



Caroline Chisholm School  
Preschool to Year 10

An ACT Public School

Hambidge Crescent Chisholm ACT 2905 Australia  
Web: [www.chisholm.act.edu.au](http://www.chisholm.act.edu.au)

E-mail: [webmail@chisholm.act.edu.au](mailto:webmail@chisholm.act.edu.au)

Junior Campus

Ph: (02) 61423555 Fax: (02) 6142 3567

Senior Campus

Ph: (02) 6142 3550 Fax: (02) 6142 3548

# NEWSLETTER

## PRINCIPAL'S MESSAGE

Friday 21<sup>st</sup> July 2023

TERM 3 WEEK 1

### WEEK 2

Tuesday 25<sup>th</sup> July

10 – 11am Menslink Pride

Wednesday 26<sup>th</sup> July

10 – 11:30am OED Ice skating

Yr 1 / 2 Birrigai Excursion

Thursday 27<sup>th</sup> July

JC Pyjama Day

Friday 28<sup>th</sup> July

9 – 11am JC Healthy Harold

2.15pm JC Assembly: host 3/4

### WEEK 3

Monday 31<sup>st</sup> July

9 – 11am JC Healthy Harold

12:20 – 2pm OED Ice skating

Tuesday 1<sup>st</sup> August

10 – 11am Menslink Pride

11:30am Preschool Tigers –

Kenny Koala

Wednesday 2<sup>nd</sup> August

9 – 11am Maths competition

10 – 11:30am OED Ice skating

5 – 5:30pm Pre-school 2024

Information session

Thursday 3<sup>rd</sup> August

SC Track and Field carnival

Friday 4<sup>th</sup> August

10 – 11:30am OED Ice skating

Scholastic book club due

### Welcome back for another wonderful term of learning at CCS!

I hope you were able to have a break over the past fortnight and enjoy some time inside in the warm. I have a number of updates included in this newsletter for families, I encourage you to reach out if you have any questions.

#### Staffing Update for Term 3

This term we have a number of staff who have needed to take leave.

##### *Junior Campus*

- This term Ms Tsekenis remains on leave and we look forward to welcoming her back in term 4.
- Ms Kristie is on leave for the first four weeks of term and we look forward to seeing her back in week 5 for more wonderful HPE fun!

##### *Senior Campus*

- Ms Terrie McHardie will be on leave for term 3. Mr Gavin McClory will be working in the SC Deputy Principal role alongside Shane Mitchell for this time.
- Last term we farewelled Kira Enright and Jon Hartley from the SC. This term we have welcomed Sarah Smith and Hannah Roberts to CCS. Hannah is teaching English and Visual Arts and Sarah is teaching English and HaSS. Both teachers have already established wonderful relationships with our students after having previously completed their university pracs at CCS.

##### *Learning Support Assistants*

This term we have welcomed back Marg Denne to the JC who has returned from long service leave to her position in the learning support unit.

We have also welcomed three new learning support assistants to our school this term, Jonah Russell, Jyoti Moudil and Thomas Bell. The team will be working across both campuses to support in class learning.

##### *P-10 Administrative*

This term we have welcomed Amy Vincent to our SC front office. Amy is already getting to know our students and families and is looking forward to getting to know our community.

#### Intentions for 2024

As we beginning to prepare for the 2024 school year, families in preschool and year 6 are kindly asked to indicate their intentions for 2024. This information assists us with staffing planning for next year which is already underway. My thanks to the families who have already completed the survey; we would greatly appreciate if this could be done by the end of week 2.

Link for 2024 kindergarten families: <https://forms.gle/UfYnwwmuBnLFYAJc9>

Link for 2024 year 7 families: <https://forms.gle/DuWbt2LrMRC7t9957>

### **August is 'Hats On!'**

The end of winter is coming! This means it is time for hats back on heads at CCS. All students need to wear their hats at break times when playing outdoors. Thank you for your support in ensuring all students have a sun safe (not a cap) blue hat to wear. We are also encouraging our SC students to wear hats at break times to protect themselves from the increasing UV rays. If your child or young person is in need of a new school hat, please reach out to Anitha in the uniform shop and she will be able to assist.

### **Nationally Consistent Collection of Data (NCCD)**

As part of the annual process, we undertake to review the support for students, teachers recently completed the Nationally Consistent Collection of Data. The NCCD focuses on adjustments educators make to support successful learning for all students. This is a significant and worthwhile event, as we take time to moderate and review supports and adjustments we make together with available resources to meet student needs. It is also a great opportunity for educators to reflect on and share great teaching practice as we strive to meet the needs of all learners. My sincere thanks to our staff for their enthusiastic participation and to Joe Jennings for his leadership of this work.

Thank you for your ongoing support!  
Jen

### **STUDENT ACHIEVEMENTS!**



A huge shout out to Georgie and Latrell in Year 9 who have been selected for the ACT Rugby League Schoolboys team. They will head to Port Macquarie at the end of September and take part in a week-long tournament. This is a huge achievement for Georgie and Latrell, we are so very proud of them!

A huge congratulations to Decklan in year 9 who travelled to Darwin in April to represent the ACT in the U15 National Hockey Championship!

In August, Decklan will travel to Adelaide to represent the ACT in SSSA Hockey. Decklan has also been invited to play at the NSW state championship in the ACT team.

Decklan has continued to achieve at the elite level in hockey and we are so very proud of him!





**CONGRATULATIONS** to Emily in year 9 who represented the ACT in the NSW U15 state hockey championships in June this year. The team came away with the GOLD! We are so proud of Emily's achievements and look forward to sharing her ongoing successes! Healthy Schools Network ACT – Resources for parents and carers

<https://www.healthyschoolsact.com.au/our-priorities/mental-health-wellbeing/group/parents-and-carers/parent-and-carer-support-courses-term-3-2023>

<https://www.healthyschoolsact.com.au/our-priorities/mental-health-wellbeing/group/parents-and-carers/family-support-services>

### **School Improvement Update Term 3 2023**

Across the last term we have continued to work towards our strategic priority of:

*Improve students' academic, personal, and social capabilities through holistic learning experiences.*

To achieve this priority, our focus areas for 2023 have been in a range of areas across both campuses including using evidence informed practices, differentiation of teaching strategies, capturing a whole-school K-10 sequenced curriculum and scoping and sequencing personal and social capabilities.

Our focus moving forward this term is to scope and sequence all of the General Capabilities in the Australian Curriculum K-10. The general capabilities play a significant role in the Australian Curriculum in equipping young Australians to live and work successfully in the twenty-first century.

In the Australian Curriculum, capability encompasses knowledge, skills, behaviours, and dispositions. Students develop capability when they apply knowledge and skills confidently, effectively, and appropriately in complex and changing circumstances, in their learning at school and in their lives outside school. In the Australian Curriculum, the general capabilities are addressed through the content of the learning areas.

The general capabilities encompass key areas such as literacy, numeracy, ICT, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding, and Intercultural Understanding.

For more information, please head to the following link:

<https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/>

We look forward to keeping you updated throughout the year as our strategic work continues to develop.

### **Weapons and harmful items**

All students, staff and community members have the right to feel safe at school. In doing so, all school community members must comply with criminal laws in the ACT, which includes, but is not limited to offences relating to unlawful behaviour involving weapons, violence, and harassment.

We would like to remind families that weapons such as knives and other harmful items are not permitted on school grounds or at other ACT Education Directorate sites. This includes students storing them in their bag or locker or students carrying them. A weapon is considered any object designed, adapted, or capable of being used for intentionally inflicting or threatening to inflict bodily harm or physical damage.

If students or any other person in school grounds are found to be in possession of a weapon and displaying threatening behaviour, a staff member is required to call Police as per the [Safe and Supportive Schools](#) Procedures A and B. The school may also enact their safety response procedures such as going into lockdown if needed.

Please support us to keep our school a safe place.

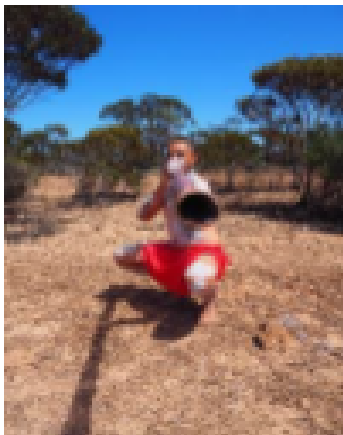
On **1 August 2023** we have a very special performance for both Junior and Senior campuses as part of our **NAIDOC** week celebrations.



## **KADUL with Ryka Ali**

Ryka's heritage stems from the Yidinji clans of Cairns, the Kuku Yalanji clans of Mossman & the Torres Strait Islands. A winner in the Young, Black & Deadly Talent Quest (2003) he is a proud ambassador for Australia's Indigenous youth. Working since he was 12 both with his family & solo Ryka has performed his presentations in schools, festivals & cultural events throughout Australia & the world.

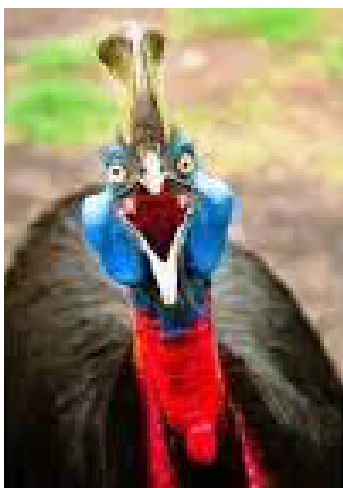
### **PERFORMANCE 1: The Torres Strait islands.**



**Years K-6:** Beginning with the Torres Strait Islands, Ryka will perform an introductory dance then talk about the flag. The show includes participatory dances with students & also explorations of various instruments, artifacts & costumes specific to the Islands. Ryka will then introduce the Aboriginal culture, 'painting up' with ochre (along with student volunteers) & explaining its importance & the significance of the designs. Ryka will perform & teach native dances for audience participation ending with a demonstration of the didgeridoo.

**Years 7-12:** Similar to the above, & on request Ryka will also give a short demonstration of the didgeridoo & the amazing sound he has created, including the more modern sounds of the DJ & beat-boxing tailored for the male youths.

### **PERFORMANCE 2: The Mythology of the Yidinji & Kuku Yalanji.**



**Years K-10:** Ryka presents the legends of his family clans through song, dance, didgeridoo & smoking ceremony. The students participate in the dances of the evil spirits & devils, the story of the great cassowary Gindaja; how his feathers turn black (here's a hint; he gets stuck in the mud); the cleansing of the evil spirits & devils through a smoking ceremony & the joy & happiness of the Naroo (shake a leg dance) to celebrate the lifting of our spirits. The joy of the hunt afterwards & (weather & space permitting) the boomerang throwing at the end of the hunt. **An interactive celebration of aboriginal mythology.**



## Help fight the spread of illness this winter

One of the best ways to help protect you and your family this winter is to get the flu vaccine. It's important to vaccinate your child as they're at a higher risk of serious complications if they get sick and are more likely to spread it to others.


Help fight the spread of illness this winter by staying home if you're sick and wash your hands regularly. Please read the [stop influenza flyer from ACT health \(1.4 MB PDF\)](#) or visit [ACT Health Influenza \(Flu\) page](#) for more information

## LIBRARY AND BUILDING TRUST FUND DONATIONS




Contributions received for our Library Trust fund are directly spent on replenishing resources in our libraries and put towards maintaining current resources for our staff and students. Contributions received for our Building Trust fund will be put towards new construction or maintenance of our existing buildings across our dual campus. All contributions can be paid directly into CCS's bank. All donations are tax deductible. We appreciate your support.

For more information, please contact the SC front office




# KIDS WEEKLY AFTERSCHOOL WOODWORKING CLASSES

In woodwork classes at Two Sheds, kids don't just learn to build with wood and use tools, although that definitely happens. Most of all - they learn resilience, perseverance, and to harness their willpower. It is woodWORK after all...  
With fun, cool Projects!



WE ACCEPT CREATIVE KIDS VOUCHERS!



**HOMESCHOOLERS**  
1:30 PM - 3:00 PM  
MONDAYS & WEDNESDAYS


**TEENAGERS**  
4:00 PM - 5:30 PM  
FRIDAYS


**KIDS AFTERSCHOOL**  
4:00 PM - 5:30 PM  
MONDAYS, TUESDAYS, WEDNESDAYS & THURSDAYS

Our classes run from week 2 to week 9 of the ACT school term.

Join us at any point and only pay for the remaining classes.

**BOOK NOW:**





**TWO SHEDS WORKSHOP**  
4/65 Sternberg Cres  
Wanniassa ACT 2903  
CANBERRA

[www.twoshedsworkshops.com.au](http://www.twoshedsworkshops.com.au)

## ERINDALE COLLEGE Inclusion Support Post School Options Expo WEDNESDAY 16 AUGUST 2023 5.30PM Sharp - 7:00PM

Presentation from each employment support agency followed by a Meet & Greet opportunity



REGISTER  
HERE →



# Parent & Carer Online Safety Webinars - 2023

## Help your family be more confident and safe online

All parents and carers of an ACT public school student are invited to attend an online safety (eSafety) information session designed to develop your knowledge and skills in supporting your child with digital technologies. This webinar will look at understanding the current eSafety issues children and young people are experiencing, how to support your child to be safe online, resources for preventing and responding to online issues, and where to go for further support.

New recorded content available now!

Families are invited to attend one or more of the following sessions held online from 6.00-7.00pm:

|        | Primary               | Secondary             |
|--------|-----------------------|-----------------------|
| Term 3 | 1/8 or 31/8           | 3/8 or 29/8           |
| Term 4 | 17/10, 14/11 or 16/11 | 19/10, 14/11 or 16/11 |



[bit.ly/3TyRaZx](https://bit.ly/3TyRaZx)

Scan the QR Code or type in the web address for more information, to register for one or more parent and carer online safety webinars, and to get access to recorded content.



**ACT**  
Government  
Education

*With over 30 years experience "Tennis, the game of life"*



## **ENROLMENTS NOW OPEN**

### **TERM 3 2023**

All new juniors who sign up to a Hot Shots Coaching program in term 3 2023 will receive 1 x junior racquet, shirt and Hot Shots Social Play program FREE (value \$140+)

All ages and standards welcome (ages start from 4 years and up)

**The Pines Tennis Club**

Cnr Norriss St & Goldstein Cres, Chisholm, ACT

Contact: Head Coach Robert Jamieson  
0432 118 204 or [robert@csot.com.au](mailto:robert@csot.com.au)



Pines Tennis Club





**Partners in  
Parenting**



**MONASH  
University**



## Is your teenager struggling to attend school due to anxiety, depression or emotional distress?

Be among the first to trial a new online parenting program designed to support parents of teens struggling with school attendance.

Researchers from Monash University and Deakin University are offering parents a **FREE online parenting program** designed to support parents of teenagers who have **difficulty attending school due to anxiety, depression, or emotional distress** (sometimes called 'school refusal', 'school can't', or 'school phobia'). The program is being offered as part of a research trial.

### What's included in the program?

- A parenting self-assessment tool with personalised feedback
- Up to 13 online modules with practical strategies to support your teen's mental health and school attendance
- Complete weekly modules and work towards goals

### Who can take part?

You may be eligible to participate if:

- you are the parent or guardian of a teenager aged 12-18
- live in Australia
- can read, write, and speak in English,
- have regular access to the Internet.

The program is not recommended as a sole source of support for young people experiencing school refusal. We recommend seeking professional support from a mental health or education professional alongside completing this program. Although all parents are able to take part, please also note that the program content is not tailored for parents of teenagers with Autism Spectrum Disorder or intellectual disability.

### What else is involved?

To help us evaluate the program, we'll ask you to complete two online surveys about your parenting and your teen's mental health. We may also invite you to complete an interview about your experience with the program. You'll receive a \$20 gift voucher after completing the second survey, and an additional \$20 gift voucher if you complete an interview.

### FIND OUT MORE:

[pip-ed.web.app](https://pip-ed.web.app)

Contact:

[med-pip-ed@monash.edu](mailto:med-pip-ed@monash.edu)



This research has been approved by the Monash University Human Research Ethics Committee (ID: 32704).