

NEWSLETTER

PRINCIPAL'S MESSAGE

Friday 9th June 2023
TERM 2 WEEK 7

WEEK 8

Monday 12th
Public Holiday

Tuesday 13th
All Day Green Week
9:30 – Dog Safety Program
1:30pm – 3pm yr7 – yr10
Good Pathways Program

Wednesday 14th
All Day Green Week
8:40 – 10:30am Blockhaus

Thursday 15th
All Day Green Week
9:10 – 3pm Snake Rock
9:30am Pre-yr2 Dog Safety
Education Program

Friday 16th
All Day Green Week
All Day Blockhaus
10am – 3pm Cake Decorating
2:15 – 3pm JC Assembly

WEEK 9

Tuesday 20th
All Day 9:10 – 3pm Snake Rock
1:30 – 3pm yr7 – yr10
Good Pathways Program

Thursday 22nd
All Day 9:10 - 3pm Snake Rock

Friday 23rd
All Day Non Uniform Day
Yr10 Formal fundraiser
All Day 9:10 – 3pm Snake Rock

Recently the Director General of Education came for a visit. She was met by our Years 5/6 and Year 10 student leaders who were amazing with the questions they had planned for her, which led to really in-depth conversations. The Director General was impressed by being able to meet and hear the student voice, commenting that our school had a very friendly and welcoming environment!

Kaitlyn Catchpole is leading the Push up Challenge, which is fundraising for Mental Health. For more information on the beneficiaries, please go to: <https://www.thepushupchallenge.com.au/home>. Phoebe and Alana are the student ambassadors and are doing an amazing job of encouraging and promoting this across the school!

Last week we celebrated Reconciliation Week with a focus on reconciliation across student learning. Candace Cord, our Indigenous Liaison Officer, facilitated activities for students last week, including a Walk on Country at Jerrabomberra with Tarun Whan this week.

We had a significant number of students from Caroline Chisholm School participating at the Regional cross-country carnivals. These children ran their hearts out – well done everyone!

We are continuing with a number of Outdoor Education excursions to White Rocks for students learning their Outdoor Education skills.

We have been busy trying to further improve the wonderful facilities we have at Caroline Chisholm. An architect was out this week reading plans for upgrades to the science laboratories, and we've had contractors attend to provide quotes for the new building works on the junior campus, the preschool playground and the shade coverings in Main Street on the senior campus.

Finally, teachers are busy at the moment completing their reports for the end of semester. I really commend the teachers for their commitment and support to provide you with reports that help you understand where your children are at with their learning, and areas for them to continue improving upon.

We hope you all have a lovely long weekend with your children!

Chris Jones

1/2 News

Technology

Earlier this term we finished our technology project: bird houses. We learned a lot about accessibility, and how we can make improvements to structures to make sure they are easily accessible. We had to consider the size of the entry, how birds could enter, and where they could sit. We used lots of recycled materials to build the structure, like boxes, cardboard tubes, and paddle pop sticks. Then, to reinforce our structure, we used paper mâché to make it strong.

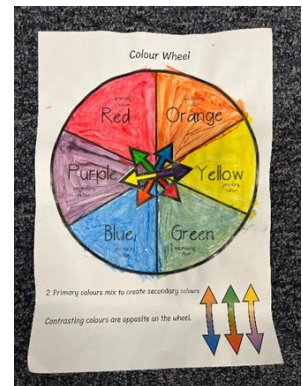
Lastly, we used paint to decorate our structure to make it appealing to birds around our homes!



Art

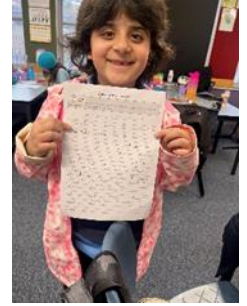
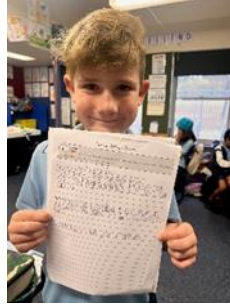
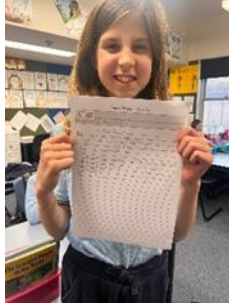
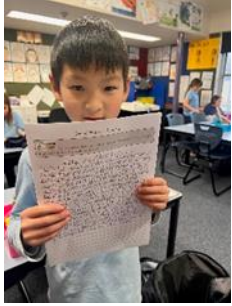
Kurrajong Unit is home to many budding artists! We have been experimenting lots with colour and understanding how to use it to make effective artwork. The strategies we have looked at are:

- Shading: Using black and white to make colours darker and lighter
- Colour wheels: using primary colours to make our own secondary colours and understanding how the colours on the colour wheel relate to each other
- Contrasting: using colours that are opposite on the colour wheel



This term in the Melaleuca Unit we are:

✓ Looking at narrative writing



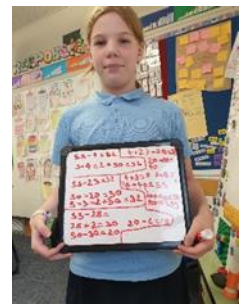
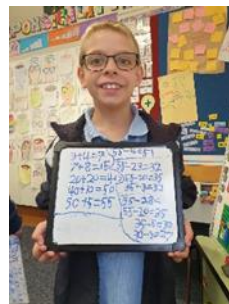
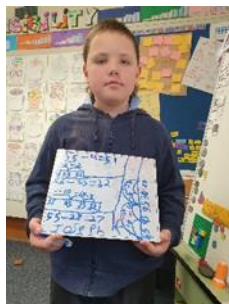
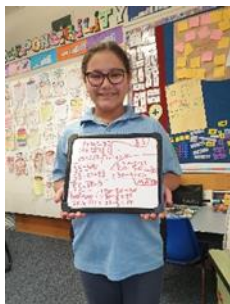
In literacy, we are focusing on the Seven Steps to Writing Success – Narrative. We have learnt about the importance of Planning for Success, engaging our readers with a Sizzling Start, exciting them with a Tight Tension Scene and the importance of Dynamic Dialogue. The children have had lots of fun coming up with exciting writing pieces and are enjoying intertwining our wonderful vocab words that we learn each week.

✓ Looking at sounds



In 3/4SH we have been focusing on learning our long vowel sounds correctly. We look at them in context, brainstorm a number of other words that include the focus sounds and then we have a competition to create a poster for the classroom wall. We have created four different posters so far. Rainy Day, Green Leaf, Purple Bird on a Perch, and Loud Cow.

✓ Being mathematical



During mathematics lessons this term the students have been learning all about number, time, and location. Our number focus has been multiplication and division. For our time focused lessons, we looked at the various ways that time can be represented on a clock (including roman numerals), and we read and represented time to the minute on both a digital and analogue clock. When learning about location, we have focused on grid referencing strategies to locate a place on a map. We also investigated the directions of north, south, east, and west.

Emily Clement, Rachel Salter, Greta Idowu & Marjorie Waugh

YEAR 9 ELECTIVES

This Semester Year 9 have had the opportunity to experience Sport and Recreation. Students have been learning about the sport and leisure tourism sector and opportunities for future employment and participation in this sector. Included within the sector are gyms and physical training, outdoor adventure such as rock climbing and canoeing, swimming, golf and spa retreats.

During theory classes, students learn important skills that can be used in the industry such as coaching, customer service and planning training sessions. These skills are very transferable, promoting professional work skills that students can use for future employment.

Outside of the theory classroom, students engage with practical training sessions. This coincides in utilising our brilliant gym facilities at Caroline Chisholm School, in which pupils learn principles of physical movement training, and exercise. People who regularly engage in physical movement and exercise have overall better physical and mental health and wellbeing. Pupils who undertake these sessions often report that they are more confident and mentally refreshed for their school learning. This is often the student's favourite aspect of Sport and Recreation, to be able to engage in practical learning and training.



Whilst this is the first opportunity for year 9 learners, this elective is shared with year 10. These students are able to impart their knowledge and assist in mentoring the younger year group with training exercises and coaching techniques. This has helped to create a more cohesive learning community, as students are interacting with students outside of their normal social circles. This has developed year 9 students' confidence with their exercise form, in addition to nurturing communication and coaching skills to the older year groups. We are very fortunate to have such dedicated staff to run this elective!



LOST & FOUND



A car key with remote was found in the senior campus car park last Friday 2nd June. Please contact the front office if you have lost one.



CONGRATULATIONS PERRIE TURBITT

Perrie competed in the Sydney Taekwondo Festival over the weekend representing his A.C.T club in 3 different divisions. Over 49 different clubs and 680 competitors from all over the world competed and our club LTA finished in the Top 10 overall for the event.



- Perrie took out the Gold Medal in a convincing win in the Sparring Blue belt division on Sunday.
- Perrie won the Silver Medal in the individual Poomsae Division for 10–11 year-olds, completing a personal best score.
- Perrie was also part of the Gold Medal winning Team for Blue belt Poomsae division where 5 children from the club took part to perform patterns in unison scoring highest in the division and the Gold Medal.
- Overall, Perrie competed at his personal best and took home two gold medals and one silver medal.
- Next month Perrie is competing in the NSW State Championships / National Section



Is your teenager or pre-teen showing symptoms of depression or anxiety or using self-harm to cope with the pressures of life? Come to the PERKS Parenting Seminars for information and coping strategies – four seminars over four weeks.

This free seminar series is aimed at parents and carers of adolescents experiencing mental health issues and are designed to improve knowledge of adolescent development, anxiety, depression and safety planning, self-harm, anger and family conflict and school refusal. The seminars will improve confidence in using coping and positive communication strategies to parent a teenager experiencing mental health issues.

Facilitated by social workers and school counsellors, Sarah O’Sullivan and Katherine Sharp with presentations from CAMHS and the Conflict Resolution Service.

Register for Seminars via link : <https://www.eventbrite.com.au/e/perks-parenting-seminars-tickets-641700221637>

COVID Smart reminder

As you may be aware, there has been an increase in COVID-19 cases across ACT public schools in recent weeks. To help stop the further spread of COVID-19 in our school, we are encouraging and implementing the following measures:



- Students who are COVID-19 positive or displaying symptoms (including a runny nose, sore throat, cough, fever) should test and **must not attend school while unwell**.
- Parents and carers must **inform schools** if their child is COVID-positive.
- Keep up to date with vaccinations.
- Families can access a **free rapid antigen test (RAT)** from the front office of their school. Nasal and saliva tests are available. **Test when symptomatic or as a precaution.**
- Practise good hand and respiratory hygiene.
- Distance where possible.

For the latest COVID-19 advice please visit the [ACT's COVID-19 website](https://www.act.gov.au/covid-19).

Managing Staff Absences

- As the colder weather sets in, we expect to see a higher number of staff away at times due to seasonal illness and COVID-19.
- To ensure that we continue to provide all students with quality learning with minimal disruption, we may be implementing temporary changes to our learning programs.
- If required, some classes may be combined for short periods of time. We may also deliver student self-directed learning onsite using either online modules such as Google classroom or hard copy resources.
- The school may also take the opportunity to temporarily modify timetables or work with external providers to deliver some programs. There may also be a need to postpone excursions and other extra-curricular activities until there is enough staff to support them.

Every school will implement these measures differently and has the flexibility to make choices that best meet the needs of their school community.

- If changes are required at our school at any time, we will write to you to let you know. We will also ensure we keep you up to date on how long we expect any changes to be in place.
- As always, we remain committed to providing our students with high quality learning experiences in a safe and welcoming school environment.

Thank you for your understanding.

LOCKDOWNS AND FIRE DRILLS

The purpose of conducting a school lockdown drill is to safeguard both students, staff and visitors within the premises from any potential emergencies. Through fire drills and other safety programs, our intention is to educate everyone with a procedure that they can swiftly, efficiently, and safely perform. Lockdowns and fire drills are regularly practiced on both campuses each term, ensuring that every student becomes familiar with the necessary procedures for each event, thereby ensuring the safety of all individuals on site. If you have any questions or concerns, please contact the school on 6142 3550.



Senior Campus school photo's will be delivered next week.
We will send them home With your child/ren. Thank you for your patience.

TENNIS CANBERRA
JUNIOR COACHING
2023 WIMBLEDON SEASON

SEASON STARTS MAY 30th
ENDS AUGUST 20th

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