

Caroline Chisholm School - Preschool Unit Supervision of Children Procedure

‘Adequate supervision’ refers to constant, active and diligent supervision of every child at the service.

Strategies to enable supervision

Educators will:

Display awareness - a skill that requires a knowledge of children, including knowing each child’s range of skills, interests, ability to interact with others and developmental stage. Knowledge of children helps teachers to monitor and enhance skills that promote children’s positive behaviour.

Position Purposefully - Staff positions themselves to be aware of the entire environment and to see as many children as possible. All children are always monitored by sight or sound.

Implement scanning - a skill that involves regularly glancing around the classroom and playground to see children’s involvement and what is happening.

Use redirection - a skill used as an aid in preventing undesirable and unsafe behaviour. Children are redirected to other areas/ activities when undesirable action is imminent or occurs. This technique helps ensure the safety of all children.

Provide supervision for all children in areas that are near equipment where injury may occur - requires the use of the above methods and being in close proximity to the children. Children waiting to be picked up due to illness or injury are kept safe, comfortable, and under close supervision.

Implement quality Interactions – staff will engage in meaningful interactions with children to promote learning during play and routine times.

Implement consistent supervision strategies - and not perform other duties while responsible for the supervision of children.

Staff to be aware of the importance of communicating with each other about their location within the environment.

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