



Caroline Chisholm School  
Preschool to Year 10

An ACT Public School

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# NEWSLETTER

## PRINCIPAL'S MESSAGE

My sincere thanks to our P&C for their incredible efforts to coordinate the JC special lunch, Father's Day stall and the upcoming chocolate fundraiser. In an already busy year, their energy to continue to support our great school is amazing. My thanks also to all of the community for the support of these events, we really do appreciate your support!



### School Review

School review is only weeks away. In past newsletters we have discussed the school review processes that will occur this year; with the review rescheduled to week one of next term. The review provides the opportunity for valuable feedback from a panel of expert educators to explore the strategic work that has been done at the school for the past five years. Across the week the panel will meet with educators, parents and carers, students, the School Board and the P&C to explore great things about the school and areas for further improvement. The panel will write a report that will be published on the website for families; this report will also provide the basis for our next strategic plan development. We look forward to welcoming the panel and sharing the outcome of the review process early next term.

### School Access

A huge thank you to the parents and carers who have been signing in at the front office before entering the school grounds. The current Health advice remains that parents and carers are still requested to not access buildings without prior arrangements. Any formal meetings will continue to be held at the front office areas on both campuses in an effort to respect social distancing measures. Please ensure that if you do come on to the school grounds, you sign in at the front office and speak with our staff about any support you may need.

### School Car Park

Over the past few weeks I have continued to receive concerns from our community about the way in which parents and carers are parking in the school car parks. This includes parking along the entrance way to the senior campus, double and triple parking. We have requested your support for safer actions in the past and we continue to do so. These are our young people and we must work together to protect them; they are very precious to all of us! To further support car park safety we have been liaising with Andrew Crichton, the Director of the School Safety Program within Transport Canberra and City Services Directorate. We have also been working with the Assistant Director in Asset Strategies from the Education Directorate. They have conducted observations within the car parks on both campuses, noting concerns and possible solutions. In the coming weeks we anticipate making some changes to basic infrastructure to

Friday 18 September 2020  
TERM 3 WEEK 9

## DATES TO REMEMBER

### SEPTEMBER

- 22 SC Band Combined Band @ Lanyon HS
- 23 JC Canteen Special Lunch
- 24 SC Unit Excursion: *Glassworks*
- 24 Erindale College Basketball Comp
- 25 Preschool Shirts: *Last day for orders*
- 25 Last day of Term 3

### OCTOBER

- 12 First day Term 4
- 14 Bookmark Design *Last day for entries*

assist families, including signage and kerb painting. An option discussed for the future was booking parking inspectors to visit our school to assist with educating our community and/or issuing infringement notices. While this second action is not one we wish to take, the safety of our students is incredibly important and as such, it will form part of our considerations as we move forward. We encourage all families to be aware of signage and markings as they change so that together, we can create a safer space for everyone.

### **End of year events**

We continue to receive advice regularly from ACT Health and ACT Education in regards to social distancing and how this applies to our school. We recognise that in term 4 there are usually many whole school or whole grade events which families are invited to join in; social distancing means that there will be changes to the way in which these events take place. We will provide details to families as each event arises, however please keep in mind that the chief medical officers advise means the current restrictions on numbers of people in a space (100) and the physical distance requirements (4 square metres and 1.5 m apart) will apply until the end of the year. While we are still exploring options for most events, broadly, the following will apply:

- Year 10 Formal – will be held off site. Families will not be able to attend the arrivals. We are looking at options of a closed online streaming so families can watch from a phone/computer.
- Year 10 Graduation – it is likely that this event will be streamed onto a device for families or students may graduate in small groups with their families.
- Year 6 Graduation – will be held on site with the intent of streaming the graduation to families or to parts of the school to reduce the number in attendance.
- Music Under the Stars – will not take place in 2020. We are exploring other options where we can share learning with families through the online platforms.

Thank you for your ongoing support and have a wonderful break!

Jen

## **YEAR 10**

### **Year Coordinator Update**

Year 10's has been working hard this Term in a variety of different areas. It has been wonderful seeing these students mature over the year and work hard to achieve their goals. The year is rapidly creeping away, with Term 3 nearly over. Year 10's are reminded that the start of Term 4 will be a little busy with assessments, excursions and extra-curriculars. Students are encouraged to use some form of organisational planner (this could be digital or paper or a mix of both). The end of Term 4 will be just as busy with Year 10's finishing up at the end of week 8 and then participating in some end of year events held in week 9. Due to COVID some of these events have sadly had to have some modifications. We are very grateful we are still able to hold these events in some way to celebrate the milestone that is completing year 10 at the end of this year.

I am so proud of the perseverance these students have all shown in such a 'trying' year. It has been wonderful to see them support one another and promote a positive school culture as the leaders of our school.

### **The Importance of Going Outdoors (From the Outdoor Ed Department and the It's Your Move Initiative)**

As the weather is improving, it is important to recognise the positive impacts that being outside in nature can have on us. This Term,



students have been researching the impacts that physical activity and being in nature have on our overall health and wellbeing. Students have been experiencing those benefits firsthand through a few micro-adventures in Outdoor Education this Term. Some of the highlights have been; bushwalking, mountain biking and a day out in the beautiful sun rock climbing and abseiling.



Here is a paragraph written by one of the students about the importance of being outside in nature:

*“Being outdoors is not only good for your physical health but your mental health as well. It can be a positive distraction from everyday stresses. Fresh air gives you more energy and natural sunlight gives you vitamin D and is relaxing. You are able to focus on what’s around you and learn about different things outdoors. Being in nature helps with your eyesight as you can see things close up and from a distance.*

*You can focus on your breathing and heart rate which can also help improve your mental and physical health.”* (Written by Keira M, Year 10)

### Road Ready

This Term, Year 10s have been completing the Road Ready Course. Road Ready is a community based road safety program that aims to reduce the number and severity of road crashes in the ACT. Students have been learning about a variety of concepts which create safer drivers and safer roads. In week 10 of this Term, students will finalise their learning in an ‘all day intensive’ in the Mungga-iri Jingga building. At the conclusion of the day, they will complete the road rules test. Students are encouraged to take the practise test in their own time. It can be accessed via this link:



<http://www.roadready.act.gov.au/c/roadready?a=apps&ap=mobikt&m=questions>

### Year Book

The 2020 Yearbook Team has been quite busy for the past 8 weeks; both the Year 9 and 10 students have had their hands full! The Year 9’s has been working on their Elements of Design, Principles of Design and Colour Theory tasks, which will enable them to design and create various practical tasks. These practical tasks include invitations, posters, menus, business cards, logos, resumes, and magazines. The Year 10 students have been working on the 2020 Yearbook; this includes collecting and taking photos, quizzing other Year 10 students and teachers, writing subject paragraphs, as well as other things. Once the content is gathered the Year 10 students will focus on the design and layout of the pages. The files will then be sent to the printing company who will print and bound the books. Every student that attends the formal will be receiving a copy of the 2020 Yearbook. (Written by Ayden H, Year 10)

## SC LSUA

We’ve had two awesome excursions so far this term as part of the Community Access Program. The first one was to the Aviary and Reptile Zoo at Gold Creek and the students all braved the arctic conditions of the day being a maximum of 8°. The students really enjoyed the birds perching on their hands and feasting on the apple pieces and mealworms. There were so many different types of birds with spectacular coloured plumage to enjoy up close. Dozer, an endangered red tailed, black cockatoo, blind at birth, displayed such brilliant scarlet panels of red when he fanned out his tail. It was very special to be able to witness this up close.

After the Aviary we walked across to the Reptile Zoo. One of the first displays was a huge croc that looked fake because it was so still. The students enjoyed the petting experiences of long necked turtles, lizards, snakes and even an alligator with a hair tie around its snout.

I'm glad the students saw the QLD carpet python behind glass, because the news in early September featured a story about two carpet pythons, that were just under 3m, falling through the kitchen ceiling of a Brisbane home. We enjoyed the sight of the well fed Burmese python specimen behind green lit glass. Did you know that this python species is one of the largest in the world and can weigh up to 90kg? Just as well we live in the ACT.

Some of the students liked hugging snakes!

The play area outside was fun as the students climbed on the extinct Megalania goanna lizard that was once abundant in Australia. They could also pet a really large goanna, trained to be docile by the owner!

Leaving behind zoological interests, the next excursion focussed on the wonders of plants, particularly Indigenous plants as a food source, at the National Botanic Gardens. The students saw plant ecosystems from different parts of Australia. They were introduced to a 150-year-old ACT gum tree.

Then we travelled to QLD and found out how you can cut out a hole in the soft fibrous tree trunk of a Bottle tree to quench your thirst.

Apart from water dragons sunning themselves on rocks, we learnt about fishing with the Austral Indigo plant. Aboriginal groups crushed the leaves, which deoxygenated the water. This resulted in stunned fish floating on the surface for an easy pick up. The pink flowers were also used as a dye.

From QLD we next visited WA, which showcased a scraggly Eucalyptus macrocarpa that has the largest eucalypt flowers of



all species. The students also felt the sharp spines of a Hakea bush leaf, that even a goat probably wouldn't want to eat.

The Melaleuca stand of trees hiding the tree fort was planted from seeds in 1965. The students enjoyed playing here and they also learnt that the bark was soft enough to use for both bedding and bottoms.

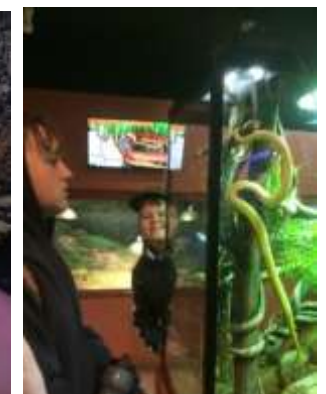
The NT section showed its distinctive desert plants and adaptations of either narrow leaves or grey silvery leaves. There were also large and real sized models of the Thorny Devil lizard to add greater authenticity to the landscape.

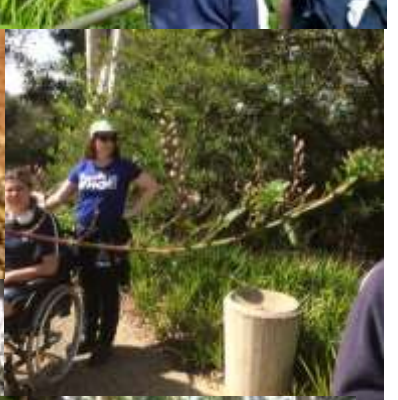
The students were very attentive and learnt so much information from the guides. The scribbles on the Scribbly Gum were interesting. They are made by the larvae of the Scribbly Gum moth, which lays its eggs between the bark layers. When the tree sheds, it reveals the insect scribbles. The scribbles get thicker as the insects get bigger.

Many of the students found the rainforest gully the most fun. They not only learned about the vegetation, humidity and temperature but also had fun playing zombies in the mist!

The Botanic Gardens was severely damaged by the hailstorm at the beginning of the year and the students were able to see the pit marks in this tree trunk by the hail.

At the end of a long and happy excursion, we went back to school to celebrate Kyle's thirteenth birthday.





## JC LIBRARY

It's hard to believe that term 3 is almost over. It has been a busy term with many students participating in and completing the Chief Minister's Challenge.

Congratulations to students in Preschool to Year 2 and the LSU classes. Your challenge was to read, or have read to you, 30 books over the 5 months from March to September and you have achieved that!

In years 3 to 6 students had the option to read the books themselves. 18 students achieved their goal. Congratulations to Stirling, Katie, Bailey, Eva Jade, Blake, Isabell, Keyara, Caelen, William, Tennesha, Dakota, Sonny, Rachael, Elgina, Tyler Rae, Jamez, Skye and Luay. Your certificates will be coming soon.

Book week this year has been postponed to October. Keep an eye out for some exciting activities and competitions happening in fourth term.

During library time students in years 3 to 6 continued to enhance their research and IT skills by producing a slide show which they could share with the class via the classroom page.

Years 1 and 2 have started a unit of work, using the chrome books. They can now log into their account and are learning how to produce a slide show. It was very exciting to work out how to find a picture that could be used as a background!

Kindergarten students are continuing to learn how to find books in the library, both fiction and nonfiction. They are also learning how to find out information using both visual and print resources.

Preschool started their transition visits to the library this term. They have been learning about fiction and nonfiction books, how to find a book that they might like to read and authors and illustrators. It is very exciting to see them share the books they have chosen and explain why they like a particular page.

A huge thank you to Elizabeth and Wanda who have tirelessly covered the new books for our library.

Irene Ovchinnikov

## JC SCIENCE

What a busy science term we have had in all units. The focus across all units has been Earth and Space. Kurrajong Unit have explored water and the water cycle. We experimented with different surfaces and how they allow water to soak in or run off and what that means for playgrounds and gardens. Students acted as detectives to locate places where water is used both at school and at home and graphed their results to display. Our final sessions look at how we recycle water and what we can do to help prevent pollution of our waterways.

Melaleuca Unit began by examining and sorting rocks and soil samples and then moving on to look at forms of weathering and erosion. We examined the importance of trees in landscapes to help prevent erosion and watched examples of landslides and mudslides when erosion was severe. Australia has many unique landscape features and we are now looking at how weathering has played a part in forming some of these features.

Grevillia Unit has had an explosive term looking at volcanoes! The students have been very involved and interested and have been busy researching specific volcanoes. At the beginning of our Unit we watched a simulation of the day when Pompeii was covered which provided an excellent introduction to looking for information about other eruptions around the world. Our final sessions will see the students presenting their information to the class using slides, posters or models or a combination of these.

### Preschool

Pelicans and Rosellas continue to get a visit from me on Tuesday or Thursday for Gymbaroo, they are coming along in leaps and bounds and are starting to look ready for Kindergarten. This term the sessions have focused on hand development through hand rhymes and manipulation of small equipment, action songs, dance, vestibular and strength skills, balancing, jumping and hopping, angels for body awareness, challenges with a variety of small equipment, cognitive development through patterns, listening skills and parachute. This term we invited siblings from JC to join us for a gross motor session. It was such a fabulous experience for all of us.



### Sporting Schools Grants

This term Anthony from ACT cricket came to school for 4 weeks to run cricket clinics. The clinics ran from Kindergarten to Year 6. The clinics focused on fielding, bowling and batting skills and in the fourth week these skills were used for a game of cricket. The clinics were made possible from a Sporting Schools grant. This was our third time in a row to receive a grant. Term 1 we had rugby, in Term 2 we received money to purchase sports equipment and cricket this term. We will find out shortly if we are a successful recipient for a Term 4 grant.

### Kindergarten

In Gymbaroo we are focusing on finger plays for hand development, cross pattern crocodiles and body lifts for laterality, muscle tone exercises, vestibular activities, locomotion challenges, fine motor activities, hoop challenges, dance, music and parachute. Gross motor on Wednesday continues to be a highlight of the week.





### Year 1/2

1/2 have had four weeks of cricket clinics during PE. In other PE classes have focused on ball skills. Each week we focus on a different skill. We have covered receiving a ball, catching a ball and moving to the ball. In week 10 we will be starting kicking skills.



### Year 3 to 6

This term Years 3-6 had six weeks of soccer skills with Kristie and four weeks of cricket skills in class. We have spent the last 4 weeks of term playing a variety of cricket games to improve our fielding, batting and bowling. The games we play require students to work as a team, communicate and be resilient.

### LSU

LSU continue to join me in the hall every Wednesday for gross motor. All students are taking turns, encouraging each other and are improving their movement skills while having fun.

On Friday afternoon LSU spend the afternoon in the hall. Our favourite piece of equipment for these sessions are the beach balls. These are great for kicking, catching and hitting. The hand-eye coordination of everyone has improved immensely. We have started spending time shooting hoops with the netball goals, this was tricky to begin with but there is some real talent in the group.



## JC QUESTACON INCURSION

In week 7, the students from Preschool to Year 6 had the opportunity to view and partake in some very lively presentations during the Questacon: Science Circus incursion. There were several performances throughout the day geared toward the various year groups. These included giant bubbles, hot air balloons, forces and collisions. The presenters explained how as scientists we often do three things: 1) We ask questions, 2) We make a guess and 3) we test it out. They illustrated scientific concepts related to the topics and encouraged curiosity and inspired students to ask how and why and promote enthusiasm towards science. The students were extremely engaged and enjoyed watching different scientific phenomena tested before their eyes.



## JC LSU DINOSAUR MUSEUM

Last Tuesday our Junior Campus Learning Support Units ventured out to the National Dinosaur Museum to complement our learning about fossils and dinosaurs. We began the day participating in a virtual dinosaur dig and learning about the layers of rocks that create the fossils.

We started our tour looking at different types of fossils. We then got the opportunity to make our own fossils using clay and setting them with plaster.

We experienced a guided tour around the museum, discussing the different dinosaurs, answering questions and even providing thought provoking questions for our tour guides.

We ended the day with an exploration of the dinosaur park, a nice picnic, some fossil exploration, hatching from eggs and even seen a bunny rabbit.



Hello CCS Community,

Welcome to the almost end of term 3. We had a successful term 3 meeting a couple of weeks ago, and we received exciting news regarding our playground and everyone is really pleased to know that it is coming soon. We also had a successful special lunch, and another one coming. Thank you so much to you for supporting our school. Just a reminder though, please try your very best to get those orders in on time. We need time to purchase supplies and our P&C volunteer their time to cook and pack lunches, we would hate to not have enough for the late orders, especially when that means that someone misses out on a special lunch.

Our committee is very sad to say goodbye to our Fundraising Coordinator, Hannah King. We'd like to thank her for her amazing contribution to our P&C and our school. Our Mother's Day stall this year was held at her house owing to the special circumstances we've had to overcome this year, so for that and many other things, and some awesome hampers, thank you Hannah.

Owing to the uncertain nature of things and the considerations to adult volunteers on campus, we've come up with a new idea for fundraising and I hope you will support us again. We will be having a **Bookmark Design Competition**. Your child will be getting a template sent home next week, we will have winners from every year level on the JC, entry is a gold coin donation, our JC Teacher Librarian Mrs O will be joining us for judging. Winning entries will be copied and made into bookmarks for the whole school to enjoy and choose to take home with their borrowed books. We look forward to seeing all your colourful entries. Remember to bring your coloured in entry **and gold coin donation** to the front office by the **9am Wednesday 14 October 2020**.

Have a safe and happy holidays!

From you P&C Team,

Amanda Caddick, P&C President

## COMMUNITY NEWS

### School Holiday Programs: Spring 2020 - Communities@Work

The most exciting, fun and reliable School Holiday Programs in Canberra are here! Communities@Work's Spring School Holiday Programs are now open for bookings. We have a full program of fun and exciting activities for your child in locations across Canberra and the ACT region. [www.commsatwork.org](http://www.commsatwork.org)

<https://www.commsatwork.org/services/spring-school-holiday-programs-2020/>



## HOLIDAY HAPPENINGS™



Our Spring Digital Booklet is now ready for the upcoming holidays.

Our Digital Booklet link is: [www.holidayhappenings.com.au/online-booklet](http://www.holidayhappenings.com.au/online-booklet)