



Caroline Chisholm School  
Preschool to Year 10

An ACT Public School

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# NEWSLETTER

## PRINCIPAL'S MESSAGE

Friday 4<sup>th</sup> August 2023  
TERM 3 WEEK 3

### WEEK 4

#### Monday 7<sup>th</sup> August

11:30 – 1:30pm college Pre

Subject selection yr 10

#### Tuesday 8<sup>th</sup>

9am – 3pm Secondary sth

Football (soccer) Excursion yr7/8

10am – 11am Menslink Pride SC

#### Wednesday 9<sup>th</sup>

11:30am – 3pm Stromlo MTB

Skills session OED102

#### Thursday 10<sup>th</sup>

9:15 – 11am Rugby – (7&8)

#### Friday 11<sup>th</sup>

9am – 10:20am 5/6 DARE with

Vinnies

### WEEK 5

#### Monday 14<sup>th</sup>

9am – 3 pm Secondary Sth

Football (soccer) Excursion yr9/10

#### Tuesday 15<sup>th</sup>

10am – 11am Menslink Pride SC

#### Wednesday 16<sup>th</sup>

10am – 1:40pm Stromlo skills

Session OED101

10am – 1pm Limelight Choir

rehearsal

5pm – 5:30pm Pre-school

Information session 2024

#### Thursday 17<sup>th</sup>

10am – 1:40pm Stromlo Skills

Session OED122

1:45 – 3pm Science week

Assembly JC

10am – 11:30am SC Combined

Band rehearsal @Kaleen

10:10 – 12:20pm Rugby (7&8)

#### Friday 18<sup>th</sup>

11:30 – 3pm Stromlo Skills session

OED103

Well winter has well and truly arrived! The minus temperatures across the past week have brought with them the winter that I am sure many of us are accustomed to. I am very grateful to see the hours of daylight growing. For our JC families, we have a great pile of lost property, most of which are warm jumpers for the winter. I encourage you to remind your young person to stop past and take a look through for any items that are missing from your house.



### **Congratulations to JC LSU!**

Across the last term our JC LSU Teachers and Educators have been scaffolding learning using a student led approach to grow their social relationships. Students wrote, edited, storyboarded, and produced a series of silent short films titled 'Classroom Capers!'. They captured this learning through film which will be available on our school Facebook page for families to view and celebrate with us. Acknowledgement and credit for the Film Production to LSA Jacob Reid for his creativity and talent to capture the progress our students have made. A massive thank you to the whole JC LSU Team for their ongoing focus on inclusion and excellence. We have also entered the film into the Focus on Abilities National Competition which promotes the abilities of young people across Australia. We look forward to keeping you updated on the outcome of this entry!

### **Focus on relationships development at CCS – JC**

This term our JC staff are focusing on strengthening student relationships and the skills which they draw upon to create and maintain friendships. Key concepts from our Berry Street training are informing their lessons through 'character' and 'respect'. This learning includes exploring concepts of character strengths, values, community strengths and gratitude.

This term we are also working in partnership with ACT Health Services to run the UR FaB program with a small group of students in year 3/4. The program, Understanding and Responding to Feelings and Behaviour (UR FaB), is a mental health early intervention program. The program at CCS will focus on regulation of emotions and behaviours which impact student psychosocial and educational development. There will also be an opportunity for a parallel parent/carer group and a parent/carer-child interactive group.

You will also see Kenny Koala at CCS again this term, visiting preschool this week and then towards the end of the month he will visit kindergarten to year 4. Kenny also visited year 5/6 mid-term 2. The focus of his visits has been to 'Stay Ok' – everyday, on the roads, in the community, and online.

Finally, this term you will have already seen Healthy Harold visiting our junior students, with the visit focusing on developing friendships. Throughout this visit students were encouraged to consider the importance of relationships and gain skills to seek help in a variety of situations. They had opportunities to practice strategies to manage their feelings and emotions including learning about how to build friendships and care for others, identifying and managing feelings and emotions, recognising body clues that let us know when we could be unsafe and finally, safe people and places to seek help.

If you have any questions about any of these opportunities, please just reach out.

### **NAIDOC Week**

Over the past few weeks students have been learning about NAIDOC Week. This year's NAIDOC theme of 'For Our Elders' highlights that across every generation, our Elders have played, and continue to play, an important role and hold a prominent place in our communities and families. They are cultural knowledge holders, trailblazers, nurturers, advocates, teachers, survivors, leaders, hard workers, and our loved ones. The struggles of our Elders help to move us forward today. The equality we continue to fight for is found in their fight. Their tenacity and strength have carried the survival of our people. There has been some amazing learning and discussions in classrooms around this theme. In the coming weeks we will be sharing how students have represented these ideas through their learning and daily actions. Earlier this week CCS Cultural Integrity Leader Candace Cord organised as part of our NAIDOC celebrations P-10, for Torres Strait Islander performer Ryka Ali, to share his culture with CCS through story, interactive dance, and music. Unfortunately Ryka was unable to attend so we are working on setting a new date for his performance. Please take a few minutes to ask your child or young person about what NAIDOC week means to them.

#### *A little about Ryka*

Ryka Ali's heritage stems from the Wuthathi tribe of Shellburne Bay, Cape York and from the Torres Strait Islands. A winner in the Young, Black and Deadly Talent Quest (2003) he is a very proud ambassador for Australia's Indigenous youth. Ryka has performed at various festivals and cultural showcases around the world. Most recently he has been working with his grandmother Cindy, presenting Indigenous workshops in schools throughout Australia.

### **Infrastructure Updates**

In the coming weeks you will see some infrastructure upgrades commence at CCS. Our JC new front office build is commencing this term and should be completed before the 2024 school year begins. It is likely that the entrance to the school will move down to the gate between the front office building and the after school care building (generally where kindergarten students enter the school). Any changes will be communicated to the community as they occur.

We will also be installing three new shade structures down main street on the SC to provide additional shade and wet weather protection for our students.

We look forward to sharing these upgrades with you as they occur.

Thank you for your ongoing support!

Jen

## **2023 School Satisfaction & Climate Survey**

Each year, the Directorate surveys all parents and carers, school staff and students in Years 4 to 12 about their experience of public education. The *2023 School Satisfaction & Climate Survey* will be available online from **18 August to 8 September**. The survey results will help us to continue to make quality informed decisions about how to improve our school. No personal identifying information will be provided to any school or college.

For each child in their family who attends an ACT public school, parents and carers will receive:

- A letter about the **student survey** outlining the reasons for collection and privacy provision for the data; and
- An email about the **parent survey**, including a unique link to access the survey. **Genuine survey invitation emails will have the title "The 2023 School Satisfaction & Climate Survey is now open!" and will be sent from EDU Surveys & Evaluation with 'from' address [EDU@qualtrics-survey.com](mailto:EDU@qualtrics-survey.com).**

If you do not receive the survey invitation, please check your Junk email folder; if it is not there, please contact your school. If you do not have an email listed with the school, please contact Joseph Jennings at [joseph.jennings@ed.act.edu.au](mailto:joseph.jennings@ed.act.edu.au)

The Parents and Carers Survey will be available online in other languages: Arabic, Burmese, Chinese, Hindi, Korean, Urdu, Vietnamese, Punjabi, Bengali, Spanish, Telugu, French and Italian. Respondents can select their preferred language when they start the survey. A shortened paper-version of the Parents and Carers Survey is also available in the following 5 languages: Dari, Dinka, Farsi, Karen and Mon. These surveys are available at the Front Office.

For the results to reflect the opinions of our whole school community, we need as many parents and carers, staff and students as possible to complete the survey. Your feedback is important, and we hope you will take part.

For more information, visit: <https://www.education.act.gov.au/public-school-life/school-satisfaction-and-climate-survey>

If you have any questions please feel free to contact Joseph Jennings ([joseph.jennings@ed.act.edu.au](mailto:joseph.jennings@ed.act.edu.au) or 02 6142 3555)

## **Australian Government School Student Broadband initiative**

The Australian Government has established the School Student Broadband Initiative to provide free home Internet for one year for up to 244 unconnected families with school students in the ACT.

To be eligible, families must:

- ✓ have a school student at home;
- ✓ not have an NBN connection and
- ✓ live at an address with access to a standard NBN connection.

For more information see [www.infrastructure.gov.au/SSBI](http://www.infrastructure.gov.au/SSBI)

To nominate, please fill in this form: <https://forms.office.com/r/kHUg92YZaR>

### **Preschool News**

This term we will be having Science with Ms Jo on a Wednesday. This gives us an opportunity to become familiar with another teacher from the Junior Campus and have some fun with science. We will continue to have Ms Kristie for GymbaROO on a Monday (Tigers) and Friday (Dinosaurs) when she covers Ms Jill's lunch break. Although we won't have an official designated music lesson with Mr Jordan this term, we will still try an arrange for Mr Jordan to join us throughout the term. By having Ms Jo this term, the children will have been introduced to the release team from the Junior Campus. This helps with the transition to kindergarten as they will have these teachers throughout the week next year.



We have loved having music, first term in our room and second term in Mr Jordan's room. This term we will have science with Ms Jo.

## **Our Tiger and Dinosaur Friend**

Last term we started a literacy project that encourages children to explore their emerging literacy knowledge, foster their sense of belonging and promote active engagement in the preschool community. We call it 'Our Tiger/Dinosaur Friend'. Each week, one child from each group is chosen and over the week, each child is encouraged to complete a literacy task in our friend's book. We have started with drawing a picture for our friend and are encouraged to write their name and to have a go at trying some letters of their friend's name. We share the pictures we have made- noticing different aspects of our drawings such as writing their name, letter formation, children's writing, interesting drawing techniques and storytelling. The child gets to take the book home made by their peers. We also keep a copy so you will have a book of their drawings



We plan to extend on this project, by expanding 'Our Tiger/Dinosaur friend' to invite parents and carers to come in and share something about themselves. It could be a hobby, reading a favourite story, sharing a musical instrument, or talking about their job. We will be starting with Ms Nicky as our first 'Tiger/Dinosaur friend' from the community. Keep an eye out for a link to book a time for you to share on the weekly Events and Notices. We are happy to work in with a time that suits you, whether it be in the morning after drop-off, in the afternoon before pick-up or during the day. We can't wait to learn more about our Tiger/Dinosaur community friends.

## **Healthy Harold visit**

Both preschool groups visited the Healthy Harold van and played some games. We talked about what a good friend does by pulling planets and rocket ships off the wall. Healthy Harold showed us how to be a good friend in a video. We looked at some body parts that help tell us when we feel unsafe and talked about who we can talk to when we feel



unsafe. Healthy Harold was on an adventure in space, so we got to lay under the twinkling star lights. We played a game with Healthy Harold trying to guess how he was feeling. Some of our reflections from our visit





'Harold was on TV. It was in a truck.' - Heidi  
 'Harold was flying in a ship (spaceship)' in the video - Jayla  
 'I got something out of the bag' to put on carpet kid. - Ahmad  
 'Healthy Harold didn't breathe' - Tilly  
 'I put it (heart) inside' the lungs on carpet kid' Hamoudie  
 'Stars twinkling' - Rory  
 'Watch the TV' - Eric  
 'We pulled planets off the wall to see words' Samantha  
 'Saw heaps of stars'- Hana

'I like the planet game' - Henry  
 'Doing breathing with Harold' - Cohen  
 'How to be good friend and bad friend' - Layla  
 'Playing planets game with Harold' - Lenny, Daien  
 'Harold was funny when he fell asleep' - Eli  
 'Harold was funny when he stopped breathing' - Karina  
 'Getting the planets' - Jacob

## **5/6 News**

### **Athletics Carnival**

In week 1 our students had the opportunity to participate in the school Athletics Carnival. The 5/6 students threw, ran and jumped their way through the day. It was amazing to see the students demonstrating excellent school spirit through their cheering and support of each other. The 5/6 leaders demonstrated excellent house spirit by cheering the house chants and participation in the annual staff vs students relay race!



Congratulations to Mullaya for placing first in the relay.

### **Buddy Reading**

Each 5/6 class has been spending Wednesday afternoons with a 3/4 class to engage in buddy reading. The students are partnered off with a student from another class where they find somewhere comfortable to sit and take it in turns to read their good fit book to their partner. It has been wonderful to see all students across both year levels showing such a positive attitude towards reading.



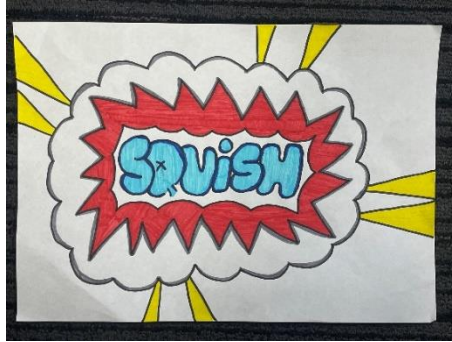
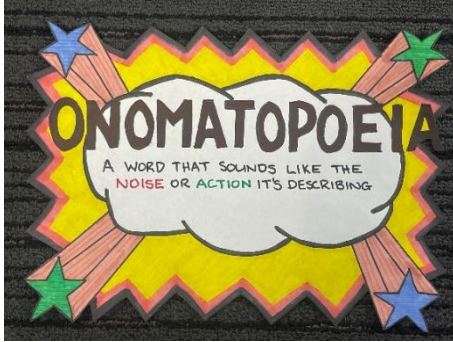
### **Art**

At the end of last term, we completed our unit of art based on the Japanese artist Hokusai. We specifically looked at his piece *"The Great Wave off Kanagawa"*. Students then created their own artworks inspired by this print. They made a painting, a computer representation, a reduction print and wrote a haiku poem about their collection. After a lesson with Miss Claire about how to get the most out of your art with presentation techniques, the students backed and hung their artworks. The students enjoyed using different art techniques and completing a collection of art with a common theme.



## Writing

This term we have been looking at poetry. We have been learning to understand, interpret and experiment with sound devices and imagery. In week 2, we focused on the structures and styles of haiku, tanka and renga and looked into a little bit of the history of poetry in Japan. These styles had us clapping a lot in the classroom (while counting syllables). We have also created some amazing onomatopoeia pop art inspired artworks to get us thinking about the different



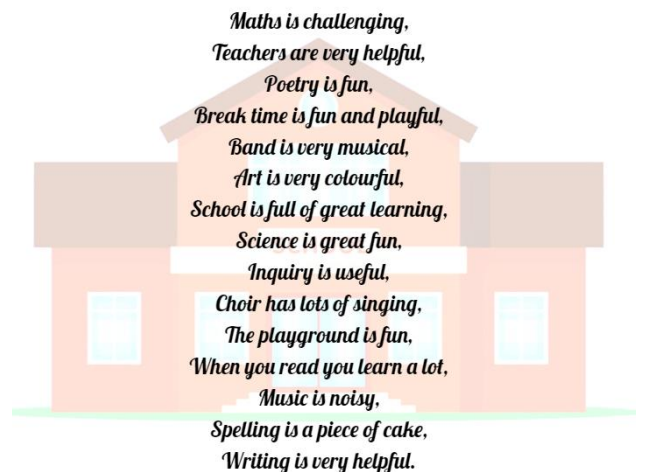
### Cat



Creepy staring eyes  
Extremely odd animals  
Bitey animals



### School



## Year 7 news

### HPE – Track and Field Carnival

And just like that, our Year 7 students are over halfway done with their first year of high school! Navigating friendships, academics and the world of 'electives', it has been a pleasure watching these young people grow and evolve. There were some class changes that took place for Year 7's after Semester 1 to facilitate positive learning environments for students and we applaud students for their resilience and adaptability through these changes.

We have our final carnival for the year coming up in week 3, without HPE team working on teaching techniques for all events for the Track and Field Carnival.

Although a lot of the events are individual based, it has been great to see students supporting each other and still working in a team mentality to ensure their peers are having a go and learning new skills.

Traditionally, Year 7 students have the highest participation rate at the track and field events, which we would love to see again! The students with the highest results will qualify for Regionals, but students are encouraged to participate



regardless of skill level and give everything a go to gain points for their house! So get ready to come in your house colours and represent your team! Javelin, Discus, Relays and Jumps are displayed:



## Science



In Science, students are learning about gravity, force, weight and mass. They are exploring how mass is a measurement of the number of particles in a space, how weight is the force of an object and how gravity impacts motion. Students are participating in some really cool practical science experiments. Featured are some images of students learning about exits for gasses. The can shown has water in it which, by using the Bunsen Burner, the water comes to a boil. In the images, a student placed the can upright into cold water causing no differences as the gasses have an escape through the top of the can. Returning the water to its boiling point, the student placed the can in the same cold water, this time upside down giving no exit for the gasses. The effect was the quick crumple of the can, looking like it had been squashed. The students (as well as Ms Turner) were surprised at the pace of the outcome. Thank you Mr Taz for this awesome experiment!





## Contact Class

Congratulations to our Contact Class winners for Semester 1; COOINDA! The Cooinda Classics (Year 7) and the Cooinda Currawongs (Year 8) gathered in Week 10, Term 2 for a breakfast supplied by their Year Coordinators to celebrate with their Contact Class teachers Mr Tugwell (Year 7) and Mrs Catchpole (Year 8). They were the house that gained the most points over the semester for their engagement during morning sessions.

This semester, Contact Class now has even more opportunities to gain points, so we will see if the reigning champions can take the win.

Here is a run down of our Middle Years Contact Classes:

Monday: Equipment check – points for students who bring in their charged chromebook, pens/pencils and workbook/s.

Tuesday: Uniform check – points for students who are in full school uniform, with the school logo clearly displayed.

Wednesday: Middle Years assembly with Year Coordinators – points for students who receive the weekly award.

Thursday: Challenge – different challenges are set on Thursdays. These can include riddles, puzzles, drawing, trivia, iSpy, etc.

Friday: Recap of the week – no points allocated on Fridays.



## Other Reminders:

- ❖ Year 7's first Track and Field is on Thursday this week. Students have been shown a video about how the day will run, as well as working on techniques of all events during HPE lessons. Students are welcome to come to school in their house colours on Thursday to show team spirit.
- ❖ Please ensure your young person is attending school organised with their equipment; Chromebook (fully charged), pens, books, and food for the day.
- ❖ Uniform – As it begins to get colder, we encourage students to wear their school jumpers and add layers underneath. They can wear layers under their school shirt if it is our school colours.
- ❖ Getting changed for practical HPE lessons: Please ensure your young person is bringing a different shirt to wear for practical lessons. Preferably a red CCS shirt, but we also accept a plain red shirt.
- ❖ Middle Years Camp preparation is in the works! We will be going to camp again next year; all Year 7 and Year 8 students are welcome. More information to come.
- ❖ The Contact Class Teachers are your first contact for any questions or concerns:
  - ~ Jumbanna Jukeboxes (purple & blue) – Laura Macafee
  - ~ Mullaya Musical Monkey's (green) – Safia Saboor
  - ~ Karingal Karaoke's (pink & red) – Cassandra Hoolihan
  - ~ Cooinda Classics (yellow & orange) – Nicholas Tugwell
  - ~ Funky Flex Space – Danielle van Kemenade



## **Financial and resource supports for families.**

Applications are open for both supports; eligibility criteria can be found through the links

Young carers bursary (young carers network)

<https://youngcarersnetwork.com.au/bursary/young-carer-bursary/>

Future of Education equity fund (Dept of Education)

<https://www.education.act.gov.au/support-for-our-students/financial-and-resource-assistance-for-families>

# **ERINDALE COLLEGE Inclusion Support Post School Options Expo WEDNESDAY 16 AUGUST 2023 5.30PM Sharp - 7:00PM**

**Presentation from each employment support agency  
followed by a Meet & Greet opportunity**



**REGISTER  
HERE** ➡





## ACT Instrumental Music Program Secondary Extension Ensembles – 2024

The ACT Instrumental Music Program is seeking students who will be in Years 7-12 in ACT public schools in 2024 to audition for secondary extension ensembles.

Current Year 6 students continuing to a public secondary school in 2024 can apply for:

- Junior Concert Band (Woodwind, Brass, Percussion): Years 7-8 students in ACT public schools in 2024
- Percussion Ensemble (Percussion Only): Years 7-12 students in ACT public schools in 2024
- Senior Concert Choir (Singers): Years 7-12 students in ACT public schools in 2024

Students auditioning for Junior Concert Band and Percussion Ensemble must have previous experience on their instruments. These groups are not suitable for beginners. Students auditioning for Senior Concert Choir may or may not have previous singing experience.

Auditions will be held online in Term 4 (30 October – 10 November).

All audition requirements and pieces will be available on the IMP website by the end of Term 3.

The ensembles are an excellent opportunity for hard-working, skilled and committed young musicians to work together in an enriching environment. The groups are active performance ensembles and the families of students auditioning will need to be prepared to make a strong commitment to rehearsal and performance attendance for the year.

Further details and information about how to apply for an audition are available from the Instrumental Music Program website at [http://www.imp.act.edu.au/our\\_ensembles/auditions](http://www.imp.act.edu.au/our_ensembles/auditions)

The form to register for an audition can be accessed in the following three ways:

- [http://www.imp.act.edu.au/our\\_ensembles/auditions](http://www.imp.act.edu.au/our_ensembles/auditions)
- <https://forms.gle/ExeEwb8EwLJ9UP148>
- QR code



Information cards and posters will be available from the Music/Arts teacher at your child's school from Term 3 Week 5.

Applications close Monday 16 October.