



Caroline Chisholm School  
Preschool to Year 10

An ACT Public School

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# NEWSLETTER

## PRINCIPAL'S MESSAGE

Well winter has well and truly arrived! The minus temperatures of the past week have brought with them the winter that I am sure many of us are accustomed to. I am very grateful to see the hours of daylight growing.

### August is 'Hats On!'

The end of winter is coming! This means it is time for hats back on heads at CCS. All students need to wear their hats at break times when playing outdoors. Thank you for your support in ensuring all students have a sun safe (not a cap), blue hat to wear. We are also encouraging our SC students to wear hats at break times to protect themselves from the increasing UV rays. If your child or young person is in need of a new school hat, please reach out to Jude in the uniform shop and she will be able to assist.



### School Satisfaction and Climate Surveys

As part of our continuous effort to improve ACT schools, each year our Education Directorate invites all parents/carers, school staff and students in years 4 to 12 to give feedback through the School Satisfaction & Climate Survey. Your responses will help the school to identify what we do well and how we can improve. The data will also be used to underpin school improvement practices and inform government priorities, as well as inform research projects and longitudinal studies aimed at improving the quality of education services in the ACT. This year, the survey also includes questions about your experiences and those of your children during the Learning at Home during term 2. The survey is administered via Qualtrics, an online survey platform, and is accessible on any mobile device. The parent/carer survey should take 5-10 minutes to complete. The survey will open on Monday 10 August and closes Monday 31 August. Your participation is entirely voluntary, but we do hope you will help. It is important that as many parents/carers, staff and students complete the survey as possible to ensure the results accurately reflect the views and experiences of our whole school community.

### Focus on Early Years Literacy

As you would be aware a key focus for our preschool to year 2 educators this year has been to engage in the Early Years Literacy project work with literacy expert Christine Topfer. This work has included a number of professional learning opportunities, direct observation of Christine teaching students, and many rich conversations as a collective team. The focus has been to explore the 10 Essential Instructional Practices in literacy with the key aim of considering how they are able to provide feedback to students that will support them to advance their own learning and monitor and achieve their learning goals. This work has also included

Friday 7 August 2020  
TERM 3 WEEK 3

## DATES TO REMEMBER

### AUGUST

- 25 JC P&C Special Lunch
- 25 JC P&C Crazy Hair Day



refocusing our reading groups in the early years to focus on grouping students according to the reading strategies (decoding and comprehension) that they need to learn. This is a change from grouping students according to their reading level. In the coming weeks the Director of School Improvement and a number of other literacy experts will complete a Learning Walk and Talk where they observe the practice of each of our P-2 teachers and provide explicit feedback. This has been a wonderful opportunity to grow our practice as a staff and we look forward to continuing to share our progress in this space. My thanks to Kim Barnett who has been leading this project.

### Senior Campus Playground Update

This week Susan Peachey and I had the opportunity to visit with the University of Canberra Design and Architecture students to discuss the senior campus playground project. This was a great opportunity to talk about the project and the important role our year 9 and 10 students play in the initial design phase. Next week on Thursday 13 August, the UC students will join our two outdoor education classes for a walk on Country with Benny Wilson, an Aboriginal lecturer from UC, and they will learn about the important role of Country as Teacher. They will begin to explore key concepts as story, dance and yarning circles as ways to connect learners with Country and to learn from Country. This understanding is central to the design element of our project. We look forward to providing you with a further update next newsletter!

### Nationally Consistent Collection of Data (NCCD)

As part of the annual process we undertake to review the support for students, teachers recently completed the Nationally Consistent Collection of Data. The NCCD focuses on adjustments educators make to support successful learning for all students. This is a significant and worthwhile event, as we take time to moderate and review supports and adjustments we make together with available resources to meet student needs. It is also a great opportunity for educators to reflect on and share great teaching practice as we strive to meet the needs of all learners. My sincere thanks to our staff for their enthusiastic participation.

Thank you for your ongoing support!

Jen

## YEAR 7

### 'Water in the World'

During Term 2, Year 7 explored the unit 'Water in the World' as part of their Geography studies. Students learnt about natural resources with a focus on water sustainability. They were able to reflect on the issue of global water usage and developed an understanding of the importance of maintaining this natural resource for future generations to come. Towards the end of the term, Year 7 participated in series of Water Relay Activities to celebrate their commitment to learning throughout the term. Below are a few images that capture the learning experiences of our environmentally conscious Year 7's.





## YEAR 5/6

The students have settled nicely back into their classes after a much needed break this term. Our new topics include: Recount writing (Ned Kelly focus), Human and Environmental Impacts (Inquiry), Clay Animation (Digital Technology) and Acceptance amongst groups of people and the effects of self-image (Health).



### Ned Kelly

Ned Kelly was a thief, a bank robber and a murderer. He was in trouble with the law from the age of 12. He stole hundreds of horses and cattle. He robbed two banks. He killed three men. Yet, when Ned was sentenced to death, thousands of people rallied to save his life. He stood up to the authorities and fought for what he believed in. He defended the rights of people who had no power. Was he a VILLAIN? a VICTIM? or a HERO? This is the question that the year 5/ 6's will need to answer in this unit of work. They will also write a recount of one of the events outlined in the novel from a different character's point of view.

### Clay Animation

This term students will be developing their Media Art and Technology skills by using clay models to create a short stop motion animation. This task will involve students working in small groups to plan, create and edit their film. During week one, students began learning about storyboards and mapped out their animation and over the past two weeks, all groups have been designing and constructing their backdrops and clay characters.





### Human and Environmental Impacts

This term, the inquiry unit is based on how human and environmental factors impact places throughout Australia and the world. Students have independently researched such issues occurring locally and globally, analysed time-lapse maps of impacts over the world and worked in groups to create classroom posters on such impacts. By the end of term, students will bring awareness to a human or environmental factor impacting a place in Australia and beyond.



### Acceptance Amongst Groups of People and the Effects of Self Image

In Health this term students will be looking at the roles and responsibilities within a friendship and understanding the significance of friendships and acceptance amongst any group of people. They will also look at their sense of self-image and the mental perceptions they hold of their bodies versus their actual body characteristics. Students will define healthy and unhealthy body image and the influences of social media on self-image. They will research the importance of self-image and its potential impact on their lives.

## PRESCHOOL

The children in preschool have been busy learning and exploring. They enjoyed playing and investigating the properties of the mud puddle that appeared near one of the trees. We have started planting vegetable seeds in mini glasshouses and egg cartons in preparation for the warmer weather. The children have been resourcing materials and resources found in the yard to create a shelter and some artwork and decorations to their sandpit cooking experiences. A highlight each week for the children is Gymbaroo with Miss Kristie. They enjoy the activities and challenges presented to them by her.





The first step of this project is to identify the things that are stopping our students from being more active at school. We would really like as many parents as possible to complete the survey below to help us and have your opinions heard. Please note that parents of both junior and senior students are welcome to complete this 5 minute survey.

<https://systemeffects.com/#/38>

## P&C

The P&C met last week for our first Term 3 meeting. We had new members attend, as well as welcomed the new way of meeting, our first Google meet was very successful! We have also welcomed some special members to our Preschool fundraising team! Welcome Amy, Tegan, Jess, and Robin. Thank you so much for donating your time to our smallest community members. Preschool families keep an eye out on Seesaw for upcoming fundraisers.

Coming up this term we would like to continue fundraising while also ensuring our fundraising efforts don't put people at risk. We will continue to care for our school community by doing our best to raise funds but also make sure our efforts are safe and socially distant. Below I have included the fundraising opportunities to keep an eye out for.

Notes have already gone home for our JC **Special Lunch**. Back in term 1 our JC Athletics Carnival was cancelled the day before it was due to go ahead, as such, many of you had ordered the special lunch that was planned. We have decided to hold this special lunch this term, you should have received a green note that means, you don't have to do anything. If your child received a white note, you did not order previously, but you can choose to order for this lunch or not, the decision is yours. On that same day, the **25th of August**, we will be having a **Crazy Hair Day** bring your gold coin donation and show us your craziest hairdos!

During this term we will be trying something new. A colouring competition with a twist. Students on the JC (SC students can enter, see Amanda in the library) will receive a template to create a bookmark. Use your best colouring skills and design a bookmark that will be available in the library on both campuses. \$1 entry for those wanting to enter the competition. More information to follow soon.

Our Father's Day stall will be happening, we are still working out how that will work with minimal volunteers, keep an eye on our P&C Facebook page for more information.

Look out towards the end of term for a raffle to be held. Our toy raffle last term was fantastic.



Unfortunately, we cannot hold a fete this year. We also can't have discos the same way we have done. Please know that the P&C and school staff are working hard to support each other to make sure our students enjoy social interactions at school in a similar way, even if it is a little different.

We will have another meeting this term, it will be another online meeting. Keep an eye out for the date, and please contact us if you would like the Google meet link to attend.

Please remember if you are a member of **Rebel Sport** ask at the counter to link your membership with our school. Thanks to you, your purchases have meant that we are donated funds by Rebel Sport. This term the HPE class on the senior campus have been able to purchase new badminton racquets. Previously we have purchased hula hoops, balls and bats with our sports credits from Rebel. So, thank you families that have registered, and to all of you for rushing out and registering now.

Thank you

Amanda P&C President and the whole P&C Team.

### JUNIOR CAMPUS SCHOOL PHOTOS

**FOR ALL STUDENT PHOTO ORDER ENQUIRIES:**

Email [enquiries@theschoolphotographer.com.au](mailto:enquiries@theschoolphotographer.com.au) *or*

Call **02 9674 9824**

