

NEWSLETTER

Friday 24th November 2023
TERM 4 WEEK 7

WEEK 8

Monday 27th

9:15 – 9:30am Whole School photo

Tuesday 28th

Jervis bay trip camp 4 departs 2pm
OED

Wednesday 29th

Jervis Bay trip camp 4 OED
9am – 11am URFab parents and small group students
11:15 – 12:15 URFab 3 /4 individual class sessions

Thursday 30th

Jervis Bay camp 4

Friday 1st December

9:10 – 11am YR10 Grad rehearsal
11:30 – 12:20pm YR10 Final Assembly
2:15 pm 1 /2 Assembly JC

WEEK 9

Wednesday 6th

All Day – yrs 7-9 Awards Presentation
1pm – 3pm Pre-school family picnic
9am – 11am URFab parents and Small group students
11:15 – 12:15 URFab 3/ 4 Individual class sessions
5:30 – 7:30 - YR 10 Graduation

Thursday 7th

9am – 10:30 YR 6 Graduation
2pm – 3pm Moving up Transitions

Friday 8th

9:15 – 12:30 1 /2 Bush Play Friday
10:15 – 2:45 YR 6 Excursion Zone 3

PRINCIPAL'S MESSAGE

With three weeks left in the term, we have a wide range of exciting events on the horizon. Staff across both campuses are going the extra mile to ensure that the celebrations of student achievements become lasting memories for everyone.

Year 6 Graduation Celebrations

Our dedicated staff have organised a memorable conclusion to the primary school for our fantastic Year 6 students. The graduation ceremony, scheduled for December 7th, promises to be a brilliant event that I am eagerly anticipating. In addition to this formal celebration, teachers have arranged two experiences for the Year 6 cohort to commemorate the end of the year and their time on the Junior Campus. These include an excursion to Lazer Tag and a fun-filled day with the entire 5/6 participating in a Games2U incursion.

Year 10 Graduation Celebrations

Our Year 10 students also have a series of events to look forward to, marking the culmination of their time at Caroline Chisholm School. A farewell assembly, known for bringing both laughs and tears, will be complemented by the formal Graduation ceremony on December 6th at the school and the Year 10 Formal on December 12th at the Marion—a beautiful venue eagerly anticipated by students and staff alike.

Learning is the Point

Amidst all the festivities, I urge students to remain focused on their learning in classes and giving their personal best in every lesson. Towards the end of the term, students will receive their Semester 2, 2023 reports. These reports, reflecting the learning from the semester, offer an opportunity for students to discuss with their families what has proven effective for them as learners and how to improve their learning moving forward.

Looking Ahead to 2024

While celebrating the achievements of 2023, we are already planning for a successful 2024. In addition to organising class groups, we are gearing up for the rollout of Version 9 of the Australian Curriculum—a substantial effort led by our Learning team and Professional Learning Teams (PLTs). Our staff is engaging in professional learning P-10 to ensure students receive research-based pedagogy, maximising learning in all classes.



Pack the bus

We are proud to be supporting Mix 106.3 with their community initiative Pack The Bus! Leading into Christmas, our Mix 106.3 and Transport Canberra staff will be getting on a bus and driving around the region, making stops to fill it with essential food items and toys for kids and families in need, because everyone deserves a Christmas! All items collected will be donated to those in need through Communities @ Work.

We are requesting your support through **Gift and Food donations to either front office.** It is requested that these are new gifts only (no second-hand items) and food (non-perishable).

The gifts will be picked up on the **30th of November**.

Thank you for your ongoing support!

COVID-19 Smart Behaviours

Despite eased restrictions, ACT Health emphasises the importance of maintaining COVID smart behaviours. The current behaviours are listed on the ACT Health website <https://www.covid19.act.gov.au/stay-safe-and-healthy/covid-smart-behaviours>.

We continue to request that children **do not** attend school when unwell to support the well-being of our entire community.

Responding to Conflict

Bullying, defined as unwanted, aggressive behaviour with a real or perceived power imbalance, is a serious concern. Parents often wonder what to do if their child is being bullied or if they suspect their child is bullying others. Establishing a partnership between home and school is crucial for positive conflict resolution. Encouraging students to move away from harmful situations, reporting concerns to a trusted adult, engaging in restorative conversations, and seeking additional support if needed are effective steps.

Remember, changing student behaviour takes time, and we appreciate your patience and support. Please reach out when difficulties arise so that we can work together to find appropriate resolutions.

Thanks for your ongoing support,

Shane

1/2 News

Literacy

This term, we have been learning about persuasive writing. This is an important skill we teach the students if they stand any chance in beating their parents in a logical argument. We read a story from the wolf's point of view on why he ate the three little and how he clearly cannot be guilty. Miss Tsekenis' class mainly thought he was innocent and Miss Freund's class thought the opposite!

- "I think he is guilty because he blew the house down and then ate the pigs. If I was I wouldn't have eaten the pigs because that's gross." – **Amelia Kaddour 1/2F**
- "I think he is innocent because he sneezed accidentally, he didn't mean it." - **Nathan Lanz 1/2T**
- "I think he is guilty because he was mean to the pigs when he went to their houses." – **Zach Hurren 1/2F**
- "I think he is innocent because Mr Wolf didn't want the meat to go to waste. Wolves eat meat, you can't blame him for that. – **Lily- Anne Caldwell 1/2T**



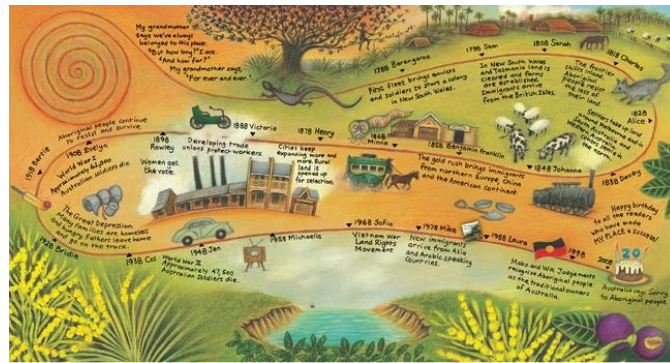
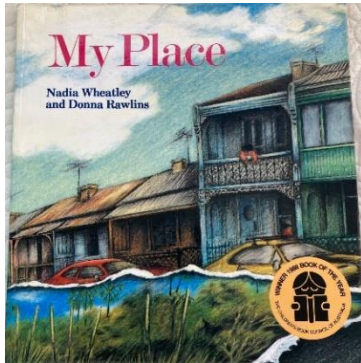
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Inquiry

This term is all about history. As we have begun our History of Me assessment, 1/2 have also been exploring objects from the past that have changed over time. To help us view and understand history and timelines, 1/2 have begun reading a popular text called *My Place* by Nadia Wheatley and Donna Rawlins.



Reminders

1. Library day is Monday – students can borrow 2 books for home if they bring a library bag with them and borrow during break times.
2. Home readers can be changed throughout the week - teachers mark the journal of how many nights read on Mondays.
3. Our assembly will be on Friday the 1st of December in the hall from 2:15pm.
4. Email your child's classroom teacher their history of me photos.
5. Please make sure your child has a hat and a drink bottle.

3 /4 News

Modern Artists:

We have been learning about modern artists. Modern art was produced between the 1860's and the 1970's. Modern artists experimented with new ways of seeing the world around them.

As a unit we have looked at:

- **Henri Matisse** and the way he created art by 'drawing with scissors'



- **Pierre Mondrian's** style of horizontal and vertical lines with blocks of primary colours



- **Andy Warhol** and his use of colour and popular images to create Pop Art



Don't our interpretations of each artist's style look **AMAZING!**

Kenny Koala

We were lucky enough to get a visit from **Kenny Koala** last week. He reminded us of the 3 questions we need to ask ourselves to make the right choice:

1. Is it kind?
2. Is it healthy?
3. Is it safe?

He also talked to us about safety online.

When online it may be helpful to:

- Ask **permission!**
- Stay close to an **adult!**
- **Never** give personal information to someone.

Kenny was a great visitor and we all enjoyed being able to see him.



CONGRATULATIONS

Gabriella & Scarlett Marques have competed with their Cheerleading team "Storm" in the "Cheer Brandz Super Nationals" competition at Sydney Olympic Park over the weekend! This competition includes teams from across Australia & New Zealand.

Their team "Hit Zero" which means they executed their routine without any deductions! The girls have been training 4 hours per week all year (including throughout the school holidays) & intensively training 5-6 hours a week for the past 8 weeks so this is a tribute to their hard work & dedication.

What an amazing achievement, Congratulations!!



CCS to the rescue!!!



Mark and Fiona discovered a small bat in the carpark area early yesterday (23/11) morning. They called ACT Wildlife to help. Maddie arrived soon after the call to collect the little bat and get him to the help he needed. Maddie explained that he is not in fact a bat but a “baby grey headed flying fox”, Approx 16 days old, and they are an Endangered species. She thanked us for giving this little baby a second chance, they decided to name him CC after our school.

Please if you see or find injured/abandoned wildlife, call ACT Wildlife for assistance on **0432 300033**.



Year 9 news

This year, Caroline Chisholm’s year 8, 9 and 10’s dance students performed at Calwell performing arts centre. We had been rehearsing and working on these dances all year round and it was an opportunity to showcase everything we had learned from Term 1 through to Term 4. Miss Macafee worked extremely hard to make these performances a memorable experience for all of the dance students, and she even took part, performing in one of the dances in the showcase.

It was a very nervous but exciting experience! It was great to see all the dance students working together and having a blast performing the dances they put so much effort into. Overall, there were 18 dances: with the Year 9 dancers performing in 8 of them! Many of us were tired the next day, but it was an amazing opportunity to perform on a stage in front of friends and family. This was the first time we have been able to showcase so much of our work, and we look forward to being able to do this again next year.



Written by Dance students: Kayla & Clare

Jervis bay camp (Year 9’s)

In Outdoor Ed this term, we learned many different things about the ocean and marine life, including understanding rips, encountering new animals, hand signals for under the water. At the start of the term, we undertook swim tests at Erindale pool to prepare for using wetsuits and snorkels and to ensure everyone was a confident swimmer. While we were at Jervis Bay, we went swimming, snorkelling, and surfing. We played on the beach and engaged in games like volleyball, cricket, and explored the whole beach environment as it was the first-time experience for some students.

While snorkelling, we explored the many different species of marine life, such as wobbegong sharks, angel fish, pufferfish, stingray, crabs, sea urchins and much more. We also explored around the rocks where we saw many different types of coral. One of the beaches we snorkelled at was Murray’s Beach. It was full of so much marine life, it was quite a spectacular dive. Even though some students originally did not want to go again, after hearing some other students report how good it was, they changed their mind! It really was an amazing camp; the leaders of the trip said the Wobbegong we encountered was the biggest Wobbegong shark they had ever seen!



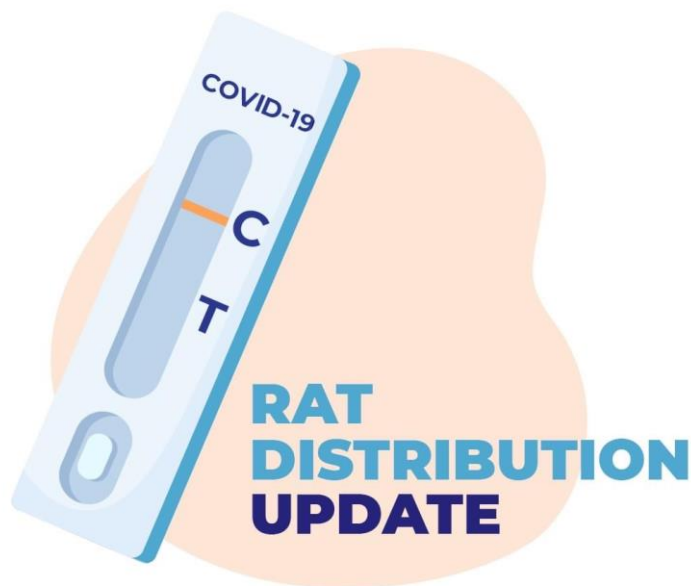
On the last day we went surfing at Caves Beach. We met up with a company that could teach us how to surf and help us in the water. They instructed the group about rips and how to stand up correctly on a board. When some students were confident enough, they taught them how to jump and turn while on the board. It was hard, but students began getting up and catching waves! It was an amazing feeling. Everyone joined in with various activities and experiences, and overall, everyone had a lot of fun. It was a great trip, and I am definitely looking forward to it next year!

Year 9 Anonymous Student



Expired RATs and stock within Schools

Term 4, 2023



Rapid Antigen Tests within ACT public schools

Rapid Antigen Tests (RATs) will no longer be distributed from ACT public schools. Families can now collect free RATs from ACT Libraries.

Please consider disposing expired RATs by recycling the cardboard and paper and disposing the remaining contents in general waste bins. If stock levels are too large for this to be possible, the entire contents can be disposed of in general waste.

We appreciate your understanding and cooperation. For more information, visit www.covid19.act.gov.au.



Questacon

Community Celebration

Saturday 25 and
Sunday 26 November
9 am to 5 pm

Celebrating 35 years
of science inspiration

Free activities,
science shows, and
roving entertainment

Discounted entry
to the Centre

Find out more
www.questacon.edu.au



Come and Try Tag Rugby @ Kambah!

We will be hosting come and try sessions on Wednesdays

From Wednesday 15th November until Wednesday 13th

December between 6pm and 7.30pm, Ages 8+ and 100% Free –

come check us out!

We look forward to seeing everyone there.

Where: Kambah 3 Ovals, 28 Kett Street Kambah

Website: www.tagrugbyact.com.au,

Email: admin@tagrugbyact.com.au

HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

www.holidayhappenings.com.au/online-booklet

Brindabella Calisthenics College

Scan for more information



Join us in 2024

Cali-Dance is an exciting combination of both sport and the performing arts. It promotes team work, self confidence and friendship. Music, dance, acting, strength and flexibility are all incorporated to create dynamic performance work.



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**SEEKING NON-PERISHABLE
DONATIONS**



**All donations can be dropped in to Senior or Junior
Campus front offices.**