - Excellence in Innovation
- JC LSU - Excellence in Diversity and Inclusion in Schools
- Bec Brown - Education Support Person of the Year
- Mark de Rooy - Education Support Person of the Year
- Leonie O'Loughlan - Education Support Person of the Year
- Michelle Simon – Education Support Office Employee of the Year
- Alex Conroy – Allied Health Professional of the Year

These nominees have shown excellence within their category of nomination for a whole range of reasons, with the key reason for quality education and support for our students. We are incredibly proud of all nominees for their commitment to quality outcomes for all students. A huge shout out to Daniel Granado and Alex Conroy who were both shortlisted this year in their respective categories!

Please join with me to congratulate all of the nominees from CCS!

I wish you all a safe and happy break. For the last time in 2022, thank you for your ongoing support,

Jen.



For student absences please send an email to:

Chisholm.absences@ed.act.edu.au

Stranger awareness safety message from the ACT Education Directorate

This is a reminder to ensure your children and young people understand the importance of stranger awareness safety and information has been included on how to report an incident.

Please support us to keep our children safe by having conversations about moving safely around the community. You may wish to visit the Australian Federal Police website section on [Child Safety](#) for tips. In addition, the [Safety4Kids](#) is a non-government website that has useful information and links. The [Constable Kenny](#) website also has a number of tips for parents for younger children.



If you become aware of an incident or notice anyone acting suspiciously around a school or student, contact police immediately on 131 444 or in the case of an emergency call 000. If you witness an incident or if you have any information that could assist police, contact Crime Stoppers on 1800 333 000. Information can be provided anonymously. We would also ask that you notify the school so we can also support the wider school community to be aware of incidents.

What a fabulous year we have had! The photos for this newsletter were so hard to narrow down, there were so many wonderful photos of teamwork and lots of smiling faces. Our revision term was a huge success. We have revised volleyball, basketball, table tennis, badminton and Ultimate Frisbee. We have discovered new ways to use tennis balls, pool noodles and hoops. We put a new twist on an old favourite and made a new game called Goal Dodge. Competitive cone flipping combined with noughts and crosses was a great workout. Preschool have continued with Gymbaroo. P-2 and LSU have run, jumped, crawled, rolled, balanced and bounced through another term of Gross Motor. Thank you to all of my wonderful students from preschool to year 6 who have come to every lesson ready to learn and persevere even when things were tough!







Welcome to the final Newsletter for the year, how exciting! We have changed our name going forward and will be known as the Flexible Learning Space. We even have a new sign that is proudly being displayed outside of the space.



English

The students in the flexible space have been reflecting on their learning and successes that have come with their continued diligence and perseverance in all subject areas. Each year group has focused on different areas for English including Year 7 looking at the 'Hero's Journey', creating their own hero's journey, Year 8 explored 'Othello' creating a journal entry from their chosen characters perspective, Year 9 explored 'Night' linking themes from the text and creating a thematic response, Year 10 looked at 'Humans of CCS', looking at Humans of New York, creating a representation of their values in relation to CCS.

Maths

The students have transitioned well with staffing changes in the Math classroom. They have been analysing statistics and investigating different ways that they can represent their findings. They have explored various types of data that is ready for collection in the CCS community. Students in Year 7 have been looking at the different ways to break problems down and which operations to use to find the answer.

Camp

Earlier in the term, I had the privilege of attending the Year 7 and 8 camp. Students worked in groups to overcome obstacles and worked well during a number of team building activities. They supported each other to push themselves out of their comfort zones making sure that they encouraged each other. They were able to develop new relationships and strengthen existing relationships.



Transitions

Year 6 students have had the privilege of attending 'Mash Up' day and 'Flexible Space Transition'. They were able to meet their peers and experience the high school environment. Students who participated in the 'Flexible Space' Transition day had the opportunity to complete getting to know you activities, a literacy activity about what they are looking forward to when at high school, gardening activity planting seeds to grow vegetables, bike riding activity, x-ray artwork and a bunsen burner activity in the science labs. A massive shout out to Riley and Cody who assisted by running the art and bike activities for the day.





Some students have participated in additional days joining in gym and bike track opportunities as part of the day in 'High School'.

Students in Year 10 have spent some time at their chosen college for visits, sitting in classes, exploring the environment and having the privilege of being 'College' students for a day.



Year 10 Farewell Assembly

On Friday all staff and students who are in the flexible space went to the hall to support and farewell Year 10 students who they have had the privilege of working with over the previous years at CCS. They were able to share their final thoughts with them – we wish our year 10s all the best in their future endeavours.

Other Flex-Space News:

Students have been working in the garden as a team ensuring that they are taking care of the space and preparing for us to use as an outdoor learning environment.



We hope all families have a restful break and we look forward to seeing everyone in the New Year ready for the learning to continue.



WE WANT YOU FOR THE CCS BOARD!

School boards work in partnership with the principal and school communities. They have specific responsibility for endorsing and overseeing the strategic direction and priorities of the school; monitoring and reviewing school performance; developing, maintaining and reviewing curriculum; approving budgets for the effective use of school resources; and management of financial risk. If you would like to work with other board members to ensure the school functions in the best interests of its students, Caroline Chisholm School would be grateful for your nomination.

The following positions will be vacant on the Caroline Chisholm School Board in 2022:

- ❖ **2 students** - 2 year tenure if in Year 9, 1 year tenure if in Year 10
- ❖ **1 member of the school staff** (does not have to be teaching staff), **2-year tenure**
- ❖ **1 parent/carer, 2-year tenure**

Appointments commence in early Term 2 2023. There are generally 2 meetings each term on a day to suit the members.

Further information: contact the Assistant Returning Officer, Livia Tigwell, on 6142 3547 (direct), 6142 3550 (switch) or email: livia.tigwell@ed.act.edu.au

YEAR 10

And they're done! This week marks the first week without the Year 10 students - missing presence heavily noticed.

The last couple weeks have sped by with hardly a moment to take a breath.



A massive congratulations to Lachlan Nordsvan, Michelle Hoang and Caitlin Black for receiving the Year 10 Excellence Awards. Recipients of the awards demonstrate their consistent ongoing commitment to learning, being a confident and creative individual, as well as displaying attributes to be an active and informed citizen within the school community.

The Year 10 students began their final week of high school competing against the staff in a friendly game in the “student chosen” sport: Netball. 28 students took to court over the entirety of the game to show off their skills in this heavily competitive sport, while others took to the sidelines to cheer. Unfortunately, they were not successful in defeating staff.



To end their final week of being Year 10s, all students were invited to the Farewell Assembly, where we paid tribute to the Year 10s; reflecting on how much they've grown, and how they will be missed. Massive thanks to Miss Miley-Read and her band, as well as Miss Macafee and Mrs Hoolihan and the Dance students from Years 8 to 10 for their performances.

As we near the end of the school year, a big thank you to all the parents and carers who supported and/or attended our Year 10 Graduation and Awards Ceremony on 7 December and the Year 10 Formal 8 December, they were both fantastic nights!

FROM ALL OF CCS, HAVE A HAPPY AND SAFE HOLIDAYS – SEE YOU IN 2023!

