



Caroline Chisholm School
Preschool to Year 10

An ACT Public School

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NEWSLETTER

PRINCIPAL'S MESSAGE

As our school year comes to an end, it's important to take a few moments to reflect on the year that was 2020. Our students have faced many challenges this year with all that has occurred; bushfires, hail and COVID-19. Regardless of the challenges, they have risen to the challenge and created many opportunities for success. We are very proud of the way in which they have navigated these challenges, learning many new skills and ways of learning. We are very proud of them and all they have achieved this year.



2021 promises to be an equally fabulous year with plans to finish the JC playground project with the fence extension and shade cover, the SC playground installation and the renovation of both front office spaces.

Farewell to staff

I would like to extend my sincere thanks to Michele McCarthy, Steve Sengstock, Lauren Uhr, Rob Farrell and Karen Bull for their contributions to CCS over the years. Michele will be joining the team at Mawson PS, Steve will join Gold Creek School, Lauren will be joining Fadden PS, Rob will be joining Galilee School and Karen will join The Woden School in the new year. I wish these staff all the best as they transition to their new schools in 2021.

I would like to wish Sarah Painter, Alannah Riley, Grace Rees and Susan Peachey all the best as they commence maternity leave in the coming weeks. We look forward to sharing news of the CCS babies in the new year!

We are also farewelling Mr Frank Murphy. Frank has contributed to ACT Education for over 50 years; teaching English in a number of high schools across the ACT. Frank has shown incredible leadership in unpacking the Australian Curriculum, developing the Response To Intervention models to support learners and has contributed to the system model to support International Student education in the ACT. I congratulate Frank on his outstanding career and wish him well in his retirement.

We will also farewell Ms Annette Haraysmiv at the end of the year. Annette has contributed to ACT Education for close to 40 years in a variety of schools and roles. Most recently Annette has taught in the JC LSU and has established a specialist science role K-6. Annette has been an incredibly valued educator at CCS and I wish her all the best with all that is ahead.

Friday 11 December 2020
TERM 4 WEEK 9

DATES TO REMEMBER

DECEMBER

- 14 Years 7 to 9:
Big Splash
- 15 Year 7:
Inflatable World/Limelight
- 15 Year 8:
IPlay/Limelight
- 15 Year 9:
Zone Bowling/Limelight
- 16 Years 7 to 9:
Fadden Pines/Talent Quest
- 18 Last day of term 2020

FEBRUARY 2021

- 1 Kinder & Year 7 only
commence
- 2 All continuing
students return
- 15 P&C AGM

Across the year, the energy and enthusiasm from our staff to develop a strong, collaborative vision for our wonderful school has been greatly appreciated. I look forward to building on our successes next year.

Welcome to staff

Next year we will welcome the following staff to the JC: Jessi-Lea Freund and Karon Campbell (Science).

We will welcome the following staff to the SC: Kira Omernik (English/HaSS), Miriam Miley-Read (Music), Jordan Harrison (PE/Maths/Science), Isaac van Bockel (Maths/Science), Julian Pratley (Science).

End of the Year

As the end of the year approaches, educators will be maintaining regular class programs as much as possible. Our literacy and numeracy groups have now finished for the year at the end of last week. There are however some special end of year events and jobs such as library stock take, graduation assemblies and classroom clean-ups that will require additional flexibility and patience. We seem to, at this time of year, have an increase in tiredness around the school. We ask that wherever possible students maintain regular school night bedtimes and routines and be considerate of one another. If there are any concerns please don't hesitate to contact class teachers or one of the school executive.

Semester Two Reports

End of year reports are on their way to your email inbox! These reports highlight the achievement and developments made by your child and also provide information on areas that will be focused on in future teaching. The semester two report includes an A to E report that outlines the grades your child has obtained for each subject area. Kindergarten students do not receive an A to E report in line with our Directorate guidelines. It is important to remember that teachers will award a 'C' grade to students who are achieving **at the expected level for their year group**. This is a positive and competent achievement for students. If you wish to discuss the report or any aspect of your child's learning please contact your child's teacher.

Music with the Stars

Unfortunately we couldn't go ahead this year with Music with the Stars. We have however prepared a special celebration video from staff to celebrate the end of the 2020 school year. This video is available on the school Facebook page and Instagram page. We do hope you are able to take a few minutes out to enjoy it!

Thank you

As the year comes to a close, I would like to thank all of the educators at CCS for their ongoing commitment to quality public education. It has been such a privilege to work with our entire staff that thrive on providing the best possible opportunities for each and every child. I would also like to thank our executive team for their unwavering support this year. Sincere thanks to our deputy principals Terrie, Shane, Jake, Sally and Joe for their leadership; their dedication to excellence and high expectations for all learners has been incredibly appreciated. I would like to extend a sincere thanks to our School Board and P&C for their ongoing support and encouragement; the partnership we have shared has been very rewarding.

Finally, I would like to thank all of you, our families. Thank you for trusting us and sending your children and young people to us every day. There is no doubt that this year has presented many challenges which we could not have predicted at the start of the year. By working together, we have ensured our young people have been well supported.

Have a safe and happy break.

For the last time in 2020, thank you for your ongoing support,

Jen.

Year 10 Excellence Awards

On Tuesday 1 December, three students received Year 10 Excellence Awards. It was a pleasure to see these students receive these awards and proudly represent our school. The award recipients were: Ryan S – A confident and creative individual, Emily McA – A successful lifelong learner and Iqra K – An active and informed member of the community.



Year 10 Wrap Up



Students completed a successful term. In week 8, students competed with the staff in Capture The Flag. The result was that teachers remained undefeated again this year – good game though Year 10's.

They finished up their high school journey on Friday 4 December after their farewell assembly. This year has been a challenging one for all, but to add on completing Year 10 and the uncertainties that all students have faced throughout the year is most definitely worth mentioning. These students have grown together and supported one another throughout the year. The farewell assembly truly showed the gratitude, strength, and growth of these students. Many staff and students shared memories, performances, and videos to sum up the busy journey that high school has been for these students. The students created a beautiful artwork (Sara Burrige – the main creator) signed by all the students.

Week 9 proves to be an equally exciting and busy time for our Year 10s as reports are sent home, Graduation and Formal events occur. Well done to all of these students! Your teachers and all of the staff have genuinely enjoyed supporting you in your journey. We wish you all the best for 2021 and beyond.



“You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.” Oh, The Places You Will Go! (Dr Seuss). We in the Unit certainly have steered ourselves in a sculpture appreciation direction this term. Our first excursion was walking up and down Anzac Parade. We started off with morning tea outside Poppy’s Café and the students really enjoyed Herbie, the explosive detection dog. The sculpture really captures the love between dog and owner. Opposite Herbie stood Weary Dunlop, who was captured by the Japanese during WWII.

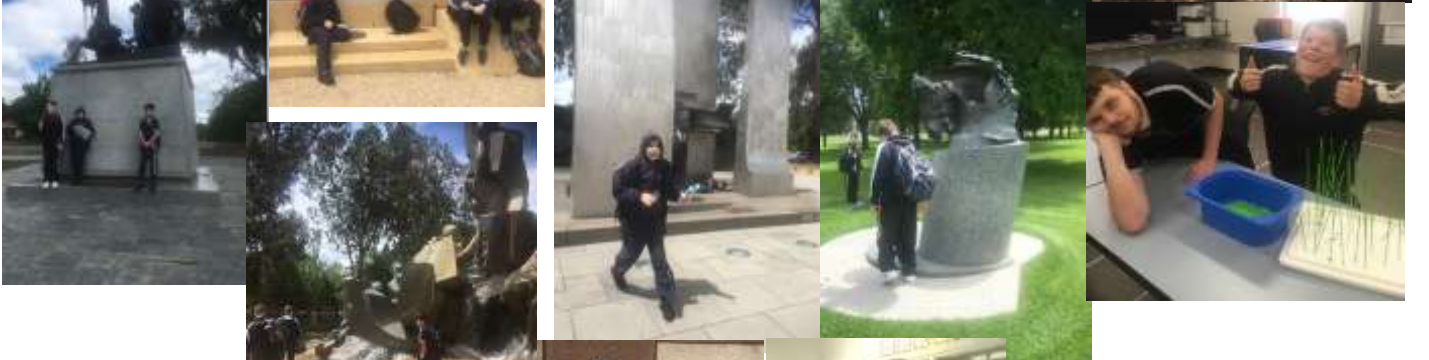


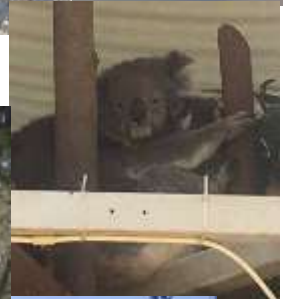
Then we stopped by each of the 13 sculptures along Anzac Parade and learned a little about the Australian war theatres of each one: Hellenic Memorial, Australian Army National Memorial, National Korean Memorial, Vietnam Forces National Memorial, Desert Mounted Corps Memorial, Boer War Memorial, NZ Memorial, Peacekeeping Memorial, Rats of Tobruk Memorial, Airforce Memorial, Nurses National Memorial, Australian Navy Memorial, Kemal Ataturk Memorial. The sculptures were very interesting close up. For example, the Navy sculpture had flowing water that made different sounds. The bow wave had a hiss, and the main fountain simulated water throbbing from the propellers. We also saw many other sculptures in the War Memorial grounds and the students really took an interest in the broken horse head, a sculpture honouring animals in war. Soon after our Anzac Parade excursion, the students started to prepare for Remembrance Day by making red felted poppies and decorating the grounds with ‘mini fields of poppies’.



Our next excursion was to the National Gallery Sculpture Garden. We had a relaxing morning tea just outside James Turrell’s ‘Within Without’ skyspace structure, because you could only go in to experience this sculpture with a maximum of 4 people. The sculpture is built into a grassy square based pyramid. The sloping pathway led to a tunnel and inside the tunnel was basalt stupa surrounded by clear turquoise water. We entered the stupa, relaxed on the seats, and stared up into the oculus, admiring the framed views of the sky. Some of the students commented that this was a romantic place.







On the Lake side we saw many famous pieces, such as Rodin's nudes and Gaston Lachaise's 'Floating Figure' and Emile Bordelle's Penelope. It took Emile nearly 10 years to complete his Penelope sculpture, which was about the same length of time Penelope took to wait for her husband Odysseus to return home from the Trojan War.

The interactive abstract sculptures were fun for the students, particularly Bert Blugelman's cones and Fujiko Nakaya's 'Foggy wake in a desert'. There were two types of reflections in the cones, a fat self and a skinny self. These reflections provided a lot of laughter.

Nakaya's work developed from an art/science project of making observations of the ecological changes over a 10 year period when a patch of fog is inserted into a desert. The students were delighted getting misted up and seeing the hair on their arms and heads bead up with silvery droplets.

At the end of the day and before catching the bus back to school, we had a group photo where students selected what letter in National Gallery they wanted to stand in front of.

Our last excursion was to Tidbinbilla. We stopped and had a snack at the Ribbon Gum car park before walking into the Sanctuary.

The Sanctuary displayed great sculptures too. It was delightful to actually see a real red-bellied black snake slithering serenely across the path displaying the hint of crimson on its underside.

Along the sanctuary walk we also spotted many other interesting animals such as the nesting swan, long necked turtle, tadpoles, and baby koala.

Many students decided to take the long and more challenging walk around the Eucalypt forest. Wanting to do extra walking was impressive, particularly as it was a very hot day.

We finished off our excursion with some playtime at the park.

It was great to see students take an interest in spotting tadpoles at Tidbinbilla as the class has participated in the 'Frogwatch Project Metamorph' program sponsored by Icon water. For nine weeks we've been feeding and changing the water and watching the *Lymnodynastes tasmaniensis* (Spotted Grass frog) tadpoles grow from tiddlywinks to having 2 legs and recently 4 legs. It has been interesting to learn that frogs need saving because they are being savaged by their own worldwide pandemic of the Chytrid fungus. This program has made students more aware of the plight of frogs and their importance in the ecosystem. It also allowed the students to watch the wonder of metamorphosis unfold before their eyes.

We certainly have been to many places and have had many happy experiences together this term.

JC LIBRARY

After a very different year it was lovely to celebrate Book Week with a dress up day and a virtual performance of the short-listed book *Hello Lighthouse* by Sophie Blackall. Although we couldn't have a live performance, thanks to the senior student's willingness to help, the students could still take part in the performance.

Over the last semester the year 3,4 and 5 students practised their IT skills on creating a slideshow about lighthouses. They found out many interesting facts about lighthouses both in Australia and around the world.

Years 1 and 2 learnt how to log on to a Chromebook and have started to learn how to create a slideshow, how to change a font, insert a picture and change backgrounds.

Kindergarten have been learning about nonfiction books and how to find a book that has information that interests them. They have also started to learn how to log onto a Chromebook using their username and password.

The LSU students have been introduced to a variety of fiction and nonfiction books and authors. Each week they are invited to respond to a book by producing a different ending or illustrating their favourite part.





JC PE WITH MISS KRISTIE

I can't believe our year is nearly over. I have thoroughly enjoyed my PE role this year and I think the students have as well. There are so many highlights. Here are a few:

- Sporting Schools grants for rugby and cricket clinics.
- Sporting Schools grants to buy some very awesome equipment, badminton is our favourite so far!
- Kinder to Year 6 badminton lessons for the last 5 Weeks (badminton sets for Christmas anyone?).
- Soccer clinics for Years 3-6 with Capital Football.
- Break 1 Sport Jedi Dodge competitions 4 days of the week, I still have to work on Kinder understanding when they hit me and I'm down they don't have to keep hitting me!
- Weekly Gymbaroo sessions for Preschool and Kinder.
- Wednesday Gross Motor for Preschool, Kinder, 1/2 and LSU.
- Year 3 Gross Motor Leaders helping Preschool with their gross motor sessions.
- JC siblings participating in Gross Motor with the Pelicans and Rosellas.
- Seeing every student in the school every week, I am very lucky!

Wednesday Gross Motor



Siblings at Gross Motor



**Year 3 Gross Motor Leaders Helping
Preschool**



Gymbaroo



Badminton



**Break 1 Sport (with a bit of
dance)**



We have reached the end of 2020, only 123 months long, 6780 weeks, and more days than I can count, but a million seems about right.

I think the best thing about 2020, is not that the holidays are here and that it's almost over, but we can look back at the year and say we survived it, we came closer together, and we are a stronger community. The reason why we on the P&C volunteer is not because we are gluttons for punishment, or because we don't have jobs, or have all the time in the world, it's because we want to build the community we have at our school. We know that it takes a village to raise children, and we are proud to be a part of your village. This year has shown us that strength comes from asking for help when needed, or giving help to others when you can.

To our wonderful staff at CCS, THANK YOU! You have supported the P&C through our endeavours this year and learned new tricks along the way. To the admin staff and BSO's you are our eyes and ears at the school, your support is extraordinary. From making posters and signs, collecting monies, making phone calls home on our behalf, setting up BBQs, tables, chairs, newsletters, emails, chasing teachers, children, parents. The list goes on, and we can't thank you enough.

Thank you parents, carers and guardians, this year has been tough, our fundraising efforts go on though, mostly just to pay for the insurance needed for the canteens and the uniform shop, but this year we were able to also buy new uniforms for next year's SC basketball teams, we were also able to buy ice machines for both front offices so that all the little bags of ice needed for first aid will be ready in minutes not the next day, we are also upgrading the kitchen next year in the JC canteen, which hasn't seen an upgrade in decades. We can do these things because you, the parents/guardians/carers, of our students, bought raffle tickets and special lunches, made donations, bought chocolates, plates, and anything else we offered. You made the difference, and you make the difference every year.

We'd like to thank our staff in the canteens and uniform shop Jude, Tania and Emily for everything this year, your flexibility and work ethic are commendable. Some housekeeping before I go, our **Canteens will be closed in Week 10**. The Uniform shop is still open regular hours in Week 10 **Tuesday 8-10am and Thursday 2.30-4.30 pm**. **Holiday opening hours start from the 19th of January. Please book in.**

That's all from us, fingers crossed we can have more social events on our fundraising calendar next year.

Have Safe and Happy Holidays, from the whole P&C team

Amanda Caddick, P&C President

WE WANT YOU FOR THE CCS BOARD!

If you would like to work with other board members to ensure the school functions in the best interests of its students the Caroline Chisholm School would be grateful for your nomination. No prior experience is necessary.

The following positions are vacant on the Caroline Chisholm School Board from 1 April 2021:

- 1 student - 1 or 2 year tenure
- 1 member of staff - 1 year tenure
- 1 member of staff - 2 year tenure
- 1 local community member - 1 or 2 year tenure
- 1 parent and citizen members - 2 year tenure (all parents & carers eligible)



Dates for the nomination period will be announced first week of term 1 2021



FUN WITH FRIENDS THESE SCHOOL HOLIDAYS!

Communities@Work Summer School Holiday Programs are now **Open for Bookings**. The programs will be running weekdays over the summer school holidays and focus on fun and are flexible and adaptable. They will provide a welcoming and entertaining environment that will encourage children to have fun with their friends and participate in a variety of engaging activities that delivers a new adventure every day.

Communities@Work continue to ensure the safety of your child is paramount with increased hygiene and cleaning protocols, guided by the latest advice from the ACT Government and ACT Health.

Visit www.commsatwork.org/shp for details of program locations, dates, activity list, enrolment information and more.

