



Caroline Chisholm School
Preschool to Year 10

An ACT Public School

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NEWSLETTER

PRINCIPAL'S MESSAGE

With two weeks left of term one, I thought I would take the opportunity to share our progress towards our latest strategic priorities.

P-10 our teachers are currently working in professional learning teams to review the scope and sequence of curriculum planning documents at the school. This has included evaluating the relevance of curriculum to student needs and ensuring full coverage of the Australian Curriculum Achievement Standards. Longer term they will commence a review of the way in which the general capabilities are taught and assessed for student growth. We look forward to sharing further updates about curriculum development in the coming months.



On the JC, staff are working to embed the 10 Essential Literacy Practices after establishing these practices in 2020. The essential practices focus on improving students' literacy knowledge, understandings and skills through the following 10 practices:

- Deliberate efforts to foster motivation and engagement within and across lessons
- Read-alouds of age appropriate books and other materials, print or digital
- Flexible groups targeted to student need in specific aspects of literacy development
- Activities that build phonological awareness
- Explicit instruction in letter-sound relationships (phonics)
- Research-informed writing instruction
- Intentional and ambitious efforts to build vocabulary and content knowledge
- Abundant reading material and reading opportunities in the classroom
- Ongoing observation and assessment of children's language and literacy development that informs their education
- Collaboration with families in promoting literacy

Key changes to practice include the way in which we teach reading, with a movement to a 'workshop' model. The workshops use evidence of student understandings to create small groups which teachers work closely with to move learning to the next progression point. This has meant that teaching reading strategies as opposed to teaching a reading level is a consistent practice in our reading instruction. We will be expanding the workshop model to include learner focused writing instruction throughout the year.

Friday 19 March 2021
TERM 1 WEEK 7

DATES TO REMEMBER

MARCH

- 22 SCHOOL BOARD ELECTIONS VOTING OPENS @ 9AM
- 22 JC LSU EXCURSION: *Tuggeranong Schoolhouse*
- 23, 24, 25 JC SCRIPTURE IN SCHOOLS
- 24 YEAR 1/2 & JC LSU INCURSION: *Tuggeranong Schoolhouse Museum*
- 26 YEAR 7 & 8 CAMP *Last day for deposits*
- 26 SCHOOL BOARD ELECTIONS VOTING CLOSES @ 4PM
- 30 OUTDOOR ED: *Canoeing Camp*
- 31 OUTDOOR ED: *Canoeing Camp*
- 31 P&C EASTER RAFFLE: *Last day to return tickets*

APRIL

- 1 OUTDOOR ED: *Canoeing Camp*
- 1 P&C COLOUR EXPLOSION: *P to 10 students*
- 1 LAST DAY TERM 1

SC Chromebook Care

At the start of each year students often forget the importance of charging their Chromebook the night before. We are seeking your support to remind your young person at home that when they are charging their phone or other personal devices, to remember to charge their Chromebook. In the high school the Chromebook has become one of the most important learning tools. It is their access port to Google Classroom, their major way of researching, and most importantly a significant tool for differentiation that teachers have to accommodate the students in their classes. Keeping their devices safe, clean and charged is a wonderful habit we are trying to build in all of our students.

Harmony Day

Sunday 21 March marks 'Harmony Day', our chance to celebrate cultural diversity; within and beyond our local community. We continue to encourage the values of respect, responsibility and perseverance amongst all of our learners, supported by the foundational beliefs of inclusiveness and equity. We are working to create awareness and acceptance and therefore harmony through our everyday interactions with each other and through explicit programs in the classroom. Our educators will focus on these ideas and concepts through their regular learning programs across the next fortnight with a greater focus across next week.

Bullying No Way!

Friday 19 March marks the annual national day of action against bullying. The National Day of Action Against Bullying and Violence (NDA) is Australia's key bullying prevention initiative, connecting schools and communities to find workable solutions to bullying and violence. CCS is registered to participate in this event and we encourage families to be involved also. Our regular social emotional learning (SEL) and wellbeing lessons focus on teaching positive ways of interaction free of bias and prejudice. On Friday our teachers will also focus more heavily on the importance of valuing and supporting diversity within the community. You can support your young people at home by having discussions about bullying and by keeping communication open. I am sure you are very well aware of the importance of making young people aware of appropriate online behaviours and the importance of being an 'upstander' and speaking up if they are worried at any time. The following links can assist with these conversations at home:

<https://bullyingnoway.gov.au/>

<https://bullyingnoway.gov.au/teaching-about-bullying/talking-about-bullying>

NAPLAN

NAPLAN Online Testing of students in years 3,5,7 and 9 will occur between 11 and 21 May 2020.

Later this term, students in these grades will be participating in a NAPLAN Coordinated Practice Test, to ensure all technology is working sufficiently for term two NAPLAN online testing. Should you have any questions or concerns about the assessment, please touch base with our coordinators Smriti Sharma (JC) and Joe Jennings (SC).

Thank you for your ongoing support.

Jen



For student absences please forward an email to: Chisholm.absences@ed.act.edu.au

SCHOOL BOARD PARENT AND STUDENT ELECTIONS

School Board – Parent and Student member elections

- Voting Opens Monday 22 March 2021 from 9am
- Voting closes Friday 26 March 2021 at 4pm
- Voting ballot papers will be available from both front offices and distributed by email
- Parent Candidates are -
 - Mr Wolfgang Hertel
 - Ms Ihsan Mehyar
- Student Candidates are –
 - Emma Foley (Yr9)
 - Alyssa Lukins (Yr9)
 - Lucas Macht (Yr9)



Ballot slips will be accepted in person to one of the front offices or via email to livia.tigwell@ed.act.edu.au

Please support the above candidates by voting before 4pm Friday 26 March.

Support for students affected by community discussion on sexual harassment and assault

Over the last few weeks, there has been extensive media and political coverage as well as discussions in the community about sexual harassment and sexual assault. The ACT Education Directorate recognises that this can be a distressing and uncomfortable subject for some of our students.

Our school is committed to providing a safe, inclusive and supportive learning environment for our students. Bullying, harassment, sexual harassment and sexual assault have no place in our schools and broader community.

Students impacted by any of these issues can access support through their Student Wellbeing team and/or school psychologist.

There are also ACT Government and community organisations that provide support outside of school hours. You can find a full list of services on the [ACT Education Directorate website](#).

Services include:

- Lifeline Australia: [13 11 14 Lifeline crisis support chat](#)
- Beyond Blue: [1300 224 636 Beyond Blue online chat](#)
- [Youth Beyond Blue](#)
- Suicide Call Back Service: [1300 659 467 Suicide Call Back Service online chat and video chat counselling](#)
- Kids Helpline: [1800 551 800 Kids Helpline WebChat counselling](#)
- MensLine Australia: [1300 78 99 78](#)
- Canberra Health Services Access Mental Health: [1800 629 354](#) or [02 6205 1065](#)
- [1800 Respect](#)
- [Canberra Rape Crisis Centre](#)

The Year 9 cohort have officially moved into Senior Years, and are now working towards obtaining their Year 10 Certificate. This can mean a lot of changes and opportunities. For the first time, students in Years 9 and 10 have three elective classes.

Students in Year 9 are encouraged to touch base with Ms Tigwell, to consider the opportunities that work experience can bring, whether it be to explore a possible career option, or gain experience in a working environment.

In Humanities and Social Science (HASS), students are exploring geography, business and economics through the trade unit. Students have gained a new understanding on how interconnected we are with countries around the world due to trade and consumerism. In the last week, students have been analysing the impacts that fast fashion has on today's society environmentally, economically and socially. In the coming weeks, students will be working on their persuasive writing presenting an argument on the positive and negative impacts of fast fashion.



In Outdoor Education, Mr Davis has been keeping all his classes busy with canoe camping trips. These 2-night camps include students canoeing from Shallow Crossing back to Nelligen. Students who attended in Week 6 experienced the constant rain and early mornings. We hope that the remaining camps have a little more sunshine! Have a look at some of the moments captured during the camp.

In Drama, students have been learning about the history of theatre. To start with a bang, they have been diving into Greek Theatre. They have been learning about the different conventions in Greek Theatre, while reading the play "Medea" by Euripides. The story centres on Medea, a foreign princess (and descendent of gods), as well as her actions after finding out her husband Jason, is leaving her for a new bride. Students have been exploring the role of the "chorus", an ensemble group who comment on and summarise key events of the play. Students are now rehearsing their scene from "Medea" to demonstrate their interpretation and understanding of the chorus.

International Women's Day Conference:

This year, the International Women Day theme was "Choose to Challenge". Four students from Year 8 to 10 were invited to participate in the International Women's Day Conference. These students had the opportunity to listen to Profession Kim Rubenstein, Kat Berney, Dr Pia Rowe, and Associate Professor Chris Wallace (from the 50/50 Foundation), Nip Wijewijrema (social enterprise entrepreneur), and Dhani Gilbert (Indigenous Advocate). Each guest speaker provided personal anecdotes on the challenges that they, or someone they loved faced due to their gender, and shared their experience to be a voice for change.

Students from various schools around the ACT were then invited to brainstorm, plan and deliver to other participants ways they can change something in the school to better it. Since coming back from the conference, student advocates on the Senior Campus have met together to discuss the various issues raised at the conference, and are planning on working together with school staff to improve the school.





Romeo to Go:

This year the Senior Campus will be putting together a school play: “Romeo to Go”. What a busy time it’s been! Rehearsals are truly under way. Students from Years 7 to 10 have been rehearsing after school on Mondays and Fridays since Week 4 in preparation for our performances in Term 2. This year, we have been lucky to work with various year groups, allowing for students in senior years to mentor, demonstrate leadership skills, and share their past experiences in school productions to the Years 7 and 8 students, who may not have had this opportunity before.

“Romeo to Go”

focuses around a Year 9/10 Drama class who only have twenty minutes to rehearse before their big performance at the school assembly. With an eccentric Drama teacher, 17 students, and a 10 minute time slot, who knows what interpretation of Shakespeare’s famous love tragedy they will bring?

“Romeo to Go” will be performing at Caroline Chisholm School in Term 2, Week 3. Tickets will be available in the coming weeks.



CHIEF MINISTER’S READING CHALLENGE 2021

Caroline Chisholm School Junior Campus students will be participating in the Chief Minister’s Reading Challenge starting Monday 22 March until Friday 6 August 2021.

The book reading requirement is 30 books, and students can complete the challenge in one of two ways:

1. Students can make their own book choices, including novels, non-fiction, poetry, or books in a language other than English. Books read to students may also be recorded.

*Optional- Reading a book and then writing a book report can be recorded as two items on the student reading record. The written report shows further engagement and deeper understanding with texts through reading and responding.

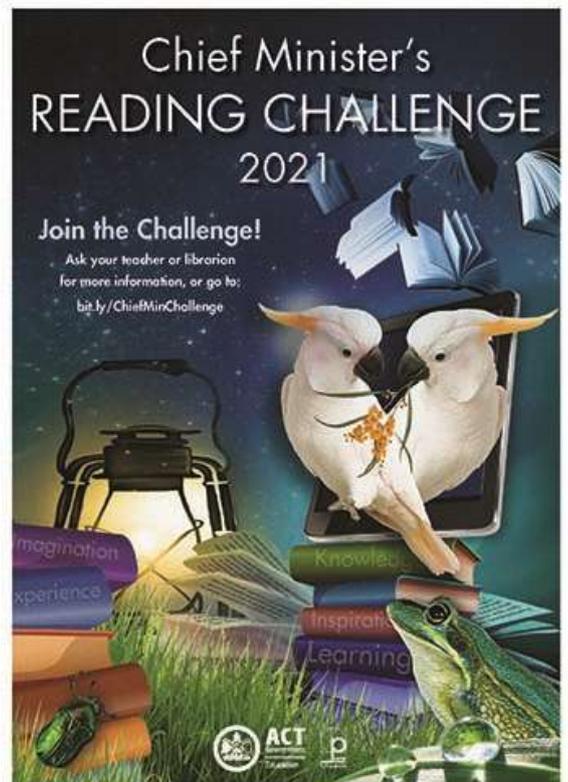
2. Students can challenge themselves to read a range of different texts. A list of different types of texts that are to be read in this option is attached.

**Note- Book reports cannot replace an item from the list.*

Each student participating in the challenge will collect an Individual Student Reading Record sheet from their teacher. Each time a book is read, it must be added to the reading record and initialled by a parent, carer, or teacher.

When students have finished reading all the books from their chosen challenge, they will give their Individual Student Reading Record sheet to their teacher. Students will receive a special award at a Friday assembly, acknowledging that they have read 30 books and completed the challenge!

Jayne McDonald



YEAR 3/4 MELALEUCA UNIT

It is hard to believe that the term is almost over already!

We have been learning about narrative writing for the first half of this term. We have learnt about using our five senses to help us describe a setting and using the STEAL technique to describe characters for the reader. We have experimented with different ways to “hook” our reader and have used editing skills to improve the spelling, structure and vocabulary in our writing. This week we have started learning about persuasive writing. Watch out for some persuasive techniques being used by students at home. 😊



In maths we are currently learning about symmetry. We are looking for symmetry in our environment and will be investigating asymmetrical objects at the end of the week. We have covered topics such as place value, number patterns, reading and writing numbers, number lines and 2-D shapes and 3-D objects.

Inquiry has seen us learning about the States and Territories of Australia. We have done mini investigations into each of the states and territories and found out their flags, coat of arms, flower and/or animal, capital city and location amongst other interesting facts. As part of our Art unit we are now choosing an iconic Australian landmark (either natural or human-made) and are about to start a painting in the style of Australian artist Ken Done. We will be doing 2 other types of art based on this original painting.

Coming up we have the colour explosion on the last day of school and Easter Raffle.

We will be having NAPLAN practise tests and, at the beginning of Term 2, NAPLAN testing for reading, writing, spelling and maths for our Year 3 students.

LEARNING WITH MS HEYWOOD



**UNIFORM SHOP:
HOUSE HATS BACK IN STOCK \$20**

Kurrajong had their first assembly on Friday, week 6. They performed Wombat Stew, sang a rousing rendition of Morningtown Ride and did a dance to one of their favourite GoNoodle dances, which encourages brain and whole movement breaks in and out of the classroom.

This term in Inquiry, we are learning about Changing Technology. We have been looking at different things like land transport, phones, computers and cooking methods comparing the past and present versions. In week 8, the Tuggeranong School House Museum are coming for an incursion to show the 1/2 and LSU students different items and photos from the past to assist with our inquiry into how these changes have influenced our lives.

In literacy we are currently focusing on narratives. The children thoroughly enjoy this topic as it enables many wonderful children's story books to come alive in our classroom. We have been focusing on characters and settings within the story.



Throughout this term, we have been learning all about what makes a good reader. Our classrooms are becoming print rich environments that will further encourage a love for reading. In our classrooms we have mini posters displayed and each of the children have described what makes them a good reader. Throughout the year we will be building on our understanding of reading and the reading strategies we can use to develop our learning within reading.

In maths, our focus has been number. The children have been learning about addition and subtraction and learning how to write number sentences. All our mathematical thinking has been done using hands-on learning opportunities, whilst also incorporating Numicon shapes to support learning. The children have shown lots of engagement and enthusiasm during math lessons across our unit.

For HPE, Miss Kristie is teaching the students how to play rugby league. They are practising their throwing, catching and kicking skills and working as a team. Students are also focused on social emotional learning and wellbeing, discussing and practising empathy, compassion, confidence and being kind to others in line with our new school values.



Hi CCS Community,

We have 2 more fundraising events to see us through the end of term 1. First our Easter Raffle on the JC. Tickets have gone home with families, we'd love your support to sell and return by the 26th of March, we can always give you more books if necessary and if there are any Senior families that would like tickets please contact the P&C at ccs.pandc.contact@gmail.com We are getting in a few donations for prizes too, so thank you to those that have already contributed to those. If you'd like to donate something to go into the prize packs, please leave at the JC Front Office.

The Colour Explosion will be an awesome way to end the term, remember to bring back those notes and your \$5 entry fee to cover the cost of the dyes. Remember your white T shirt on the day to really make those colours POP!! Our current COVID advice means that parents can volunteer at this event, as long as you haven't been to any hot spots at the time, you display no cold or flu symptoms, you have checked in via the schools QR code, and as always you have a WWVP card. Please let us know at the P&C contact email if you'd like to help.

Preschool families should have received a letter from the P&C this week regarding any interest in the Preschool Subcommittee. Please make sure to get into contact if you would like to be involved. Preschool can't do it without you!

Thank you,
Amanda
P&C President



COMMUNITY NEWS

TUGGERANONG VALLEY BAND

Come and join your band in the Valley!

Whether you are just starting, haven't played in years, or experienced on your instrument, we have a band for you.

All ages and abilities welcome.

A fun community for making and sharing music.
Student discounts and no auditions.

Every rehearsal is open to new members, so bring your instrument along!

Rehearsals
Thursday nights during school term at the Namadgi School, Kambah.

Beginner Band: 5.00–6.00pm (0-3 years experience)
Stage Band: 6.00–7.30pm (Jazz focus for 2+ years experience)
Concert Band: 7.30–9.30pm (3+ years experience)

Contact Us	Location
Email: info@tvband.org.au	Village Performing Arts Centre
Web: tvband.org.au	Namadgi School
Like us on Facebook	141 O'Halloran Circuit
	Kambah ACT 2902

Tuggeranong Valley Band is seeking new players to join its ranks. We are now running a Beginner Band for people new to their instruments and seeking a band to further develop their skills. It is a good alternative for students who didn't get into IMP PCB or JCB. For more experienced musicians we have our Stage Band and Concert Band. No Auditions necessary, low membership fees, strong sense of community with people of all ages. Rehearsals Thursday evenings at Namadgi School.

Conductors: Rodney Clancy, Dave Greenwood, Byron Luck and Jenny Brereton.

HOLIDAY HAPPENINGS™

The next Holiday Happenings edition is now available online.

To see the Programs, Activities & Events happening these holidays go to:

www.holidayhappenings.com.au/online-booklet