NEWSLETTER

Friday 15th 2023

MERRY CHRISTMAS
HAPPY HOLIDAYS



January 2024



Week one January

Monday 29th
Student free day

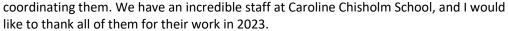
Tuesday 30th
Kinder's first day
Yr 7's First day

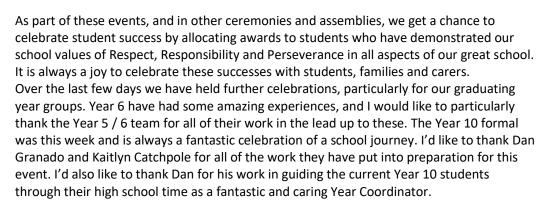
Wednesday 31st
Pre-school begins
All students return

PRINCIPAL'S MESSAGE

As this is the last newsletter for the year, I would like to take this opportunity to thank all of the community for their support during 2023. As a school we value the opportunity to work with families and carers to support students to reach their potential. As we move into 2024, I encourage you all to reflect on the year, and look at the student reports that have been provided in the past few days, planning for further success.

It has been an absolute pleasure to move through the celebratory events that have happened (and continue to happen) to close out a successful year. Both the Year 6 and Year 10 Graduation Ceremonies have been amazing celebrations of student achievement. These events only happen because staff go above and beyond in





Pack the bus

I'd like to thank the community for supporting this worthwhile program, and for their generous contributions. It is always fantastic to see our families stepping up and supporting others in need. We certainly have provided a generous contribution to a great cause.

Harding Miller Scholarships for Girls

The Harding Miller Education Foundation provide the opportunity for female students moving into Year 9 to apply for what can be life-changing scholarships. Their stated mission is to create a positive social impact by lifting educational outcomes of Australian girls. This year, 2 of our students have been successful in having these scholarships awarded to them. Isobel Gardner and Tyler Swampillai are both outstanding students at CCS and extremely worthy of these scholarships.



Mobile phones in schools

From Term 1, 2024, a new policy will be in place regarding the way student mobile phones are used across our ACT public schools.

This follows an extensive engagement process with feedback received from over 3,200 staff, community, students, and stakeholders in the second half of 2023.

Through the engagement we heard that there is strong and consistent support for the minimisation of student mobile phone use in ACT public schools.

What will change?

Changes for students P-10

Students in Years P-10 at ACT public schools may not use or access personal communications devices at school, including recess and lunch, or during school authorised events.

- Students are strongly encouraged to keep their phones and other personal devices away from school.
- It is acknowledged that some students require access to their phones or other personal devices immediately before and after school to help them get to and from school safely. Families can apply for an exemption by submitting an ACT Education Directorate Exemption Request Form to the school or via email.

Negotiating these changes will require that we work together as a community to hold high standards for the students at Caroline Chisholm School. We look forward to collaborating with families to ensure that student learning is at the forefront of everything we do.

Thanks for your support,

Shane

Career Development

I would like to take this opportunity to celebrating some of this year's Career Development successes. It is impossible to capture all of them here, or include all the pictures, so hopefully this provides the flavour of our student's achievements and will encourage your young person to contact me for career development support in the future. During 2023 and in addition to regular schooling:

- 44 year 10s had 60 work experience placements
- 30 years 7, 8 and 9 students also had work experience, some with a number of placements
- 6 students over 15 years commenced an Australian School Based Apprenticeship (ASBA) in either Refrigeration & Airconditioning, Carpentry, Commercial Cookery or Hairdressing
- All year 10s began to make plans for their future, enrolled in college, selected their courses and attended transition days at college
- years 9 and 10 students participated in programs with the University of Canberra, Academy of Entertainment, Global Energy Training Solutions and the Australian Training Company
- year 9 and 10 students and families also responded to a great deal of careers related messages from me, promoting a range of opportunities.

The Caroline Chisholm School regularly received positive feedback about the sound work ethic and mature attitude of our students, so our students can deservedly be proud of their efforts.

Late in January I will be contacting all 2024 year 10 students and families to offer an individual student meeting to discuss future options and share resources. This meeting tends to "kick start" each young person's thinking about the future and what suits them best. My aim will be to schedule all 110 meetings throughout Term 1 in preparation for college enrolment, which opens online very early in Term 2. We will be able to discuss matters college selection and courses, university and Canberra Institute of Technology entry, apprenticeships, employment... whatever is relevant to the young person when we meet.

Thank you to all the families I worked with this year, your collaboration is what invariably gets things over the line! I look forward to the challenges that 2024 will bring. All the best for a well-deserved break to everyone!



Izabella at Signlime



Ryan – passion: street lighting - with the guest presenters from Affinity Electrical



Danica - Construction ASBA



Kirsten, Mattea, Bianca & Takiesha, Health Careers Day University of Canberra



Thane, Valley FM Radio



Gabriella – career goal: surgeon - at National Capital Hospital in the operating theatre with Dr Robyn Sayer

Livia Tigwell, Career Development Teacher

Flexible space news

We are currently at the End of Term 4, what a crazy year and time it has been for all students. Our Year 7 students have successfully completed their first year of high school and our Year 10 students are embarking on their new journey and saying goodbye to their high school years. Student's have worked hard throughout this term ensuring that they are optimising their learning opportunities whilst setting themselves up for continued success.

In English, Year 7 students have learnt about the different stages of the monomyth, character archetypes to create a hero's journey. They have explored how descriptive and engaging language supports the audience to become engaged in their monomyth or narrative. The students persevered to well outside of their comfort zone to present their hero's journey to the class. They used presentation skills including non-verbal cues, change in voices and body language when presenting their Hero's journey comics.





In Year 7 and 8 Maths, students have been exploring time, reading time, reading bus and train timetables as well as planning journeys with the use of public transport. They have had to decipher how long the journey would take, whether they would need to change transport methods and how much time they would spend on transport prior to arriving at the destination.











Students who are joining Year 7 next year were welcomed into the flex space in the recent weeks. These students had the opportunity to engage with a range of learning activities supported by LSAs and older students including Drama, Science, Bike Riding, Posca Pen Artwork and Getting to know you activities. It was a lovely afternoon with the opportunity to persevere and try new activities whilst preparing themselves to start High School. Students enjoyed being able to learn how to use a Bunsen burner, the opportunity to dissect some eyes, drama activities- competitive yet very teamwork orientated and some bike riding activities getting used to the school bikes. We look forward to officially welcoming these students to the Flex Space for next year.







Students in Year 8 English have been exploring Othello, creating Instagram accounts and persuasive arguments to convince which character has the most flaws, using evidence from the scripts and play









Today we celebrated all the amazing achievements of our flex space students across Year 7-9 in their classes. All students should be congratulated on the effort they have put in and of the continuous learning they have continued to excel in.









We wish everyone a safe, happy and relaxing break and look forward to seeing everyone at the beginning of next year for another year of success and learning.

JC PE News

In Term 4, students were fortunate to have Miss Kristie and Mr D for PE. Students were privileged to have some basketball lessons with Mr D, a basketball master. He also taught Capture the Flag, Ultimate Frisbee, Zombie Tag and dodge games.

Our Sporting School sport this term was NRL Touch Football. Term 4 is also a revision term, students had the opportunity to vote for the sports they wanted to revise. Some of the sports we revised included soccer, badminton, dodge games and volleyball. Years 3-6 also had a dance assessment, the creativity and commitment to this assessment was fabulous!

This term we had many rainy days. We had some quieter sessions working on cooperation and teamwork by playing board and card games. It was great to see so many good winners and losers in the game sessions. Rainy days were also a great opportunity for some fine motor bead threading, jigsaw puzzles and art activities.

Last week was the last gross motor session of a very successful gross motor year. Going off how many students ask me when gross motor is I can say it was the highlight of the week for many students!

Preschool has had lots of fun doing Gymbaroo. Hopefully all of the gross motor and fine motor activities plus running, jumping, hopping, dancing and parachute activities have helped prepare them for their move to Kindergarten in 2024.

2023 saw the introduction of two new awards, the Golden Tub and Golden Hat awards. The Golden Tub was awarded each fortnight to the class who looked after their classroom sports tub the best for the fortnight. Golden Tub winners got a huge tub full of special PE equipment to use for a week. Every class was eligible to win a Golden Hat award every week if the whole class had their hats for PE. The champions for 2023 were 5/6I. 5/6S and 1/2F came in second. In third place were 5/6C and KL.



























JC Music news

Last week was the concert for this term's Song Writing Competition held by Jordan. Many students had written songs based on the theme 'My Favourite Things' and after making it through to the final round and after many rehearsals, groups bravely took to the stage to perform. There were some very impressive entries and confident performances, especially considering there was a whole school audience! After a hard deliberation, the secret judges decided that 'Good Vibes' by Sophia Lucas, Izabel Solway and Cody Gielen would win the award for best song and 'I Like' by Alexa Biernat and Liya Gailes would win best performance. There are a lot of talented song-writers and performers at Caroline Chisholm and I can't wait to hear what they come up with for our competition next year.

Year 10 Graduation







CAROLINE CHISHOLM RETURN TO SCHOOL DATES

JANUARY		
MONDAY	TUESDAY	WEDNESDAY
29	30	31
STUDENT FREE	NEW STUDENTS	PRESCHOOL
DAY	KINDY & YEAR 7	& ALL STUDENTS
	COMMENCE	RETURN

CAROLINE CHISHOLM UNIFORM SHOP OPENING TIMES

JANUARY			
TUESDAY	WEDNESDAY	THURSDAY	
16	17	18	
10:30am	8:00am	10:30am to	
to	to	4:30pm	
4:30pm	2:00pm		





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Step 1

Go online to <u>soraapp.com</u>, or install the free Sora app from the <u>Apple App Store</u> or <u>Google Play Store</u>

Step 2

In Sora, in Find My School enter the set-up code ACT Education Directorate (NOT the individual school's name), then, sign in using your school, individual login credentials, ie. student ID number and password or the staff Schools net account and password.

Step 3

Browse the tab and borrow an e-book or audiobook. Your book will open so you can start reading or listening right away.

Step 4



Close the book and go to Shelf & see all your books (up to 10!). From there you can:

- Select Open book or Open audiobook to read or listen to the book.
- Select Options to renew or return the book.