

NEWSLETTER

PRINCIPAL'S MESSAGE

It seems winter has well and truly arrived! The minus temperatures across the past week have brought with them the winter that I am sure many of us are accustomed to. I am very grateful to see the hours of daylight growing. For our JC families, we have a great pile of lost property, most of which are warm jumpers for the winter. I encourage you to remind your young person to stop past and take a look through for any items that are missing from your house.



Keeping our Community Safe

Last week all families were emailed an updated COVID-19 Safety Assurance Plan; this is the document which outlines current strategies in place to keep our community safe and well. I ask that all families take the time to read through the document and reach out if you have any questions. We have some additional structural changes in place which are detailed on page three to manage the ongoing impact of COVID-19.

Congratulations to JC LSU!

Across the last 6 months our JC LSU Teachers and Educators have been scaffolding learning using a student led approach to grow social relationships through tap dance. This unit of work titled 'Rhythm Nation' has been captured through video. Student agency has been prioritised and the impact of this program on student learning is very clearly articulated by our incredible students. They captured this learning through film which is now available on our school Facebook page for families to view and celebrate with us. Acknowledgement and credit for the Film Production to LSA Jacob Reid for his creativity and talent to capture the progress our students have made. A massive thank you to the whole JC LSU Team for their ongoing focus on inclusion and excellence. We have also entered the film into the Focus on Abilities National Competition which promotes the abilities of young people across Australia. We look forward to keeping you updated on the outcome of this entry!

Our JC LSU students have had further success in the National Student Zart Art Competition with 9 shortlisted entries! We are so very proud of our students: Fred, Mia, Riley, Novak, Tadhg, Ryan, Baillie and Breanna! Our students have won funding to purchase more art resources for their use throughout their daily learning. Thank you Miss Claire and the JC LSU Education Team for the ongoing encouragement and opportunities! Their incredible art work can be seen at the following link:

Friday 5 August 2022
TERM 3 WEEK 3

DATES TO REMEMBER

TERM 3

WEEK 4

MONDAY 08 AUGUST

Silly Sock Orders Due

THURSDAY 11 AUGUST

SC Athletics Carnival

Yr 10 Special lunch

Fundraiser

WEEK 5

MONDAY 15 AUGUST

Yr 2 and Yr 3 Aquasafe

Program Starts

TUESDAY 16 AUGUST

Pelicans and K – 6 Sibling

Photos

Year 6 Graduation Photos

Year 7 -10 Combined

Band @ Lanyon High

THURSDAY 18 AUGUST

Rosellas and Yr 7-10

Sibling Photos

Year 10 Graduation

Photos

Year 6 Combined Band @

Namadgi School

FRIDAY 19 AUGUST

Yr 2 and Yr 3 Aquasafe

Program Finishes

Story Quest Performance

for Book Week P-6

EMPOWER Program SC

Earlier this term SC Teacher Hillary Swann was interviewed on ABC Radio about the Empower Program that CCS is running for students who identify as female in year 10. The program was developed by Hillary Swann and Yooga Kumar and has been implemented across the last year in response to interest from year 10 about participating in focused wellbeing programs on female empowerment. The Empower program seeks to build female student's autonomy and confidence in the following:

- Sense of self-worth
- Self-confidence in their body image and positive relationships with others
- Build their access to opportunities and resources beyond the school community
- Build autonomy and agency in control over their own lives and decisions
- Consolidate their ability to influence the direction of their own social life
- Encourage and build confidence in physical activity

Empower meet weekly for 55 mins and focus on a range of discussions and experiences. The focus areas are built around specific outcomes, for example one topic focus was to be strong using growth mindsets and embracing mistakes. The outcome sought from this session was to explore and understand how to make mistakes and to be okay within themselves about it. Through creating a safe space for discussion, staff and invited guests also role model strategies that they use as we work together to learn new ways of thinking as a group. My thanks to Hillary for her leadership of this initiative, we are fortunate to have The Minister for Education, Ms Berry, coming to a session with us next week.

NAIDOC Week

Over the past few weeks students have been learning about NAIDOC Week. This year's NAIDOC theme of 'Get Up! Stand Up! Show Up!' highlights that now is the time to continue the momentum for change. We all must continue to commit to **Get Up! Stand Up! Show Up!** for systemic change as a community. There have been some amazing learning and discussions in classrooms around this theme. In the coming weeks students we will be sharing how students have represented these ideas through their learning and daily actions.

August is 'Hats On!'

The end of winter is coming! This means it is time for hats back on heads at CCS. All students need to wear their hats at break times when playing outdoors. Thank you for your support in ensuring all students have a sun safe (not a cap) blue hat to wear. We are also encouraging our SC students to wear hats at break times to protect themselves from the increasing UV rays. If your child or young person is in need of a new school hat, please reach out to Fiona in the uniform shop and she will be able to assist.



School Satisfaction and Climate Surveys – August 19 to September 9 2022

As part of our continuous effort to improve ACT schools, each year our Education Directorate invites all parents/carers, school staff and students in Years 4 to 12 to give feedback through the School Satisfaction & Climate Survey. Your responses will help the school to identify what we do well and how we can improve. The data will also be used to underpin school improvement practices and inform government priorities, as well as inform research projects and longitudinal studies aimed at improving the quality of education services in the ACT. The survey is administered via Qualtrics, an online survey platform, and is accessible on any mobile device. The parent/carer survey should take 5-10 minutes to complete. All families will receive an email in the coming fortnight about the satisfaction surveys; including a link to provide your feedback. Your participation is entirely voluntary, but we do hope you will help. It is important that as many parents/carers, staff and students complete the survey as possible to ensure the results accurately reflect the views and experiences of our whole school community.

Senior Campus Playground Update

Our senior campus playground planning is progressing well. We have been fortunate to have full support from ACT Health, Transport Canberra and City Services and ACT Education; with approximately \$250 000 of funding committed to phase two. The planning and tender process is well underway and consultation has continued; we anticipate that the Obstacle Course (previously called Ninja Warrior Course) will be installed at the end of the year. Watch this space as we share more information in the coming weeks!

Nationally Consistent Collection of Data (NCCD)

As part of the annual process we undertake to review the support for students, teachers recently completed the Nationally Consistent Collection of Data. The NCCD focuses on adjustments educators make to support successful learning for all students. This is a significant and worthwhile event, as we take time to moderate and review supports and adjustments we make together with available resources to meet student needs. It is also a great opportunity for educators to reflect on and share great teaching practice as we strive to meet the needs of all learners. My sincere thanks to our staff for their enthusiastic participation and to Smriti Sharma for her leadership of this work.

Vaping – Concerns for our young people

Mid last term I wrote to you about vaping at school and concerns for our young people. There has been a reduction in the number of vapes on site at SC, however we remain concerned about young people accessing vapes. We thank you for the work that you have already done in this space and would appreciate if you could continue these discussions at home to discourage vaping and identify any access to vapes and support us to reduce this within the school community. We ask that families continue to work with us by speaking with your young people at home about these dangers and if they are vaping, what supports they may need. Some really useful information for families is below for your reference.

To support discussions at home: <https://adf.org.au/talking-about-drugs/parenting/vaping-youth>

Information for young people: <https://kidshealth.org/en/teens/e-cigarettes.html>

Talking with young people about vaping: <https://www.youthnow.me/schools/>

Thank you for your ongoing support

Jen



YEAR 7

As part of contact class, the Year 7s are participating in a competition between each other. The CC's can gain points for their teams by being on time to CC (by 9.02am), having their equipment (book, pen & charged Chromebook), and bonus points are up for grabs on Thursdays when we do a quiz of some kind. The teams lose points when a student is out of uniform or has their phone out.

The points currently stand as the following:

Week 1 POINTS						
Contact Class	On time Points	Uniform points deducted	Equipment Points	Phones points deducted	Bonus points	TOTAL:
Jumbanna Jabiru's	15	-2	5		7	25
Mullaya Magpies	11		6	-1	7.5	23.5
Cooinda Currawongs	18	-1	6		8	31
Karingal Kookaburra's	7	-4	4		5	12
Week 2 POINTS						
Contact Class	On time Points	Uniform points deducted	Equipment Points	Phones points deducted	Bonus points (/14)	TOTAL:
Jumbanna Jabiru's	73	-2	5		8	84
Mullaya Magpies	53		4		7	64
Cooinda Currawongs	79		4	-2	4	85
Karingal Kookaburra's	68	-5	5		9	77



Year 7 Mathematics Project:

Students in Year 7 have been working collaboratively redesigning the garden space during Maths lessons. They have developed ideas collaboratively on how they could change the space to be utilised as a flexible outdoor learning space. Students have supported each other providing constructive feedback to improve their original ideas. Students have encouraged each other to improve the space.



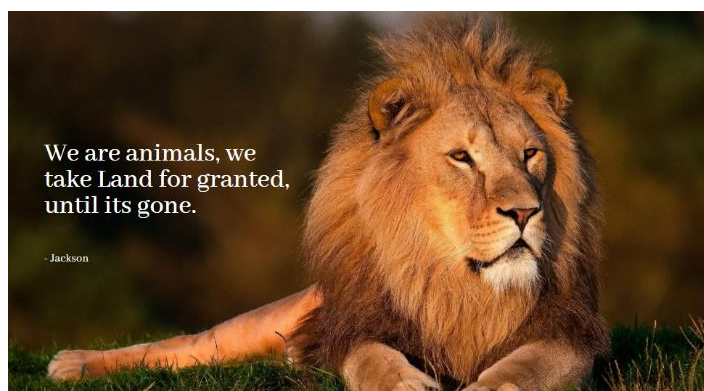
Year 7 English:

This term in English, Year 7 are learning how to write autobiographically, creating metaphors for their lives, and connection to the Ngunnawal land to celebrate NAIDOC week.

Students have also begun journaling and sharing their personal stories with one another, learning from each other, and learning to empathise.

Inspired by the film “Freedom Writers” at the end of last term, Year 7 have been exploring autobiographical texts to discover the power of personal narrative writing.

Here are some examples from Miss Omernik’s class of metaphors written about Canberra and our Ngunnawal land.

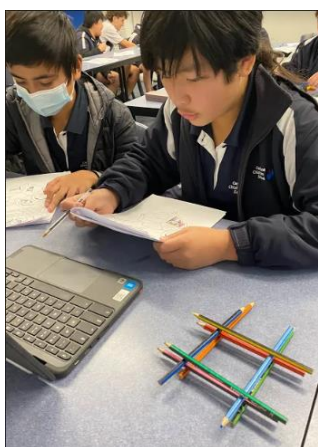




Year 7 Health Brain Breaks:

In Term 2, Year 7 students completed their first health unit called Finding Me, Understanding Others. The unit explored topics such as identity, empathy, puberty, life transitions, bullying and safety. Throughout each lesson, students had a variety of brain breaks to give them the opportunity to take a break from their work and engage in challenges for their brains, bodies and / or minds. One of these challenges was to build a tower out of the equipment they had in their bags. It was

great to see students working with their peers and being creative within these lessons. Brain breaks support students to take a break from the work for a few minutes and then return to the work with a fresh mindset. Brain breaks are in line with the school's Berry Street approach to learning and student needs.



Year 7 Coordinator Update:

Hey, It's Miss Briggs here. It has been so nice getting to know the Year 7s this year. As part of my adventure with them, I have created an opportunity for myself to check in with a variety of students, so I get the chance to meet and get to know all the cohort.

Each morning I spin my name wheel. I get about 7 minutes to catch up with the student whose name pops up. I get to ask them a few questions, such as what is one of their favourite things, what are they passionate about, what is their hope for high school, what is a strength they possess and what can I do to help them along their journey here at CCS. I have absolutely loved doing this so far and look forward to meeting more fabulous humans!

I would love to ask for the support of parents to ensure their child has their equipment for school. We have had many students coming to school without a pen/book/charged Chromebook and this makes it difficult to participate in the learning. Please reach out if you need support with this.

As it has been colder, some students have been coming to school with an out-of-uniform jumper. They can wear their jumper under their t-shirt if it is of a similar colour. If a student is unable to be in uniform for any reason, please provide your child with a note explaining this and I will be able to organise a uniform pass for the time needed.

As it begins to get warmer, during HPE the students will be now expected to get changed for practical classes. They need to bring a change of shirt (preferably the colour red), a change of shorts (preferably black), good running shoes, a hat and a drink bottle. This is also a part of their class mark.

Always here if you need to chat regarding your child 😊 Thanks, Sam Briggs

JUNIOR CAMPUS ATHLETICS CARNIVAL



We had a wonderful day at our Athletics Carnival on Tuesday. It was awesome to be able to come together as a whole school and enjoy the day. It was a great opportunity for our house leaders to take on their leadership role to support the younger students and lead the houses through new and improved house chants.

Our kindergarten and year one students enjoyed participating in a range of novelty events such as tunnel ball, rob the nest, parachute games and even a massive game of tug of war!

Our senior students participated in a range of events from both the track and field. It was so great to see all the students having a go and trying their best in each event. A big shout out to the small group of students who braved the cold foggy morning to compete in the 800m track event.

We even had time to complete some student relays and a teacher vs student relay. Congratulations to the teachers for once again being successful champions!

The P & C organised an awesome special lunch order for us all to enjoy – there were plenty of happy students after receiving their lunches.



Students from Erindale collage volunteered to assist our school with the event – a big thank you to these students for supporting both the staff and students throughout the whole day.



A big congratulations to all the students that placed in events (based on times for running and distances for throwing) – it was wonderful to see a variety of students placing across all the different events. Ribbons for the students will be awarded at a later date.

Thank you to all the parents and carers for coming to support the students throughout the day.

A massive shout out to Hector for taking awesome photos of the students participating in the events. The photos are amazing!

The top 2 students per age group will qualify for the regional carnival – the qualification is based on times for running and distances for throwing events. For students aged 8, 9 & 10 this age group is combined for regional events (800m, long jump, discus and shot put). Notes for students that have qualified will be coming out soon.





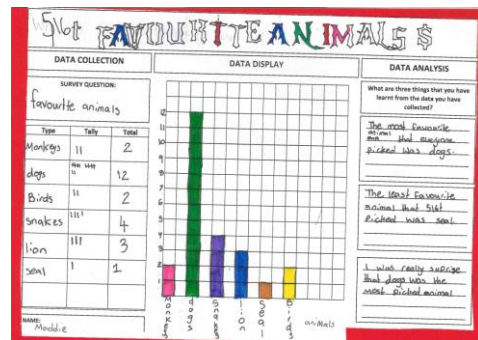
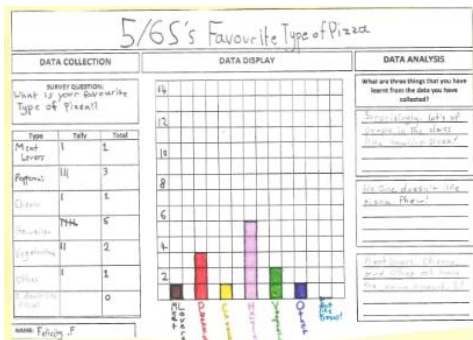
Athletics Carnival

Last week our students had the opportunity to participate in the Athletics Carnival. It was so good to see all the students participating in events and cheering on their peers. Our 5/6 leaders had their first opportunity to support and lead their houses. It was great to see so much team spirit.



Mathematics

We started our term off in maths focusing on data collection and analysis. Students have explored the different ways in which collected data can be represented through column graphs, divided bar graphs and pie charts. The students created a range of survey questions that could be asked amongst the classes, they recorded and interpreted their collected data and finally presented the data in an easy-to-understand format.



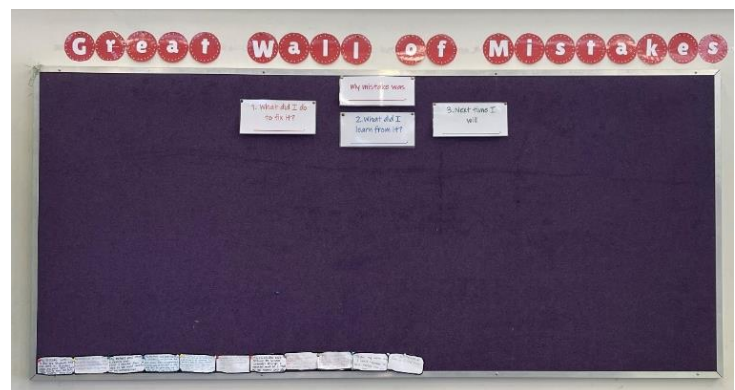
Cyber Safety

Every fortnight, we explore cyber safety which in short means being secure online. The online environment brings threats to our safety and security. Naturally, we wish to alleviate these threats where possible. Last week, 5/6 accomplished rich discussions on what a digital footprint was and why it is important to keep this footprint as small as possible. Digital footprints are tied to your real-world identity including your name, birthday, address, and more. Ways to reduce your footprints are to delete or deactivate old accounts, remove yourself from data collection sites, don't post personal information online, get rid of old email accounts, check your privacy settings, and think before posting.



Great Wall of Mistakes

Resilience is an important tool for all. It is the ability to cope mentally or emotionally with a crisis or to return to pre-crisis status quickly. In 5/6, our crises range from losing items, making mistakes in our work, or forgetting your hat to having a bad sleep, not packing enough food and so on. In 5/6, we want to build resilience by acknowledging our mistakes no matter how big or small and expressing what we can learn from it or what we should do better next time. We now have a wall dedicated to these mistakes and with each we make, we add a brick. We hope to complete building this wall by the end of the term.



PRESCHOOL

This term we will be walking up to the hall on our Preschool Wednesdays for Gross Motor. The Pelicans and Rosellas are in small groups together for the rotation of six different stations.

Gross Motor is one of the opportunities where we will be regularly visiting the Junior Campus. We will also visit the kindergarten playground as COVID restrictions ease. In the next couple of weeks we will start visiting the library. The children will be able to borrow a book to take home if they bring in a bag (don't forget our goodie bags from our orientation day - they make great library bags). It is not necessary to buy a special library bag, a plastic bag with their name on it is fine. Reading the library book with your child is an excellent opportunity to support their prereading skills. Talking about the title of the book, discussing what is happening in the pictures and predicting what might happen next are great ways of enhancing children's vocabulary and reading strategies. Look for letters of familiar names in the text and talk about familiar experiences, 'remember, when we went to the shops/park/zoo'. Reread the book throughout the week and then return it to the library bag ready to borrow a new one or if it is a favourite, hold onto it for another week.

After conversations last term, the Pelicans decided to modify their doctors dramatic play area into animal doctors and create a vet surgery. This provided a great opportunity to talk about pets and in particular dogs. The children have been busy creating dogs using different shapes, ordering dogs by size and reading our favourite class book at the moment Hairy McClary.



In the last couple of weeks, the Pelicans have explored the sensory experience of making and playing with slime. This has created lots of discussion and language about how slime is different to playdough.

Making and Exploring slime with Ms Sian.



The Rosellas asked to set up a post office. They enjoy dressing up to go to the post office. If you have any empty tissue boxes we would love to have them to make letterboxes. The Rosellas enjoy the new learning experiences in the outside space.

Cooking in the mud kitchen space.



happy
WEEKEND!