



Caroline Chisholm School  
Preschool to Year 10

An ACT Public School

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# NEWSLETTER

**Friday 17th March 2023**  
**TERM 1 WEEK 8**

## WEEK 8

**Monday 20<sup>th</sup> ALL DAY**  
**NAPLAN testing**

**Tuesday 21<sup>st</sup> ALL DAY-**  
**NAPLAN testing**  
**Year 7 Immunisations**

**Wednesday 22<sup>nd</sup> ALL DAY-**  
**NAPLAN testing**  
**P&C Special lunch K-10)**

**Thursday 23<sup>rd</sup> ALL DAY-**  
**NAPLAN testing**

**Friday 24<sup>th</sup> ALL DAY\_NAPLAN**  
**testing**  
**2:15pm JC Assembly year 1 / 2**

## WEEK 9

**Monday 27<sup>th</sup> All Day-**  
**OE122Kangaroo Valley**  
**ALL DAY\_NAPLAN testing**  
**3 / 4 Thriving minds program**

**Tuesday 28<sup>th</sup> All Day-OE122**  
**Kangaroo Valley**  
**All DAY-JC walk through with**  
**instructional Mentors**

**Wednesday 29<sup>th</sup> all day**  
**OE102 Kangaroo Valley**

**Thursday 30<sup>th</sup> All day OE102**  
**Kangaroo Valley**

**Friday 31<sup>st</sup>-P&C uniform free**  
**day**

**Friday March 31<sup>st</sup>- Assembly**  
**TB2**

## PRINCIPAL'S MESSAGE

Our senior campus playground is coming along well already. The site has been cleared and cut into in preparation for the installation of the new playground. We are fortunate to have a drone at CCS to take photos as the playground develops and we look forward to sharing these with families. The estimated time of completion is early next term; we look forward to keeping you updated!

P-10 our teachers continue to work on the implementation of the Berry St Education Model. The continued focus has been on student readiness to learn and the core belief that each student must grow in order to be 'ready to learn.' When considering how to best meet the needs of students, we are focusing on building self-regulation abilities and student willingness to engage in learning. This is an important part of the classroom as research has shown that for students to engage deeply with learning and use the frontal cortex, the thinking part of the brain, their emotional regulation and wellbeing need to be in a state of calm.

We look forward to keeping you updated as to how this work progresses.



## Harmony Day

Tuesday 21 March marks 'Harmony Day', our chance to celebrate cultural diversity: within and beyond our local community. We continue to encourage the values of respect, responsibility, and perseverance amongst all of our learners, supported by the

foundational beliefs of inclusiveness and equity. We are working to create awareness and acceptance and therefore harmony through our everyday interactions with each other and through explicit programs in the classroom. Our educators will focus on these ideas and concepts through their regular learning programs across the next fortnight with a greater focus across next week.

### **NAPLAN**

NAPLAN testing has been scheduled across this week and next for students in years 3, 5, 7 and 9. There continue to be several tests for each year group – Reading, Writing, Language Conventions (Grammar, Punctuation and Spelling) and Numeracy. While NAPLAN is a point in time test, it can provide some valuable information about student learning growth over time along with insights to inform teacher planning for learning of particular concepts, skills, and knowledge through deeper delving into the data. For some students, it is important to remind them that NAPLAN is nothing to be worried about – these tests should not be daunting for any student, and I encourage you to reassure your children that our aim is to make students comfortable to do their best. Putting in their best effort and having a go is all we ask of them. My thanks to Matt Wray, Tatjana Radulovich, Phil Perkins and Smriti Sharma for their coordination efforts this year.

### **Swimming Carnival**

A massive shout out to all of our students who attended the school swimming carnival and participated in the day. The weather was wonderful, the competition was friendly yet fierce and the House spirit was strong in and out of the pool and the structured swimming events were enjoyed by all. My thanks to our coordinating staff, Jason Fleming, and Hannah Skinner and to all staff who supported our students on the day. It was wonderful to be able to run such important school events again!

### **Sun Safety**

Although summer is now officially over for another year, it is a good time to remind everyone about the importance of staying sun safe. It is not uncommon for the UV index to be forecasted as extreme or very high throughout March and into April, requiring the need for sun protection. Please ensure that your children and young people are being sun safe, by wearing an appropriate hat, using sunscreen, and seeking shade during the hottest part of the day.

Thank you for your ongoing support.

Jen

## **Kurrajong unit (1 /2) News**

### **Gross Motor**

Gross motor is the most anticipated session of the week! The 1/2 students love going to the hall to compete their rotations of multiple courses. This allows for students to become more coordinated and collaborate in their teams as well as taking turns, sharing, and playing together in a structured environment. The activities are based on bilateral movements, fine motor, crossing midline exercises, balancing, throwing, and catching stations and the students enjoy challenging themselves every week in these activities.





## Literacy

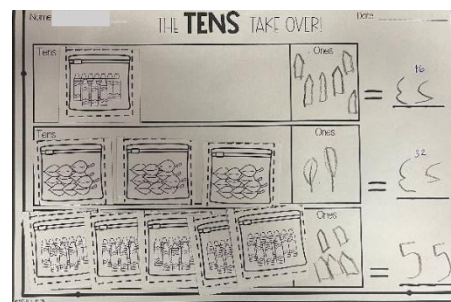
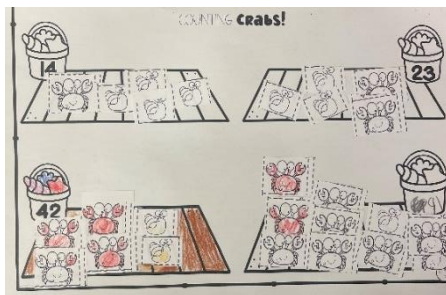
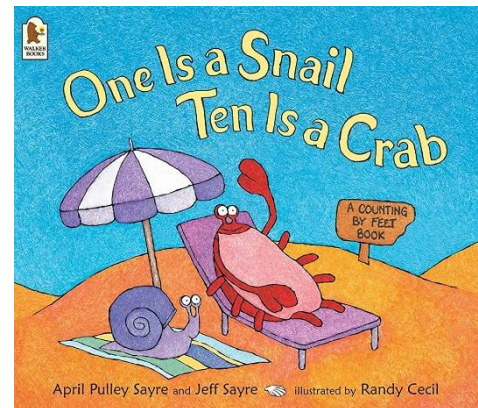
Our literacy learning is in full action! Our home reading program kicked off with a great start and the students are all eager for learning in our spelling, handwriting, and reading lessons every day. Here are some of the 1/2 students' favourite things about literacy:

- "I love writing the best because we get to write lots of sentences!" - **Mitchel R 1/2F**
- "I like reading because we learn new words every day and I can use the phonic phone" - **Amelia K 1/2F**
- "I really enjoy writing because it is good for my hands and makes them strong" - **Quinn M 1/2T**
- "I really like home reading so I can be a better reader in life" - **David C 1/2T**



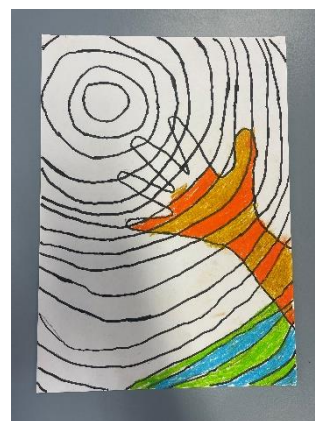
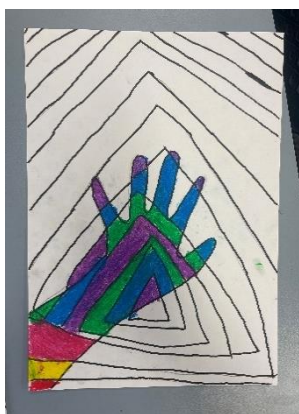
## Maths

One is a snail and ten is a crab! Do not worry, 1/2 have not lost their minds! In maths, we have begun looking at place value by using this text. It is a short story that the students have very much enjoyed as it depicts counting in a fun way. For example, if ten is a crab then fifty is five crabs. We have now moved into understanding how grouping numbers, counting on and place value can help us to understand the value of a number. Here is some of the fabulous work we have started.



## Art

In art, we are experimenting with our understanding of warm and cool colours. By using this abstract art concept, the 1/2's began by tracing their handprint on paper, followed by continuing a growing shape pattern of a triangle, circle or square. They then carefully outlined their work in black texter and have begun colouring their warm and cool colour patterns using oil pastels to make their work pop! The students are loving this task and are eager to finish and display it in the classroom.



## Reminders

1. Library day is Monday – students can borrow two books for home if they bring a library bag with them.
2. Home readers can be changed throughout the week - teachers mark the journal of how many nights read on Mondays.
3. Our assembly will be on Friday the 24<sup>th</sup> of March in the hall from 2:15pm.
4. Earlier in the year we mentioned in our parent overview that for our design technology unit, we will be creating small bird boxes and a home for a pet rock. For the construction of these tasks, we ask for any clean recyclable items such as cereal boxes, paddle pop sticks, cardboard bottle caps or milk bottles to be brought in.
5. Please make sure your child has a hat and a drink bottle.

Jessi-Lea Freund and Chloe Tsekenis

## **This term in the Melaleuca Unit (3 /4) we are:**

### Looking at pattern and shape



In mathematics, we are focusing on the different patterns that we see in number and shape. We have noticed that patterns can be found in lots of our learning, helping us to find solutions, particularly when adding and subtracting. The children have had lots of fun discovering how much pattern is a part of our everyday lives. They have also seen similarities between different types of shapes that help them to classify them easily.

### Looking at hockey



Earlier in the year we participated in a hockey clinic, organised by Miss. Kristie. A lot of fun was had learning how to hold and use the hockey stick and move the ball properly and safely. Time was then given to practise these skills through games. We all had a LOT of fun! Go HOCKEY 😊



## Being philosophical



During weeks six and seven, while year 3 were preparing and completing NAPLAN, year 4 went on a philosophical journey using the book, Feathers for Phoebe” by Rod Clement. We used a variety of ways to help us better connect with the text so that we gained more from it. We read the text, wondering about various aspects of it. Then we talked about what we thought the theme of the text was such as **beauty, being noticed, acceptance and friendship**. We designed a feather piece for Phoebe to wear and then created a Lego model of our design. That REALLY had us thinking.

Emily Hocking, Rachel Salter, Greta Idowu & Marjorie Waugh.

## **Year 9 News**

Moving into Year 9 has led to students being offered additional and new elective choices at CCS. These electives run with both year 9 and 10 students in the same classes. The new electives offered to this year group include, Sport and Recreation, Furnishing, Hospitality, Photography, Digital Animation and Outdoor Education.

In this edition we will be looking at what students have been learning in Outdoor Education, in preparation for their first camping excursion.

### Kangaroo Valley

Students this term have been preparing for a canoe camping trip in Kangaroo Valley. They have had to learn a variety of skills, not only to control and move the canoe, but also fundamental camping skill and techniques.

### Camp Setup

One such essential skill is being able to construct tents and a camp set up, under any conditions. With the weather and the arrival time at camp spots variable, students need to be prepared to set up their camp in both fair and poor weather conditions. Students have practiced putting up their tents efficiently in the light, as well as in the sports hall in the dark. Pupils used head torches to simulate what setting up after nightfall would look like.



### Cooking

Students have also been learning how to manage food and nutrition when camping remotely. Some of the considerations for remote camping they have been learning about are camp nutrition, meal planning and organisation, limited refrigeration, and small cooking devices. As students must carry all their equipment in their canoe, they must be efficient and pack lightly. In the photo opposite, students are using their knowledge to make Burrito's with both vegetarian and non-vegetarian meals suitable for camp.



## Essential Skills

Students, when camping, need to have a variety of skills. Students have learned how to provide first aid to individuals' who experience Hypothermia, using the "Burrito Wrap." Students have also learned the Pressure Immobilisation technique to treat snake bites. These skills are important, not only for outdoor activities, but can be used in general everyday life as well.

Students have also been learning important knots that can be used in canoeing and other roping activities. In this image, students are showing the Bowline. This knot can be used to tie around a strong paddler, with the group then attaching the rope to another canoe. The stronger paddlers can then help to tow canoe groups who need some assistance whether for injury, fatigue or just plain fun!

## Canoe Skills

Lastly students have been practising their canoe craft and paddling skills. This included team-based games when on dry land, to orientate them to the canoe and the communication skills necessary for paddling.

Further, students attended two trips to lake Tuggeranong. The first session was primarily applying the canoe strokes they had learned in the classroom and using them in the water. The second aim was to not fall in!

The second session was playing lots of games that required students to apply their skills in a mini competitive environment. The progress of all students in these two sessions was exceptional. Look out in week 9 and 10 for some pictures and updates of the Kangaroo valley camp!



## Breakfast club news

A great turn out for Breakfast Club cook up Thursday- pancakes, toasties, fruit, juice, and water provided to anyone who rocked up! Adam even provided service with a smile 😊 Breakfast club will be run on Wednesdays at CCS Snr (weather and funding permitting)

**If any families wish to donate towards buying products for breakfast club, please reach out to Adam Taylor (Youth Worker) or Alex Conroy (Social Worker) in Connect Space**







## Become a Homestay family

International students are returning to Canberra! The Directorate is seeking Homestay hosts for international students planning to study at an ACT public school at the secondary school level in 2023 and 2024.

Please consider including the attached social media tile and wording to your school social page and/or inserting the suggested article in your school newsletter. The attached A4 article can also be printed as an insert or displayed on a noticeboard.

Attachments:

- [Become a Homestay family newsletter item \(26 kb Word\)](#)
- [Become a Homestay family social tile \(258 kb JPG\)](#)
- [Become a Homestay family social wording \(26 kb Word\)](#)
- [A4 Become a Homestay poster \(1.5 MB PDF\)](#)

Contact International Education on 02 620 59194 or [ieu@act.gov.au](mailto:ieu@act.gov.au).

# HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

[www.holidayhappenings.com.au/online-booklet](http://www.holidayhappenings.com.au/online-booklet)

For student absences please forward an email to: [<file:\\Chisholm.absences@ed.act.edu.au>](mailto:Chisholm.absences@ed.act.edu.au)



## Grants for women returning to work

Did you know there's a Women's Return to Work Program that supports Canberrans looking to get back to work or study?

-  The Office for Women provides grants of up to \$1,000 and can connect you with a mentor to support you on your pathway to employment.
-  Grants can be used for courses and training that increase work skills, study equipment such as textbooks or a laptop, clothing, transport and childcare costs to help you return to work.
-  Workshops are run regularly and cover resumes, applying for jobs and interview skills. You also get free individual sessions with a career mentor!
-  Who can apply? ACT women on low incomes who have been out of the workforce for more than 6 months.



Scan the QR code with your phone camera to get information about the Return to Work Program.

You can also email [rtw@act.gov.au](mailto:rtw@act.gov.au) to ask questions and get advice.